



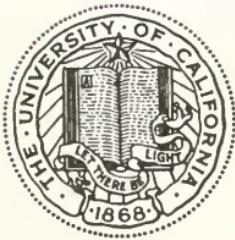
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*State Superintendent.*



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Corner of High School Library, Sheboygan. H. F. LEVERENZ, Superintendent.



LIST OF BOOKS  
FOR  
HIGH SCHOOL LIBRARIES  
OF THE  
STATE OF WISCONSIN.

ISSUED BY THE STATE SUPERINTENDENT,

*L. D. Narvy*

COMPILED, CLASSIFIED, AND ANNOTATED BY THE LIBRARIAN

ANNE H. McNEIL.

NOVEMBER, 1902.



MADISON  
DEMOCRAT PRINTING COMPANY, STATE PRINTER  
1902

N. E.—To secure prompt attention, all correspondence relating to library matters other than the ordering of books, should be addressed to the State Superintendent.

AMAGH LIAG NO MHAIDH  
NOMAGH MHAIDH TUOG

## LIST OF BOOKS FOR HIGH SCHOOLS.

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The following list contains what are believed to be the most representative and best books for High School libraries. Only such books have been placed on the list as are believed to be of interest and value to average high school pupils. The list is necessarily large so as to cover different interests, lines of reading, and courses of study, as well as to meet the local conditions which govern largely the selection of books. Books which are especially for elder pupils or suitable especially for younger ones are indicated in the notes.

In general it is best to choose books that are certain to be within the capacity of the greater number of pupils. It is better to err on the side of selecting books that are too simple, than that of selecting those which will be of very little service because they are too difficult. Make the selection so as to cover as wide a range of subjects as possible and furnish books for all classes.

Books which are marked # should not be purchased until the reference library is of fairly good size. In some cases books so marked are expensive, and in others they are not so necessary to a working library as other books on the list.

### ARRANGEMENT AND CLASSIFICATION OF BOOKS.

The books on this list have been arranged by subject and classified according to a simple scheme of classification taken from that prepared by C. A. Cutter. This scheme is the same that was used in the library section of the High School meetings, held during the winter of 1901 and 1902.

Schools that have not classified their libraries can do so very easily by labeling the books on the back and placing this classi-

fication on the label. The upper line of the classification refers to the subject of the book. The lower line is taken from the "Cutter decimal author table," a scheme which gives to each work its own exclusive book number, so contrived that the books stand on the shelves alphabetized by authors, under each subject.

#### AUTHOR AND TITLE CARD INDEX.

A complete *title card index* to the books in the library may be made by obtaining duplicate copies of this list, cutting out the entries, mounting them on catalog cards, and arranging the cards in alphabetical order by title.

An *author card index* may be made in the same manner by mounting another copy of these entries adding the author's name, inverted, on the top line of the card, and arranging the cards in alphabetical order by author.

These two indexes may be kept separately or arranged together in one alphabetical order by first lines.

#### GRADING.

The books have not been graded for each year, for what a pupil wants to read depends upon what he has read, what he is interested in, and the work the teacher does with him, rather than upon the number of years he has attended school.

#### NOTES ON BOOKS.

The notes on the books are made from the standpoint of the teacher, and to aid the teacher in directing the reading of the pupils. The educational and ethical values are pointed out, and the things which are apt to interest pupils are indicated.

#### ORDERING AND SHIPPING.

1. This list and the Township List constitute the High School list for 1902, and books selected for high schools in cities of the fourth class should not be selected from any other lists. Special

notice is called to that portion of the law which provides that all books purchased with the library funds *must* be selected from the list prepared by the State Superintendent. Though this list is intended primarily for High Schools coming under the township Library Law, all High Schools in the state will find it valuable.

2. Des Forges & Co., Milwaukee, Wis., will furnish the books this year, and will supply them at the prices given in the second column in this list. They will make no charges for boxing and cartage.

3. Make out all orders on regular order blanks which are furnished by the State Superintendent. The blanks furnished this year contain space for ordering books as second choice. Experience has shown that it is better not to make a second choice. *Order the books wanted and Des Forges & Co. will furnish them as ordered.* In case any books are shipped which are not ordered, it will be due to a mistake of the shipping clerk. Such books should be promptly returned to Des Forges & Co., at their expense, and their attention called to the error. They will correct the mistake promptly without further expense to the party ordering.

4. Give all directions for shipping *carefully and plainly*; the city for which the books are ordered, the line of railway, or by what express company shipment is to be made. Carelessness in these matters is sure to cause much trouble and unnecessary delay in getting books.

5. According to law the books may be purchased any time between the first days of May and September, but it is better to buy as early as possible so that classes about to be graduated may have the use of the books before leaving school, and it is desirable to have the books on hand at the beginning of the school year.

6. Charge freight, express, postage and exchange to the library fund.

7. Keep a duplicate of the order, and see that the books re-

ceived are those described in this list. *It is illegal to purchase with the library fund books or editions not included in these lists.*

8. Each superintendent should have this list of books on file in his own office and one in the school library.

9. Labels, order blanks, a blank book for keeping the clerk's record of the books, and blank loan record books for the use of librarians will be furnished by the State Superintendent upon application of the city or village clerk, or secretary of the school board.

School officers, town clerks, and teachers may procure single volumes or a few copies by adding ten per cent. of the list price (to cover postage) to the prices given in the second column.

*In the preparation of this list, valuable assistance has been given by high school principals and by normal school and university professors, whose acquaintance with and experience in the use of reference books render their opinions valuable. Their cheerful response to requests for suggestions and criticisms is gratefully acknowledged.*

L. D. HARVEY,  
*State Superintendent.*

## ABBREVIATIONS.

|       |                        |  |          |  |
|-------|------------------------|--|----------|--|
| Anon. | Anonymous              |  | o        | octavo   |
| arr.  | arranged               |  | pt.      | part   |
| Bost. | Boston                 |  | por.     | portraits  |
| bds.  | boards                 |  | pseud.   | pseudonym  |
| capt. | captain                |  | pub.     | publisher  |
| Chic. | Chicago.               |  | Q        | quarto   |
| cl.   | cloth                  |  | rev.     | revised  |
| col.  | collection             |  | S        | 16 mo.   |
| co.   | company                |  | Ser.     | series.  |
| comp. | compiler.              |  | S. A.    | South America  |
| c.    | copyright              |  | sq.      | square   |
| D     | duodecimo              |  | T        | 24 mo.   |
| ed.   | editor, edition.       |  | trans.   | translated, translator   |
| enl.  | enlarged               |  | Tt       | 32 mo.   |
| F     | folio                  |  | U. S.    | United States  |
| Fe    | 48 mo.                 |  | v., vol. | volume.  |
| il.   | illustrated            |  | [ ]      | numbers inclosed refer to<br>numbers in High School<br>list of 1900. |
| jr.   | junior                 |  | —        | to and including   |
| lib.  | library                |  | . . .    | matter omitted.  |
| lit.  | literature             |  | #        | books so marked should not<br>be purchased by the smaller libraries. |
| N. Y. | New York               |  |          |  |
| N. A. | North America          |  |          |  |
| n. d. | no date of publication |  |          |  |
| obl.  | oblong                 |  |          |  |

## LIST OF BOOKS FOR HIGH SCHOOL LIBRARIES.

## ETHICS, MYTHOLOGY AND FOLK-LORE.

BA 14 prList price to  
schools.

1. **Principles of logic.** Herbert Austin Aikins. N. Y., Henry Holt & Co., 1902. 489 p. D. cl..... \$1.50 \$1.35

A good elementary reference book in logic for the use of teachers.

BB 63 su

2. [704.] **Successward:** a young man's book for young men. Edward Bok. N. Y., Doubleday & McClure Co., 1899. 182 p. T. cl..... .50 .33

Contents: A correct knowledge of himself; What, really, is success? The young man in business; His social life and amusements; In matters of dress; His religious life, etc.

BB 87 a

3. **Age of chivalry.** Thomas Bulfinch. N. Y., Thomas Y. Crowell & Co., c1901. 329 p. D. cl..... .60 .40

These tales give excellent pictures of the manners and customs of the age of chivalry.

BB 87 ag

4. **Age of fable:** or, Beauties of mythology. Thomas Bulfinch. N. Y., Thomas Y. Crowell & Co., n. d. 460 p. D. cl..... .60 .40

For reference: Stories of pagan mythology for the reader of English literature who wishes to comprehend the allusions so frequently made by public speakers, essayists and poets. Many pupils will enjoy these stories for library reading.

BB 87 le

5. **Legends of Charlemagne:** or, The romance of the Middle ages. Thomas Bulfinch. N. Y., Thomas Y. Crowell & Co., c1901. 271 p. D. cl..... .60 .40

This volume will acquaint its readers with the subjects of the works of the great poets of Italy. Valuable for reference in the study of literature.

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B

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F 54 my

List Price to  
price. schools.

6. [314.] **Myths and Myth Makers.** John Fiske. Bost., Houghton, Mifflin & Co., 1895. 251 p. il. D. cl. 2.00 1.28

Explains the origin and gives something of the history and development of myths. This book may be used as a book of essays by the literature class.

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B

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G 25 cl

7. **Classic myths in English literature.** Charles Mills Gayley, ed. Bost., Ginn & Co., 1902. 540 p. D. cl. .... 1.50 1.28

Based chiefly on Bulfinch's "Age of Fable." A systematized presentation and interpretation of the myths that have most influenced English literature.

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G 93 ls

8. **Legends of Switzerland.** Helene A. Guerber. N. Y., Dodd, Mead & Co., 1899. 310 p. il. D. cl. .... 1.50 .98

These legends will enable the reader to gain a clearer insight into the life and thoughts of the Swiss people. An excellent book for library reading.

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G 93 lm

9. [317.] **Legends of the middle ages** narrated with special reference to literature and art. H. A. Guerber. N. Y., American Book Company, 1896. 340 p. il. D. cl. .... 1.50 1.28

In the three foregoing volumes Miss Guerber has given us in a complete and entertaining way the most noted myths and legends.

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G 93 lr

10. **Legends of the Rhine.** Hélène A. Guerber. N. Y., A. S. Barnes & Co., 1895. 350 p. il. D. Ed. 4. cl. 1.50 1.35

"This book is intended as a contribution to the study of Folklore, and as a Legendary Guide to the Rhine. The tales have been gathered from many sources, and while *all* the Rhine traditions are not recorded here, the principal ones have been given." — *Preface*

Excellent for library reading.

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G 93 mg

11. [315.] **Myths of Greece and Rome.** H. A. Guerber. N. Y., American Book Company, 1893. 428 p. il. D. cl. .... 1.50 1.28

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G 93 mn

List Price to  
price. schools.

12. [316.] *Myths of Northern lands.* H. A. Guerber.  
N. Y., American Book Company, 1895. 319 p.  
il. D. cl. .... 1.50 1.28

In the three foregoing volumes the author has given in a complete and entertaining way the most noted myths and legends.

B  
M 31 fe

13. [705.] *Few thoughts for a young man.* Horace Mann.  
Bost., Lee & Shepard. 91 p. T. cl. .... .25 .18

Helpful suggestions for good living by a great man.

B  
M 33 su

14. [703.] *Success: a book of ideals, helps, and examples*  
for all desiring to make the most of life. Orison  
Swett Marden. Boston, W. A. Wilde & Co., 1897.  
347 p. il. D. cl. .... 1.25 .75

The book is filled with suggestive material, fresh living truths, inspiration, and encouragement.

B  
M 92 on

15. [706.] *On the threshold.* Theodore T. Munger.  
Bost., Houghton Mifflin & Co., 1898. 246 p. D.  
cl. .... 1.00 .65

Some of the main principles that enter into life as it is now opening before young men in this country. Some of the subjects are, purpose, friends, manners, thrift, self-reliance, health, reading, amusements, purity, and faith.

B  
W 72 wh

16. [702.] *What shall our boys do for a living?* C. F.  
Wingate. N. Y., Doubleday & McClure Co., 1898.  
287 p. D. cl. .... 1.00 .65

A practical and suggestive book.

## CHURCH HISTORY.

D

F 53 re

- #17. Reformation.** George P. Fisher. N. Y., Charles Scribner's Sons, 1902. 620 p. D. cl..... 2.50 1.64

A brief account of the origin and nature, and the principal facts and characters of the Reformation.

Contents: Introduction: The general character of the reformation; Rise of the papal hierarchy and its decline through the centralization of nations; Special causes and omens of an ecclesiastical revolution prior to the sixteenth century; Luther and the German reformation to the diet of Augsburg, 1530; German reformation to the peace of Augsburg; Zwingli and the Swiss (German) reformation; Reformation in the Scandinavian kingdoms, in the Slavonic nations, and in Hungary; John Calvin and the Genevan reformation; Reformation in France; Reformation in the Netherlands; Reformation in England and Scotland; Reformation in Italy and Spain; the counter-reformation in the Roman Catholic church; Struggle of protestantism in the seventeenth century; Protestant theology; Constitution of the protestant churches and their relation to the civil authority; Relation of protestantism to culture and civilization.

List Price to  
price. schools.

## BIOGRAPHY.

Grouping great events around the lives of great men who may become real persons to the pupils is one of the best ways to teach history. That a man lived and died at a certain time is not so important as what kind of a man he was, what he did, and what great events he took part in. The pupils are in the youth time of life, and the heroes who fire their imagination will often become their ideals of all that is noble and good.

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Ad 1 ad

- 18. Charles Francis Adams.** Charles Francis Adams, Jr. Bost., Houghton, Mifflin & Co., 1900. 426 p. D. (American Statesmen ser.) cl ..... 1.25 .82

A simple, direct narration, in detail, of the life of a man who lived during a critical period of the United States history.

Contents: Birth and education, 1-11; early life, 12-41; Massachusetts legislature, 42-49; "Boston whig," 50-80; Free-soil party, 81-91; ebb of the tide, 92-101; ante-bellum congress, 103-116; awakening, 117-146; proclamation of belligerency, 147-177; Second's foreign war panacea, 178-199; treaty of Paris, 200-209;

|  | List Price to<br>price. schools. |
|--|----------------------------------|
| Trent affair, 210-239; bout with the premier, 210-260; cotton famine, 261-277; crisis of recognition, 278-290; emancipation proclamation, 291-305; Alabama and the "Laird rams," 306-344; years of fruition, 345-376; Geneva arbitration, 377-397; closing years, 398-402. |                                  |

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| 19. <b>John Adams.</b> John T. Morse, Jr. Bost., Houghton, Mifflin & Co., 1889. 337 p. D. (American statesmen series.) cl..... | 1.25 | .82 |
|--|------|-----|

Portions of the biography will be valuable for reference work on the history of the Revolutionary period.

Contents: Youth, 1-16; at the bar, 17-49; first congress, 50-81; second session of congress, 82-103; independence, 104-129; after independence, 130-146; first foreign mission, 147-155; second foreign mission, 156-197; treaty of peace, 198-240; vice-presidency, 241-264; presidency, 265-310; breaking up, 311-330.

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| 20. <b>John Quincy Adams.</b> John T. Morse, Jr. Bost., Houghton, Mifflin & Co., 1886. 315 p. D. (American Statesmen ser.) Ed. 11. cl..... | 1.25 | .82 |
|--|------|-----|

Contents: Youth and diplomacy, 1-101; secretary of state and president, 102-225; house of representatives, 226-309.

References: Impression of American seamen, 43-46; treaty of Ghent, 77-98; Monroe doctrine, 130-37; suppression of slave trade, 136-40; slavery, 226-309; "Gag" rule, 251-52, 261-62, 306-308.

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| 21. <b>Samuel Adams.</b> James K. Hosmer. Bost., Houghton, Mifflin & Co., 1887. 442 p. D. (American Statesmen ser.) Ed. 5. cl..... | 1.25 | .82 |
|--|------|-----|

An interesting account of the most important events in Mr. Adam's career. Valuable for reference in studying the pre-revolutionary period.

Contents: Youth and his surroundings, 1-20; pre-revolutionary struggle, 21-32; writs of assistance, 33-45; Massachusetts assembly, 46-61; parliamentary representation and the Massachusetts resolves, 62-77; stamp act before England, 78-89; true sentiments of America, 90-108; arrival of the troops, 109-125; recall of Bernard, 126-144; non-importation agreements, 145-159; Sam Adams regiments, 160-182; controversy as to royal instructions, 183-195; committee of correspondence, 196-206; controversy as to parliamentary authority, 207-219; Hutchinson letters, 220-242; tea-party, 243-256; Hutchinson and the tories, 257-288; preparations for the first congress, 289-312; Lexington, 313-331; declaration of independence, 332-350; character and service of Samuel Adams, 351-375; closing years, 376-417; town meeting today, 418-431.

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|---|------|----------------------------------|
| 22. [265.] <b>Louis Agassiz</b> , his life and work. Charles Frederick Holder. N. Y., G. P. Putnam's Sons, 1893. 327 p. il. D. (Leaders in science ser.) cl. .... | 1.50 | .98                              |

The boy who is interested in science will enjoy this book.

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|---|------|-----|
| 23. [266.] <b>Louise M. Alcott</b> : life, letters and journals. Ed. by E. D. Cheney. Bost., Little, Brown & Co., 1898. D. cl. .... | 1.50 | .98 |
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Will interest the pupils who have read her books.

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|---|-----|-----|
| 24. <b>Story of King Alfred</b> . Walter Besant. N. Y., D. Appleton & Co., 1901. 187 p. il. S. cl. (Lib. of useful stories ser.) .... | .35 | .31 |
|---|-----|-----|

A short, well written life of King Alfred.

Contents: Author's design; Authorities; Genealogy of Alfred and his descendants; England in the ninth century; Childhood and education; Alfred's wars; Alfred in religion; Alfred as law-giver; Alfred as educator; Alfred as writer; Summary of the reign; Death of the king.

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| 25. <b>Alfred the Great</b> . Thomas Hughes. Bost., Houghton, Mifflin & Co., n. d. 324 p. D. cl. .... | 1.00 | .65 |
|---|------|-----|

The life of a typical English king whose life and times are of most absorbing interest. The Saxon king is a true representative of the nation in contrast to Caesar, so nearly his contemporary, whose aim was to weld together all nations and tribes in one lifeless empire under his own sceptre. Valuable for reference in history and literature and a good book for the biography class in library reading.

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|---|------|-----|
| 26. [267.] <b>Ethan Allen</b> : the Robin Hood of Vermont. Henry Hall. N. Y., D. Appleton & Co., 1892. 207 p. D. cl. .... | 1.00 | .65 |
|---|------|-----|

A good biography of one of our heroes, whose life is apt to interest young people.

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B 13 chList Price to  
price, schools.

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|---|-----|-----|
| 27. <b>Bacon.</b> Richard W. Church. N. Y., Harper & Bros., 1902. 214 p. (English men of letters series.) D. cl. .... | .75 | .49 |
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| 28. [268.] <b>Thomas Hart Benton.</b> Theodore Roosevelt. Bost., Houghton, Mifflin & Co., 1889. 372 p. D. (American statesmen ser.) cl. .... | 1.25 | .82 |
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Life of Benton, showing the part he took in public affairs.

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|--|------|-----|
| 29. [269.] <b>Prince Bismarck.</b> Charles Lowe. Bost., Little, Brown & Co., 1899. 245 p. por. D. cl. .... | 1.00 | .65 |
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For older pupils.

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|---|------|-----|
| 30. <b>Conversations with Prince Bismarck.</b> Heinrich von Poschinger. English ed., cd. with an introduction by Sidney Whitman. N. Y., Harper & Bros., 1900. 299 p. por. D. cl. .... | 1.50 | .98 |
|---|------|-----|

For reference in history.

Contents: Chancellor in the Franco-German war; Further conversations and interviews; Bismarck and his master; Bismarck on politics; Commerce and colonies; Bismarck and his fellow-workers; In lighter vein.

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| 31. <b>Daniel Boone:</b> pioneer of Kentucky. John S. C. Abbott. N. Y., Dodd, Mead & Co., c1900. 331 p. D. cl. .... | .75 | .67 |
|---|-----|-----|

The life of Boone is full of dramatic situations, and will appeal to the boy or girl who enjoys a story of adventure. An excellent book for library reading and for reference in the study of colonial history.

Contents: Discovery and settlement of America; Trials of the colonists; Louisiana, and its eventful history; Camp life beyond the Alleghanies; Indian warfare; Sufferings of the pioneers; Life in the wilderness; Captivity and flight; Victories and defeats; British allies; Kentucky as a state; Adventures romantic and perilous; New home in Missouri.

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B 69 boList Price to  
price, schools.

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|---|------|------|
| 32. <b>Goethe and Schiller:</b> their lives and works including a commentary on Goethe's Faust. Hjalmar H. Boyesen. N. Y., C: Scribner's Sons, 1901. 424 p.<br>D. Ed. 9. cl. .... | 2.00 | 1.30 |
|---|------|------|

Excellent for use of advanced German classes. The book contains many notes and observations on the works of both authors.

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| 33. [271.] <b>Phillips Brooks.</b> M. A. De Wolfe Howe. Bost., Small, Maynard & Co., 1899. 120 p. por. T. (Beacon biographies.) cl. .... | .75 | .67 |
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| 34. [272.] <b>John Brown.</b> Joseph Edgar Chamberlain. Bost., Small, Maynard & Co., 1899. 138 p. por. T. (Beacon biographies.) cl. .... | .75 | .67 |
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| 35. <b>Robert Burns.</b> Principal Shairp. N. Y., Harper & Bros., 1900. 205 p. (English men of letters series.) D. cl. .... | .75 | .49 |
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|---|-----|-----|
| 36. [273.] <b>Aaron Burr.</b> Henry Childs Merwin. Bost., Small, Maynard & Co., 1899. 150 p. por. T. (Beacon biographies.) cl. .... | .75 | .67 |
|---|-----|-----|

The Beacon biographies are short, well written and most interesting.

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|---|-----|-----|
| 37. <b>Julius Caesar.</b> Jacob Abbott. N. Y., Harper & Bros., 1901. 278 p. il. S. cl. .... | .50 | .33 |
|---|-----|-----|

This life of Caesar will be interesting for the biography class in library reading.

Contents. Marius and Sylla, 13-31; Caesar's early years, 35-57; advancement to the consulship, 58-81; Conquest of Gaul, 82-106; Pompey, 107-128; crossing the Rubicon, 129-153; battle of Pharsalia, 154-170; flight and death of Pompey, 171-190; Caesar in Egypt, 193-212; Caesar imperator, 213-231; conspiracy, 235-251; assassination, 255-278.

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List Price to  
price, schools.

38. [274.] **Julius Caesar:** and the foundation of the Roman imperial system. William Warde Fowler. N. Y., G. P. Putnam's Sons, 1900. 389 p. il. maps. D. cl. (Heroes of the nations series.) ..... 1.50 .98

"In this volume I have tried to meet the wishes of the publishers, by explaining to those who are comparatively unfamiliar with classical antiquity the place which Caesar occupies in the history of the world. He was not the founder, much less was he the organizer of the Roman Empire; yet his life marks a great change in European history. I have tried to show (and have done my best to express on the title-page) what this change means, how it was in part the result of pro-existing tendencies, and was due in part to Caesar's extraordinary force of will and intellect."

The tendencies of the age, and the growth of Caesar's character, are the two leading themes of the book; and I have endeavoured to treat these as far as possible by the help of contemporary evidence, and chiefly of Caesar's own writings and those of Cicero."—*From Author's Preface.*

Contents: Birth, family and education; Boyhood during the civil war; Early life under the Sullan government; Quaestorship, and supremacy of Pompeius; Aedileship, and conspiracy of Catilina; Praetorship, and formation of triumvirate; Caesar's first consulship; Defense of Transalpine Gaul; Defeat of the Germans; Conquest of Northwestern Gaul; Conference at Lucca, and campaign in Brittany; Invasions of Germany and Britain; Gallic rebellions; Pacification of Gaul and outbreak of civil war; Civil war in Italy and Spain; Dyrrachium and Pharsalns; Caesar's last wars; Caesar's use of absolute power.

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C 11 fr

39. **Caesar:** a sketch. James Anthony Froude. N. Y., C: Scribner's Sons, 1900. 550 p. map. D. cl. 1.50 .98

A book of great value to the student of Roman history. Froude evokes a strong plea in favor of Caesar and in a few words draws one of the best short pictures of Cicero, leading his readers to despise Cicero's weak character. The author's point of view is about the same as Mommsen's.

References: The Gracchi, 23-34; Jugurtha, 35-40; Marius, 41-45; Cimbri and Teutons, 46-51; revolution from republic to empire; 24-50; Sylla, 66-98; Cataline conspiracy, 147-61; Druids, 216-19; Helvetii, 221-31; Pompey in Spain, 400-13; conspiracies against Caesar, 493-514; character of Cicero, 528-31; character of Caesar, 532-50.

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C 12 ho

40. [275.] **John C. Calhoun.** Dr. Hermann von Holst. Bost., Houghton, Mifflin & Co., 1899. 374 p. D. cl. (American statesmen series.) ..... 1.25 .82

The part played by Calhoun in the conflict between North and South puts him into the very first rank of the men who have acted

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41. **Thomas Carlyle.** John Nichol. N. Y., Harper & Bros., 1901. 257 p. (English men of letters series.) D. cl. ..... .75 .49

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42. **Samuel De Champlain.** Henry Dwight Sedgwick, Jr. Bost., Houghton, Mifflin & Co., 1902. 126 p. (Riverside biographical series.) S. cl. ..... .65 .58

Mr. Sedgwick writes of the great French explorer and colonizer with keen understanding of French life and character, and with abundant knowledge of the whole period of Champlain's career. He has, consequently, painted this knight of France with rare vividness, making his adventures, his statesmanship, his daring, and his prudence as clear to us as the qualities of men of our time.

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43. **Chaucer:** Adolphus William Ward. N. Y., Harper & Bros., 1901. 198 p. (English men of letters series.) D. cl. ..... .75 .49

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44. [280.] **Frederick Douglass.** Charles W. Chesnutt. Bost., Small, Maynard & Co., 1899. 141 p. por. T. (Beacon biographies.) cl. ..... .75 .67

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This remarkable book is not an ordinary biography, but as one of its critics describes it—is the story of Jesus Christ told after the method of the novelist. It is not, therefore, fiction; rather is it a dramatic, passionate, enthusiastic setting forth of the facts and the spirit of the life of Jesus Christ with the imaginative truthfulness of a profound sympathy, and an uncommon literary power and grace.

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47. [276.] **Life of Henry Clay.** Carl Schurz. Bost., Houghton, Mifflin & Co., 1888. 2 vols. 383; 424 p. D. (American statesmen series.) cl. each ....

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The public life of a man who played an important part in our national history "not, indeed, as an originator of ideas and systems, but as an arranger of measures, and as a leader of political forces."

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49. [277.] **Story of Columbus.** Elizabeth Eggleston Seelye. Edward Eggleston, ed. N. Y., D. Appleton & Co., 1892. 303 p. il. D. cl. ....

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50. **Peter Cooper.** Rossiter W. Raymond. Bost., Houghton, Mifflin & Co., c1901. 109 p. (Riverside biographical series.) S. cl. ....

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Contents: Ancestry: Boyhood and youth; Business ventures; Inventions: Tom Thumb: Municipal affairs; Cooper Union for the advancement of science and art; National politics.

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51. [278.] **Oliver Cromwell.** Frederick Harrison. N. Y., Macmillan Co., 1888. 228 p. D. (Twelve English statesmen series.) cl. ....

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| 52. [279.] <b>Charles Darwin:</b> his life and work. Charles Frederick Holder. N. Y., G. P. Putnam's Sons, 1891. 279 p. il. D. (Leaders in science series.) cl. .... | 1.50 | .98 |
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An account of one of the greatest naturalists and his work. Will interest the boys.

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| 53. <b>Demosthenes.</b> Samuel H. Butcher. N. Y., D. Appleton & Co., 1897. 172 p. (Classical writers.) D. cl. .... | .60 | .40 |
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Contents: Age of Demosthenes; His public life and speeches—early period; His public life and speeches—from the rise of Macedon to the fall of Olynthus; His public life and speeches—from the fall of Olynthus to the peace of Philocrates; His public life and speeches—from the peace of Philocrates to Chaeronea; His public life and speeches—from Chaeronea to his death; His private speeches; Demosthenes as a statesman and an orator; Table of the works of Demosthenes.

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| 54. <b>My father as I recall him.</b> Mamie Dickens. N. Y., E. P. Dutton & Co., 1898. 149 p. il. S. cl. .... | .50 | .33 |
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A short, well written biography of Dickens. Excellent for library reading and for the pupils in literature who are reading Dickens.

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| 55. <b>Dickens.</b> Adolphus William Ward. N. Y., Harper & Bros., 1901. 222 p. (English men of letters series.) D. cl. .... | .75 | .49 |
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| 56. <b>Stephen Arnold Douglas.</b> William Garrott Brown. Bost., Houghton, Mifflin & Co., 1902. 141 p. (Riverside biographical series.) S. cl. .... | .65 | .58 |
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The author of the "Life of Stephen A. Douglas" has attempted a somewhat more original task than has fallen to most of the writers in the "Riverside Biographical Series." No life of Douglas has been published since the civil war, and the three lives published about the time of his death were of the nature of campaign biographies. So, except for the references to Douglas in histories, no estimate of him has been made from the point of view of a later generation. The author has nevertheless endeavored to make the reader understand Douglas the man, and has not been content merely to try to fix his place in history.

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57. [281.] **Drake.** Julian Corbett. N. Y., Macmillan Co.,  
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1902. 192 p. (English men of letters series.) D.  
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60. **Ralph Waldo Emerson.** Oliver Wendell Holmes.  
Bost., Houghton, Mifflin & Co. 1898. 441 p. por.  
(American men of letters series.) D. cl. .... 1.25 .82

Valuable for reference for the literature class and a good book for library reading for the more advanced pupils.

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61. **Life and letters of Erasmus:** lectures delivered at Oxford 1893-4. James Anthony Froude. N. Y., C: Scribner's Sons, 1899. 433 p. D. cl. .... 1.50 .98

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The best description of the state of Europe in the age immediately preceding the Reformation is found in the correspondence of Erasmus.

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62. **Euripides.** John P. Mahaffy. N. Y., D. Appleton & Co., 1879. 144 p. (Classical writers.) D. cl.... .60 .40

Contents: His age and surroundings; Poet's life and studies; Survey of his works; His plots; Dramas of character and of situation—the cyclops; Special characters—heroines; Heroes, heralds, slaves; His lyric poetry—choral odes, monodies; Prologues, epilogues, lesser characteristics; History and fortunes of his works.

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| 63. [282.] <b>David Glasgow Farragut.</b> James Barnes.<br>Bost., Small, Maynard & Co., 1899. 132 p. por.<br>T. (Beacon biographies.) cl. .... | .75 | .67 |
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| 64. [283.] <b>Autobiography of Benjamin Franklin.</b> Bost.,<br>Houghton, Mifflin & Co., 1886. 238 p. D. (Riv-<br>erside lit. series.), cl. .... | .40 | .34 |
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| #65. <b>Many-sided Franklin.</b> Paul Leicester Ford. N. Y.,<br>Century Co., 1899. 516 p. il. O. cl. .... | 3.00 | 1.96 |
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This is not a formal biography, but a series of papers in which Franklin is considered from various points of view. A feature of the book is its abundance of illustrations, reproductions of portraits, manuscripts, houses, and public buildings.

Contents: Family relations; Physique: theories and appetites; Education; Religion; Printer and publisher; Writer and journalist; Relations with the fair sex; Jack of all trades; Scientist; Humorist; Politician and diplomatist; Social life.

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| 66. [284.] <b>Life of Robert Fulton and a history of steam<br/>navigation.</b> Thomas W. Knox. N. Y., G. P. Put-<br>nam's Sons, 1896. 507 p. il. D. cl. .... | 1.75 | 1.15 |
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| 67. <b>Albert Gallatin.</b> John Austin Stevens. Bost., Hough-<br>ton, Mifflin & Co., 1888. 419 p. D. (American<br>statesmen series.) cl. .... | 1.25 | .82 |
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From the peace following the Revolution to the time of his death, Gallatin's influence either by direct or indirect counsel may be traced through the history of the United States. He belonged to the first rank of economists and statisticians and his maxims regarding the public debt became the fundamental principle of American finance.

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| 68. [185.] William Ewart Gladstone. James Bryce.<br>N. Y., Century Co., 1858. 104 p. por. S. cl. . . . . | 1.00 | .65                              |

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| 69. Life of Gladstone: a book for boys. N. B. Synge.<br>N. Y., Thos. Nelson & Sons, 1899. 128 p. il. D.<br>cl. . . . . | .50 | .33 |

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This book will be of special interest to the pupils studying German. It presents the main events of Goethe's career and indicates his leading characteristics. The advanced classes in library reading will enjoy reading selections from his life.

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| 71. Life of Johann Wolfgang Goethe. James Sime.<br>N. Y., C: Scribner's Sons, 1888. 232 p. O. cl. . . | 1.00 | .65 |

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| 72. Ulysses S. Grant. Walter Allen. Bost., Houghton,<br>Mifflin & Co., 1901. 153 p. (Riverside biographical series.) S. cl. . . . . | .65 | .58 |

Contents: Our national military hero; His ancestry; Period of youth; His lifework appointed; Love and war; Years of dormant power; Summons of patriotism; From Springfield to Fort Donelson; Shiloh, Corinth, Iuka; Vicksburg; New responsibilities—Chattanooga; Lieutenant-general, commander of all the armies; Wilderness and Spottsylvania; From Spottsylvania to Richmond; In Washington among politicians; His first administration; His second administration; Tour of the world; Reverses of fortune—ill health; His last victory

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| 73. [286.] <i>Ulysses S. Grant</i> : his life and character. Hamlin Gariand. N. Y., McClure, Phillips & Co., 1898. 524 p. il. O. cl. .... | 2.50 | 1.69 |
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Will be intensely interesting to older pupils.

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| #74. [287.] <i>Personal memoirs of U. S. Grant</i> . N. Y., Charles L. Webster & Co., 1885. 2 vols. 584; 647 p. por. O. cl. .... | 2.50 | 1.50 |
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The charm in his great book is the simple, straightforward, and unassuming way in which a great hero tells of himself and the events in which he took part.

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| 75. <i>Alexander Hamilton</i> . Charles A. Conant. Bost., Houghton, Mifflin & Co., 1901. 145 p. (Riverside biographical series.) S. cl. .... | .65 | .58 |
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Contents: Youth and early services; Fight for the constitution; Establishing the public credit; Congress sustains Hamilton; Strengthening bonds of union; Foreign affairs and neutrality; Hamilton as a party leader; Hamilton's death and character.

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| 76. [288.] <i>Alexander Hamilton</i> . Henry Cabot Lodge. Bost., Houghton, Mifflin & Co., 1899. 317 p. D. (American statesmen series.) cl. .... | 1.25 | .82 |
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A well written account of the work of one of our greatest statesmen. "Washington created or caused to be created the national entity; Hamilton did actually create the political entity."—*J. T. Morse, Jr.*

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| 77. [289.] <i>Nathaniel Hawthorne</i> . Mrs. James T. Fields. Bost., Small, Maynard & Co., 1899. 136 p. por. T. (Beacon biographies.) cl. .... | .75 | .67 |
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| 78. <i>Hawthorne</i> . Henry James, Jr. N. Y., Harper & Bros., 1901. 177 p. (English men of letters series.) D. cl. .... | .75 | .49 |
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| 79. <b>Study of Hawthorne.</b> George Parsons Lathrop.<br>Bost., Houghton, Mifflin & Co., 1899. 350 p. S.<br>cl. .... | 1.25 | .82 |
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A portrait of Hawthorne which will be of interest to the class in literature or library reading who have been reading his works.

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| 80. <b>Prince Henry the navigator:</b> the hero of Portugal and of modern discovery, 1394-1460 A. D. Charles Raymond Beazley. N. Y., G. P. Putnam's Sons, 1901. 336 p. (Heroes of the nations series.) ii.<br>D. cl. .... | 1.50 | .98 |
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| 81. [J290.] <b>Patrick Henry.</b> Moses Coit Tyler. Bost., Houghton, Mifflin & Co., 1889. 398 p. D. (American statesmen series.) cl. .... | 1.25 | .82 |
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Henry is usually one of the boys' heroes.

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| 82. <b>Washington Irving.</b> Henry W. Boynton. Bost., Houghton, Mifflin & Co., 1901. 116 p. (Riverside biographical series.) S. cl. .... | .65 | .50 |
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Contents: Early years and surroundings; Man about town; Man of letters—first period; Man of letters—second period; Public character; Man himself.

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83. **Washington Irving.** Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1901. 301 p. (American men of letters series.) D. cl. .... 1.25 .82

Pupils should be encouraged to read portions of this book after they have made a study of the writings of Irving. A good book for library reading.

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84. [291.] **Andrew Jackson.** William Graham Sumner. Bost., Houghton, Mifflin & Co., 1899. 503 p. (American statesmen series.) D. cl. .... 1.25 .82

Jackson's active political life was between 1800-1845 and his biography will be valuable to those studying the history of that period. Contains good reference material on the Banking system and on the Financial history of this period.

Contents: First forty-five years of Jackson's life; Creek war and the war with England; Jackson in Florida; Election of 1821; Adam's administration; "Relief" system of Kentucky; Internal history of Jackson's first administration; Public questions of Jackson's first administration; Campaign of 1832; Tariff, nullification, and the bank during Jackson's second administration; Speculation, distribution, currency legislation, and end of the bank of the United States; New spirit in various points of foreign and domestic policy; Election of 1836—End of Jackson's career.

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J 34 ol

85. **Jeanne D'Arc:** her life and death. Mrs. Margaret Oliphant. N. Y., G. P. Putnam's Sons, 1899. 417 p. (Heroes of the nations series.) il. and maps. D. cl. .... 1.50 .98

An intensely interesting book. Should be used for reference in teaching French history, also for library reading.

Contents: France in the fifteenth century; Domremy and Vaucoleurs; Before the king; Relief of Orleans; Campaign of the Loire; Coronation; Second period; Defeat and discouragement; Compiègne; Captive; Judges; Before the trial; Public examination; Examination in prison; Re-examination; Abjuration; Sacrifice; After.

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J 35 do

- #86. **Joseph Jefferson at home.** Nathan Haskell Dole. Bost., Estes and Lauriat, 1898. 110 p. il. O. cl. 1.50 .98

This monograph on Joseph Jefferson, the great American actor, and his home surroundings, includes a brief sketch of his life. The book is illustrated with sixteen full page half tones, from photographs of Mr. Jefferson's pictures and scenes in and around his famous summer home of "Crow's nest," near Buzzard's Bay.

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| 87. Thomas Jefferson. | Henry Childs Merwin. Bost., Houghton, Mifflin & Co., c1901. 164 p. (Riverside biographical series.) S. cl. .... | .65        | .58         |

Contents: Youth and training; Virginia in Jefferson's day; Monticello and its household; Jefferson in the Revolution; Reform work in Virginia; Governor of Virginia; Envoy at Paris; Secretary of State; Two parties; President Jefferson; Second presidential term; Public man in private life.

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| 88. [293.] Thomas Jefferson. | John T. Morse. Bost., Houghton, Mifflin & Co., 1886. 353 p. D. (American statesmen series.) cl. .... | 1.25 | .82 |
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An interesting biography of a fascinating character.

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| 89. Boswell's life of Johnson. | Mowbray Morris, ed. N. Y., Thomas Y. Crowell & Co., n. d. 609 p. por. D. cl. .... | 1.25 | .82 |
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"Homer is not more decidedly the first of heroic poets, Shakespeare is not more decidedly the first of dramatists, Demosthenes is not more decidedly the first of orators, than Boswell is the first of biographers. He has no second. He has distanced all his competitors so decidedly that it is not worth while to place them."—*From editor's preface.*

Selections from this should be read by the classes in English literature.

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| 90. Life of John Paul Jones. | John S. C. Abbott. N. Y., Dodd, Mead & Co., 1898. 359 p. D. cl. .... | .75 | .67 |
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Good for Library reading.

Contents: Early life of John Paul Jones; Infant navy; Bearding the British lion; Captain Jones at Nantes and at Brest; Cruise of the Bon Homme Richard; Bon Homme Richard and the Serapis; Result of the victory; Commodore Jones at court; Mutiny of Lalande; Return to America; War ended; Difficulties of diplomacy; Mission to Denmark; Russian campaign; Adventures in the Black sea; Retirement and death.

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| 91. Paul Jones. | Hutchins Hapgood. Bost., Houghton, Mifflin & Co., 1901. 126 p. (Riverside biographical series.) S. cl. .... | .65 | .58 |
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An unbiased, brief sketch.

Contents: Early voyages; Cruises of the Providence and the Alfred; Cruise of the Ranger; Efforts in France to secure a com-

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2nd: Fight with the Serapis; Diplomacy at the Texel; Society in  
Paris; Private ambition and public business; In the Russian ser-  
vice; Last days.

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92. **Keats.** Sidney Colvin. N. Y., Harper & Bros., 1901.  
229 p. (English men of letters series.) D. cl. .75 .49

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L 32 ad

93. [294.] **Lucy Larcom:** life, letters and diary. Daniel  
Dulany Addison. Bost., Houghton, Mifflin & Co.,  
1895. 295 p. por. D. cl. .... 1.25 .82

Will interest the girls.

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94. [295.] **Robert E. Lee.** W. P. Trent. Bost., Small,  
Maynard & Co., 1899. 135 p. por. T. (Beacon  
biographies.) cl. .... .75 .67

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L 56 ro

95. **Life of Gotthold Ephriam Lessing.** T. W. Rolleston.  
London, Walter Scott; N. Y., C. Scribner's Sons,  
1889. 218 p. (Great writers series.) O. cl. ... 1.00 .75

An interesting biography for advanced German classes.

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96. **Meriwether Lewis and William Clark.** William R.  
Lighton. Bost., Houghton, Mifflin & Co., 1901.  
159 p. (Riverside biographical series.) S. cl. .65 .58

Contents: Characteristics; Expedition; Terms of the Commis-  
sion; Start; With the Sioux; To the falls of the Missouri; Over  
the continental divide; Last stage of the westward journey; Winter  
on the coast; Homeward; in the mountains; Recrossing the divide;  
Home; After life.

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97. [297.] **Abraham Lincoln:** the man of the people. Nor-  
man Hapgood. N. Y., The Macmillan Co., 1900.  
132 p. por. D. hf. leath. .... 2.00 1.28

An estimate of *the man*, by a writer who tells his story well.  
The personal history of one of our greatest heroes. The writer  
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to inhere in the amusing as in the solemn."

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| 98. [298.] <b>Abraham Lincoln.</b> John T. Morse. Bost., Houghton, Mifflin & Co., 1898. 2 vols., 387; 373 p. por. D. (American statesmen series.) cl. each | 1.25 | .82 |
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A well written biography of this great man—more especially from the political standpoint.

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| 99. [296.] <b>Abraham Lincoln.</b> Carl Schurz. Gettysburg speech and other papers. Abraham Lincoln. Bost., Houghton, Mifflin & Co., 1899. 98 p. por. D. (Riverside lit. series.) cl. .... | .40 | .34 |
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| #100. [299.] <b>Life of Abraham Lincoln:</b> drawn from original sources and containing many speeches, letters and telegrams hitherto unpublished. Ida Tarbell. N. Y., McClure, Phillips & Co., 1900. 2 vols., 426; 459 p. il. por. facsimiles. O. cl. .... | 5.00 | 3.25 |
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The public life of Lincoln.

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| 101. <b>Livy.</b> William Woife Capes. N. Y., D. Appleton & Co., 1894. 119 p. (Classical writers.) S. cl. ... | .60 | .40 |
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A brief account of Livy's life and of the chief events which occurred during his life. Valuable for use of classical students and for the classes in Roman history.

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| 102. [300.] <b>James Russell Lowell.</b> Edward Everett Hale, Jr. Bost., Small, Maynard & Co., 1899. 127 p. por. T. (Beacon biographies.) cl. .... | .75 | .67 |
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Pupils who have read Lowell's works will enjoy this book.

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| 104. <b>James Madison.</b> Sydney Howard Gay. Bost., Houghton, Mifflin & Co., 1889. 342 p. D. (American statesmen series.) cl. .... | 1.25 | .82 |
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| 162. [163.] <i>Yesterdays with authors.</i> James T. Fields. Bost., Houghton, Mifflin & Co., 1890. 419 p. D. cl. .... | 2.00 | 1.28 |
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Interesting chats about eminent men and women whom Fields counted as his friends. "Some of them I have known intimately; several of them lived in other times; but they are all my friends and associates in a certain sense." Fields.

The leading ones are Thackeray, Hawthorne, Dickens, Wordsworth, Miss Mitford, and "Barry Cornwall."

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| 163. <i>American leaders and heroes:</i> a preliminary textbook in United States history. Wilbur F. Gordy. N. Y., C: Scribner's Sons, 1901. 329 p. il. and maps. D. cl. .... | .60 | .50 |
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The biographical element predominates in this book, but around the heroes and leaders are clustered typical and significant events in such a way as to give the basal facts of American history.

The book is elementary but will be very interesting for Library reading.

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| #164. [164.] <i>Prisoners of the Tower of London.</i> Violet Brooks-Hunt. N. Y., E. P. Dutton & Co., 1899. 247 p. il. D. cl. .... | 2.50 | 1.60 |
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Brief and most interesting biographies of Richard II, Henry VI, Thomas More, Anne Boleyn, Thos. Cromwell, Lady Jane Grey, Walter Raleigh, and others who were prisoners in the Tower of London. A very readable book.

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165. **Beacon lights of history;** vol. I, Antiquity. John Lord. N. Y., Fords, Howard & Hulbert, c1883. 474 p. por. D. cl. .... 2.00 1.90

Contents: Cyrus the Great; Socrates; Phidias; Julius Caesar; Cicero; Marcus Aurelius; Constantine the Great; Chrysostom; Saint Ambrose; Saint Augustine; Theodosius the Great; Leo the Great.

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166. **Beacon lights of history;** vol. II, The Middle Ages. John Lord. N. Y., Fords, Howard & Hulbert, c1883. 478 p. D. cl. .... 2.00 1.90

Contents: Mohammed; Charlemagne; Alfred the Great; Hildebrand; Saint Bernard; Saint Anselm; Thomas Aquinas; Thomas Becket; Feudal system; Crusades; William of Wykeham; John Wyclif.

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167. **Beacon lights of history;** vol. III, Renaissance and reformation. John Lord. N. Y., Fords, Howard & Hulbert, c1884. 508 p. D. cl., 2.00 1.90

Contents: Dante; Geoffrey Chaucer; Christopher Columbus; Savonarola; Michael Angelo; Martin Luther; Thomas Cranmer; Ignatius Loyola; John Calvin; Henry of Navarre; Lord Bacon; Galileo.

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168. **Beacon lights of history;** vol IV, Warriors and statesmen. John Lord. N. Y., Fords, Howard & Hulbert, c1885. 495 p. D. cl. .... 2.00 1.90

Contents: Gustavus Adolphus; Cardinal Richelieu; Oliver Cromwell; Louis XIV; Louis XV; Peter the Great; Frederick the Great; Edmund Burke; Mirabeau; Alexander Hamilton; Napoleon Bonaparte; Daniel Webster.

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L 88 b 5

169. **Beacon lights of history;** vol. V, Great women. John Lord. N. Y., Fords, Howard & Hulbert, c1886. 522 p. D. cl. .... 2.00 1.90

Contents: Cleopatra; Paula; Héloïse; Joan of Arc; Saint Theresa; Queen Elizabeth; Madame de Maintenon; Sarah, Duchess of Marlborough; Madame Récamier; Madame De Staél; Hannah More; George Eliot.

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170. **Beacon lights of history**; vol. VI, Modern European statesmen. John Lord. N. Y., Fords, Howard & Hulbert, c1891. 623 p. D. cl. .... 2.00 1.90

Contents: Prince Metternich; Chateaubriand; George IV; Greek revolution; Louis Philippe; William IV; Sir Robert Peel; Cavour; Czar Nicholas; Louis Napoleon; Prince Bismarck; William Ewart Gladstone.

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171. **Beacon lights of history**, vol. VII, American statesmen. John Lord. N. Y., Fords, Howard & Hulbert, c1894. 539 p. O. cl. .... 2.00 1.90

Contents: Preliminary chapter; Benjamin Franklin; George Washington; John Adams; Thomas Jefferson; Andrew Jackson; Henry Clay; John C. Calhoun; Abraham Lincoln.

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172. **Beacon lights of history**; vol. VIII, Nineteenth century writers. Also, The life of John Lord by Alex. S. Twombly. John Lord. N. Y., Fords, Howard & Hulbert, c1896. 292 + 326 pp. por. and il. D. cl. .... 2.00 1.90

Contents: Rousseau; Sir Walter Scott; Lord Byron; Thomas Carlyle; Lord Macaulay.

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173. **Beacon lights of history**; First series, Jewish heroes and prophets. John Lord. N. Y., Fords Howard & Hulbert, c1888. 521 p. por. D. cl. .... 2.00 1.90

Contents: Abraham; Joseph; Moses; Book of Job; Samuel; David; Solomon; Elijah; Isaiah; Jeremiah, Mordecai and Esther; Judas Maccabaeus; Saint Paul.

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174. **Beacon lights of history**; First series, Old pagan civilizations. John Lord. N. Y., Fords, Howard & Hulbert, c1888. 607 p. O. cl. .... 2.00 1.90

Contents: Ancient religions; Religions of India; Religion of the Greeks and Romans; Confucius; Ancient philosophy; Governments and laws; Literary genius; Fine arts; Ancient scientific knowledge; Material life of the ancients; Military art; Pagan society.

This set of books is a series of biographies of the most eminent personages of history. The style is clear and vigorous and the facts

given are accurate. An excellent reference series for High school teachers and pupils and for the general reader. Pupils will enjoy reading portions of this set for Library reading.

After Jan. 1, 1903, this set will be published in 15 volumes, and will be furnished at \$27 per set instead of \$19.

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- 175. Two spies:** Nathan Hale and John André; including Anna Seward's monody on Major André. Benson J. Lossing, N. Y., D. Appleton & Co., 1901. 169 p. il. O. cl.....

2.00 1.30

A brief account of the most important events in the life career of these two notable spies.

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- 176. Makers of Florence:** Dante Giotto, Savonarola, and their city. Mrs. Margaret W. Oliphant, N. Y., A. L. Burt, n. d. 436 p. il. D. cl.....

1.00 .50

The biographies in this volume touch upon and indicate many portions of the history of Florence and incidentally trace, to some extent, the struggle which was always going on. The vivid, dramatic style of the book makes it an excellent one for the use of the advanced classes in Library reading.

Contents: Dante; Arnolfo Giotto; Ghiberti, Donatello, Brunelleschi; Agnolo; Fra Angelico; Sant' Antonino; Girolamo Savonarola; Plagnoni painters; Michael Angelo.

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- 177. Makers of modern Rome:** In four books, I, Honourable women not a few; II, The Popes who made the papacy; III, Lo Popolo and the tribune of the people; IV, The Popes who made the city. Mrs. Margaret W. Oliphant, N. Y., Macmillan Co., 1896. 618 p. il. D. cl.....

3.00 1.96

An excellent book for Library reading.

Contents: Rome in the fourth century; Palace on the Aventine; Melania; Society of Marella; Paula; Mother house; Gregory the Great; Monk Hildebrand; Pope Gregory VII; Innocent III; Rome in the fourteenth century; Deliverer; Buono Stato; Decline and fall; Soldiers of Fortune; End of the tragedy; Martin V—Eugenius IV—Nicolas V; Calixtus III—Plus II—Paul II—Sixtus IV; Julius II—Leo X.

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178. **Makers of Venice:** doges, conquerors, painters and men of letters. *Mrs. Margaret W. Oliphant.* N. Y., Macmillan Co., 1898. 410 p. il. D. cl..... 2.50 1.64

Contents: Orseoli; Micheli; Enrico Dandolo; Pietro Gradenigo; Doges disgraced; Travellers: Nicolo, Matteo, and Marco Polo; Popular hero; Soldiers of fortune—Carmagnola; Bartolommeo Colleoni; Three early masters; Second generation; Tintoretto; Guest of Venice; Historians; Aldus and the Aldines.

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179. **Heroes and martyrs of invention.** George M. Towle. Bost., Lee & Shepard, c1890. 202 p. il. D. cl. 1.00 .65

Contents: Early inventors, 7-22; Laurence Coster, the discoverer of type-printing, 23-32; John Gutenberg, the inventor of the printing-press, 33-42; Palissy the potter, 43-51; William Lee, the inventor of the stocking-frame, 52-61; Builders of the Eddystone, 62-70; Inventors of cotton-machinery: Kay, Hargreaves, Arkwright, 71-83; Inventors of cotton machinery: Crompton, Cartwright, Whitney, 84-102; James Watt, the inventor of the steam engine, 103-112; Montgolfiers and the balloon, 113-122; Humphrey Davy and the safety lamp, 123-131; James Nasmyth—steam hammer, 132-140; George Stephenson, the inventor of the railway locomotive, 141-150; Robert Stephenson, the great bridge builder, 151-159; Robert Fulton and the steamboat, 160-169; Struggles of Charles Goodyear, 170-179; Elias Howe and the sewing machine, 180-189; Iron and its workers, 190-202.

## HISTORY.

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### THE PURPOSE OF HISTORICAL INSTRUCTION IN SCHOOLS.

It is now generally agreed that the utility of history as a high school study arises chiefly from the training which the subject affords to the judgment, and secondarily, from the training of the perception, imagination and memory. "To prepare the child for judgments in actual life the materials must resemble as nearly as possible the conditions of actual life. Such materials are found in history and found there in greater degree than in any other subject." The value of historical instruction in preparing students for good and intelligent citizenship is obvious. Aside from the body of information acquired, the weighing of evidence, the comparative study of political systems of other countries and of other times, and the formation of judgments upon men and measures, constitute a training most useful to the future citizen. Dr. Arnold expressed the utility of instruction in history, civics, and economics in the schools very well when he said: "It is clear that in whatever it is our duty to act, those matters also it is our duty to study." The teacher will find a fuller discussion of this subject in the *Report of the Committee of Seven*, and in Hinsdale's *How to Teach and Study History*, chapters i and iv. The importance given to the judgment in historical training should increase with the higher grades; and the judgment itself can best be exercised when the pupil's perception, imagination, and memory supply him with the necessary data. It is hardly necessary to say that by the imagination, in this case, is meant the power of the pupil to place himself in the attitude of the people of other times and of other countries.

It should not be the ideal of history teaching to furnish a bare outline of names and dates, a well-proportioned set of pigeon-

holes to be filled up in after life. Such a process, however, attractive in theory, is not workable in fact; the names and dates come to have less than the value of algebraic symbols of unknown quantities. But it by no means follows that history can be taught without accurate knowledge of the most significant historical landmarks. These are means to an end, and should be so illuminated with concrete detail as to be held as vital elements rather than as a bare and dead weight on the memory. Institutions and men should be made real for the student by sufficient concrete and intelligible discussion of their essential characteristics. As a part of the training in judgment, and in the interest of mental economy, they should be taught to observe lines of causation, to distinguish between the enduring and the fleeting, between the essential and the non-essentials in history, and the important should be made clear, at whatever cost of time. To the objection that this mode of treating historical study as a training in judgment takes more time, the answer of the late Mary Sheldon Barnes is conclusive: "Good friend, it does; and it takes more time to solve a problem in arithmetic than to read its answer; and more time to read a play of Shakespeare than to read that Shakespeare was the greatest dramatist of all the ages; and more time finally to read the American constitution and the American newspaper, and make up your mind how to vote your own vote, than it does to be put into a 'block of five.' *But what is time for?*"

#### METHOD.

The books listed, which give bibliographies of works on historical method, render an extensive discussion of the subject here unnecessary. In general, it may be pointed out that the methods should be those which conduce to a training of the judgment. A text-book should, in most cases be used as a basis of work, and to give proportion, order, and definiteness to the instruction. Collateral material, used in additional reading, and in presentation of topical reports, is essential, and this involves

a good library as much as modern science teaching involves a laboratory and apparatus. The moderate use of sources for illustration and for disciplinary work akin to laboratory practice is especially helpful in the later part of the course. It aids in training the student to extract the important elements out of his reading, develops the critical faculty, and gives the student some impression of the sort of materials out of which the text-book was made. Written work should be increasingly used in the later part of the course; the practice of keeping note books is to be commended.

History should be so taught as to make use of the studies of geography, (physiographic, economic, and political), literature, economics, civics, and similar subjects. All may be made mutually helpful. The use of pictures, of which there are now a multiplicity of cheap reprints, will aid in bringing the architecture, sculpture, and painting of past ages before the pupil; and these are important aids in understanding the culture of a period. Maps and atlases should be constantly used, including outline maps for constructive work. When the student is allowed to make something, whether a topical report or an illustrative map, his interest is aroused, and the subject takes on a definiteness that is well worth the time. Lantern slides make possible a large use of maps and pictures at comparatively slight expense.

#### ORIGINAL SOURCES.

Some attention should be paid to the use of original material in the teaching of history in the high school. To teach the History of Literature and text-book criticisms of authors without first having the pupils read the masterpieces of literature is acknowledged by nearly all present day educators to be a faulty method and for the same reasons the teaching of history without giving any attention to the study of the documents upon which history is based is faulty.

The use of sources will show the pupil how the text-book in

history has been prepared through the use of the writings that have been left to us and will call out his individuality; they will tend to make history a problem to him.

From reading the Satires of Juvenal the pupils will obtain a vivid picture of life and polities in Rome during the last half of the first century.

From reading the letters of Erasmus the pupils can make a fair estimate of his character, his attitude toward Luther, and toward the church. The text and the book of sources should supplement each other. The source book contains the material to be worked up into a narrative and the text contains the material which has been worked up into a narrative.

#### REFERENCE BOOKS FOR TEACHERS.

The teacher should have books which contain discussions of method, bibliographies, library lists, topics, etc. With them he will be able to suit his appliances and methods to the peculiar needs of the school.

#### BOOKS FOR PUPILS.

In selecting the books in history the aim has been to select a few good reference books and interesting books which the pupils will read.

Many of the books the teacher must read with the pupils and she must interest them in parts of the books which bear directly upon the history lesson by lists of references. So far as possible help the pupil to arrange his knowledge so that proper events and people, and events which grow out of each other are associated.

Manners and customs should be dwelt upon. The pupils should be required to make judgments upon the conditions of life, upon men and measures. Help them to admire bravery, courage, duty, perseverance and self-sacrifice.

## GENERAL HISTORY.

(For books on Methods of teaching history, see EDUCATION.)

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| #180. <b>Manual of Historical literature</b> , comprising descriptions of the most important histories in English, French, and German, together with practical suggestions as to methods and courses of historical study for the use of students, general readers and collectors of books. Ed. 3 rev., enl. Charles Kendall Adams. N. Y.: Harper & Bros., 1888. 720 p. O. cl. .... | 2.50 | 1.61 |
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An excellent bibliography of history, including all of the best books published before 1888.

"It has been my aim to furnish, as best as I could, such information about the most desirable books as the historical reader and student is likely to profit by; and, in the second to suggest the proper methods and order of using the materials so indicated. Each chapter consists of two parts; the first being devoted to descriptions of books, and the second to suggestions to students and readers as to the best order and method of using them." From the author's preface.

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| 181. <b>History topics</b> : for the use of high schools and colleges. William Francis Allen. Bost., D. C. Heath & Co., 1897. 130 p. S. pa. .... |
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The first object of the topical method is to give prominence to the most important names and events of history, and concentrate the reading of the students upon certain selected ones of these.

"Two sets of topics are here presented—the first for general dynastic and territorial history, the second for the history of the United States. The course of dynastic history is intended to occupy an entire year, and is for this purpose divided into thirty divisions, each of which may take up a week, while the rest of the school year may be devoted to reviews and examinations. The system is, however, very elastic, and the work may be compressed or expanded according to the amount of time at the disposal of the class. My way is, after going over a period in chronological order, to review by countries, so as to take up the same points of view. The course in American history consists of fifty daily lessons; but these again may be expanded or condensed at pleasure."—Preface.

Contents: Ancient history; Mediaeval history; Modern history; American history.

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price. schools.

- #182. **Children of the Nations:** a study of colonization and its problems. Poultney Bigelow. N. Y., McClure, Phillips & Co., 1901. 365 p. O. cl. .... 2.50 2.25

This brief work is an attempt to explain the influence which the mother country exerts upon colonies, and which colonies in turn exert upon the mother country—for good or evil. It is largely the result of personal observation in parts of the world controlled by the great colonizing powers."—Preface.

This book will be especially valuable to the pupils collecting material for debates and orations.

Contents: How Spain commenced to colonize; First check to Spanish colonization; Development of South America; Relations of Spain with Cuba and Manila down to the end of the nineteenth century; Totter and tumble of Spain's colonial empire; Latter-day Cuba; Philippines in our time; Negro as an element in colonial expansion; Official German colonization; Colonial Portugal in our time; First years of Portuguese greatness; Colonial break-up of Portugal; Portugal in America; Evolution of the Boer; Dutch colonist of today; Boer at home; Scandinavian colonist; Some notes from the Danish West Indies in Santa Cruz; Chinaman as colonist; Old France in the new world; Spirit of France in the West Indies; West Indies two hundred years ago; Colonial France today; Spread of Russia; Beginnings of English colonization in America; When Americans were English; Why England lost her American colonies; Successful tropical republic in the West Indies; From my diary in British Guiana; West Indies today and tomorrow; Australasia; Can the white man and his wife flourish in the tropics; White invasion of China; Philosophy of colonization; American as a colonist.

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183. **Great battles of the world.** Stephen Crane. Phil., J. B. Lippincott Co., 1901. 278 p. D. cl. .... 1.50 .98

The battles described in this volume were chosen by the author for their picturesque and theatrical qualities, as well as for their decisiveness. This is an excellent book for the Library reading class in History.

Contents: Battle of Bunker Hill; Vittoria; Siege of Plevna; Storming of Burkersdorf heights; Swede's campaign in Germany; Storming of Badajos; Brief campaign against New Orleans; Battle of Solferino.

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184. [322.] **Outlines of universal history.** T. P. Fisher. N. Y., American Book Company..... 2.40 2.05

A good general history for reference.

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- 185. Studies in European and American history.** Fred Morrow Fling, and Howard W. Caldwell. Chic., Ainsworth & Co., 1897. 336 p. D. cl. .... 1.00 .80

An introduction to the source study method in history. It will enable teachers to see what the method means and how it may be applied.

Contents: Part I—Historical methods; Grecian period; Romans; Middle Ages—period of transition; Middle Ages; Later Middle Ages; Renaissance and reformation; Period of absolute monarchies; French Revolution; Nineteenth century.

Part II—General principles and suggestions; Laboratory method; Interpretation of the general spirit of American history; Interpretation of the colonial period; Study of early Virginia history; Study of early Massachusetts history; Study of the early history of the middle colonies; Interpretation of the Revolutionary era; Interpretation of the period 1815-1830; Interpretation of the period from 1830-1865.

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- 186. General sketch of history:** adapted for American students. Edward A. Freeman. N. Y., Henry Holt & Co., 1876. 400 p. maps. (Historical course for schools.) New, rev. ed., with chronological table, maps, and index. S. cl. .... 1.10 .99

A clear, simple and correct sketch of the history of Europe and of the lands which have drawn their civilization from Europe.

Contents: Origin of the nations; Greece and the Greek colonies; Roman commonwealth; Heathen empire; Early christian empire; Roman empire in the east; Frankish empire; Saxon emperors; Franconian emperors; General view of the Middle Ages; Swabian emperors; Decline of the empire; Greatness of Spain; Greatness of France; Rise of Russia; French revolution; Reunion of Germany and Italy.

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- 187. Historical sources in schools:** report to the New England History Teachers' Association by a select committee, C. D. Hazen, E. D. Bourne, S. M. Dean, M. Farrand, and A. B. Hart. N. Y., Macmillan Co., 1902. 299 p. D. cl. .... .60 .51

"The present volume has grown out of a report submitted by the Committee on Historical Materials to the New England History Teachers' Association at the April meeting in 1900. Believing that a list of sources available for the study of history in the lower schools, carefully compiled and critically estimated, would be of direct value to teachers and students, we essayed the task of making such a list. We have endeavored to cover the various courses ordinarily offered in the secondary schools, but we do not imagine

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that our list is exhaustive or that our appreciations will be undisputed,"—*Preface*.

The committee has thought it desirable to follow for its purposes the divisions of fields of history recommended by the Committee of Seven; that is, four courses of Ancient History, Mediaeval and Modern European History, English History, and American History, in the order named.

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- #188. **Flags of the world:** their history, blazonry, and associations. Frederick Edward Hulme. N. Y., Frederick Warne & Co. n. d. 152 p. il. D. cl. 1.50 .98

A reliable reference book on the subject of flags.

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189. **General history for colleges and high schools.** Philip Van Ness Myers. Bost., Ginn & Co., 1901. 759 p. il. maps. D. cl. ..... 1.50 1.23

This volume is based upon Myers' "Ancient History" and "Mediaeval and Modern History."

Contents: 1. Ancient history—Eastern nations; Grecian history; Roman history.  
 2. Mediaeval history—The Dark Ages: Age of Revival.  
 3. Modern history—Era of Protestant reformation; Era of Political revolution.

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- 189a. [323.] **History of the world,** from the earliest time to the year 1898. Edgar Sanderson. N. Y., D. Appleton & Co., 1898. 790 p. il. D. (Concise knowledge lib.) hf. leath. ..... 2.00 1.28

Valuable for reference and an outline of the entire subject.

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190. **Studies in general history.** Mary D. Sheldon. Bost., D. C. Heath & Co., 1900. 556 p. il. maps. D. cl. ..... 1.12 .95

When properly used this book will be one of the most valuable text-books for secondary schools. It is designed to introduce the student to the sources of historical information and abounds with extracts from original authorities. The book is well supplied with maps, tables and illustrations.

"This book is not a history, but a collection of historical materials; it contains just the sort of things that historians must deal

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with whom they want to describe or judge any period of history, and just the kind of things, moreover, which we Americans must constantly attend to and think about. In Greek history, it gives bare chronicles of deeds, pictures of buildings and statues, extracts from speeches, laws, poems; from these materials you must form your own judgment of the Greeks, discover their style of thinking, acting, living, feeling: you must, in short, imagine that you yourself are to write a Greek history, or that you are a Greek citizen, called upon to judge of the life about you. To help you in this, I have inserted in the midst of the material such questions and problems as the historian or citizen must always be asking himself, or rather must always be putting to the laws, events, poetry, and ruins which he studies, whether they belong to times and peoples far away or near at hand. In this way you can learn how to judge and interpret what you see before you in your own country, and help to make of America that which she may become—the strongest, noblest, finest nation in all the world."—*From author's Preface.*

## ANCIENT HISTORY.

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| 191. Ancient history for colleges and high schools. William F. Allen, and Philip Van Ness Myers. Boston, Ginn & Co., 1899. 369 + 371 p. il. maps. D. cl. .... | 1.50 | 1.28 |
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An excellent account of the development and advance of civilization, generally accurate in its statement of facts. It is well adapted to the class room and to private reading.

Contents: 1. Eastern nations and Greece; 2. Short history of the Roman people.

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| 192. [325.] Story of extinct civilization of the East. Robert E. Anderson. New York, D. Appleton & Co., 1899. 213 p. maps. S. (Lib. of useful stories.) cl. .... | .10 | .36 |
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A brief and interesting account of the civilizations of Chaldea, Babylonia, Egypt, Phoenicia, Judea, Arabia, and Persia.

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| 193. Ancient history: for colleges and high schools. Part I. Eastern nations and Greece. Philip Van Ness Myers. Boston, Ginn & Co., 1901. 369 p. 8 maps. il. D. cl. .... | 1.00 | .90 |
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The above is a revision and expansion of the corresponding part of Myers' "Outlines of Ancient History." Parts have been

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entirely rewritten in the light of the most recent discoveries.  
Schools which purchase Allen & Myers' "Ancient history" (No. 191)  
should not purchase this volume as it is Part 1 of the above named  
book.

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194. [331.] **Story of Assyria** from the rise of the empire to  
the fall of Nineveh. Zenaide A. Ragozin. N. Y.,  
G. P. Putnam's Sons, 1887. 450 p. il. D. (Story  
of the nations series.) cl. .... 1.50 .98

A very interesting account. A continuation of the story of  
Chaldea.

## F02

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195. [330.] **Story of Chaldea** from the earliest times to the  
rise of Assyria. Zenaide A. Ragozin. N. Y., G.  
P. Putnam's Sons, 1887. 381 p. il. D. (Story  
of the nations series.) cl. .... 1.50 .98

Very interesting. The book is a general introduction to the study  
of ancient history.

## F02

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196. **Manual of ancient history.** Mary Elsie Thalheimer.  
N. Y., American Bk. Co., c1900. 376 p. maps and  
il. O. cl. .... 1.60 1.36

An accurate reference book, giving briefly the conclusions reached  
by such modern scholars as Mommsen and Rawlinson. It is a book  
of facts rather than of opinions and contains some admirable maps  
and a few excellent illustrations.

Contents: Asiatic and African nations, from the dispersion at  
Babel to the rise of the Persian empire; Persian empire, from the  
rise of Cyrus to the fall of Darius; Grecian states and colonies,  
from their earliest period to the accession of Alexander the Great;  
History of the Macedonian empire, and the kingdoms formed from it,  
until their conquest by the Romans; History of Rome, from the  
earliest times to the fall of the western empire.

## MODERN HISTORY.

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price, schools.

- 197. Medieval and modern history:** an outline of its development. George Burton Adams. N. Y., Macmillan Co., 1900. 474 p. il. and maps. O. cl.. 1.10 .99

A very valuable feature of this book is the bibliography which follows the treatment of each period suggesting further reading which may be done.

"In the preparation of the text I have endeavored to give especial emphasis to the different periods of history, and at the same time to make clear the continuous movement. If any fairly good conception can be gained from the study of history of the steady march of humanity up to its present level, one of its richest and most fruitful results has been secured, and it is a wish of mine, though one perhaps not easily realized, that the teacher should be able to make his class see in each lesson, or at least in each of the minor epochs of history, how the movement advances a stage in the given bit of time." *From Author's Preface.*

Contents: Roman world-state with its fall and its revival; Formation of the nations; Renaissance and reformation; Struggle of the nations for supremacy and expansion.

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D 93 hi

- 198. History of modern times:** from the fall of Constantinople to the French Revolution. Victor Duruy. Translated and revised, with notes by Edwin A. Grosvenor. N. Y., Henry Holt & Co., 1894. 540 p. D. cl. .... 1.60 1.44

No other single volume treats of this period in a more compact, accurate, and interesting manner.

Contents: Revolution in the political order, or definitive ruin of the political institutions of the middle ages, and a new system of government; Consequences of the political revolution—First European wars; Revolution in interests, ideas, and creeds; Catholic restoration and the religious wars—preponderance of Spain; Ascendancy of France under Louis XIII and Louis XIV; Eighteenth century—greatness of England, Russia, and Prussia; Preliminaries of the French revolution.

F03

T 32 ma

- 199. Manual of mediaeval and modern history.** Mary Elsie Thalheimer. N. Y., American Bk. Co., n. d. 480 p. maps. O. cl. .... 1.60 1.36

This, like the "Manual of Ancient History," is too dry for a text book unless enlivened by the instruction of a live teacher. It is generally accurate, and is a good work of reference.

## MEDIÆVAL HISTORY.

F04

Ad 1 ei

200. [349.] *Civilization during the middle ages*, especially in relation to modern civilization. George Burton Adams. N. Y., C: Scribner's Sons, 1899. 463 p. O. cl. .... 2.50 1.60

A most valuable book of reference. The bibliography is especially fine.

F04

C 47 be

201. *Beginning of the middle ages*. Richard William Church. N. Y., C: Scribner's Sons, 1900. 226 p. 3 maps. (Epochs of modern history series.) S. cl. .... Same. N. Y., Longmans, Green & Co., 1900. 216 p. S. cl. .... 1.00 .65

This volume is an introduction to the series of "Epochs of Modern History." It is a general sketch, giving only a bare outline, while the remaining volumes of the series enter into detail, filling out this volume.

F04

D 93 hi

202. *History of the middle ages*. Victor Duruy. Translated from the twelfth edition by E. H. and M. D. Whitney; with notes and revisions by George Burton Adams. N. Y., Henry Holt & Co., 1891. 588 p. 13 maps. D. cl. .... 1.60 1.44

This gives a clear conception of the general life and growth of the race during the middle ages, and of the relation of the several lines of progress to one another.

Contents: Germanic invasion; Arab invasion; Carolingian empire, or the attempt to organize German and Christian Europe; Fall of the Carolingian empire—new barbarian invasions; Feudalism, or the history of the kingdoms formed from the Carolingian empire during the tenth and eleventh centuries; Struggle between the papacy and the empire; Crusades; Rivalry between France and England; Italy, Germany, and the other European states to the middle of the fifteenth century; Civilization in the last centuries of the middle ages.

F04

Em 3 in

203. [351.] *Introduction to the study of the middle ages*. (375-814.) Ephraim Emerton. Bost., Ginn & Co., 1894. 368 p. maps. D. cl. .... 1.12 1.01

An outline of the history of the middle ages. The bibliographies are good.

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| 204. Mediaeval Europe. 814-1300. Ephriam Emerton.<br>Bost., Ginn & Co., 1901. 607 p. 4 maps. D.<br>cl. .... | 1.50 | 1.28 |
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This book covers a period extending from the death of Charlemagne to about the middle of the thirteenth century.

Contents: Bibliographical introduction; Formation of the European states; Roman papacy during the Carolingian period; Revival of the Roman empire on a German basis; Degradation and restoration of the papacy; Europe in the year 1000; Empire at its height; Parties in the great struggle; Conflict of the investiture; Hohenstaufen policy in Germany and Italy; Papal triumph over Frederick II; Crusades; Growth of the French monarchy; Intellectual life; Feudal institutions; Organization of the middle and lower classes; Ecclesiastical system.

F04

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| 205. Study of mediaeval history: by the library method<br>for high schools. M. S. Getchell. Bost., Ginn &<br>Co., 1898. 73 p. D. cl. .... | .50 | .43 |
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Prepared for the use of the author's second year classes in the Somerville English High School, Somerville, Mass. Not intended as an exhaustive study of mediaeval history, but as a practical work for the class-room. A list is given of the works cited, with author, title, publisher, and date of publication.

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| 206. [352.] General history of civilization in Europe.<br>Francois Pierre Guillaume Guizot, ed. by George<br>Wells Knight. N. Y., D. Appleton & Co., 1896.<br>403 p. D. cl. .... | 1.50 | .98 |
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The older student directed by the teacher will find much of interest in this book. The teacher will find it helpful to a better understanding of history.

F04

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| 207. Select historical documents of the Middle Ages.<br>Translated and edited by Ernest F. Henderson.<br>London, George Bell & Sons (N. Y., Macmillan<br>Co.), 1896. 177 p. (Bohn's libraries.) cl. .... | 1.50 | .98 |
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The documents chosen cover a period of nine hundred years of the world's history, and vary in length from one page to one hundred and twenty. Law, religion, politics, and general civilization are among the topics chosen for illustration.

"I have tried first of all in this collection to choose the most comprehensive documents, i. e., those which were important not only for

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the moment, but which, during long periods of time, were pointed to as conclusive. . . . And I have striven to give documents which will represent as far as possible the spirit of the time."—*Preface*.

F04

J 71 st

208. **Studies in European history:** civilization in the Middle ages. Guernsey Jones. Chic., Ainsworth & Co., 1900. 164 p. D. cl. ..... 1.00 .80

The introduction to this book gives some very helpful suggestions on the Source study method of teaching history. The book itself is not a narrative like the ordinary school history, it contains the material to be worked up into a narrative.

Contents: Christian and pagan; Teutons and barbarians; Selections from the Koran; Chivalry and the mode of warfare; Feudalism; Monasticism; Jews of Angevin England; Rise of cities; Trades of Paris; Giraldus Cambrensis.

F04

M 99 mi

209. **Middle Ages.** Philip Van Ness Myers. Bost., Ginn & Co., 1902. 454 p. maps. D. cl. ..... 1.25 1.06

A revision of the first half of "Mediaeval and Modern History." The narrative has been carefully revised, so that it embodies the latest positive results of late scholarly research. A valuable feature of the book is the brief bibliography appended to each chapter of the most important of the original sources and secondary works on the subject.

F04

Se 6 fr

210. [357.] **Franks,** from their origin as a confederacy to the establishment of the kingdom of France and the German Empire. Lewis Sergeant. N. Y., G. P. Putnam's Sons, 1898. 343 p. il. D. (Story of the nations series.) cl ..... 1.50 .98

A most interesting period and one on which there is a scarcity of material.

F04

T 32 sh

211. **Short history of Mediaeval Europe.** Oliver J. Thatcher. N. Y., C. Scribner's Sons, 1900. 325 p. map. D. cl. ..... 1.25 1.12

This is an abridgment of Thatcher and Schwill's "Europe in the Middle Age," and is intended for use as a text-book in high schools and for the general reader.

Contents: Europe, its peoples, and the Christian church; Migrations of the nations; Reaction of the empire against the Germans;

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Franks; Dismemberment of the empire; Political history of France; Germany and its relation to Italy; England and the Norsemen; Normans in Italy; Feudalism; Growth of the papacy; Struggle between the papacy and the empire; Monasticism; Mohammed, Mohammedanism, and the Crusades; Development of the cities, more especially in France; Italy to the invasion of Charles VIII.; France, England; Lesser countries of Europe to 1500; Germany; Papacy; Italian Renaissance.

## CRUSADES.

F05

Ar 2 cr

212. [354.] **Crusaders:** a story of the Latin Kingdom of Jerusalem. T. A. Archer, and C. L. Kingsford. N. Y., G. P. Putnam's Sons, 1895. il. map. D. (Story of the nations series.) cl. ..... 1.50 .98

The history of the crusades, their causes and results, told in a readable way.

F05

C 83 cr

213. **Crusades.** George W. Cox. N. Y., C: Scribner's Sons, 1902. 228 p. maps. (Epochs of modern history series.) S. cl. ..... Same. N. Y., Longmans, Green & Co., 1901. 220 p. S. cl. ..... 1.00 .65

For those who care to make a thorough study of the crusades, this book will be of little value, but as a high school reference book and for the general reader it is the best brief outline of the crusades.

F05

M 73 sh

214. [353.] **Short history of the crusades.** J. I. Mombert. N. Y., D. Appleton & Co., 1894. 301 p. S. cl.... 1.50 .98

A brief account of the leading events and personages in the crusades.

F05

R 38 ch

215. **Chronicles of the crusades:** contemporary narratives of the crusade of Richard Coeur de Lion, Richard of Devizes and Geoffrey de Vinsauf. Together with crusade of Saint Louis. Lord John de Joinville. London, George Bell & Sons (N. Y., Macmillan Co.), 1900. 562 p. D. (Bohn's libraries.) cl. ..... 1.50 1.35

"The present volume comprises the three most interesting contemporary chronicles of the Crusades which have been handed down

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to us; two of them recording very fully the romantic deeds of our lion-hearted Plantagenet; the third the chivalric career of the pious and exemplary Saint Louis of France.

Of the author of the first of these *Chronicles*, Richard of Devizes, nothing is known beyond what he himself informs us in his preface, by which it appears, that he was in early life a monk at St. Swithin's Priory at Winchester, and subsequently a Carthusian of Wltham.

Other works have been ascribed to the same writer, but there is great uncertainty as to their authorship. His *Chronicle* is valuable because it connects affairs which were passing in England with the events which took place simultaneously in the Holy Land. . . .

The second work in this series is the *History of the Expedition of Richard Coeur de Lion to the Holy Land*, by Geoffrey de Vin-sauf. . . .

Of all his works, the most important and intrinsically valuable is his *History of the Third Crusade*, under Richard the First of England and Philip Augustus of France. It is the only *Chronicle* written by an eye-witness, of those furious assaults which the army of Saladin made upon the Christians, and of the firmness with which the lion-hearted Richard withheld and repulsed them. If the reader takes the trouble of comparing Geoffrey's full and interesting account of the crusade with that of Richard of Devizes, he will perceive how much superior it is in every respect. Geoffrey lived to see the death of King Richard, and the accession of his brother John, and it is much to be lamented that he breaks off his history somewhat abruptly, just at the moment when the crusaders embark on board ship to leave the Holy Land, at the end of the year 1192. . . .

The third and last, and by no means the least interesting work in this volume, is Joinville's *Memoirs of Saint Louis, the crusading king of France*.—*Preface*.

#### EUROPE—HISTORY.

F30

Ad 1 eu

216. [324.] European history: an outline of its development. George Burton Adams. N. Y., Macmillan Co., 1899. 577 p. il. O. hf. leath..... 1.40 1.26

A most valuable book for reference. The bibliographies are most excellent.

F30

F 99 hi

217. History of modern Europe, 1792-1878. Charles Alan Fyffe. N. Y., Henry Holt & Co., 1896. 1088 p. maps. D. cl..... 2.75 2.47

The best narration that we have of the age of the revolution. It shows the fundamental characteristics of the revolutionary period, and Napoleon's connection with them.

Contents: France and Germany at the outbreak of the Revolutionary war; War, down to the treaties of Basle and the establish-

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ment of the Directory; Italian campaigns; treaty of Campo Formio; From the Congress of Rastadt to the establishment of the consulate; From Marengo to the rupture of the peace of Amiens; Empire, to the peace of Presburg; Death of Pitt, to the peace of Tilsit; Spain, to the fall of Saragossa; War of 1809; the Napoleonic empire—Spain, to the battle of Salamanca; Russian campaign, to the treaty of Kalisch; War of liberation, to the peace of Paris; Restoration; Progress of reaction; Mediterranean movements of 1820; Greece and eastern affairs; Movements of 1830; Spanish and eastern affairs; Europe before 1848; March revolution, 1848; Period of conflict, down to the establishment of the second French empire; Crimean war; Creation of the Italian kingdom; German ascendancy won by Prussia; War between France and Germany; Eastern affairs. F30

H 27 ba

#218. **Balance of power, 1715-1789.** Arthur Hassall. N. Y., Macmillan Co., 1900. 433 p. maps. Period VI. (Periods of European history series.) D. cl. 1.60 1.41

The volumes in the "Periods of European History" series are valuable for extended reference work but should not be purchased by the small High school libraries.

F30

J 55 st

219. [358.] **Story of the Normans.** Sarah Orne Jewett. N. Y., G. P. Putnam's Sons, 1887. 373 p. il. D. (Story of the nations series.) cl. ..... 1.50 .98

The story of the Normans chiefly in their relation to the conquest of England. One of the most interesting books in the series.

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J 62 eu

#220. **Europe in the sixteenth century, 1494-1598.** Arthur Henry Johnson. London, Rivingtons (N. Y., Macmillan Co.), 1900. 492 p. maps. Period IV. (Periods of European history series.) D. cl. .. 1.75 1.57

The volumes in the "Periods of European History" series are valuable for extended reference work but should not be purchased by the small High school libraries.

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J 62 no

221. **Normans in Europe.** Rev. A. H. Johnson. N. Y., C. Scribner's Sons, 1901. 273 p. maps. (Epochs of modern history series.) S. cl. ..... 1.00 .65  
Same. N. Y., Longmans, Green & Co., 1899. 260 p. S. cl. ..... 1.00 .65

"The aim of this book is to present a connected view of these invasions, and to bring clearly before the reader the important fact,

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that the Norman conquest was only the last of this long series of settlements and conquests."—*From Preface*.

Contents: Northmen in their home; Invasions of the Northmen; Settlements in Gaul; William Longsword; Capetian revolution; Richard the good and the Norman settlement in Italy; Richard III and Robert the magnificent; Earlier years of William in Normandy; Feudal system and monasticism; Review of English history; Later years of William in Normandy; Conquest of England; William's English policy; End of reign of William I; William Rufus; Henry I; Norman administration.

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| 222. [359.] <b>History of Modern Europe.</b> Ferdinand Schwill.<br>N. Y., C: Scribner's Sons, 1898. 434 p. maps.<br>D. cl. .... | 1.50 | 1.35 |
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A general view of the subject for reference.

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| 223. <b>Era of the Protestant Revolution.</b> Frederic Seebohm.<br>Ed. 2 N. Y., C: Scribner's Sons, 1901. 250 p.<br>maps. (Epochs of modern history series.) S. cl.<br>Same. N. Y., Longmans, Green & Co., 1901. 236<br>p. S. cl. .... | 1.00 | .65 |
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This is not one of the best of the series but is a concise and popular summary of events from the beginning of the seventeenth century to near the close.

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| #224. <b>Revolutionary Europe. 1789-1815.</b> Henry Morse<br>Stephens. London, Rivingtons (N. Y., Macmillan<br>Co.), 1900. 423 p. maps. Period VII. (Periods<br>of European history series.) D. cl. .... | 1.40 | 1.26 |
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The volumes in the "Periods of European History" series are valuable for extended reference work but should not be purchased by the small High school libraries.

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| 225. <b>Europe in the Middle Age.</b> Oliver J. Thatcher and<br>Ferdinand Schwill. N. Y., C: Scribner's Sons,<br>1901. 679 p. maps and charts. D. cl. .... | 2.00 | 1.80 |
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This book is intended as a text for the use of the freshman classes in college but will be very valuable for reference in the high school.

Contents: Europe, its peoples, and the christian church; Migrations of the nations; History of the new christian German

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states; Reaction of the empire against the Germans; Franks; Dismemberment of the empire; Political history of France; Germany and its relation to Italy; England and the Norsemen; Normans in Italy; Feudalism; Growth of the papacy; Struggle between the papacy and the empire; Monasticism; Mohammed; Mohammedanism and the crusades; Development of the cities, more especially in France; Italy to the invasion of Charles VIII; France, England; Lesser countries of Europe to 1500; Germany; Papacy; Civilization of the Middle Age; Italian Renaissance.

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T 32 ge

226. **General history of Europe, 350-1900.** Oliver J. Thatcher and Ferdinand Schwilk. N. Y., C: Scribner's Sons, 1900. 613 p. maps. O. cl. .... 1.50 1.35

Two of the most helpful features of this book are the carefully selected list of books to be used as supplementary to the text which accompany each chapter and the special topics which conclude each chapter and are intended to suggest added work for study for the brighter and more active members of the class.

F30

W 13 eu

- #227. **Europe, 1598-1715.** Henry Offley Wakeman. N. Y., Macmillan Co., 1900. 392 p. maps. Period V. (Periods of European history series.) D. cl... 1.40 1.26

The volumes in the "Periods of European History" are valuable for extended reference work but should not be purchased by the small High school libraries.

## GREECE--HISTORY.

F32

B 38 ch

228. [346.] **Charicles;** or illustrations of the private life of the ancient Greeks. W. A. Becker. N. Y., Longmans, Green & Co., 1895. 512 p. il. D. cl. .... 1.25 .82

A short story portraying Greek life, with explanatory notes bring ing out the facts of life. Valuable for work in history. Will also make real the life studied in the work in Greek.

F32

B 43 tr

229. **Troy:** its legend, history and literature, with a sketch of the topography of the Troad in the light of recent investigation. Samuel G. W. Benjamin. N. Y., C: Scribner's Sons, 1901. 179 p. map. (Epochs of ancient history series.) S. cl..... 1.00 .65

In this book the attempt has been made to tell the Trojan story in the light of recent discoveries and explorations. The story is well

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told but does not rest on a firm historical basis. It is probably as near the truth as any other account which we have.

Contents: Youth of Paris; Helen; Greeks at Aulis; Wrath of Achilles; Combat of Menelaus and Paris; Storming of the Greek camp; Death of Hector; Fall of Achilles; Sack of Troy; Origin of the legend; Homer; German criticism on Homer; English criticism of Homer; Historic evidences of the Trojan war; Site of Troy.

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| 230. [341.] <b>History of Greece</b> for high schools and academies. George Willis Botsford. N. Y., Macmillan Co., 1899. 381 p. il. O. cl..... | 1.10 | .96 |
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A valuable book for reference, with marginal references to original authors, and valuable bibliographies at the end of each chapter.

## F32

C 47 pi

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| 231. <b>Pictures from Greek life and story.</b> Rev. Alfred John Church. N. Y., G. P. Putnam's Sons, 1901. 320 p. il. D. cl..... | 1.25 | .82 |
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The title suggests the author's aim in this volume—to present a few picturesque scenes from Greek story. An excellent book for Library reading.

Contents: Statesman and poet; Famous marriage; Exiles of Phocaea; Battlefield of freedom; Three hundred; Wooden walls; Bow against spear; Spoilt by prosperity; Traitor or patriot? In the theater at Athens; Model aristocrat; Statesman and his friends; Great Plague of Athens; Colony; Holy island; Fate of Plataea; Fatal expedition; Last struggle; Eye of Greece; Lion's cub; Wisest of men; Willing prisoner; Cup of hemlock; One hero of Thebes.

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| 232. <b>Athenian empire.</b> George W. Cox. N. Y., C. Scribner's Sons, 1901. 257 p. 6 maps. (Epochs of ancient history series.) S. cl. |      |     |
| Same. N. Y., Longmans, Green & Co., 1897. 247 p. S. cl.....  | 1.00 | .65 |

Contents: Confederacy of Delos and the foundation of the Athenian empire; Beginnings of the struggle between Athens and Sparta; Peloponnesian war from the surprise of Plataea to the capture of Sphakteria; Peloponnesian war, from the surrender of the Spartans in Sphakteria to the massacre of Melos; Peloponnesian war: the Sicilian expedition; Peloponnesian (or Dekeleian) war, from the failure of the Sicilian expedition to the suppression of the oligarchy of the four hundred at Athens; Peloponnesian (Dekeleian or Ionian) war, from the battle of Kynossema to the surrender of Athens.

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233. **General history of Greece:** from the earliest period to the death of Alexander the Great; with a sketch of the subsequent history to the present time. George W. Cox. N. Y., American Bk. Co., n. d. 709 p. maps. D. cl. .... .60 .54

One of the best of the smaller histories of Greece. The style is attractive, and the book is well supplied with maps and tables. The author attaches great importance to mythology as a key to the characteristics of early civilization.

Contents: Formation of Hellas; Struggle with Persia, and the growth of the Athenian empire; Empire of Athens; Struggle between Athens and Sparta; Empire of Sparta; Rise and culmination of the Macedonian power; Later fortunes of the Hellenic people.

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234. **Greeks and the Persians.** Rev. George William Cox. N. Y., C: Scribner's Sons, 1902. 218 p. maps. (Epochs of ancient history series.) S. cl. Same, N. Y., Longmans, Green & Co., 1900. 211 p. S. cl. .... 1.00 .65

This volume and the "Athenian empire" form a portion of the ground which is covered in Cox's History of Greece. Much of the history is presented from a different point of view but the descriptions of the most striking scenes and the most important actors in the great dramas are practically reproduced.

Contents: Origin and growth of Greek civilization; Settlements and government of the Greeks; Persian empire under Cyrus, Cambyses, and Darius; History of Athens in the times of Solon, Peisistratos, and Kleisthenes; tonic revolt; Invasion of Datis and Artaphernes Invasion and flight of Xerxes; Battles of Plataea and Mycale, and the formation of the Athenian confederacy.

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C 94 ri

235. **Rise of the Macedonian empire.** Arthur M. Curteis. N. Y., C: Scribner's Sons, 1900. 215 p. 8 maps. (Epochs of ancient history series.) S. cl. Same, N. Y., Longmans, Green & Co., 1899. 207 p. S. cl. .... 1.00 .65

The best short history of Alexander that we have. It gives a clear and graphic picture of Macedonian power from its earliest development to the death of Alexander the Great. All unnecessary details are omitted.

Contents: Geography and inhabitants of Macedon; Kings of Macedon to the death of Amyntas II, father of Phillip; Macedon and Hellas at Phillip's accession; From the accession of Phillip to his intervention in the sacred war; Peace of Phillokrates; False legatio; Thermopylae in Phillip's hands; From the peace of Phillo-

krates to the battle of Chaironeia; From the battle of Chaironeia to the beginning of Alexander's Asiatic campaigns; Alexander in Asia Minor; From the siege of Halikarnassos to the battle of Issos; From the battle of Issos to the battle of Guagamela; From the battle of Guagamela to the sack of Persepolis; Death of Darius, reduction of Parthia; execution of Philotas and Permenion; Campaigns in Baktria and Sogdiana; From the Oxus to the Hyphasis; Return from the Hyphasis to Susa; Closing scenes.

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236. **Studies in European history:** Greek and Roman civilization. Fred Morrow Fling. Chic., Ainsworth & Co., 1900. 163 p. D. cl..... 1.00 .80

This contains an introduction to the Source method of studying history. It is not a narrative like the ordinary school history but contains the material to be worked up into a narrative.

The text and book of sources should complement one another.

Contents: Homeric age; Athenian constitution; Spartan life; Alexander's methods of warfare; Achaean league; Roman constitution; Roman life of the first Punic war; Roman life of the Jugurthine period; Roman life under the empire; Roman law.

F32

G 17 ma

- #237. [345.] **Manual of Greek antiquities.** Percy Gardner and Frank Byron Jevons. N. Y., C: Scribner's Sons, 1895. 736 p. il. D. cl. .... 4.00 3.60

A valuable and comprehensive book of reference for work in history.

Contents: The land and the people, the cities, the homes, dress, religion and religious ceremonies, philosophy, education, commerce, slavery, war, the theater, and constitutional and legal antiquities.

F32

G 93 li

238. [344.] **Life of the Greeks and Romans,** described from antique monuments. E. Guhl, and W. Koner, tr. by F. Hueffer. N. Y., D. Appleton & Co., 1898. 618 p. il. O. cl. .... 2.50 1.64

A valuable book of reference for older pupils, or for a large library.

F32

H 24 st

239. [342.] **Story of Greece.** James A. Harrison. N. Y., G. P. Putnam's Sons, 1889. 515 p. il. D. (Story of the nations series.) cl..... 1.50 .98

"Whenever it was possible, the great and beautiful deeds, the fine stories, the narrations of admirable actions, the stirring and

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illustrative anecdotes to be found in ancient writers, have been chosen to describe Greek life and civilization in preference to a dry chronicle of dates and events."—*The author.*

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| 239a. [343.] <b>Historical tales:</b> Greek. Charles Morris.<br>Phil., J. B. Lippincott Co., 1896. 366 p. il. D.<br>cl. .... | 1.00 | .65 |
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Short tales of the romantic events in Greek history for youngest pupils. Will serve to start an interest in Grecian history.

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| 240. <b>History of Greece for colleges and high schools.</b><br>Philip Van Ness Myers. Bost., Ginn & Co.,<br>1900. 577 p. il. 19 maps. D. cl. .... | 1.25 | 1.06 |
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The author has aimed to give prominence to the permanent elements only of Greek history. Besides a list of books for further reading which is given after each chapter throughout the work, a short bibliography, classified by periods and subjects, is given at the end.

Contents: Hellas before the Persian wars; Persian wars; Persian wars to the beginning of the Peloponnesian war; Peloponnesian war; End of the Peloponnesian war to the conquest of Greece by the Romans; Greek art, culture, and social life.

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| 241. <b>History of Greece, from the earliest times to the death of Alexander the Great.</b> Charles W. C. Oman. N. Y., Longmans, Green & Co., 1901. 560 p. il. and maps. D. Ed. 7. rev. cl. .... | 1.50 | .98 |
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This book has been revised in the light of late original research. Valuable for reference.

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| 242. <b>Spartan and Theban supremacies.</b> Charles Sankey.<br>N. Y., C: Scribner's Sons, 1901. 231 p. 5 maps.<br>(Epochs of ancient history series.) S. cl.<br>Same. N. Y., Longmans, Green & Co., 1898. 224 p.<br>S. cl. .... | 1.00 | .65 |
|---|------|-----|

"In treating this period, I have tried to bring out clearly the character of the leading men and the causes of the chief events; and I have omitted most of the infinitely small details with which Xenophon has filled the pages of his 'Hellenika.'" —*Author's Preface.*

Contents: Spartan supremacy; Athens under the thirty; Restoration of the Athenian democracy; Socrates; Ten thousand;

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Sparta: her allies and subjects; Operations to Asia Minor; Corinthian war; Peace of Antalkidas; Suppression of Olynthos, and the liberation of Thebes; Rise of Thebes: Theban supremacy.

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| 243. Little Arthur's history of Greece. Arthur S. Walpole. | N. Y., Thos. Y. Crowell & Co., c1901. | 306 p. II. | .60 | .40 |
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An interesting story of the history of Greece; excellent for Library reading.

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| 244. [340.] Galius: or Roman scenes of the time of Augustus. W. A. Becker, tr. by Frederick Metcalfe. | N. Y., Longmans, Green & Co., 1898. | 535 p. | 1.25 | .82 |
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| 247. <b>History of the Roman Republic:</b> abridged from the<br>history by Prof. Mommsen. Clement Bryants and<br>F. J. Hendy. N. Y., C: Scribner's Sons, 1901.<br>542 p. D. cl. .... | 1.25 1.12 |
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Mommsen is recognized as the prince of Roman historians but

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Contents: Ancient populations of Italy; Kings of Rome; Abolition of royalty; Roman religion; Evolution of legal equality; Conquest of Italy; Roman army; First punice war; Second punice war; Conquest of the basin of the Mediterranean; Results of the conquest; Social and political transformation; Gracchi; Period of Marius and Sulla; Pompey; Caesar and the conquest of the Gauls; End of the republic; Empire; Literature, arts and trade; Em-

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337. **Impressions of South Africa.** Third edition, with a new prefatory chapter, and with the Transvaal conventions of 1881 and 1884. James Bryce. N. Y., The Century Co., 1900. 517 p. maps. O. cl. 3.50 2.30

In addition to a series of chapters on the history and present condition of the colonies and republics of South Africa, the author describes the scenery and animal life of plain and mountain and valley, and the climatic conditions which afford so potently the country's development. The race problems involved in the rivalry of Dutch and English, and the numerical preponderance of blacks, are fully discussed, as being perhaps the most serious to be considered in connection with the progress of civilization and the probable effect of the discovery of gold upon the permanent welfare of the land.

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338. **London to Ladysmith via Pretoria.** Winston Spencer Churchill. N. Y., Longmans, Green & Co., 1900. 496 p. maps. D. cl. ..... 1.50 .98

A personal record of the author's adventures and impressions during the first five months of the African war. It also gives a fairly good account of the operations conducted by General Buller for the relief of Ladysmith. A good book for Library reading.

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339. **Great Boer war.** Arthur Conan Doyle. N. Y., McClure, Phillips & Co., 1901. 478 p. 5 maps. D. cl. ..... 1.50 .98

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340. **Oom Paul's people.** Narrative of the British-Boer troubles in South Africa, with a history of the Boers, the country, and its institutions. Howard C. Hillegas, N. Y., D. Appleton & Co., 1900. 308 p. maps. por and il. D. cl. .... 1.50 .98

The author is a New York newspaper man who spent nearly two years in South Africa enjoying special facilities at the hands of President Kruger and other Boer officials as well as from Sir Alfred Milner and other British representatives at Cape Colony. The book contains an important interview with Oom Paul and a special study of Cecil Rhodes. Mr. Hillegas blames stock-jobbers and politicians for all the trouble between the Boers and the English, and believes that war is the probable final outcome. One chapter is especially devoted to the American interests in South Africa, showing that, while British capital owns the vast gold mines, American brains operate them.

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341. [328.] **Life in Ancient Egypt and Assyria.** G. Maspero. N. Y., D. Appleton & Co., 1899. 376 p. il. D. cl. .... 1.50 .98

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The papers in this volume constitute a brief authoritative and lucid statement of the African situation as it is today. They describe with perfect clearness the possessions actually held by each of the rival powers; they define and explain the claims which have brought these powers into opposition; and they give an interesting forecast, from the point of view of each nation, of the manner in which the complicated problem is likely to be solved.

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345. [104.] **Discovery of America**, with some account of ancient America and the Spanish conquest. John Fiske. Bost., Houghton, Mifflin & Co., 1892. 2 vols., 516; 631 p. il. D. cl. ..... 4.00 2.60

A comprehensive account of the discovery of America. Older pupils will find much interesting reading and all can use the book for reference.

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547. **China: the long-lived empire**. Eliza Ruhamah Scidmore. N. Y., Century Co., 1900. 466 p. il. O. cl. . . . . 2.50 1.64

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548. [486.] **Quaint corners of ancient empires, Southern India, Burma, and Manila**. Michael Meyers Shoemaker. N. Y., G. P. Putnam's Sons, 1899. 212 p. il. D. cl. . . . . 2.25 1.48

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| 555. [487.] <b>Present-day Egypt.</b> Frederic Courtland Penfield. N. Y., Century Co., 1899. 372 p. il. O. cl. .... | 2.50 1.64                        |

Graphic descriptions of life in Cairo and Alexandria. "Aiming at being a discursive budget of information and comment, social, political, economical, and administrative, the volume presents a series of faithful pictures of the Egypt which is interesting to the winter visitor, health seekers, and general reader desirous of learning something of contemporary conditions in the oldest country in the world."—*Author's Preface*.

Valuable material for work in geography.

G70

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| 556. [488.] <b>Egypt in 1898.</b> G. W. Steevens. N. Y., Dodd, Mead & Co., 1899. 283 p. il. D. cl. .... | 1.50 .98 |
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Pen sketches of places and people by an observing traveler.

G70

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| 557. [489.] <b>My winter on the Nile.</b> Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1889. 496 p. D. cl. .... | 2.00 1.30 |
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Experiences and observations of a charming writer. Graphic descriptions of life on the Nile.

## AMERICA.

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| 558. <b>Tropical America.</b> Isaac N. Ford. N. Y., C. Scribner's Sons, 1893. 409 p. il. O. cl. .... | 2.00 1.30 |
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Contents: Voyage to Rio: Rio's three glorious days; Petropolis without an emperor; New era in Brazil; Entrance of the plate; Across the Argentine; Heart of the Andes; Chili and its civil war; Rainless coast; Lima in carnival week; Guayaquil and the Isthmus; Cartagena and Caracas; Jamaica and the Bahamas; Last Spanish stronghold; Circuit of Mexican towns; Future of Mexico; Mosquito reservation; Up the San Juan; Glimpses of Central America; Our continent.

GS1

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| 559. <b>Across Greenland's ice-fields:</b> the adventures of Nansen and Peary on the great ice-cap. M. Douglas. N. Y., Thos. Nelson & Sons, 1897. 217 p. il. D. cl. .... | .80 .53 |
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"The author has selected those heart-stirring narratives for her theme which relate the difficulties and perils attendant on the

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exploration of the Inland Ice of Greenland. Miss Douglas conducts her readers over those trackless wastes of snow and ice, in the footsteps of Norden-skild, of Nansen, and of Peary; and certainly those who begin the journey with her will, in continuing it to the end, derive no small amount of pleasure and instruction."—  
*Clements R. Markham.*

## UNITED STATES.

GS3

C 44 ye

560. [451.] **Yellowstone National Park:** historical and descriptive. Hiram Martin Chittenden. Cin., O., Robert Clarke Co., 1895. 397 p. il. pors. maps. O. cl. .... 1.50 1.13

A description of one of the most interesting places in the world.

GS3

C 96 bo

561. [452.] "**Boots and Saddles:**" or life in Dakota with General Custer. Elizabeth B. Custer. N. Y., Harper & Bros., 1885. 312 p. por. map. D. cl. 1.50 .98

An excellent picture of Custer is given in both this and the following volume.

GS3

C 96 fo

562. **Following the guidon.** Elizabeth B. Custer. N. Y., Harper & Bros., 1899. 341 p. il. D. cl. .... 1.50 .98

The story of a summer's camp on Big Creek, Kansas, by United States cavalry, with General Custer at the head.

Contents: March into the Indian territory; General Custer's letters describing the march; White scouts; Battle of the Washita; Indian trails, councils, and captives; In camp on Big Creek; Indian prisoners; Corral of the captives; Pets of the camp; Slow mule race; Tales of soldiers' devotion and drollery; Wild Bill as a magistrate; Home of the buffalo; First women to hunt buffaloes; Hunting records; Army house-keeping; Necessity the mother of invention; "Garryowen" leads the hunt; Army promotions; Flood on Big Creek; Rattlesnakes as neighbors; Dandy.

GS3

C 96 te

563. [453.] **Tenting on the plains;** or General Custer in Kansas and Texas. Elizabeth B. Custer. N. Y., Harper & Bros., 1895. 403 p. il. D. cl. .... 1.50 .98

Life in military posts and on the plains in Dakota is described in these two books. The boys will find this book especially interesting.

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G83

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D 29 we

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564. [448.] **West from a car-window.** Richard Harding Davis. N. Y., Harper & Bros., 1892. 243 p. il. D. cl. .... 1.25 .82  
 Entertaining descriptions of life in the western part of United States.

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G83

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D 51 th

565. [456.] **Through the gold fields of Alaska.** Henry De Windt. N. Y., Harper & Bros., 1898. 311 p. por. map. il. O. cl. .... 2.50 1.64

An interesting account of life in the gold fields.

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G83

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In 6 gr

566. [455.] **Great Salt Lake trail.** Colonel Henry Inman and Colonel William F. Cody. N. Y., Macmillan Co., 1898. 529 p. por. il. O. cl. .... 1.50 .48

Of the historic trails crossing the great plains none has a more stirring story than that known as the Salt Lake trail. Over this historical highway the Mormons made their toilsome way. Over this route also were made those world-renowned expeditions by Fremont, Stansbury, and others to the heart of the Rocky mountains. Over this same route the overland stage lumbered along, long before the building of a railroad was believed to be possible. This book deals with the era of the trapper, the scout, the savage, and the passage of emigrants to the gold fields of California, and with the adventures which marked the long and weary march. A book of intense interest.

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G83

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In 6 ol

567. [454.] **Old Santa Fé trail:** the story of a great highway. Colonel Henry Inman. N. Y., Macmillan Co., 1899. 493 p. por. il. O. cl. .... 1.50 .48

"When the famous highway was established across the great plains, the only method of travel was by the slow freight caravan drawn by patient oxen, or the lumbering stage-coach with its complement of four or six mules. There was ever to be feared an attack by the Cheyennes, Comanches, and Kiowas." W. F. Cody.

The story is told by one who took part in the adventures related. A very interesting book.

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G83

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J 12 bi

568. **Bits of travel at home.** Helen Hunt Jackson. (H. H., pseud.) Bost., Little, Brown & Co., 1898. 413 p. T. cl. .... 1.25 .82

This volume is fully as interesting as the author's "Bits of Travel." It is a series of sketches of trips in California, New England and Colorado.

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L 97 so

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569. [444.] **Some strange corners of our country:** the wonderland of the southwest. Charles F. Lummis. N. Y., Century Co., 1898. 270 p. D. cl. . . 1.50 .98

A most interesting book of travel, containing good descriptions of the Grand canon of the Colorado, the Great American Desert, the Pueblo cities of Moqui, and the Natural Bridge in Virginia. Also descriptions of the manners and customs of the Pueblos and the Navajo Indians.

GS3

L 97 tr

570. [446.] **Tramp across the continent.** Charles F. Lummis. N. Y., C: Scribner's Sons, 1898. 270 p. D. cl. . . . . 1.25 .82

A truthful record of some of the experiences and impressions of a tramp across the continent—"the diary of a man who got outside the fences of civilization, and was glad of it. It is a simple story of joy on legs." Some of the subjects touched upon in the book are: in and out among the Rockies; the land of the adobe; across the Rio Grande; territorial types; western Arizona; the great American desert.

GS3

R 13 di

571. [443.] **Dixie:** or southern scenes and sketches. Julian Ralph. N. Y., Harper & Bros., 1896. 412 p. il. O. cl. . . . . 2.50 1.64

Graphic descriptions of the people and life of the south. These papers show the resources and development of the south, and will be found most valuable in work in Geography.

Contents: New Orleans, 44-90; along Bayou Teche, 91-120; sunny Mississippi, 122-159; Florida, 160-205; industrial region of northern Alabama, Tennessee, and Georgia, 206-298; mountain life, 299-336; Washington, 337-387; St. Louis, 388-411.

GS3

R 13 on

572. [447.] **Our great West:** a story of the present conditions and future possibilities of the new commonwealths and capitals of the United States. Julian Ralph. N. Y., Harper & Bros., 1893. 478 p. O. cl. . . . . 2.50 1.64

In a part "of each chapter I have tried to point out the future possibilities of these imperial reaches of plains and mountain country—and of the cities that distinguish them between the Great Lakes and the Pacific const." There is no better description of life in our western cities.

GS3

R 28 poList Price to  
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573. [150.] **Pony tracks.** Frederic Remington. N. Y., Harper & Bros., 1899. 269 p. il. O. Half cl. . . 1.75 1.15

Sketches of pioneer life in the west. Will interest every boy.

GS3

R 67 ra

- #574. [449.] **Ranch life and the hunting-trail.** Theodore Roosevelt. N. Y., Century Co., 1897. 186 p. il. Q. cl. . . . . 2.50 1.64

Graphic pen pictures of life and hunting in our western country. The illustrations by Remington add much to the book.

GS3

W 15 la

575. [445.] **Land of the Pueblos.** Susan E. Wallace. N. Y., John B. Alden, 1888. 285 p. il. D. cl. . . . . . 75 .50

Very interesting. Younger pupils will enjoy it.

#### UNITED STATES.

(Separate Sections of Country.)

GS31

B 21 ne

576. **New Eldorado:** a summer journey to Alaska. Maturin M. Ballou. Bost., Houghton, Mifflin & Co., 1899. 355 p. D. Ed. 11. cl. . . . . 1.50 .98

An interesting description of a trip from St. Paul west through Yellowstone Park to Alaska.

References: St. Paul, 2-3; Badlands, 10-11; Yellowstone Park, 14-56; Montana, 58-68; Washington, 69-81; Seals and sea islands, 151-72; Eskimo, 179-80, 219-21; Muir glacier, 281-83.

GS31

F 45 on

577. **Our western archipelago.** Henry M. Field. N. Y., C: Scribner's Sons, 1896. 250 p. il. O. Ed. 2. cl. . . . . . 2.00 1.30

An interesting story of travel in our own country.

Contents: Longest railroad in the world; On the north shore of Lake Superior; In Rupert's land—the Hudson Bay company; Banff and the Rocky Mountain park; How we kept the Fourth of July; Riding on the cow-catcher; Glacier of the Selkirks; To Vancouver and Victoria; Alaska; Glaciers; Muir glacier; Nature and

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man farther north; Sitka and the government; Schools and missions; Story of Metlakahatla; Puget sound—Seattle and Tacoma; State of Washington; City of Portland; Homeward bound—the strikes; Montana vigilantes; Yellowstone park; Geysers; Lake and the river; Canon of the Yellowstone.

## G831

H 83 ni

578. **Niagara book.** William Dean Howells, *and others*.  
N. Y., Doubleday, Page & Co., 1901. 353 p. il.  
maps. O. New rev. ed. cl. ..... 1.50 .98

Portions of this book will be very interesting for Library reading.

Contents: What to see; Dramatic incidents; Historic Niagara; Geology of Niagara Falls; Flora and fauna of Niagara Falls; Utilization of Niagara's power; First authentic mention of Niagara falls; Niagara, first and last; As it rushes by; Famous visitors at Niagara Falls; Buffalo and the Pan American exposition.

## G831

J 62 ne

579. **New England country.** Clifton Johnson. Bost., Lee & Shepard, 1896. 121 p. il. O. cl. ..... 1.25 .82

A realistic story of life in New England. One of the most interesting books of description and travel on the list. One of the chief features of the book is its abundance of fine illustrations.

Contents: Old times on a New England farm; New England of today; New England as the traveler sees it; Camping among the New England hills.

## G831

T 21 to

580. **Touring Alaska and the Yellowstone.** Charles M. Taylor, *jr.* Phil., George W. Jacobs & Co., c1901.  
388 p. il. D. cl. ..... 1.60 1.44

Mr. Taylor made an extended tour through these interesting regions, and from his well-filled note-books and ever-ready camera we have here a delightful and interesting publication, one which not only entertains but instructs as well.

Contents: From Montreal to the Rocky mountains; Among the giants; From the mountains to the sea; In Alaskan waters; Through the archipelago to Wrangel; Juneau and the famous Treadwell mine; Over the White Pass to Lake Bennett; Glacier Bay; Muir glacier and Killisnoo; Capital of Alaska; Yellowstone Park; Geysers and hot springs; In the Upper Geyser basin; Yellowstone lake and the Grand Canon.

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T 42 doList Price to  
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581. **Down historic waterways:** six hundred miles of canoeing upon Illinois and Wisconsin rivers. Reuben Gold Thwaites. Chic., A. C. McClurg & Co., 1902. 300 p. il. D. Ed. 2. cl. .... 1.20 1.08

The description of the author's canoe voyages upon Illinois and Wisconsin waters are told in a manner which will hold the interest of every boy and girl who reads them. He is a true lover of nature and his writing inspires the same feeling in his readers.

GS31

T 63 fo

582. **Footing it in Franconia.** Bradford Torrey. Bost., Houghton, Mifflin & Co., 1901. 251 p. D. cl. .. 1.10 .99

Mr. Torrey describes the vacation doings of some enthusiastic nature-lovers in the beautiful valley-and-mountain Franconia country. It has to do with nature as these happy people saw and enjoyed it. There is much in the book about birds and plants, edible berries, fine prospects, and the like. One of its chief attractions is its sunny, out-of-doors quality, its atmosphere. It is a record of happy days, and its humor and enthusiasm are delightful.

Contents: Autumn; Spring; Day in June; Berry-time felicities; Red leaf days; American skylarks; Quiet morning; In the Landaff valley; Visit to Mount Agassiz.

GS31

W 24 on

583. **On horseback:** a tour in Virginia, North Carolina and Tennessee, with notes of travel in Mexico and California. Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1899. 331 p. D. cl. .. 1.25 .82

This book gives an excellent picture of the Southern country and incidentally of Southern life.

GS31

W 24 st

584. **Studies in the south and west:** with comments on Canada. Charles Dudley Warner. N. Y., Harper & Bros., 1899. 484 p. D. bds. .... 1.75 1.15

Contents: Impressions of the south in 1885; Society in the new south; New Orleans; Voodoo dance; Aenidian land; South revisited in 1887; Far and fair country; Economic and social topics Minnesota and Wisconsin; Chicago; Three capitals Springfield, Indianapolis, Columbus; Cincinnati and Louisville; Memphis and Little Rock; St. Louis and Kansas City; Kentucky; Comments on Canada.

## CALIFORNIA.

G832

M 89 mo

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585. *Mountains of California*. John Muir. N. Y., Century Co., 1901. 381 p. il. D. cl. .... 1.50 .98

This book contains many good descriptions of California scenery. Portions of it will be valuable for use in the Geology class.

Contents: Sierra Nevada; Glaciers; Snow; Near view of the High Siberia; Passes; Glacier lakes; Glacier meadows; Forests; Douglas squirrel; Wind-storm in the forests; River floods; Sierra thunder storms; Water-ouzel; Wild sheep; In the Sierra foot-hills; Bee-pastures.

## MEXICO.

G95

L 97 aw

586. [460.] *Awakening of a Nation: Mexico of today*. Charles F. Lummis. N. Y., Harper & Bros., 1902. 179 p. il. map O. cl. .... 2.50 1.64

An excellent picture of life in Mexico at the present time.

Contents: Awakening of a nation; Astir in the north; Among the old bonanzas; Surface gold; Heart of the nation; New wine in old bottles; Cheap money; Unfamiliar page; Clubs not trumps; Man; Ladder; Some outdoor activities; Glimpses of the west coast; Borrowed from the enemy; Spanish-American face.

G95

Sm 5 w:

587. [461.] *White umbrella in Mexico*. Francis Hopkinson Smith. Bost., Houghton, Mifflin & Co., 1899. 227 p. il. D. bds. .... 1.50 .98

A pretty picture of life in Mexico. The author calls it a land of white sunshine redolent with flowers; a land of gay costumes, crumbling churches, and old convents; a land of kindly greetings, of extreme courtesy, of open, broad hospitality.

Contents: Introduction; Morning in Guanajuato; After dark in Silao; Opals of Queretaro; Some peons at Agnas Calientes; Old chair in the sacristy at Zacatecas; City's streets; On the Paseo; Palm Sunday in Puebla de los Angeles; Day in Toluca; To Morelia with moon; Patzcuaro and the lake; Tzintzuntzan and the Titian.

## CUBA AND PUERTO RICO.

G96

B.21 du

588. *Due south: or Cuba past and present*. Maturin M. Ballou. Bost., Houghton, Mifflin & Co., 1898. 316 p. D. Ed. 10. cl. .... 1.50 .98

One of the most interesting books out on life in Cuba. It was written before the late war in Cuba, so gives nothing on that subject.

G96

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589. **To Cuba and back:** a vacation voyage. Richard Henry Dana. Bost., Houghton, Mifflin & Co., c1887. 288 p. D. cl. .... 1.25 .82

This volume gives an excellent picture of life and conditions in Cuba.

G96

D 61 pu

- #590. **Puerto Rico:** its conditions and possibilities. William Dinwiddie. N. Y., Harper & Bros., 1899. 294 p. il. O. cl. .... 2.50 1.64

A presentation of the industrial, commercial, political, and social conditions existing in Puerto Rico today, with a mass of facts, figures, and comparisons of past institutions with present. Intended primarily to give all who are personally interested in the future development of the island a comprehensive grasp of the administrative problems which confront us, and of the outlook for Americans in industrial enterprises. Mr. Dinwiddie sets forth in a clear and serviceable way the present state of coffee, tobacco, sugar, and fruit culture, with valuable statements as to the expense and best methods of conducting such plantations. He also gives a full discussion of the opportunities offered to American capitalists in railroads, tram-ways, ice-plants, cattle-raising, dairy-farming, and manufacturing.

Portions of this book will be excellent for Library reading.

G96

H 55 cu

591. [458.] **Cuba and Puerto Rico,** with the other islands of the West Indies. Robert T. Hill. N. Y., Century Co., 1899. 447 p. map. il. O. cl. .... 3.00 1.96

It is a complete account of these islands from the economic standpoint. Their topography, climate, flora, products, industries, cities, people, and political conditions. Particularly fine on commerce, resources, and transportation.

G96

Ob 2 pu

592. [457.] **Puerto Rico and its resources.** Frederick A. Ober. N. Y., D. Appleton & Co., 1899. 282 p. maps. il. D. cl. .... 1.50 .98

Brief and Interesting account of Puerto Rico.

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P 39 to

- #593. *To-morrow in Cuba*. Charles M. Pepper. N. Y., Harper & Bros., 1899. 362 p. O. cl. .... 2.00 1.30

A work that will be invaluable to every one of that large number of Americans who are eager for sound information on the present conditions and future prospects of Cuba. This volume should be purchased by the large libraries only.

Contents: Prologue to autonomy; Western invasion; Campos and Weyler; Wooing the lost colony; Epilogue to autonomy; Transition to local home rule; Provinces as a federal framework; Race or color; Spanish colony; Immigration and colonization; Sugar and tobacco other products; Trade and taxation—railways and internal development; Religion as a withered branch; Cuban priests the living branch; Manners and morals; American military control; Political aptitudes; Today.

## SOUTH AMERICA.

G98

An 2 br

594. [463.] *Brazil: its conditions and prospects*. C. C. Andrews. N. Y., D. Appleton & Co., 1893. 352 p. D. cl. .... 1.50 .98

Material for geography and economics.

G98

B 21 eq

595. *Equatorial America: an interesting description of a visit to St. Thomas, Martinique, Barbadoes, and the principal capitals of South America*, containing much information that will be of value to supplement the text in geography. Maturin M. Ballou. Bost., Houghton, Mifflin & Co., 1900. 371 p. D. cl. .... 1.50 .98

G98

C 65 so

- #596. *South America: social, industrial, and political*. Frank G. Carpenter. Akron, Ohio. Saalfield Pub. Co., 1901. 625 p. il. Q. cl. .... 3.00 2.40

"The present volume is the outcome of a journalistic expedition to South America in search of information for the American business man and the general reader. . . . The work is more a study of the commercial and social life of the cities, and a description of how the people live and work in the country, than a diary of travel and adventure. It describes the chief industries, notes the characteristic features of the inhabitants, discusses the

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resources and possibilities of the various countries, and incidentally points out the chances for the investment of American capital and the increase of American trade.

These matters, however, are discussed from the standpoint of human interest and for the average reader, the aim being to give a plain, simple narrative, conveying the information about South America most desired at the present time."

Portions of the book will be very interesting for Library reading.

## G98

D 25 jo

597. [462.] **Journal of researches** into the natural history and geology of the countries visited during the voyage of H. M. S. Beagle round the world, under the command of Captain Fitz Roy, R. N. Charles Darwin. N. Y., T. Nelson & Sons, 1896. 615 p. il. D. cl. .... 2.00 1.00

Cape Verd Islands, Rio de Janerio, Buenos Ayres, Patagonia, Tierre del Fuego, Straits of Magellan, Chili, Peru, Tahiti, New Zealand, Australia and Mauritius, as seen by a scientist. A pupil interested in natural science will enjoy this book.

## G98

D 29 th

598. [464.] **Three Gringos in Venezuela and Central America.** Richard Harding Davis. N. Y., Harper & Bros., 1896. 282 p. il. D. cl. .... 1.50 .93

Bright and entertaining descriptions of people and places.

## SOCIAL SCIENCES.

(Includes Economics, Labor, Commerce, Banking, Taxation, and Public Finance.)

### POLITICAL ECONOMY.

The study of political economy will be chiefly useful to pupils in a high school as an introduction to the serious and thoughtful consideration of the practical affairs of life. Its purpose is not so much to present a body of knowledge as to form a habit of and give a basis for estimating economic values and results. To many persons the statement that values originate in labor, and that wealth represents services performed, comes at first as a great novelty. The full realization of the truth and of its bearing on various ways of money getting current in society, comes not from memorizing the text, but from an abundance of illustrations brought out in the class-room, with the usual accompanying comment and criticism. Possibly no other study in the course so urgently demands the conversational method of conducting a recitation, and can so ill endure the verbal memorizing of text-books.

Pupils who have studied the conditions affecting the production of wealth, including the division of labor, the consequent frequent separation of the capitalist from the laborer and the growth of combinations on each side, should be better able to read intelligently the current discussions of the "labor problem" in leading journals and magazines. If they are led to read such discussions of important questions and to subject the articles to the test of measurement by the principles stated and accepted previously, there may be less satisfaction with dogmatic statements, but there should result a wider interest in human affairs and current news, with a broader toleration of divergent views. Established facts and accepted theories may be made in-

telligible by copious illustrations. Teachers may make clear what facts and principles are involved in the settlement of any controverted subject, but should avoid all fruitless discussion. Pupils must learn what taxes are, what kinds are known, what arguments are advanced to support them, how their imposition or removal may affect industries; but all debates having personal or political tendencies are unfortunate. There is no place in a public school for partisanship or propagandism.

The books given in this list will be of assistance to the teacher in preparing his class work and some of them may be used by the pupils under the careful guidance of the teacher for reference.

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599. [627.] **Distribution of products; or the mechanism and the metaphysics of exchange.** Edward Atkinson. N. Y., G. P. Putnam's Sons, 1892. 365 p. D. cl. .... 1.50 .96

A comprehensive treatise on the subjects of rate of wages, banks and banking, the railway, the farmer and the public.

IIB 67 ec

600. [626.] **Economics for the people.** R. Rogers Bowker. N. Y., Harper & Bros., 1893. S. cl. .... .75 .48

A popular exposition of the subject for the general reader.

IIB 87 es

601. **Essays on the monetary history of the United States.** Charles J. Bullock. N. Y., Macmillan Co., 1900. 292 p. D. cl. .... 1.25 1.12

Contents: Three centuries of cheap money in the United States; Paper currency of North Carolina; Paper currency of New Hampshire; Bibliography.

IID 49 ec

602. [625.] **Economics.** Edward Thomas Devine. N. Y., Macmillan Co., 1898. 404 p. S. cl. .... 1.00 .85

A short, concise, and interesting exposition of the general subject of economics and terms in general use. For the beginner.

H

El 9 mo

603. **Monopolies and trusts.** Richard T. Ely. N. Y., Macmillan Co., 1902. 284 p. (The Citizen's Library series.) D. cl. .... 1.25 1.12

For use of teacher of political economy and for debaters.

A small part of a large work, "The Distribution of Wealth," which Professor Ely has been at work upon during the past seven years.

Contents: The idea of monopoly; Classification and causes of monopolies; Law of monopoly price; Limits of monopoly and the permanency of competition; Concentration of production and trusts; Evils and remedies.

H

El 9 ou

604. **Outlines of economics.** Richard T. Ely. N. Y., Macmillan Co., 1901. 432 p. (The Citizen's Library series.) D. cl. .... 1.25 1.12

An excellent book for reference, if used with guidance of teacher.

H

G 29 p

605. **Progress and poverty: an inquiry into the cause of industrial depressions and of increase of want with increase of wealth, the remedy.** Henry George. N. Y., Doubleday, Page & Co., 1902. 568 p. D. New ed. cl. .... 1.00 .65

This book gives in substance Henry George's theory of the land question. Portions of it are more fascinating than a romance. No previous knowledge of economic literature is necessary to the understanding of the arguments he makes or the passing of judgment upon its conclusions.

Contents: Introductory; Wages and capital; Population and subsistence; Laws of distribution; Effect of material progress upon the distribution of wealth; Problem solved; Remedy; Justice of the remedy; Application of the remedy; Effects of the remedy; Law of human progress; Conclusion.

H

G 29 pr

606. **Protection or free trade: an examination of the tariff question with especial regard to the interests of labor.** Henry George. N. Y., Doubleday & McClure, 1897. 359 p. D. cl. .... 1.00 .65

This book contains excellent material for debaters.

"In this book I have endeavored to determine whether protection or free trade better accords with the interests of labor, and to

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bring to a common conclusion on this subject those who really desire to raise wages.

I have not only gone over the ground generally traversed, and examined the arguments commonly used, but, carrying the inquiry further than the controversialists on either side have yet ventured to go, I have sought to discover why protection retains such popular strength in spite of all exposures of its fallacies; to trace the connection between the tariff question and those still more important social questions, now rapidly becoming the "burning questions" of our times; and to show to what radical measures the principle of free trade logically leads."—*Preface*.

Contents: Introductory; Clearing ground; Of method; Protection as a universal need; Protective unit; Trade; Production and producers; Tariffs for revenue; Tariffs for protection; Encouragement of industry; Home market and home trade; Exports and imports; Confusions arising from the use of money; Do high wages necessitate protection? Of advantages and disadvantages as reasons for protection; Development of manufactures; Protection and producers; Effect of protection on American industry; Protection and wages; Abolition of protection; Inadequacy of the free-trade argument; Real weakness of free trade; Real strength of protection; Paradox; Robber that takes all that is left; True free trade; Lion in the way; Free trade and socialism; Practical politics; Conclusion.

## II

G 42 pr

607. **Profit sharing between employer and employee:** a study in the evolution of the wages system.  
Nicholas Paine Gilman. Bost., Houghton, Mifflin & Co., 1900. 460 p. D. cl..... 1.75 1.15

A standard work for the use of the teacher of political economy. "A great contribution to economic literature. \* \* The clear recital of the facts relating to various experiments in different countries, together with the argument, stamps the work as the very best that has appeared in the English language, while it is far more complete in its general construction than any that has appeared in any language."

## II

G 45 to

608. [629.] **Tools and the man.** Washington Gladden.  
Bost., Houghton, Mifflin & Co., 1893. 308 p. D.  
cl. .... 1.25 .82

Property and industry under the Christian law.

## II

G 95 ou

609. **Outlines of political science.** George Gunton, and Hayes Robbins. N. Y., D. Appleton & Co., 1901.  
228 p. D. cl. .... .75 .67

"The present volume has been written with the special view of making clear and obvious, to young citizens especially, the funda-

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mental principles of government and the lines of practical action which government may and ought to undertake. While careful to avoid any special pleading or bias, it does not hesitate to suggest such broad lines of helpful constructive policy as seem most thoroughly justified by experience and reason."

It is especially adapted for study clubs, literary and debating societies and high schools.

## II

J 42 tr

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| 610. <b>Trust problem.</b> Jeremiah Whipple Jenks. N. Y., McClure, Phillips & Co., 1901. 341 p. maps.<br>S. cl. .... | 1.00 | .90 |
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This book gives briefly a good statement of present industrial conditions as related to industrial combinations in their various forms. It discusses the probable future development of these combinations, their effect upon competition and upon the permanent supply of their products at reasonable prices. Remedies for evils resulting from combination are suggested.

The book should be read by all interested in the problem of modern industrial development and organization.

## II

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| 611. [623.] <b>Elements of political economy.</b> J. Laurence Laughlin. N. Y., American Book Company, 1898. 363 p. il. D. cl. .... | 1.20 | 1.02 |
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The elementary principles of political economy are presented in plain and simple form. Fundamental principles are emphasized.

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| 612. <b>Labor copartnership.</b> Henry Demarest Lloyd. N. Y., Harper & Bros., 1899. 251 p. D. cl. .... | 1.00 | .65 |
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Notes of a visit to co-operative workshops, factories and farms in Great Britain and Ireland, in which employer, employe, and consumer share in ownership, management and results.

## II

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| 613. <b>Wealth against commonwealth.</b> Henry Demarest Lloyd. N. Y., Harper & Bros., 1902. 563 p. O. cl. .... | 1.00 | .65 |
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One of the strongest books in economics that has appeared since Henry George's "Progress and Poverty;" it is a comprehensive and striking statement of the concentration of capital and power in trusts, monopolies, and other combinations and is as absorbing and exciting in its intensity of interest as a romance of real life. Edward Everett Hale called it the "Uncle Tom's Cabin" of the present crisis.

HM 59 prList Price to  
price, schools.

- #614. **Principles of political economy:** with some of their applications to social philosophy. John Stuart Mill. N. Y., Longmans, Green & Co., 1898. 591 p. People's ed. D. cl. .... 1.25 .82

A standard reference book in economics for the use of teachers.

HP 27 po

615. **Political economy:** for American youth, written from an American standpoint. Jacob Harris Patton. N. Y., A. Lovell & Co., c1892. 297 p. D. cl... 1.00 .90

Treats the facts and principles of the subject in a simple, yet satisfactory, manner. The discussions are within easy grasp of high school students.

HSt 5 ha

616. **Handbook to the labor law of the United States.** F. Jessup Stimson. ("J. S. of Dale", *pseud.*) N. Y., C: Scribner's Sons, 1896. 385 p. D. cl..... 1.50 1.35

Sets forth as it exists in the United States today, that law of labor disputes and the regulation of industrial affairs and protection of employees which has had its greatest development in the last few years. While the work is sufficiently full and accurate to serve as a legal text-book, the author's chief object has been to make it a clear and trustworthy guide for laboring men and their several organizations throughout the United States.

Contents: Labor contract; Statutes regulating the employment contracts; Political protection and legal privileges of laborers; Profit-sharing, co-operation, and laborers' stock; State regulation of factories, mines, etc.; Other legal rights and liabilities of master; Trades union; Strikes and boycotts; Equity process and injunctions—the anti-trust law and the interstate commerce law; Remedies by arbitration.

HW 15 fi

617. [624.] **First lessons in political economy.** Francis A. Walker. N. Y., Henry Holt & Co., 1893. 323 p. (American Science series.) D. cl. .... 1.00 .90

A simple, clear and direct presentation of the subject not surpassed by any other like contribution to economic literature.

"This book has been prepared for use in High Schools and Academies. . . . In preparing a text book for students in the period of life indicated, I have not thought it necessary to make the work childish. It is no 'Primer of Political Economy' which is here offered; but a substantial course of study in this vitally important subject."—*Preface*.

II

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| #618. Political economy. Francis A. Walker. N. Y.,<br>Henry Holt & Co., 1888. 537 p. (American<br>science series—advanced course.) Ed. 3, rev.<br>enl. O. cl. .... | 2.00 | 1.80 |
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The best introduction to the most modern point of view as to economical questions. This is an excellent reference book for the use of the teacher of Political economy but should be purchased only by the larger libraries.

Contents: Character and logical method of political economy; Production; Exchange; Distribution; Consumption; Some applications of economic principles.

II

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| 619. Money and banking: illustrated by American history.<br>Horace White. Bost., Ginn & Co., 1896. 488 p.<br>il. D. cl. .... | 1.50 | 1.28 |
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Begins with the first settlement at Jamestown, and traces the course of the tobacco currency of Virginia and Maryland, the commodity currencies of New England, New York, and South Carolina, the introduction of Spanish coins and the different valuations of the same in the different colonies, and the final establishment of the money of account of the United States. The subjects of coinage, of legal tender, and of the gold standard are treated in both their local and their general aspects, and a chapter is given to the Brussels Monetary Conference. The subject of representative money is divided into two parts, viz.: fiat money and banknotes, Colonial bills of credit, continental money, greenbacks, treasury notes, and silver dollars are separately treated. The course of banking development forms the concluding part.

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| 620. [628.] Industrial evolution of United States. Carroll D. Wright. N. Y., C: Scribner's Sons, 1895.<br>362 p. map. il. D. cl. .... | 1.25 | 1.12 |
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An account of the development of American industries from colonial times to 1895. The illustrations add much to the value of the book. An interesting and readable book.

## SOCIOLGY.

In reading these books the aim should be to get actual conditions of life, standards, and social forces that are at work. Out of this reading there should grow a deepening consciousness of human relationship and obligation. Many illustrations may be drawn from history, fiction, and the actual life around the pupil. Some of the books have been selected because they portray conditions of life and the social forces which are at work. The reading of these books will enable the pupil to see more clearly the conditions existing about him.

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| #621. <b>Democracy and social ethics.</b> Jane Addams. N. Y.,<br>Macmillan Co., 1902. 281 p. (Citizen's Library<br>series.) D. cl. .... | 1.25 | 1.12 |
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An interesting book for general reading made up of lectures originally delivered in college and university extension centres. The titles are: Charitable effort; Filial relations; Household adjustment; Industrial amelioration; Educational method; Political reform.

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| #622. <b>America's race problem:</b> Addresses at the annual<br>meeting of the American Academy of Political and<br>Social Science, Philadelphia, April twelfth and<br>thirteenth, 1901. McClure, Phillips & Co., 1901.<br>187 p. O. cl. .... | 1.50 | 1.35 |
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Contents: Races of the Pacific—Natives of Hawaii, a study of Polynesian charm, T. M. Coan; Races of the Philippines, tagals, *Rer.*, C. C. Pierce; Semi-civilized tribes of the Phillipine islands, *Rer.*, O. C. Miller; Causes of race superiority, E. A. Ross; Race problem at the South—Introductory remarks by *Col.* H. A. Herbert; Relation of the whites to the negroes, G. T. Winston; Relation of the negroes to the whites in the South, *Prof.* W. E. Burghardt Du Bois; Races of the West Indies, Our Relation to the people of Cuba and Porto Rico, *Hon.* O. H. Platt; Spanish population of Cuba and Porto Rico, C. M. Pepper; Report of the Academy Committee on Meetings.

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|---|--------------------------|------|-----|
| #623. In darkest England: and the way out. General William Booth. N. Y., Funk & Wagnalls Co., 1890. | 285 + 31 pp. O. cl ..... | 1.00 | .65 |
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A suggested social scheme for the betterment of the condition of England's "submerged tenth". It gives a vivid picture of the sufferings and hardships of the poorer classes.

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| 624. Negro question. George W. Cable. N. Y., C: Scribner's Sons, 1898. 173 p. D. cl..... | .75 | .49 |
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This book should be in every High school library. The question discussed is whether a certain seven millions of the people, one-ninth of the whole, dwelling in and natives to the Southern States of the Union, and by law an undifferentiated part of the Nation, have or have not the same full measure of the American citizen's rights that they would have were they entirely of European instead of wholly or partly African descent."

Contents: 1. Negro question—Have colored Americans in the South the same rights as Americans of foreign birth?

2. Color discrimination, Inconsistencies.

3. Answer to negro question—Social basis of slavery still exists; Enfranchisement a cause of apprehension; Freedmen loyal to government; Distinction between civil and social equality; Responsibility of southern white men; Material development in the South.

4. National aid to southern schools; What shall the negro do? Simpler southern question: What makes the color line? Southern struggle for pure government—First necessity; Does the negro want pure government? Supposing the negro unsuppressed; Policy of pure government first; Industrial new south; Reign of the one-party idea; Inventions of despair; More excellent way.

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| 625. [619.] Tramping with tramps. Josiah Flynt. N. Y., Century Co., 1899. 398 p. il. D. cl..... | 1.50 | .98 |
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Studies and sketches of a vagabond life. Pictures of the tramp world with references to causes and occasional suggestions of remedies.

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| 626. Social problems. Henry George. N. Y., Doubleday, McClure & Co., 1898. 342 p. D. cl..... | 1.00 | .65 |
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This is written in the same interesting style as "Progress and poverty" and reads like a novel. This is an excellent book for Library reading.

Contents: Increasing importance of social questions; Political dangers; Coming increase of social pressure; Two opposing tendencies.

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cities; March of concentration; Wrong in existing social conditions; Is it the best of all possible worlds? That we all might be rich; First principles; Rights of man; Dumping garbage; Over-production; Unemployed labor; Effects of machinery; Slavery and slavery; Public debts and indirect taxation; Functions of government; What we must do; Great reform; American farmer; City and country; Conclusion.

## I

G 36 el

627. **Elements of sociology:** a text-book for colleges and schools. Franklin Henry Giddings. N. Y., Macmillan Co., 1901. 353 p. D. cl. .... 1.10 .99

Sociology as set forth in this volume is nothing more or less than an elementary description of society in clear and simple terms.

Contents: Population and society; Where aggregations of people are formed; How aggregations of people are formed; Composition and the unity of a social population; Practical activities of society; Socialization; Cooperation; Social pleasure; Social nature; Classes of socii; Preeminent social class; Social mind; modes of like-mindedness; Sympathetic like-mindedness and impulsive social action; Formal like-mindedness; tradition and conformity; Rational like-mindedness; public opinion and social values; Social organization; Component societies; Constituent societies; Character and efficiency of organization; Early history of society; Tribal society; Civilization; Progress; Democracy; Theory of society.

## I

H 83 pr

628. **Prisoners of Russia:** a personal study of convict life in Sakhalin and Siberia. Benjamin Howard. N. Y., D. Appleton & Co., 1902. 389 p. ill.D. cl. 1.40 1.26

An intensely interesting account of prison life in Siberia. Excellent for Library reading.

Dr. Benjamin Howard was born in Chesham, Bucks, England, March 21, 1836. He became interested in the prison systems of the world in 1859; and began his investigations of prison life in 1888. The present work is founded on a personal study of prison life and his experience while confined in a Russian prison, and on observations made during a visit to the convict Island Sakhalin.

## I

J 62 wo

629. **Woman and the republic:** a survey of the woman-suffrage movement in the United States and a discussion of the claims and arguments of its foremost advocates. Helen Kendrick Johnson. N. Y., D. Appleton & Co., 1897. 327 p. D. cl. .... 1.50 .98

Valuable for use of debaters.

"Largely a reply to Dr. Putnam Jacob's "Common sense applied to woman's suffrage" and "The history of woman's suffrage",

by Elizabeth Cady Stanton and others. Mrs. Johnson gives the opposite side of the question, with many new and old arguments, supported by carefully gathered facts and figures. Her conclusions are that woman's suffrage is not the offspring of democracy, but has received its warmest support under monarchical or even despotic governments; that the advance women have made in the professions and the changes for the better brought about in their condition under the laws are to be credited to the broadening of thought, not to the suffrage agitation; that woman, through her sex, is unfitted for political life; that the suffrage would tend to disintegrate the home; that women would lack the physical power to defend a vote, or to carry out the laws she might enact."

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630. [616.] *Children of the poor*. Jacob A. Riis. N. Y.,  
C: Scribner's Sons, 1892. 300 p. il. D. bds... 1.25 1.12

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631. [615.] *How the other half lives: studies among the tenements of New York*. Jacob A. Riis. N. Y.,  
C: Scribner's Sons, 1899. 304 p. il. D. bds.... 1.25 1.12

The two books above are as interesting as a romance and will open up to the students a side of life with which few of them are familiar. Excellent for Library reading.

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632. *Making of an American*. Jacob A. Riis. N. Y., The Macmillan Co., 1901. 443 p. il. O. cl..... 2.00 1.30

The papers which form this autobiography were originally published in The Outlook, two appeared in The Century, and one in The Churchman. Mr. Riis was born in Denmark in 1849 and came to this country about thirty years ago. He struggled with poverty, and has spent his life making an intelligent study of the condition of the poor and the causes which produce poverty. Under Mayor Strong's administration he did much faithful work in New York City. The book is lavishly illustrated.

Excellent for Library reading.

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633. [617.] *Ten years' war: an account of the battle with the slums in New York*. Jacob A. Riis. Bost., Houghton, Mifflin & Co., 1900. 267 p. por. D. cl. 1.50 .98

A true picture of life in the slums.

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634. [613.] **Introduction to the study of society.** Albion W. Small, and George E. Vincent. N. Y., American Book Company, 1894. 384 p. D. cl..... 1.80 1.53

A general treatise on sociology and a guide to its study. The subjects for investigation will be found especially helpful.

Contents: Origin and scope of sociology; the natural history of a society; social anatomy; social physiology and pathology; social psychology.

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635. **Tuskegee:** its story and its work, with an introduction by Booker T. Washington. Max Bennett Thrasher. Bos., Small, Maynard & Co., 1901. 215 p. il. D. cl..... 1.00 .65

"In this volume Mr. Max Bennett Thrasher, a Boston newspaper and magazine writer who has spent much time during the last five years travelling in the South, has told the story of the school in a very interesting way. He has shown how Mr. Washington's early life was a preparation for his work. He has given a history of the Institute from its foundation, explained the practical methods by which it gives industrial training, and then he has gone on to show some of the results which the institution has accomplished. The human element is carried through the whole so thoroughly that one reads the book for entertainment as well as for instruction."

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- #636. **American charities:** a study in philanthropy and economics. Amos G. Warner. N. Y., Thos. Y. Crowell & Co., 1894. 430 p. maps. (Library of Economics and Politics series.) D. cl..... 1.75 1.15

"The writer is Professor of Economics and Social Science in the Leland Stanford Jr. University. He recognizes heredity, environment, social conditions, intoxicants, selfishness, sickness, all inextricably interwoven as some of the innumerable causes of pauperism. He traces the origin of philanthropy among heathen nations. He analyzes proposed methods of relief, and shows by carefully prepared tables what influences tend toward deepening degradation and what tend toward elevating and improving the poor. His tone is optimistic and wholesome. The practical suggestions would save millions of dollars. A full bibliography, showing how wide is the author's reading, covers eleven pages. His facts are made serviceable by a remarkably well-made Index."

This volume is excellent for reference but should be purchased by the larger libraries only.

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| 637. Up from slavery: an autobiography. Booker T. Washington. N. Y., Doubleday, Page & Co., 1901. 330 p. por. D. cl. .... | 1.50 1.35                 |

This volume is the outgrowth of a series of articles dealing with the incidents in Mr. Washington's life, which were published consecutively in the Outlook. It tells of his life from the days when he was a little slave, until the present when he fills the principal's chair at Tuskegee, an educational institution founded by himself, for the betterment of his own people.

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| 638. [618.] Poor in great cities; their problems and what is doing to solve them. Robert A. Woods, and others. N. Y., C: Scribner's Sons, 1895. 400 p. il. O. cl. .... | 3.00 1.96 |
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Most interesting studies.

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| 639. [614.] Outline of practical sociology. Carroll D. Wright. N. Y., Longmans, Green & Co., 1899. 431 p. D. (American citizen series.) cl. .... | 2.00 1.30 |
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An interesting hand-book on the subject of sociology for reference. The bibliographies are good.

Contents: Basis of practical sociology; units of organization, social and political; questions of population, immigration, urban and rural population, special problems of city life; questions of the family; the labor system; social well being; defence of society; remedies.

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| 640. Day with a tramp and other days. Walter A. Wyckoff. N. Y., C: Scribner's Sons, 1901. 191 p. D. cl. .... | 1.00 .90 |
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The five narratives comprised under this title, like those published in the series of "The workers", east and west, are drawn from notes taken by Mr. Wyckoff during an expedition made by him ten years ago. Their titles are: A day with a tramp; With Iowa farmers; Section hand on the Union Pacific Railway; "Burro-puncher"; Incidents of the slums.

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| 641. [630.] Workers: an experiment in reality: the East. Walter A. Wyckoff. N. Y., C: Scribner's Sons, 1899. 270 p. il. D. cl. .... | 1.25 .82 |
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| 642. [631.] <b>Workers:</b> an experiment in reality in the West.<br>Walter A. Wyckoff. N. Y., C: Scribner's Sons,<br>1899. 378 p. il. D. cl. .... | 1.50 | .98 |
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A study of labor from the personal experiences of the author.

#### EDUCATION.

Books for the teacher and the classes in Pedagogy.

When possible, teacher and pupils must read these together. The value of reading will be greatly enhanced by observations on teaching in lower grades and in the high school. Several of the books listed will be helpful to the grade teachers. A careful study of these books should be made in the teachers' meetings.

#### PSYCHOLOGY.

The study of psychology in the high schools must necessarily be elementary and will be successful in so far only as it is simple and direct. No effort should be made to teach a system of philosophy or to engage in metaphysical disputation. The end will be reached if the pupil is taught what the mind can do and how it does it. A simple scheme of the mental faculties should be presented and the pupil should learn the office of each and the order in which it is developed. Definitions of mental powers and processes should be given, so far as possible, in simple, unequivocal English. When it is found necessary to use a foreign term, its meaning and the necessity for its use should be clearly shown, and the pupil should be required to use it in his recitations until the term acquires the force and distinctness of a native idiom. The teacher should remember that mental methods can be defined and illustrated only by appeals to individual experience, and that facts and theories are worthless to the student until he finds them there. Fundamental processes, such

as perception and consciousness, should be clearly realized by each pupil, but no effort should be made to explain their source.

The influence of the emotions and the will in determining character and conduct may be explained and illustrated. The mind is the instrument through whose activity all accretions of knowledge come. The study of its powers, modes of action and limitations is noble in itself and ought to be rich in results. The examination of the sequence in the unfolding of its powers furnishes the guide lines for student and teacher. The habit of sober and accurate thought which this study necessitates is the prerequisite of wise action. To impart the power of fixing the attention, of holding the mind steadily to the subject in hand is preeminently the province of psychological study, and is the highest outcome of intellectual training.

#### THEORY AND ART OF TEACHING.

Sec. 496a of the Wisconsin Statutes authorizes the state superintendent "to prepare a course or courses of study suitable to be pursued in the free high school," and specifically states that: "Each free high school shall offer at least a twelve weeks' course of instruction each year in the theory and art of teaching; in the organization, management, and course of study of ungraded schools; and in the duties of citizens in the organization and administration of local systems. Such course of instruction shall be open to all students in this school." Provision must be made for this study in each course excepting courses in manual training. It should be understood by teachers and members of school boards that this is not a study which is of value to those pupils only who expect to teach in the schools of the state. The pupils in the public schools will soon be in positions where they will be responsible for the development and maintenance of those schools. The work in Theory and Art of Teaching may be so broadened as to include a consideration of the proper organization of the public schools, the necessity for an intelligent

interest in their welfare, and in what is necessary to secure that welfare.

This subject if properly taught, may afford as valuable a training for citizenship as any in the course; it is also of high value as a disciplinary study.

The best text book for use in the study of pedagogy is the Manual of the Course of Study for Common Schools issued by the state superintendent. It should be made the basis of the work in this subject. As an aid to the study of the Manual a good reference library should be provided, containing texts on school management, pedagogy, courses of study, etc.

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| Ad 1 he   |                                  |
| 643. [653.] <i>Herbartian psychology applied to education.</i><br>John Adams. Bost., D. C. Heath & Co., 1898.<br>284 p. D. (Heath's pedagogical lib.) cl..... | 1.00 .90                         |

A series of essays applying the psychology of Herbart to education.

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| 644. [673.] <i>Moral instruction of children.</i> Felix Adler.<br>N. Y., D. Appleton & Co., 1898. 278 p. D. (International ed. series.) cl..... | 1.50 .98                         |

An interesting and instructive book.

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| 645. [650.] <i>Elementary psychology and education.</i> Joseph<br>Baldwin. D. Appleton & Co., 1899. 299 p. D.<br>(International ed. series.) cl..... | 1.50 .96                         |

Valuable for reference.

| Ik  | List Price to<br>price, schools. |
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| B 19 sc   |                                  |
| 646. <i>School management and school methods.</i> Joseph<br>Baldwin. N. Y., D. Appleton & Co., 1897. 395 p.<br>D. (International education series.) cl..... | 1.50 .98                         |

Contents: Public improvement through better educational conditions; Pupil improvement through better educational facilities;

Pupil improvement through educative school of government; Pupil improvement through educative class management and class work; Pupil improvement through better school and college organization and correlation; Pupil improvement through efficient methods of teaching.

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B 26 st

647. **Studies in historical method.** Mary Sheldon Barnes. Bost., D. C. Heath & Co., 1899. 141 p. (Heath's pedagogical library.) D. cl. .... 1.12 .95

For the use of the teacher in the secondary school who wishes to specialize in history.

Contents: As to the intent of this book; Part I—Method as determined by the nature of history; Content of history; Sources of history; Study of contemporary history; Study of local history; Special study on ballads as historical material; Relation of travel to historical study; Tools of history; Relation of adjunct subjects to history; Principles of method deduced from preceding studies.

Part II—Method as determined by the historic sense; Historic sense among primitive peoples; Historic sense among children; Special study on the historic memory of children; Special study on children's sense of historical time; Principles of method deduced from Part II.

Part III—Method as determined by the aim of historical study; Special study on the making of patriots; Special study on the philosophy of history; Part IV—Practical application of principles of method to history in the high school; Part V—Descriptive and select bibliography of works on method.

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648. **Teaching of Latin and Greek in the secondary school.** Charles E. Bennett, and George P. Bristol. N. Y., Longmans, Green & Co., 1901. 336 p. (American Teachers series.) D. cl.... 1.50 .98

Contents: Part I, Teaching of Latin in the secondary school; Historical position of the study of Latin in modern education; Justification of Latin as an instrument of secondary education; Beginning work: What authors are to be read in the secondary school, and in what sequence? Conduct of the secondary work in Latin; Latin composition; Latin prosody; Some miscellaneous points; Preparation of the teacher.

Part II, Teaching of Greek in the secondary school; Aim of Greek study in the high school; Pronunciation; Beginning work; Xenophon and other prose writers—the Greek; Homer; Greek composition; Geography and history; Mythology and art.

The "American teachers series," of which this is the first volume, will review the principal subjects of the secondary school curriculum. The purpose is to discuss the educational value of each subject, the reasons for including it in the curriculum, the

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selection and arrangement of materials in the course, the essential features of class instruction and the various helps which are available for teachers' use. The editor of the series claims no more for the books than "merely contributions to the professional knowledge necessary in secondary education."

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649. **Letters to a mother:** on the philosophy of Froebel. Susan E. Blow. N. Y., D. Appleton & Co., 1899. 311 p. (International Education series.) D. cl. 1.50 .98

"The philosophy of Froebel is here explained in language addressed to the general public. The author takes up the most important doctrines one after the other as they were developed in the *Mutter und Kose Lieder*, and shows their equivalents in the different systems of thought that prevail. In some cases these systems are in harmony with Froebel, and in other cases there is profound disagreement."

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650. **Symbolic education:** a commentary on Froebel's "Mother Play." Susan E. Blow. N. Y., D. Appleton & Co., 1901. 251 p. (International Education series.) D. cl. ..... 1.50 .98

This book is intended primarily for Kindergarten teachers but it will be of interest and value to every live teacher.

Contents: Atomism; Development; Childhood of the race; Symbolism of childhood; Meaning of play; Old Lady Gairfowl; Pattern experiences; Vortical education.

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652. [661.] **Secondary school systems of Germany.** Frederick E. Bolton. N. Y., D. Appleton & Co., 1900. 398 p. D. (International Education series.) cl. ..... 1.50 .98

An interesting and readable book. Valuable for reference.

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- #653. [660.] **Education in the United States:** its history from the earliest settlements. Richard G. Boone. N. Y., D. Appleton & Co., 1901. 410 p. (International Education series.) D. cl. ..... 1.50 .98

Contents: Earliest American schools; Colonial colleges; Colonial school systems; Elementary education; Academies and colleges; Centralizing tendencies; Preparation of teachers; Recent colleges; Professions; Technological education; Education of unfortunates

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and criminal classes; Supplementary institutions; Learned societies and libraries; General government and education; Compulsory school attendance; Gradation of schools; Education in the south; Higher education of women; Conclusion.

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B 66 te

654. **Teaching of history and civics in the elementary and the secondary school.** Henry E. Bourne. N. Y., Longmans, Green & Co., 1902. 385 p. (American Teachers' series.) D. cl. .... 1.50 .98

"It is the aim of this book to aid teachers of history, and especially those who have not had special training in historical work, better to comprehend the nature of the subject. Until they have considered the development of history as a way of portraying the experience of mankind, and know something of the methods by which it seeks to reach the sure basis of fact, and until they have seriously studied the problems of historical instruction, they can not feel a large interest in the subject, and consequently cannot inspire their pupils with such an interest. The first part of this book has been written to set them on the way toward a better comprehension of those aspects of history. The second part offers a review of the general field, which may guide those who require such help intelligently to study its many phases. . . .

In the bibliography prefixed to each chapter and in the notes will be found the names of the books chiefly consulted, or useful in a farther study of the subject."—*Preface*.

Part I—Study and teaching of history: Meaning of history; Foundations of historical scholarship; History in French and German schools; History in American schools; Value of history; Aim in teaching civics; Programme for history; School and the library; Facts of most worth; Methods of teaching history; Source method.

Part II—Course of study: Ancient history; Greek history; Roman history; Mediaeval history: Expansion of Europe; the founding of America; European history since 1560; History of the United States; Course of study in the elementary school; Teaching of civics.

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B 67 fr

655. [676.] **Froebel, and education through self-activity.** H. Courthope Bowen. N. Y., C. Scribner's Sons, 1897. 209 p. D. (Great Educators series.) cl... 1.00 .90

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B 82 in

656. [659.] **Introduction to the history of educational theories.** Oscar Browning. N. Y., Harper & Bros., 1882. 199 p. S. (Educational Library series.) cl. .... .50 .33

A brief history of education.

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| 657. [664.] <b>Meaning of education and other essays and addresses.</b> Nicholas Murray Butler. N. Y., Macmillan Co., 1898. 230 p. D. cl. .... | 1.00 | .65 |
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Interesting and valuable essays on the meaning of education in its broad sense.

Contents: Meaning of education; What knowledge is of most worth? Is there a new education? Democracy and education; The American college and the American university; The function of the secondary school; The reform of secondary education in the United States.

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| #658. <b>Child: a study in the evolution of man.</b> Alexander Francis Chamberlain. N. Y., C. Scribner's Sons, 1902. 498 p. il. (Contemporary science series.) D. cl. .... | 1.50 | 1.35 |
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A study of the child in the light of the literature of evolution, and an attempt to record, and, if possible interpret some of the most interesting and important phenomena of human beginnings in the individual and in the race.

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| #659. <b>History of pedagogy.</b> Gabriel Compayré. Translated, with an introduction, notes, and an index by W. H. Payne. Bost., D. C. Heath & Co., 1901. 598 p. (Heath's pedagogical library.) D. cl. .... | 1.75 | 1.57 |
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For reference.

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| 660. <b>Lectures on pedagogy: theoretical and practical.</b> Gabriel Compayré. Translated with an introduction, notes, and an appendix by W. H. Payne. Bost., D. C. Heath & Co., 1898. 491 p. (Heath's pedagogical library.) D. cl. .... | 1.75 | 1.57 |
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An elementary manual of teaching well adapted to the needs of teachers.

Contents: Part I—Theoretical pedagogy; Education in general; Physical education; Intellectual education; Education of the senses; Culture of the attention; Culture of the memory; Culture of the imagination; Faculties of reflection, judgment, abstraction, reasoning; Culture of the feelings; Moral education; Will, Liberty, and habit; Higher sentiments; Aesthetic education, religious education; Part II—Practical pedagogy; Methods in general; Reading and writing; Object lessons; Study of the Mother-Tongue;

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Teaching of history; Teaching of geography; Teaching of the sciences; Morals and civic instruction; Drawing—music—singing; Other exercises of the school; Rewards and punishments; Discipline in general; Appendix—doctrine of memory: Analysis and synthesis; Problem of primary reading; Value of subjects.

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C 73 st

661. [310.] **Study of History in schools:** report to the American historical association. Committee of Seven, Andrew C. McLaughlin, Chm. N. Y., Macmillan Co., 1889. 267 p. D. cl..... .50 .44

A very suggestive book to the teacher of history. It should be in every library.

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C 81 am

662. **American at Oxford.** John Corbin. Bost., Houghton, Mifflin & Co., 1902. 325 p. il. D. cl. .... 1.00 .90

Mr. Corbin is a Harvard man who has resided at Oxford, and has seen much of English life. He covers in his narrative the whole range of college activities, outdoor and indoor life, athletics and clubs, examinations and amusements, the university and the outside world. He deals lightly with the history of Oxford, its past and its influence on English life, and in the light of this history and study, touches on the problems which now concern the American university, the social and athletic problem, the administrative and educational, and the large question of the service of the University to the country.

Students will enjoy reading this book. The language is simple and the subject matter extremely interesting.

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D 28 ar

- #663. **Aristotle:** and ancient educational ideals. Thomas Davidson. N. Y., C: Scribner's Sons, 1901. 256 p. (Great Educators series.) D. cl..... 1.00 .90

There is no English book that covers the field of Greek education as well as "Aristotle".

The book touches upon the whole subject of ancient pedagogy, the course of education being traced up to Aristotle,—and down from him through the decline of ancient civilization.

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D 28 ed

664. **Education of the Greek people:** and its influence on civilization. Thomas Davidson. N. Y., D. Appleton & Co., 1900. 229 p. (International education series.) D. cl. .... 1.50 1.00

"This work is not intended for scholars or specialists, but for that large body of teachers throughout the country who are trying

to do their duty, but are suffering from that want of enthusiasm which necessarily comes from being unable clearly to see the end and purpose of their labors, or to invest any end with sublime import. I have sought to show them that the end of their work is the redemption of humanity, an essential part of that process by which it is being gradually elevated to moral freedom, and to suggest to them the direction in which they ought to turn their chief efforts."—*Preface*.

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- #665. **History of education.** Thomas Davidson. N. Y., C: Scribner's Sons, 1901. 292 p. D. cl. .... 1.00 .90

Contents: Savage, barbarian, and civic education; Introductory; Rise of intelligence; Savage education; Barbarian education; Civic education; Human education; Supernatural beginnings of humanism; Hellenistic education; Christian "catechetical school" of Alexandria; Patristic education; Muslim education; Mediaeval education; Period of Charles the Great; Scholasticism and Mysticism; Mediaeval universities; Renaissance, reformation, and counter-reformation; Modern education; Fifteenth, sixteenth, and seventeenth centuries; Eighteenth century; Nineteenth century; Outlook; Bibliography.

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D 51 sc

666. **School and society;** three lectures; supplemented by a statement of the University elementary school. John Dewey. (Chicago.) N. Y., McClure, Phillips & Co., 1900. 129 p. il. D. cl. .... 1.00 .65

A book which should be read by every teacher.

Contents: School and social progress; School and the life of the child; Wage in education; Three years of the university elementary school.

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D 84 he

667. **Helps for ambitious girls.** William Drysdale. N. Y., Thomas Y. Crowell & Co., 1900. 505 p. D. cl. 1.50 .98

A most sensible book for girls to read whether they are in school, college, workshop, office, or the wife or mother of a home. The author believes that nature has planned a work for every girl and that it is her first duty to find that work, never losing sight, however, of home and its refining influences. He discusses the different professions, trades, and other occupations in which women are found employed today, pointing out the advantages and disadvantages of each as related to the girl and her future.

An important part of the work is the practical information in almost every subject about where to turn. The requirements for admission to leading colleges for girls are shown at length; the

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courses of study for expectant teachers in the public schools; full information from the largest hospitals on the necessary steps for becoming a trained nurse; courses of study necessary for the woman lawyer, doctor, preacher, dentist, and so through the whole list. These practical parts of the book, girls who desire to become self-supporting will find invaluable.

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F 5 me

668. **Methods of teaching modern languages:** papers on the value and on methods of modern language instruction. A. Marshall Elliott, and others. Bost., D. C. Heath & Co., 1901. 217 p. (Heath's pedagogical library.) D. cl..... .90 .76

Contents: Modern languages as a college discipline; Observations upon method in the teaching of modern languages; Reading in modern language study; Natural method; Notes on the teaching of French; Practical and psychological tests of modern language study; Collegiate instruction in the romance languages; How to use modern languages as a means of mental discipline; Teaching of French and German in our public high schools; Aim and scope of the study of modern languages and methods of teaching them; Natural method explained; "Reader" the center of modern language teaching; On the use of foreign language in the class-room; Common sense in teaching modern languages; Recommendations in the "Report of the Committee of Ten".

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F 31 sc

669. [685.] **School inspection.** D. R. Fearon. N. Y., Macmillan Co., 1883. 93 p. D. cl..... 1.50 .98

Two valuable books for superintendents and supervising principals.

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F 55 le

670. [665.] **Lectures on teaching.** James G. Fitch. N. Y., Macmillan Co., 1881. 436 p. D. cl..... 1.00 .85
- A good book.

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671. **Boy problem:** a study in social pedagogy. Second ed., rev. and enl. William Byron Forbush, with introduction by G. Stanley Hall. Bost., Pilgrim Press, 1901. 194 p. D. Ed. 2, rev., enl. cl .. .75 .67

This book should be read by every teacher both in the grades and High school. Though the author does not attempt to solve the boy problem, he accomplishes the aim which he evidently had in view

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of impressing his readers with the gravity of the problem and interesting them in taking some active steps toward a solution of it. He says: "The solution of the problem may be sought from three sources: from a study of boy life, from a study of the ways in which children spontaneously organize socially, and from a study of the ways adults organize for the benefit of boys." *Preface.*

Contents: Boy-life; By-laws of boy life; Ways in which boys spontaneously organize socially; Social organizations formed for boys by adults; Some suggestions as to how to help boys; Boy problem in the church; Directory of social organizations for boys; List of books and pamphlets about work with boys; Reading course on the boy problem.

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| 672. [670.] <b>New manual of method.</b> A. H. Garlick. N. Y., Longmans, Green & Co., 1897. 378 p. il. D. cl. .... | 1.20 | 1.08 |
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For reference.

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| 673. [651.] <b>Psychology and psychic culture.</b> R. P. Halléck. N. Y., American Book Company, 1896. 368 p. D. cl. .... | 1.25 | 1.07 |
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Brief outline of the subject. A clear statement of principles.

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| 674. [682.] <b>Mind and hand: manual training the chief factor in education.</b> Charles H. Ham. N. Y., American Book Company, 1900. 464 p. il. D. cl.... | 1.25 | 1.08 |
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A very complete discussion of manual training.

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| 675. <b>Educational aims and educational values.</b> Paul H. Hanus. N. Y., Macmillan Co., 1900. 211 p. D. cl. .... | 1.00 | .65 |
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"The book consists of a series of essays on contemporary educational problems. In the first five chapters the attempt is made to formulate the aims of elementary and secondary education, and to describe the scope and methods of an education that meets the demands of modern life, both in its provisions for the development of the individual and in its training for social service. The remaining chapters deal with the professional training of the college-bred teacher, and with the services of John Amos Comenius

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who, in the seventeenth century, advocated nineteenth-century educational reforms."

Contents: Educational aims and educational values; Recent tendency in secondary education examined; Attempted improvements in the course of study; What should the modern secondary school aim to accomplish? Secondary education as a unifying force in American life; Preparation of the high school teacher of mathematics; Study of education at Harvard University; Permanent influence of John Amos Comenius.

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H 59 ar

676. *Art of study: a manual for teachers and students of the science and art of teaching.* Burke A. Hinsdale, N. Y., American Bk. Co., 1900, 266 p. D. cl. .... 1.00 .90

"The ultimate object of this book is to place the Art of Study as a tool or instrument in the hands of pupils and students in schools. But as this object can be reached only by way of the teachers, the books is primarily addressed to them, and to students of the science and the art of teaching." Preface.

Contents: Learning and teaching; Study and its relations to learning and teaching; Art of study defined; Neglect of the art of study; Is knowledge or mental development the end of teaching?; First stage of instruction in the art of study; Child's first contact with the book; Study—recitation; Study—lesson; Attacking the lesson; Recitation—lesson; Attention: its nature, kinds, and value; Passive attention; interest; Cultivation of passive attention; Active attention; will; Cultivation of active attention; Thoroughness; Relations of feeling to study and learning; Methods of learning; Methods of teaching; Formal teaching of the art of study; Teaching as a mode of learning.

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677. [675.] *Horace Mann, and the common school revival in the United States.* B. A. Hinsdale, N. Y., C: Scribner's Sons, 1898. 326 p. D. (Great educators series.) cl. .... 1.00 .90

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H 59 ho

678. [311.] *How to study and teach history, with particular reference to the history of the United States.* B. A. Hinsdale, N. Y., D. Appleton & Co., 1898. 365 p. D. (International educational series.) cl. 1.50 .98

The teacher will find this book very helpful and suggestive. The uses of history, the criteria for the choice of facts, the necessity for the organization of facts, sources of information, the necessary qualifications of the teacher are given.

The grouping and relating of facts are illustrated by some important chapters in American history.

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| 679. [681.] <b>Teaching the language-arts—speech, reading, composition.</b> B. A. Hinsdale. N. Y., D. Appleton & Co., 1896. 205 p. D. (International educational series.) cl. .... | 1.00 | .65 |
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Treats of the use and growth of language, its grammatical and logical structure, its mastery in speaking, reading, and writing; its place in the cultivation of the powers of thought, and the significance of philology among the sciences.

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| #680. <b>Systematic science teaching:</b> a manual of inductive elementary work for all instructors. Edward Gardiner Howe. N. Y., D. Appleton & Co., 1900. 336 p. il. (International education series.) D. cl. .... | 1.50 | .98 |
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An excellent manual of instruction in Natural science for the elementary schools.

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| 681. <b>Dickens as an educator.</b> James L. Hughes. N. Y., D. Appleton & Co., 1901. 319 p. (International education series.) D. cl. .... | 1.50 | 1.00 |
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Mr. Hughes considers Charles Dickens the greatest educational reformer that England has produced. He claims he has done more than any one else to secure for the child a considerate treatment of his tender age. His book aims to prove that he was the great apostle of the "new education", and to bring into connected form, under appropriate headings, the educational principles advocated through his novels and other writings. Seventeen chapters gather together extracts under the headings: The place of Dickens among educators; Infant gardens; The overthrow of coercion; The doctrine of child depravity; Cramming; Free childhood; Individuality; Child study and child nature, etc.

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| 682. [649.] <b>Talks to teachers on psychology:</b> and to students on some of life's ideals. William James. N. Y., Henry Holt & Co., 1899. 301 p. O. cl... 1.50 | 1.35 |
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One of the most practical and helpful books for the teacher. It is readable and interesting.

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| #683. European schools: or, What I saw in the schools of Germany, France, Austria, and Switzerland. Louis Richard Klemm. N. Y., D. Appleton & Co., 1896. 426 p. il. (International education series.) D. cl..... | 2.00 | 1.30 |
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"The author of this book went to Europe with the intention of seeing what was worth reading. Schools inferior to the average American school he avoided. He strove, during a journey of ten months, to see the best that Europe could offer him, and in this volume he thinks he has pictured the best results, described the most advanced methods, and given a great number of valuable hints that will be serviceable to teachers who have not sunk back into that detestable state of self-sufficiency and satisfaction which is the arch-foe of progress."—*From preface.*

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| 684. Primer of psychology. George Trumbull Ladd. N. Y., C: Scribner's Sons, 1898. 224 p. D. cl..... | 1.00 | .90 |
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A narrative in plain, simple English of the more obvious facts and principles known to modern scientific psychology for high school pupils and general readers.

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| 685. [652.] Apperception: a monograph on psychology and pedagogy. Dr. Karl Lange, ed. by Charles De Garmo. Bost., D. C. Heath & Co., 1894. 279 p. D. (Heath's pedagogical lib.) cl..... | 1.00 | .90 |
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The nature, conditions, and significance of apperception, and its application to pedagogy.

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| 686. Method in history, for teachers and students. William H. Mace. Bost., Ginn & Co., 1901. 311 p. D. cl..... | 1.00 | .85 |
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An excellent book for the use of the History teacher. "The aim has not been to discuss devices and external manipulations in teaching history; the term 'method' is not even intended to suggest diagrams, chronological charts, or expedients of like nature. But something far more fundamental has been the aim; the determining factors in method and not the determined."

It is the prevailing custom among teachers in secondary and primary schools to look upon the subject they teach as contributing very little to the method of its teaching. The result is to lower the subject—and, worst of all, the work of teaching—in the estimation of the teacher. The subject stands as so much simple and

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easy matter upon which no special preparation for the recitation is needed. The work ceases to be interesting and sinks into mere drudgery. College graduates, as a rule, take the same low view of work in these schools. They feel that the branches taught even in the best secondary schools present no problem worthy of their metal. There is a problem here worthy of their best endeavors and one that challenges, in point of difficulty, their strongest and keenest powers. They generally do not know where to look for it; it is a pedagogical, and not an academical problem. This work is written with the confident hope that such a problem will be perceived in the domain of history teaching in the primary and secondary schools."—*From preface.*

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M 22 ap

687. [663.] **Applied psychology:** introd. to the principles and the practice of education. James A. McLellan. Bost., Small, Maynard & Co., 1892. D. cl.. 1.00 .80

One of the best books on this subject.

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M 27 ol

688. [347.] **Old Greek education.** J. P. Mahaffy. N. Y., Harper & Bros., 1882. 144 p. S. (Education lib.) cl.... .... .75 .64

A clear and simple account of the practice and theory of Greek education. Valuable in the history of education.

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M 75 bi

689. **Bibliography of education.** Will S. Monroe. N. Y., D. Appleton & Co., 1897. 202 p. (International education series.) D. cl. .... 2.00 1.30

This book will be of value to the teacher who wishes a complete reference list of the best books on education. It will be of no use whatever to High school students and should not be purchased by the smaller libraries.

"A valuable classed bibliography of works relating to education to be found in the English language, except in the matter of works of reference. It includes the titles of 3,200 books and pamphlets, grouped under twenty-two different classes, which are again broken into sections and subsections. The leading headings are: Works of reference; History and theory of education; Principles and practice of teaching; Methods of instruction; School administration; Kindergarten; Education of colored children; Of defective children; Professional education; Manual training; Philosophy; Psychology; Moral education; Physical education and school hygiene; Education of women; Self culture and home education; Sociological aspects of education; School systems; Educational conferences and exhibits; American reports; Educational journals."

IkM 82 ps

690. **Psychology for teachers.** Conway Lloyd Morgan, with a preface by Henry W. Jameson. N. Y., C: Scribner's Sons, 1901. 240 p. D. cl..... 1.00 .90

This volume was written to meet the requirements of those who are preparing themselves for the profession of teaching. It is a practical book, dealing with the problems of school life in a manner which will develop interest and arouse enthusiasm.

IkM 83 ve

691. **Ventilation and warming of school buildings.** Gilbert B. Morrison. N. Y., D. Appleton & Co., 1900. \* 181 p. il. (International education series.) D. cl..... 1.00 .65

Contents: Needed information; Effects of breathing impure air; Air; Examination of the air; Amount of air required; General principles of ventilation; Natural ventilation; Inlets; Regulating the drafts of openings—the wind; Ventilation by windows; Artificial ventilation; Movement of the air by mechanical means; Air-propellers; Can the plenum movement be afforded? Cost of ventilation; Warming; Methods of warming; Steam heating; Ideal plan for warming and ventilating.

IkOp 5 de

692. **Development of the child.** Nathan Oppenheim. N. Y., Macmillan Co., 1898. 296 p. D. cl..... 1.25 1.12

Contents: Introductory; Facts in the comparative development of the child; Comparative importance of heredity and environment; Place of the primary school in the development of the child; Place of religion in the development of the child; Value of the child as a witness in suits at law; Development of the child-criminal; Child's development as a factor in producing the genius or the defective; Institutional life in the development of the child; Profession of maternity. Author is attending physician to the children's department of Mt. Sinai Hospital Dispensary.

IkP 16 hi

693. **History of education:** Franklin V. N. Painter. N. Y., D. Appleton & Co., 1901. 343 p. (International series.) D. cl..... 1.50 .98

"I have endeavored to present clearly the leading characteristics of each period, and the labors and distinctive principles of prominent educators. Considerable prominence has been given to Comenius, Pestalozzi, Froebel, and other educational reformers, who laid the foundations of the scientific methods now coming into general use. In support or illustration of various statements, recognized authorities have been permitted to speak freely."—*Preface*.

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| 694. [667.] <b>Notes of talks on teaching.</b> Francis W. Parker, reported by Lelia E. Partridge. N. Y., E. L. Kellogg & Co. 182 p. S. cl..... | 1.00 | .85 |
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Interesting talks which will be found helpful in the classes in theory and art.

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| 695. [684.] <b>School supervision.</b> Josiah L. Pickard. N. Y., D. Appleton & Co., 1901. 183 p. (International education series.) D. cl..... | 1.00 | .65 |
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Contents: Introductory; Historical sketch of supervision of schools in the United States; Character of school supervision; State supervision; County superintendency; City supervision; City superintendent of schools; City superintendent's relation to pupils; Superintendent's relation to teachers; Gradation and course of study; Promotions and examinations; Relation of superintendent to parents and patrons; Relation of superintendent to the physical training of pupils; Relation of superintendent to moral training; Relation of superintendent to government and discipline of pupils; Relation of superintendent to the board of education; Relation of the superintendent to agencies for improvement of teachers; Relation of public schools to morality and religion; What shall we do with our boys?

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| 696. <b>Mental development in the child.</b> William T. Pfreyer. Translated from the German by H. W. Brown. N. Y., D. Appleton & Co., 1901. 176 p. (International education series.) D. cl..... | 1.00 | .65 |
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An excellent book for Kindergartners and mothers.

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| 697. [658.] <b>Essays on educational reformers.</b> Robert Herbert Quick. N. Y., D. Appleton & Co., 1899. 568 p. D. (International education series.) cl.. | 1.50 | .98 |
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One of the best histories of education.

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| 698. [669.] <b>Report of the committee of fifteen.</b> N. Y., American Book Company, 1894..... | .30 | .27 |
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These two reports are on the subjects of study and the methods of instruction in secondary schools, including public high schools, private academies, and schools preparing students for college.

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| 699. [1888.] <i>Report of the committee of ten.</i> N. Y., Ameri- |     |     |
| can Book Company, 1892.....                                       | .30 | .27 |

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| 700. <i>Report of the committee of twelve</i> of the modern language association of America: with an introduction by the chairman Calvin Thomas. Bost., D. C. Heath & Co., 1901. 99 p. S. cl..... | .16 | .14 |
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"The problem of the Modern Language Committee was, then, to suggest to the secondary teacher what should be taught and how it should be taught, and to do this in such a way as to leave to the schools a large measure of liberty in the management of details. But the *what* and the *how* were inextricably bound up with the *why*, since the teacher's theory as to the purpose for which a modern language is studied will inevitably exert a determining influence upon the character and method of the instruction. It was first necessary, therefore, to take a definite position with regard to the educational value of the modern languages."

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| 701. <i>Emile</i> : or, treatise of education. Rousseau, trans. by W. H. Payne. N. Y., D. Appleton & Co., 1901. 355 p. (International education series.) D. cl. 1.50 | .98 |  |
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One of the greatest educational classics. Rousseau was the great leader in social and political reform and from his "Emile" our later great writers on education have caught their inspiration.

Instead of writing a formal treatise on education, he gives us in moving pictures a sort of panorama of a human life from infancy up to maturity. Every teacher should read this book and Plato's "Republic".

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| 702. <i>Ideal school</i> : or, looking forward. Preston W. Search. N. Y., D. Appleton & Co., 1901. 357 p. (International education series.) D. cl..... | 1.20 | 1.08 |
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Although many of the ideas presented in this book seem beyond practical application, the author claims that there is scarcely a feature of the book not supported by something tested and proven. Its main value to the teacher will be as a source of inspiration.

Contents: Proposition stated—introductory queries; Losses of the school; Fundamentals in planning a school; School plant; Scope of the school; Course of study; Individual variations; Illustrative methods; Applicability to different grades of instruction; Child's opportunity traced through the school; Function of the teacher; Re-enforcement of evolution; Municipal difficulties and organization; Something for the physicians to think about; Ethical basis of the school; Conclusion.

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703. [657.] **History of education.** Levi Seeley. N. Y., American Book Company, 1899. 343 p. D. cl.. 1.25 1.07

A clear and concise account of the history of education. The outlines, references to literature, and the bibliography are good.

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704. **Teaching of chemistry and physics in the secondary school.** Alexander Smith, and Edwin H. Hall. N. Y., Longmans, Green & Co., 1902. 377 p. (American teachers' series.) O. cl..... 1.50 .98

An excellent reference book on methods for the use of the teacher in Chemistry and Physics.

Contents: Introduction; Chemistry in the curriculum; Introduction of the subject; Introduction in the laboratory; Instruction in the class-room; Some constituents of the course; Laboratory, equipment and illustrative material; Teacher, his preparation and development; Whether to be a teacher of physics; Preparation for teaching; Teacher as student, observer, and writer; Problems of laboratory practice; School text-books of physics; Discovery, verification, or inquiry? Technique of laboratory management; Lectures and recitations; Physics in primary and grammar schools; Physics in various kinds of secondary schools; On the presentation of dynamics; Plan and equipment of a laboratory; Physics teaching in other countries.

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705. [662.] **Education: intellectual, moral and physical.** Herbert Spencer. N. Y., D. Appleton & Co. 283 p. D. cl..... 1.25 .82

A broad and masterly exposition of the general principles of education.

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706. [654.] **Studies of childhood.** James Sully. N. Y., D. Appleton & Co., 1898. 527 p. O. cl..... 2.50 1.60

Certain aspects of children's minds which have come to the notice of the writer. Interesting and helpful, and will prove very suggestive to the student interested in child study.

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707. **Teacher's handbook of psychology:** on the basis of "Outlines of psychology." James Sully. N. Y., D. Appleton & Co., 1900. 590 p. D. Ed. 4, enl. cl. .... 2.00 1.30

A clear, systematic treatise well adapted to the use of teachers.

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T 21 stList Price to  
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| 708. <b>Study of the child:</b> a brief treatise on the psychology of the child, with suggestions for teachers, students, and parents. Albert R. Taylor. N. Y., D. Appleton & Co., 1899. 215 p. (International education series.) | D. cl. .... | 1.25 | .82 |
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"The principal aim of this book has been to bring the subject within the comprehension of the average teacher and parent. Technical terms and scientific formulae have been avoided as much as possible. The desire to announce new principles has been wholly subservient to that of wishing to serve my fellow-workers by assisting them to a closer relationship with the child."—*Preface*.

Contents: Chapters on the senses; Consciousness and apperception; Attention; Symbolism; Language; Muscular or motor control; Feelings; Will and its functions; Intellect and its functions; Self, habit, and character; Children's instincts and plays; Manners and morals; Normals and abnormals; Stages of growth, fatigue point, etc. Bibliography.

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| 709. <b>Philosophy of school management.</b> Arnold Tompkins. Bost., Ginn & Co., 1901. 222 p. D. cl.... | .75 | .64 |
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This book discusses the subject of school management from the kindergarten to the university. It should be in every teacher's library and in the larger school libraries.

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| 710. [655.] <b>Psychology of childhood.</b> Frederick Tracy. Bost., D. C. Heath & Co., 1896. 170 p. D. (Heath's pedagogical lib.) cl..... | .90 | .80 |
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The results of the systematic study of children.

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| 711. [671.] <b>Introduction to the pedagogy of Herbart.</b> Christian Ufer, tr. by J. C. Zinser. ed. by Charles De Garmo. Bost., D. C. Heath & Co., 1896. 123 p. D. (Heath's ped. lib.) cl..... | .90 | .81 |
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For the advanced pupils.

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| 712. [656.] <b>Study of children and their school training.</b> Francis Warner. N. Y., Macmillan Co., 1898. 261 p. il. D. cl. .... | 1.00 | .85 |
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Child study from the standpoint of a physician. The principles used in biological study and natural history are applied to child study.

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| 713. [666.] <b>Elements of pedagogy.</b> Emerson E. White.<br>N. Y., American Book Company, 1886. 336 p.<br>D. cl. .... | 1.00 | .85 |
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Clear statements and concise discussion on the elements of psychology, the principles of teaching, and methods in teaching. For beginners in the subject.

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| 714. [683.] <b>School management.</b> Emerson E. White.<br>N. Y., American Book Company, 1894. 320 p.<br>D. cl. .... | 1.00 | .85 |
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Clear statements of principles and their application to school work. The book contains many concrete illustrations, and these will appeal to the young teacher.

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| 715. [672.] <b>Children's rights:</b> a book of nursery logic.<br>Kate Douglas Wiggin, Bost., Houghton, Mifflin<br>& Co., 1898. 236 p. D. cl. .... | 1.00 | .65 |
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Charming and valuable essays on rights of the child, his plays and playthings, and his reading. The relation of the kindergarten to social reform is also discussed. Younger pupils will enjoy.

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| 716. [678.] <b>Froebel's gifts.</b> Kate Douglas Wiggin, and<br>Nora Archibald Smith. Bost., Houghton, Mifflin<br>& Co., 1895. 262 p. D. (Republic of childhood<br>series.) cl. .... | 1.00 | .65 |
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| 717. [677.] <b>Froebel's occupations.</b> Kate Douglas Wiggin<br>and Nora Archibald Smith. Bost., Houghton,<br>Mifflin & Co., 1897. 313 p. D. (Republic of<br>childhood series.) cl. .... | 1.00 | .65 |
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| 718. [679.] <b>Kindergarten principles and practice.</b> Kate<br>Douglas Wiggin and Nora Archibald Smith. Bost.,<br>Houghton, Mifflin & Co., 1898. 205 p. D. (Re-<br>public of childhood series.) cl. .... | 1.00 | .65 |
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These four books on the principles of the kindergarten and its workings will be of value in the study of psychology and the methods of teaching. Popular treatises for the general reader.

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| 719. Place of the story in early education: and other essays. Sara E. Wiltse. Bost., Ginn & Co., 1892.<br>132 p. D. cl. .... | .50 | .43 |
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For kindergarten and primary teachers.

Contents: Place of the story in early education; Study of children; Children's habits; Learning to use money; Sound-blindness; Study of adolescence; Mental imagery of boys.

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| 720. Great American educators with chapters on American education. Albert Edward Winship. N. Y., Werner School Bk. Co., 1906. 252 p. il. D. cl. (Four Great American series.)..... | .50 | .33 |
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Brief elementary biographies of some of the leading American educators, and a sketch of the history of public school education in America. The presentation is simple enough to be of interest to High school pupils.

Contents: Horace Mann; Mary Lyon; David P. Page; Henry Barnard; John Dudley Philbrick; Newton Bateman; Edward A. Sheldon; James P. Wickersham; Founders and benefactors of American colleges; Historical sketch of American education.

## CIVICS AND GOVERNMENT.

Provision is made by statute for the teaching of the Constitution of the United States and of Wisconsin in the public schools.

A knowledge of the fundamental laws of the land is indispensable to every citizen, and with this end in view the constitutions should be taught, the more important clauses being memorized. The error, however, should not be made of treating the subject in a meaningless, routine manner, for every section and every clause possesses a life which more or less affects our every-day existence. Let the teacher make the branch a practical one, losing no opportunity of bringing out its full meaning by the application of current history or local events. In this way an interest will be excited, and more than all, the great object in the teaching of civil government will be more nearly

attained, viz., to create law-abiding citizens. The young people must early learn the duties of the citizen and the individual responsibility of that citizen toward maintaining a stable government for the nation.

It will be well to deal with the different forms of governments, as administered in the county, town, village, city, and school districts. These governments come within the immediate knowledge of the children or their parents, and a study of details will be found profitable. It will be well also to take up the subject of elections. The present system of voting, known as the "Australian" method, may be illustrated by securing samples of the ballot. The method of nominations through primary caucuses is important.

If there is a literary society in connection with the school, much assistance can be given to the subject of civil government by providing for debates upon important national questions, for moot courts, and mock legislative deliberations. Every opportunity to visit the state legislature, the county board of supervisors, the town meeting, and other assemblages of governmental character, should be improved. Throughout the entire work on this subject an attempt should be made to have pupils realize the essentials of good citizenship. A knowledge of constitutions and of the details of governmental activities may make more intelligent citizens, but it does not necessarily make better ones.

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price, schools.

721. [646.] *Among the law-makers.* Edmund Alton.  
N. Y., C: Scribner's Sons, 1896. 308 p. il. D. cl. 1.50 .98

Various phases of congressional life, showing characteristics of the respective Houses.

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722. [643.] *How the republic is governed.* Noah Brooks.  
N. Y., C: Scribner's Sons, 1898. 169 p. S. cl. .75 .67

A brief, concise, and clear statement of how our government is carried on.

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| 723. [641.] <b>Short studies in party politics.</b> Noah Brooks.<br>N. Y., C: Scribner's Sons, 1895. 205 p. il. D.<br>cl. .... | 1.25 | .82 |
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Some first things in politics, the passing of the whigs, when slavery went out of politics, the party platforms of sixty years, are some of the subjects discussed in this valuable little book.

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| 724. [641.] <b>American commonwealth.</b> James Bryce. N.<br>Y., Macmillan Co., 1898. 547 p. D. Abridged<br>ed. cl. .... | 1.75 | 1.57 |
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An excellent book filled with much valuable information. Will be useful as a reference book for older pupils.

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| 725. <b>Municipal government:</b> as illustrated by the charter,<br>finances, and public charities of New York. Bird<br>S. Coler. N. Y., D. Appleton & Co., 1900. 200 p.<br>D. cl. .... | 1.00 | .65 |
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A statement of conditions that exist in New York city, with reports of progress. Details are presented of errors in the charter, changes that should be made, with facts showing how public charity has been abused. Other chapters relate to income and expenses; water supply; transportation; city development; Church in politics; Political machines. Mr. Coler is Comptroller of New York city.

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| #726. <b>American political history:</b> to the death of Lincoln;<br>popularly told. Viola A. Conklin. N. Y., Henry<br>Holt & Co., 1901. 435 p. D. cl. .... | 1.50 | 1.35 |
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A course of lectures on the political history of United States for general reading. Good for reference in United States History.

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| 727. <b>City government in the United States:</b> with a chapter<br>on the greater New York charter of 1897.<br>Alfred R. Conkling. N. Y., D. Appleton & Co.,<br>1899. 245 p. D. Ed. 4, rev. cl. .... | 1.00 | .65 |
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A clear presentation of the question of city government.

Contents: Government of American cities; Mayor; Boards of aldermen; Public parks; Fire department; Police department;

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Police courts; Excise; Water, gas and electricity; Streets: Street-cleaning; Street pavements; Public works; Charitable institutions; Public schools and trade schools; Finance and taxation; Municipalization; Elections; Remedies; Greater New York charter.

**J**C 94 un

728. [648.] **United States and foreign powers.** William E. Curtis. N. Y., C: Scribner's Sons, 1899. 311 p. il. D. cl. .... 1.25 1.08

A simple narrative of the principal incidents in our diplomatic history in a form that will enable them to be properly understood by those not versed in international law.

**J**F 54 am

- #729. **American political ideas:** viewed from the standpoint of universal history; three lectures delivered at the Royal Institution of Great Britain in May, 1880. John Fiske. N. Y., Harper & Bros., 1901. 158 p. D. cl. .... 1.00 .65

An endeavor to illustrate some of the fundamental ideas of American politics by setting forth their relations to the general history of mankind.

"The government of the United States is not the result of special creation, but of evolution. As the town-meetings of New England are lineally descended from the village assemblies of the early Aryans; as our huge federal union was long ago foreshadowed in the little leagues of Greek cities and Swiss cantons, so the great political problems which we are (thus far successfully) solving is the very same problem upon which all civilized peoples have been working ever since civilization began."—*Preface*.

Contents: Town-meeting; Federal union; "Manifest destiny."

**J**F 54 ci

730. [649.] **Civil government in the United States.** John Fiske. Bost., Houghton, Mifflin & Co., 1890. 360 p. D. cl. .... 1.00 .90

A study of our government from the historical standpoint. Political institutions are explained, their origin given, and processes through which they have acquired their present shape indicated.

**J**G 65 hi

- #731. **History of political parties in the United States.** John P. Gordy. N. Y., Henry Holt & Co., 1900. 4 vol. Ed 2, rev. D. cl. each .... 1.75 1.57

An excellent reference book.

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price, schools.

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| #732. <i>Federalist and other constitutional papers.</i> Hamilton, Jay, Madison, and other statesmen of their time. <i>Ed.</i> by E. H. Scott. Chic., Albert, Scott & Co., 1894. 945 p. O. cl. .... | 2.50 | 2.25 |
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Valuable for reference in United States history. This volume should only be purchased by the largest libraries.

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| 733. [645.] <i>This country of ours.</i> Benjamin Harrison. N. Y., C: Scribner's Sons, 1901. 360 p. D. cl. 1.50 | .98 |
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"This book is a modest attempt to give my readers a view of the machinery of our national government in motion, and some instruction as to the relations and uses of its several parts. . . . Its purpose is to give a better knowledge of things that have been too near and familiar to be well known."—*Preface*.

Contents: Constitution; Congress; President; State department; Treasury department; Departments of war and justice; Post-office department; Navy department; Departments of the interior and of agriculture; Independent boards and commissions; Judiciary; Constitution of the United States.

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| 734. <i>Foundations of American foreign policy:</i> with a working bibliography. Albert Bushnell Hart. N. Y., Macmillan Co., 1901. 307 p. D. cl. .... | 1.50 | 1.35 |
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This book does not claim to be a history of American diplomacy, it simply gives a history of some phases of our foreign relations.

Contents: United States as a world power; Experience of the United States in foreign military expeditions; Boundary controversies and commissions; Century of Cuban diplomacy; Brother Jonathan's colonies; What the founders of the union thought concerning territorial problems; Monroe doctrine and the doctrine of permanent interest; Working bibliography of American diplomacy.

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| 735. <i>Practical essays on American government.</i> Albert Bushnell Hart. N. Y., Longmans, Green & Co., 1894. 311 p. D. cl. .... | 1.50 | .98 |
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Contents: Speaker as premier; Exercise of the suffrage; Election of a president; Do the people wish civil service reform? Chilean controversy; A study in American diplomacy; Colonial town meeting; Colonial shire; Rise of American cities; Biography of a river and harbor bill; Public land policy of the United States; Why the South was defeated in the civil war.

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| 736. [639.] <i>American government</i> ; national and state. B.<br>A. Hinsdale. N. Y., Werner School Book Co.,<br>1898. 494 p. D. cl. .... | .125 | 1.12 |
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A comprehensive view of the origin and growth of the American government and our state system; a careful study of the constitution of the U. S.

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| 737. <i>Government in state and nation</i> . James A. James,<br>and A. H. Sanford. N. Y., C: Scribner's Sons,<br>1901. 383 p. G. cl. .... | 1.00 | .90 |
|---|------|-----|

The subject matter presented partially represents the plan pursued by the authors as teachers of civil government for a number of years in secondary schools. A study of the actual methods by which the affairs of government are conducted gives constant interest to the work, and consequently the practical side has been emphasized. Many problems besides those presented in the supplementary questions may be worked out from the official reports. The appendix contains an excellent list of reference books on government.

Contents: Town and county government; State governments; City government; Elections and party government; Public finances; Judicial trials; Charitable and penal institutions; Educational systems; Exercise of the police power; Labor legislation; Steps leading to union; Constitutional convention; Organization of the legislative department; Powers and duties of the separate houses; Procedure in congress; National finances; Power of congress over commerce; Money of the United States; Other general powers of congress; Powers denied the United States and the several states; Executive department; Election of a president; Powers and duties of the president; Cabinet and the executive departments; Judiciary; Relations between the states, and between the federal government and the states; Territories and public lands; Amendments to the constitution; Miscellaneous provisions; Relations of states and nation; Some features of international law and arbitration; Constitution of the United States of America; Key to periodical literature; Reference books.

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| 738. [638.] <i>History of American politics</i> . Alexander John-<br>ston. N. Y., Henry Holt & Co., 1890. 355 p. S.<br>cl. .... | .80 | .72 |
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A very good handbook for general readers.

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- #739. **Political parties in the United States, 1846-1861.** Jesse Macy. N. Y., Macmillan Co., 1900. 333 p. (Citizen's library of economics, politics and sociology.) D. cl. .... 1.25 1.12

A study of the American party system.

Contents: Origin and nature of the modern political party; Origin of the American party system; Party issues; Spoils system and party organization; Ante-bellum vs. present polities; Science and politics; Slavery as a party issue; Causes of the civil war; Last Whig administration; Great Whig failure; Fugitive slave law; Importance of the American party system; Rise of the republican party; War in Kansas; Campaign of 1856; Dred Scott decision; Free Soil victory in the territories under the leadership of Douglas; Abraham Lincoln as a typical democrat; Republican party revived; John Brown at Harper's Ferry; Campaign of 1860; Drifting into war.

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740. **With the fathers: studies in the history of the United States.** John Bach McMaster. N. Y., D. Appleton & Co., 1899. 334 p. D. cl. .... 1.50 .98

A series of essays.

Contents: Monroe doctrine; Third-term tradition; Political depravity of the fathers; Riotous career of the Know-Nothings; Framers and the framing of the constitution; Washington's inauguration; Century of constitutional interpretation; Century's struggle for silver; Is sound finance possible under popular government? Franklin in France; How the British left New York; Struggle for territory; Four centuries of progress.

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M 29 jo

- #741. **Journal of the Constitutional Convention.** James Madison. Ed. by E. H. Scott. Chic., Scott, Foresman & Co., 1898. 805 p. O. cl. .... 2.50 2.25

Valuable for reference in an extended study of United States history and government. This volume should only be purchased by the largest libraries.

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P 18 ne

742. **New parliamentary manual: a guide for deliberative bodies, and a text-book for high schools and colleges.** Edmond Palmer. N. Y., Hinds & Noble, \*1901. 276 p. T. cl. .... .75 .50

Contents: Parliamentary questions answered at a glance; Nature and authority of parliamentary law; Assemblies and their organization; Introduction and consideration of business; Disposal

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of business; Incidental questions that may grow out of preceding motions; Privileged questions; Consideration anew of business already disposed of; Conduct of business within committee and upon committee's report; Vote and voting; Duties of officers; Miscellaneous matters.

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- #743. **World politics at the end of the nineteenth century:**  
as influenced by the oriental situation. Paul S.  
Reinsch. N. Y., Macmillan Co., 1902. 366 p.  
map. (Citizen's library series.) D. cl. .... 1.25 1.12

"The plan of the book is as follows: the first part is an introduction, and gives a general view of the forces at work, covering the various elements of intellectual and economic life that influence modern politics. The second part treats of what the author considers the true center of interest in present international politics—namely: the Chinese question; the consequences of the Chinese situation on European politics are traced in part third. The part devoted to German imperial politics presents the well-considered policy of a great empire, while in the last part some considerations upon the position of the United States as a world-power are given. The whole material of the book is focussed upon the Chinese problem. The documents and works upon which the author bases his conclusions are cited at the end of each part. Author is assistant professor of political science in the University of Wisconsin."

A book for the use of the teacher in politics and government.

Contents: National imperialism; Opening of China; Consequences of the opening of China in world politics; German imperial politics; Some considerations on the position of the United States as a factor in oriental politics.

**J****W 68 ri**

744. [644.] **Rights and duties of American citizenship.**  
Westel Woodbury Willoughby. N. Y., American  
Book Company, 1898. 236 p. D. cl. .... 1.00 .85

Practical information as to the rights and duties of American citizenship. The book is divided into two parts. The first is devoted to a general introduction to the practical science, the second to a description of civil government in the United States.

**J****W 69 st**

745. [612.] **State: elements of historical and practical poli-**  
tics. Woodrow Wilson. Bost., D. C. Heath &  
Co., 1899. 656 p. O. cl. .... 2.00 1.80

A general study of the subject of government. Valuable for reference both in history and civics.

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| 746. <b>Government class book:</b> a manual of instruction in the principles of constitutional government and law. Andrew W. Young. Thoroughly rev., 1894, by S. S. Clark. Wisconsin ed., with supplement: Wisconsin—its state and local government with the constitution as amended, by A. J. Hutton. N. Y., Maynard, Merrill & Co., 1900. 380 p. D. cl. .... | 1.05 | .95 |
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"The aim of this book, in supplying a manifest want, is to present, in such form as to be used chiefly as a text-book for schools, a broad and comprehensive view of the principles of government and law in the United States."—*Preface*.

## LEGISLATION, LAW, WOMEN.

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| 747. [708.] <b>Business girl in every phase of her life.</b> Ruth Ashmore. N. Y., Doubleday & McClure Co., 1898. 177 p. T. cl. .... | .50 | .33 |
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Helpful and good advice for girls.

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| 748. <b>Essentials of business law.</b> Francis M. Burdick. N. Y., D. Appleton & Co., 1902. 285 p. (Twentieth century text-books.) D. cl. .... | 1.25 | 1.12 |
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A concise treatment of those principles of law which the ordinary individual is liable to meet with in his daily contact with the world. A strong book for the commercial department, and one needed for reference in connection with the study of civics in any high school.

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| 749. [632.] <b>Women wage-earners:</b> their past, their present, and their future. Helen Campbell. Bost., Little, Brown & Co., 1893. 313 p. D. cl. .... | 1.00 | .85 |
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Interesting and valuable.

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| 750. <b>General principles of constitutional law in the United States of America.</b> Thomas M. Cooley. Ed. 3, by Andrew C. McLaughlin. Bost., Little, Brown & Co., 1898. 423 p. D. cl. .... | 2.50 | 2.25 |
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"This manual has been prepared for the use of students in law schools and other institutions of learning. The design has been

to present succinctly the general principles of constitutional law, whether they pertain to the federal system, or to the state system, or to both."—*Preface*.

This will be of value in the High school for reference only.

**Contents:** Constitution of the United States; Rise of the American union; Definitions and general principles; Distribution of the powers of government; Powers of congress; Powers of the federal executive; Judicial department of the federal government; Checks and balances in government; Government of the territories; Admission of new states; Constitutional rules of state comity; Guaranty of republican government to the states; Amendments to the constitution; Civil rights and their guaranties; Political privileges and their protections; Protections to persons accused of crime; Protections to contracts and property; Municipal corporations; Formation and construction of state constitutions.

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751. [707.] What women can earn: occupations of women and their compensation. Grace Hoadley Dodge. N. Y., F. A. Stokes Co., 1899. 354 p. D. cl. . . . 1.00 .65

Essays on all the leading trades and professions and facts as to compensation in each.

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752. [709.] Well-bred girl in society. Mrs. Burton Harrison. N Y., Doubleday & McClure Co., 1898. 213 p. por. T. cl. .... .50 .33

Good sound advice for girls on dress and ornaments, her behavior in public places, and the small courtesies of her social life.

## SCIENCE.

## GENERAL SUGGESTIONS ON SCIENCE TEACHING.

Science in the high school is designed primarily for the purpose of getting simple information from text books and by observing phenomena; later the purpose is toward classification, so as to lead pupils toward possible inductions, and to confidence in themselves that shall in turn profoundly stimulate their activities. The discipline gained by having (a) a definite aim, (b) a definite method to accomplish this aim, (c) the power of careful and accurate observation, (d) the ability to reach correct conclusions, is important. The extremes of these purposes are found: (1) In the instruction which attempts to teach mere text-book, without the assistance of a suitable laboratory or sufficient apparatus. This is manifestly a most serious mistake, and no instructor should attempt the teaching of a scientific subject unless the school has a proper room or place to carry on experimental work and can provide itself with a suitable amount of apparatus to make the subject practical. (2) In those schools in which the pure laboratory method is followed. Here the text-book is abandoned and pupils are set at work to rediscover all the laws and reaffirm too many of the principles that have concerned the scientists of past ages. It is unfortunate that in many high schools the teaching force is inadequate to give careful supervision to laboratory work, for without efficient supervision such work is likely to be worse than useless. Whatever laboratory work is done should be under the close supervision of a competent instructor. The high school laboratory is no place for a pupil teacher.

The instructor in science should undertake to strike the golden mean between these extremes. The text-book is a valuable adjunct to the study of science and its utility should be fully appreciated. Each subject under consideration should

first be thoroughly studied in the text to gain all the possible knowledge concerning the details which have been worked out by others; with this knowledge as a basis the teacher should direct experiments which are intended to confirm the statements of the text,—returning to the text after the experimental work has been performed, with a view of clinching the principles under consideration.

Economy in experiment is a feature of science teaching which the instructor must study with care. Schools may waste time in permitting the pupils to spend days in proving phenomena that are already familiar,—as that heat expands and cold contracts. One or two experiments, supplemented by the common-sense which most American children possess, is sufficient to demonstrate the truth of the law. Every science teacher should plan the entire work for the period of its continuance, before he begins his teaching, blocking out the amount of time which he can allow to each phase of the study. As he proceeds, he should keep strictly within the limits established. The simple principles should be passed over somewhat rapidly, allowing more time for the demonstration of the more difficult problems.

So far as possible the pupils themselves should do the actual experimental work. They should handle the material. The instructor will find, however, that some independent supplementary experiments and illustrations will be profitable.

Too much importance cannot be attached to drawings in connection with all laboratory work. It is not necessary that the pupil be an artist in order to cutline in the note book a representation of the apparatus or material used. The instructor should see that each drawing, though not artistic, is accurate in outline and details.

Physics and botany furnish the best opportunities for thorough science teaching. They are practical subjects, having an intimate relation to our every-day life. Providing a suitable laboratory and sufficient apparatus as aids, is no great burden for school districts. Physiology and physical geography are

likewise practical subjects. No special laboratory is required, however; the apparatus used in physics and botany can be employed in these branches.

Psychology is worthy of students' attention, and pedagogy, though chiefly beneficial to the prospective teacher, gives information which every intelligent citizen should possess.

#### SUGGESTIONS.

The field of original investigation is beyond the high school student; it belongs to the college post-graduate.

Experiments for display and entertainment are appropriate for evening shows, but are not productive of the best results for the student of science.

Laboratories should be provided with suitable tables and blackboards. They should be well lighted and provided with means for darkening the windows.

The pupils can, under the direction of the teacher, make much simple but useful apparatus outside of school hours. The caution here is, however, to employ the pupils as students of science, not as carpenters and blacksmiths.

#### REFERENCE BOOKS.

The aim has been to select a few good reference books, and books in the various divisions of science which are written in such a way as to interest the pupils.

When possible, all reading in these books should be accompanied by observation and experimentation. Teacher and pupils must read many of them together.

## GENERAL SCIENCE.

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B 85 faList Price to  
price. schools.

- 753.[500.] **Fairy-land of science.** Arabella B. Buckley.  
N. Y., D. Appleton & Co., 1899. 252 p. il. D. cl. 1.50 .98

The original volume has been extended, and notices of the latest scientific discoveries added. Will interest younger pupils.

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754. **Nature's miracles:** familiar talks on science. Vol. I, World-building and life, earth, air, and water; Vol. II, Energy and vibration, energy, sound, heat, light, explosives; Vol. III, Electricity and magnetism. Elisha Gray. N. Y., Fords, Howard & Hulbert, c1900. 3 vols. S. cl. set ..... 1.80 1.35

Three very interesting volumes: suitable as references to the general texts used by secondary pupils. They are excellent supplementary books. The mode of treatment of each volume is exceptionally strong.

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755. **Nature study:** for the common schools. Wilbur S. Jackman. N. Y., Henry Holt & Co., 1894. 448 p.  
Ed. 2, rev. D. cl. ..... 1.20 1.08

"In the preparation of this book it has been the aim to furnish a guide for teachers in the common schools who wish their pupils to pursue an adequate and symmetrical course in Natural Science."—*Preface.*

## PHYSICS.

The first element of success in teaching physics is to *interest* the members of the class in the subject. It is a comparatively easy matter to accomplish this end, owing to the fact that this branch deals with matters of every-day observation, such as light, heat, sound, motion, electricity, etc. Owing to this fact, illustrations in every department of physics may be drawn from daily experiences. Moreover, many of the principles of physics can be readily demonstrated so that students may see the beauties which exist in the phenomena of nature. When their interest is thoroughly aroused, even the obscure parts of the subject acquire a new meaning through their connection with the parts which are more easily understood.

A demonstration of a principle in physics fixes it in the student's mind so that in recalling an experiment which he has seen he will not fail to grasp the principle which that experiment illustrates. No other science lends itself to exhibition more easily than physics, and there are few of its principles which cannot be illustrated before a class. In all cases it should be pointed out that the law of nature operates whenever the operator supplies the necessary conditions, and it is the object of the experiment, and, indeed, the object of the study of physics to observe and to study the laws of the universe.

The teacher should remember that the pupil is not likely to grasp a subject at first presentation, and that it must be approached from many sides and with many illustrations. Even then a student does not fully comprehend the subject till he himself has dealt with it, and therefore it is desirable that students not only repeat the experiments shown by the instructor, but that others be devised, tending to make clearer the principle. This should be done by the class in small sections, if the class be large, and not during the hour of recitation. Whatever subjects are studied, the experiments which the students themselves perform should not be undertaken in

the laboratory until after the corresponding subjects have been studied in some good text-book and thoroughly discussed and illustrated in class. In other words, the laboratory practice in any department of physics should follow and not precede the work of the text. Moreover, there should not be assigned to the student in the laboratory any experiment which does not illustrate some important scientific principle. The students should record all results and conclusions in a neatly kept notebook, which the teacher should read and correct.

The following plan of note-book may be suggestive:

I. *Aim*.—What is the object of the experiment; what do you expect to prove or determine?

II. *Method*.—Give briefly the details of the apparatus and the preparation made to perform the experiment.

III. *Observation*.—As a result of your experiment, note carefully what you see.

IV. *Conclusion*.—As a result of your observations, what conclusions do you reach?

A certain amount of equipment and apparatus is required for the experimental part of the instruction. While much of this must be purchased outright, much more may be extemporized by the ingenuity of the instructor and the students. In choosing the apparatus for a school whose appropriations must remain small, such pieces should be selected as are capable of being used for a variety of purposes.

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| Ad 1 ph   |  |                                  |
| 756. <i>Physical laboratory manual</i> : for secondary schools<br>and colleges. Charles F. Adams, Chic., Werner<br>School Book Co., 1896. 183 p. il. D. cl. .75 .68 |  |                                  |

This book is an excellent manual for High school students. It is a book that will stimulate thought and endeavor. The experiments are few and well selected. Valuable and explicit directions to students are given.

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| 757. [536.] <i>Theory of physics</i> . Joseph S. Ames. N. Y., American Book Company, 1897. 513 p. il. O. cl. .... | 1.60 | 1.36 |
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Especial prominence is given to mechanics. This book is a good reference book for the use of the teacher but is too advanced for the average High school student.

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| 758. [529.] <i>Electricity for everybody: its nature and uses explained</i> . Philip Atkinson. N. Y., Century Co., 1899. 266 p. il. D. cl. .... | 1.50 | .98 |
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This volume is devoted entirely to the subject of electricity and its uses. An excellent book for reference. All electrical apparatus of modern design and use are given and described.

Contents: Nature of electricity and electric transmission; Static electricity; Electric batteries; Magnetism; Dynamos; Electric motors; Electric lighting; Heat and electricity; Telegraph and telephone; Röntgen X-Rays.

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|---|------|------|
| 759. <i>Natural philosophy: for general readers, and young people</i> . Edmund Atkinson. 9th ed., carefully rev. by A. W. Reinold. N. Y., Longmans, Green & Co., 1900. 752 p. il. D. cl. .... | 2.50 | 1.64 |
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This is a valuable reference book on scientific literature. The physical phenomena are clearly and concisely explained in familiar language. It is a book well suited for direct teaching purposes; and contains many excellent diagrams. The work has been recently and carefully revised.

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| 760. <i>First lessons in physical science: for use in grammar schools</i> . Elroy M. Avery, and Charles P. Sinnott. N. Y., Sheldon & Co., 1897. 160 p. il. D. cl. .. | .60 | .54 |
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Suitable for elementary work. Excellent for use in the eighth grade. The special features of the book are, the experiments may be performed with very simple and inexpensive apparatus; they are illustrative of fundamental principles; they are interesting to the pupils because they are new to them; while most of them are qualitative, and, therefore, better adapted to the abilities and uses of the pupils, enough of them are quantitative to furnish needed training in that line.

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| 761. <b>School physics:</b> a new text-book for high schools and academies. Elroy M. Avery. N. Y., Sheldon & Co., c1895. 608 p. il. D. cl. .... | 1.25 | 1.12 |
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A good text, containing many practical illustrations and experiments. It is well and interestingly written, and has given excellent satisfaction wherever used.

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| 762. <b>Physics:</b> advanced course. George F. Barker. N. Y., Henry Holt & Co., 1893. 902 p. il. Ed. 4, rev. O. cl. .... | 3.50 | 3.15 |
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A very good reference book for High school teachers and pupils. A splendid supplement to an elementary text. This book is well recommended by those who have used it.

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| #763. <b>Röentgen rays:</b> memoirs by Röentgen, Stokes and J. J. Thomson. George F. Barker, ed. N. Y., American Book Company, 1899. 76 p. (Harper's scientific memoirs.) O. cl. .... | .60 | .51 |
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This little book is one of the most exhaustive treatises on the subject. The most important researches are here given. The book is good authority.

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| 764. <b>Physics for high school students.</b> Henry S. Carhart, and Horatio N. Chute. Bost., Allyn & Bacon, 1902. 433 p. il. D. cl. .... | 1.25 | 1.12 |
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A distinctively new book: with a new order in the arrangement of sub-divisions. No laboratory exercises are given in this book. The author believes in separate class room and laboratory books.

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| 765. <b>Physical laboratory manual:</b> for schools and colleges. Horatio N. Chute. Bost., D. C. Heath & Co., 1902. 218 p. il. D. cl. .... | .80 | .68 |
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This manual is well adapted for students of secondary schools. The work is largely quantitative in character; and is judiciously distributed over the several divisions of physics.

The author has taken special pains to select problems that could be solved by aid of simple and inexpensive apparatus.

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| 766. [535.] <b>Practical methods in microscopy.</b> Charles H. Clark. Bost., D. C. Heath & Co., 1896. 261 p. il. D. cl. .... | 1.60 | 1.44 |
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This book gives in simple and concise language, detailed directions for many processes that the student must learn in order to make practical use of the microscope. For reference.

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| 767. [527.] <b>Wonders of modern mechanism:</b> a resumé of recent progress in mechanical, physical and engineering science. Charles Henry Cochrane. Phil., J. B. Lippincott Co., 1896. il. O. cl. .... | 1.50 | .98 |
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The book contains in popular language the results obtained within recent years by engineering and mechanical science.

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| 768. <b>Physics:</b> the student's manual for the study room and laboratory. LeRoy C. Cooley. N. Y., American Book Company, 1897. 448 p. il. D. cl. .. | 1.00 | .85 |
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This book contains a plain, logical and very accurate outline of the various phases of physics. The amount of descriptive material on the purely illustrative work is limited. The prominent feature of this book is the amount of material for systematic quantitative study. The work is clear and concise.

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| 769. <b>Elements of physics:</b> for use in high schools. Henry Crew. N. Y., Macmillan Co., 1899. 347 p. il. D. cl. .... | 1.10 | .99 |
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This volume is intended for use in connection with a course of laboratory instruction. An excellent elementary book.

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| 770. [533.] <b>Telephone:</b> an account of the phenomena of electricity, magnetism, and sound, as involved in its action; with directions for making a speaking telephone. Amos Emerson Dolbear. Bost., Lee & Shepard, 1877. il. T. cl. .... | .50 | .33 |
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A very interesting, plain, and intelligible volume on the phenomena of electricity, magnetism, and sound. A valuable reference and a good supplement to these subjects as given in the regular text-books in physics.

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price, schools.

- 771. Principles of physics.** Alfred P. Gage. Bost., Ginn & Co., 1901. 638 p. il. D. cl. .... 1.30 1.10

A splendid work for reference for the teacher. A good text for mature students in High schools, well equipped.

"The work contains two courses, one which is termed a *High school course*, and the other an *advanced course*. The former is printed in larger type; the latter comprises the former and additional matter printed in smaller type, which is *indented* about one-fourth of an inch at the left margin of the page. The former embraces a full course for those High schools and academies which are able to do a fairly good work. While the advanced course does not aspire to meet the requirements of a technical scientific course in the higher institutions, yet it is believed that, supplemented by lectures, as all text-books should be in the higher institutions, it may meet the requirements of the so-called *classical courses* in many colleges."—*Preface*.

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- 772. Text-book of physics:** largely experimental, including the Harvard college "Descriptive List of Elementary Exercises in Physics." Edwin H. Hall, and Joseph Y. Bergen. N. Y., Henry Holt & Co., 1899. 596 p. il. rec. and cul. D. cl. .... 1.25 1.12

This book is a text-book and laboratory manual combined. The work is based on the requirements in elementary experimental physics for admission to Harvard college and the Lawrence Scientific school.

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- 773. Elements of physics.** C. Hianford Henderson, and John F. Woodhull. N. Y., D Appleton & Co., 1901. 112 p. (Twentieth century text-books.) Il. D. cl. .... 1.10 .99

A book well adapted to the age and attainments of High school pupils. Intensely interesting to students. Introduces the humanistic element. Laboratory work has been excluded, the authors preferring to devote a whole volume to this part of the study, which is published under the title of "Physical Experiments."

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H 65 br

- 774. Brief course in general physics:** experimental and applied. George A. Hoadley. N. Y., American Book Company., 1900. 463 p. il. D. cl. .... 1.20 1.02

A practical book. The subjects are presented in a logical manner. The book contains many questions and problems on the appli-

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cation of stated laws. The numerical answers to these problems are given in the back of the book. Especial stress is put upon the subject of mechanical principles.

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- #775. **Steam engine.** George C. V. Holmes. N. Y., Longmans, Green & Co., 1900. 528 p. il. S. Ed. 11. cl. .... 2.00 1.30

An elementary, yet very complete and satisfactory treatise on the steam engine. An excellent supplement to regular text-books of Physics. Subject matter easy to understand.

Contents: Introduction; Nature of heat: the mode of measuring it, its effects on gases and water; Theoretically perfect heat engines; Connection between the size of an engine, the evaporative power of the boiler, and the external work which it can do; Mechanics of the steam engine; Mechanism and details of steam engines; Valves and valve gears; Indicators and indicator diagrams; Fuel—combustion—generation of steam boilers and their fittings; Condensation and condensers; On some of the principal causes of loss of efficiency in steam engines, and the methods employed for reducing the loss—super-heating—steam jacketing—compounding.

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776. [525.] **Experimental science.** George M. Hopkins. N. Y., Munn & Co., 1898. 914 p. il. O. cl. .... 5.00 3.75

A collection of experiments and descriptions of mechanical devices illustrating the principles of Physics. Most of the apparatus described can be constructed by anyone having ordinary mechanical skill and the simple devices for physical demonstration can be easily made. One of the best books on the subject.

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H 77 pr

777. **Preparatory physics:** a short course in the laboratory. William J. Hopkins. N. Y., Longmans, Green & Co., 1894. 147 p. il. O. cl. .... 1.25 .82

This manual is intended primarily as a preparation for advanced work in general physics. The author does not attempt to cover the whole ground of physics. The subject of Mechanics has been selected for fullest treatment. Comparatively simple apparatus is required.

Contents: Physical measurement; Discussion of observations upon related quantities—plotting curves; Instruction for notebooks; Mensuration; Composition of forces; Parallel forces; Center of gravity; Levers and pulleys; Breaking strength of a wire; Deflection of beams; Trusses; Inclined plane—friction—work and energy; Composition of motions—velocity—acceleration; Pendulum; Fluid pressure; Density; Specific gravity; Gases—barometer—pumps; Heat; Sound—vibrations of strings; Light—photometry; reflection and refraction; Magnetism; Appendix.

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1177 teList Price to  
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- 778. Telephone lines and their properties.** William J. Hopkins. N. Y., Longmans, Green & Co., 1901. 307 p. il. D. cl. .... 1.50 .98

The book gives a very full and complete treatment of the subject. It contains an account of the latest developments of the telephone; and gives an outline of the methods of design and construction. It also contains many diagrams and half tone reproductions of photographs.

Contents: Design and construction of city lines; Underground work; Long distance lines; Wire; Insulators; Exchanges; Switchboards; Propagation of energy; Telephone current; Measurement; Properties of city lines; Interferences from outside sources; Properties of metallic circuits; Cables; "Composites" working and wireless telephony.

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- 779. [528.] Flame, electricity, and the camera:** man's progress from the first kindling of fire to the wireless telegraph and the photography of color. George Iles. N. Y., Doubleday & McClure Co., 1900. 398 p. il. O. cl. .... 2.00 1.80

The chief uses of fire, electricity, and photography, bringing the narrative of discovery and invention to the close of 1899.

A fascinating book.

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J 12 el

- 780. Elementary book on electricity and magnetism and their applications:** a text-book for manual training schools and high schools, and a manual for artisans, apprentices, and home readers. Dugald C. Jackson, and John Price Jackson. N. Y., Macmillan Co., 1902. 482 p. il. D. cl. .... 1.40 1.26

A very good elementary text-book; it is also interesting to all readers who have a taste for sciences.

This book is full of inspiration. The order is from the simple to the complex. It is built upon the common experiences of pupils.

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- 781. Theory of heat.** James Clerk Maxwell. With corrections and additions by Lord Rayleigh. N. Y., Longmans, Green & Co., 1897. 318 p. il. S. cl. 1.50 .98

A standard book for reference.

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| 782. [531.] A. B. C. of electricity. | W. H. Meadowcroft.<br>N. Y., American Technical Book Co., 1896. il.<br>D. cl. .... | .50 | .35 |
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| 783. [532.] A. B. C. of the X-ray. | W. H Meadowcroft.<br>N. Y., American Technical Book Co., 1896. il.<br>D. cl. .... | .75 | .55 |
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The elements of electricity.

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| 784. [530.] Story of electricity. | John Munro. N. Y., D. Appleton & Co., 1896. 187 p. il. S. (Library<br>of useful stories.) cl. .... | .40 | .32 |
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A small and interesting book giving a brief exposition of the subject and descriptions of inventions.

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| 785. Outlines of physics: an elementary text-book. | Edward L. Nichols. N. Y., Macmillan Co., 1898.<br>452 p. il. D. cl. .... | 1.40 | 1.26 |
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This book is built up on the laboratory method and the experiments are largely quantitative. The experiments are well selected and calculated to illustrate all of the important principles of physics. This book is adapted to schools having only moderate equipment.

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| 786. Physics by experiment: an elementary text-book for<br>the use of schools. | Edward R. Shaw. N. Y.,<br>Maynard, Merrill & Co., 1901. 328 p. il. D. cl. | 1.05 | .95 |
|--|---|------|-----|

A book suitable for elementary work, excellent for eighth grade students. It appeals to the student and teacher interested in manual training for pupils of this age.

"This book is intended to lead pupils to acquire, by means of experiments, an elementary knowledge of physics. It seeks to bring directly under the pupil's observation the reality itself, thus training him to observe for himself, to reason for himself, to rely upon himself, and to test the accuracy of his inferences and observations by new experiments, and by the comparison of his work with the work of others."—*Preface*.

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| <b>787. Easy experiments in physics.</b> Preston Smith. | N. Y.,<br>Morse Co., 1901. 217 p. (New century series.)<br>il. D. cl. .... | .60 | .54 |
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This volume is intended for use in the intermediate and grammar grades. The experiments are quantitative. The book is a preparation for scientific work in the high school.

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| <b>788. Lessons in elementary physics.</b> Balfour Stewart. | N. Y., Macmillan Co., 1895. 475 p. maps and il.<br>New and enl. ed. S. cl. .... | 1.10 | .99 |
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An excellent book for reference, subjects well arranged. The work is elementary, yet very complete.

By the careful arrangement of topics the student is continually reminded of the importance of subject.

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| <b>789. Elementary lessons in electricity and magnetism.</b> | Silvanus P. Thompson. N. Y., Macmillan Co.,<br>1901. 638 p. il. D. New ed. rev. cl. .... | 1.40 | 1.26 |
|--|--|------|------|

One of the best books on this subject. It treats of every part of the phenomena of electricity and magnetism and is a book that can be easily understood by any general reader of moderate intelligence as well as by High school pupils.

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| <b>790. Light, visible and invisible:</b> a series of lectures de- | livered at the Royal Institution of Great Britain<br>at Christmas, 1896. Silvanus P. Thompson. N.<br>Y., Macmillan Co., 1897. 294 p. il. D. cl. .... | 1.50 | .98 |
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The language used is simple and can be easily understood by the average High school pupil and general reader.

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| <b>791. Elementary physics:</b> for secondary schools. Charles | Burton Thwing. Bost., B. H. Sanborn & Co., 1900.<br>371 p. il. D. cl. .... | 1.20 | 1.08 |
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A good book; modern, scientifically accurate, and well adapted to schools having the usual equipment of apparatus. Not too difficult nor too profuse for high school pupils.

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| 792. <b>What is electricity?</b> John Trowbridge. N. Y., D.<br>Appleton & Co., 1896. 315 p. il. (International<br>scientific series.) D. cl. .... | 1.50 | .98                              |

A popular treatise. It points out the present direction of investigation. Technical, yet interesting.

Contents: Standpoint of physicists; Measurements in electricity; Magnetism; Electric current; Flow of electricity in the earth; Voltaic cell; Galvanometer; Dynamo machine; Sources of electric power; Transformations of energy; Alternating currents; Transmission of power by electricity; Self-induction; Leyden jar; Step-up transformers; Lighting; Wave motion; Electric waves; Electro-magnetic theory of light and the ether; X rays; Sun; What is electricity?

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| 793. <b>Electricity in modern life.</b> G. W. de Tunzelmann.<br>N. Y., C: Scribner's Sons, 1896. 272 p. il.<br>(Contemporary science series.) D. cl. .... | 1.50 | 1.35 |

This book is intended for general reading for those who have no previous knowledge of electricity. There are many and excellent skeleton diagrams of apparatus to be found in it. A very interesting volume.

Contents: What we know about electricity; What we know about magnetism; Mutual actions between magnets and conductors traversed by electric currents; Force, work, and power; Sources of electricity; Magnetic fields; Electrical measurement; Magneto and dynamo electric machines; Story of the telegraph; Overland telegraphs; Submarine telegraphs; Telephone; Telephone exchange system; Distribution and storage of electrical energy; Electric lighting; Electro-motors and their uses; Electro-metallurgy; Electricity in warfare; Medical electricity; Miscellaneous applications of electricity.

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| #794. <b>Course of experiments in physical measurement.</b><br>In four parts, complete in one volume for the<br>use of teachers and students. Harold Whiting.<br>Bost., D. C. Heath & Co., 1897. 1226 p. il. O.<br>cl. .... | 3.75 | 3.19 |

A volume for use by teachers and an excellent work for reference.

Purely experimental. Not too difficult for advanced students. This should not be purchased by schools until they have a fair working library of more elementary books.

## CHEMISTRY.

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C 54 el

795. **Elementary chemistry.** F. W. Clark, and L. M. Dennis. N. Y., American Book Company, c1902. 340 p. il. D. cl. .... List Price to  
price. schools. 1.10 .94

This book is well adapted to the needs of pupils of secondary schools. It is sufficiently full for those students to whom chemistry is only one factor in their education. It also serves as a good foundation for subsequent higher study for those who desire an advanced course in chemical science.

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796. **Laboratory manual:** to accompany Clark and Dennis's elementary chemistry. L. M. Dennis, and F. W. Clark. N. Y., American Book Company, c1902. 254 p. il. D. cl. .... .50 .42

This manual is well adapted to aid and stimulate the development of pupils. Numerous illustrations are given of the apparatus actually to be used by the students. The experiments are largely quantitative and are based upon the requirements for college entrance examinations.

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F 22 co

797. **Course of six lectures on the chemical history of a candle:** to which is added a lecture on platinum. Michael Faraday. Edited by William Crookes. N. Y., Harper & Bros., 1899. 223 p. il. S. cl. .... .75 .49

A course of six lectures. Well arranged and admirably planned to supplement a regular text book in chemistry on the subject of the Candle Flame.

The work is scientifically accurate and intensely interesting.

Lo

F 98 el

798. **Elementary chemistry, inorganic and organic:** alternative course. William S. Furneaux. N. Y., Longmans, Green & Co., 1900. 182 p. il. D. Ed. 8. cl. .... .80 .72

A chemistry of Common Things—an elementary text for young students. A very interesting and practical book. Students enjoy reading it.

LoH 46 es

799. **Essentials of chemistry:** for secondary schools. John C. Hessler, and Albert L. Smith. Bost., B. H. Sanborn & Co., 1902. 96 p. il. D. cl. .... 1.20- 1.08

An excellent text book, in three divisions: (1) the text proper; (2) the laboratory exercises; (3) the hand book. The text and the laboratory exercises are in one volume.

This book is planned to meet the limitations of secondary schools, both as to equipment and time given to the subject. The experiments are chiefly qualitative.

LoJ 64 ch

800. [523.] **Chemistry of common life.** James F. W. Johnston. N. Y., D. Appleton & Co., 1879. 592 p. il. D. cl. .... 2.00 1.30

A popular exposition touching the daily life of man.

LoN 48 el

801. **Elementary inorganic chemistry.** G. S. Newth. N. Y., Longmans, Green & Co., 1902. 288 p. il. D. cl. .... .90 .81

A modern and up to date book, so planned and arranged as to lead pupils to *observe* and *think* for themselves. It is highly commended by those who have used it.

LoR 28 in

802. **Introduction to the study of chemistry.** Ira Remsen. N. Y., Henry Holt & Co., 1902. 460 p. il. (American science series—briefer course.) Ed. 6, rev., enl. D. cl. .... 1.12 1.91

This book has been recently revised by the author after years of experience. It is well arranged, very accurate, and up to date.

It is a book which is highly commended by teachers. The experiments have been carefully selected.

LoR 39 ch

803. **Chemistry of cooking and cleaning:** a manual for housekeepers. Ellen H. Richards, and S. Maria Elliott. Bost., Home Science Pub. Co., 1897. 158 p. Ed. 2, rev. S. cl. .... 1.00 .80

An interesting and very practical little volume for use in the home. It is a book that girls will enjoy. It answers the questions "How?" and "Why?" that are continually arising in the home.

Contents: Matter and its composition; Elementary chemistry; Starches, sugars, fats, their preparation as food; Nitrogenous con-

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stituents: Flavors and condiments—diet: Dust: Dust mixtures (Grease and dust): Stains, spots, tarnish: Laundry: Chemicals for household use: Books of reference.

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- #804. [521.] **Outlines of industrial chemistry:** a text-book for students. Frank Hall Thorp. N. Y., Macmillan Co., 1899. 541 p. D. cl. .... 3.50 3.15

For reference.

Lo

W 67 ch

805. [522.] **Chemistry of cookery.** W. Mattieu Williams. N. Y., D. Appleton & Co., 1899. 328 p. il. D. cl. .... 1.50 .98

A simple and readable account of this subject.

Lo

W 67 el

806. **Elements of chemistry.** Rufus P. Williams. Bost., Ginn & Co., 1901. 412 p. il. D. cl. .... 1.10 .94

In this book the subject matter has been accurately and clearly stated. It is a text that will interest the pupils and make the subject of chemistry fascinating.

One of the most satisfactory high school texts in use.

Lo

W 96 el

807. **Elements of modern chemistry.** Charles Adolphe Wurtz. Ed. 6, rev., enl. by W. H. Greene, and H. F. Keller. Phil., J. B. Lippincott Co., 1900. 808 p. il. D. cl. .... 2.00 1.30

A valuable reference book, very complete, yet concise and exact. Excellent illustrations and experiments.

## ASTRONOMY.

Lr

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- #808. **Earth's beginning.** *Sir Robert Stawell Ball.* N. Y.,  
D. Appleton & Co., 1902. 384 p. il. D. cl. .... 1.80 1.62

A popular narrative of the evolution of the Earth, the planets and the sun from the fire-mist. The narration is made up of a series of lectures which were delivered to an audience of young people.

Contents: The problem stated; The fire-mist; Nebulae—apparent and real; The heat of the sun; How the sun's heat is maintained; The history of the sun; The earth's beginning; Earthquakes and volcanoes; Spiral and planetary nebulae; The unerring guide; Evolution of the solar system; Unity of material in the heavens and the earth; Objections to the nebular theory; The beginning of the nebula, etc.

Lr

B 21 st

809. **Starland:** being talks with young people about the wonders of the heavens. *Sir Robert Stawell Ball.*  
New, rev. ed. Bost., Ginn & Co., 1902. 402 p. il.  
D. cl. .... ..... 1.00 .85

This is an excellent book for the Library reading class in Science.

Contents: Sun; Moon; Inner planets; Giant planets; Comets and shooting stars; Stars; How to name the stars.

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B 34 pl

810. [514.] **Pith of astronomy.** *Samuel G. Bayne.* N. Y.,  
Harper & Bros., 1898. 122 p. il. S. cl. .... 1.00 .65

The latest facts and figures as developed by the giant telescopes. The book is written in a simple and concise way for those who know but little of astronomy, and will undoubtedly interest the students in that subject.

Lr

C 35 st

811. [520.] **Story of eclipses simply told for general readers.** *George F. Chambers.* N. Y., D. Appleton & Co., 1900. 222 p. il. S. (Library of useful stories.) cl. .... ..... 40 .32

The subject is treated from the historical, as well as a scientific standpoint. Will interest older pupils.

LrC 73 teList Price to  
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- S12. Text-book of astronomy.** George C. Comstock. N. Y., D. Appleton & Co., 1901. 391 p. il. D. (Twentieth century text-books.) cl. .... 1.30 1.17

An excellent reference book for high schools. Excellent for reference in Physical geography. It is not a compendium of astronomy or an outline course of popular reading in that science. It has been prepared as a text-book, and the author has purposely omitted from it much matter interesting as well as important to a complete view of the science, and has endeavored to concentrate attention upon those parts of the subject that possess special educational value.

Contents: Different kinds of measurement; Stars and their diurnal motion; Fixed and wandering stars; Celestial mechanics; Earth as a planet; Measurement of time; Eclipses; Instruments and the principles involved in their use; Moon; Sun; Planets; Comets and meteors; Fixed stars; Stars and nebulae; Growth and decay.

LrH 71 el

- S13. Elementary astronomy:** a beginner's text-book. Edward S. Holden. N. Y., Henry Holt & Co., 1899. 446 p. il. (American science series—elementary course.) D. cl. .... 1.20 1.08

This book is addressed especially to pupils who are studying Astronomy for the first time. Every High school library should contain at least one elementary reference book on the subject.

LrH 71 fa

- S14. [519.] Family of the sun;** conversations with a child. Edward S. Holden. N. Y., D. Appleton & Co., 1899. 252 p. il. D. (Home reading books.) cl. .50 .45

This volume deals descriptively with the planets that form the family of the sun—with their appearances in the telescope, and the main conclusions that can be drawn from these appearances. The relation of the solar system to distant stellar systems is considered. The unity, as well as the variety of the solar system is exhibited. The book is for the younger pupils.

LrP 83 st

- S15. Stars in song and legend.** Jermain G. Porter. Bost., Ginn & Co., 1901. 129 p. il. D. cl. .... .50 .43

The author has attempted in this book to present to his readers the legendary lore of the heavens, and by numerous poetical quotations, to show the close relation of the stars to the best and highest in literature. An interesting book for library reading.

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| 816. [517.] <i>Other suns than ours.</i> Richard A. Proctor. | N. Y., Longmans, Green & Co., 1896. 419 p. il. | D. (Silver lib.) cl. .... | 1.25 | .82 |
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| 817. [518.] <i>Other worlds than ours.</i> Richard A. Proctor. | N. Y., Longmans, Green & Co., 1899. 318 p. il. | D. (Silver lib.) cl. .... | 1.25 | .50 |
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Two volumes covering the subject of astronomy, which will interest older pupils. Good books for reference.

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|---|--|-------------|------|-----|
| 818. [515.] <i>Astronomy with an opera-glass.</i> Garrett P. Serviss. | N. Y., D. Appleton & Co., 1895. 154 p. il. | O. cl. .... | 1.58 | .98 |
|---|--|-------------|------|-----|

"The author has endeavored to encourage the study of the heavenly bodies by pointing out some of the interesting and marvelous phenomena of the universe that are visible with little or no assistance from optical instruments, and indicating means of becoming acquainted with the constellations and the planets."

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|--|---|-------------|------|-----|
| 819. <i>Astronomy: for schools and general readers.</i> Isaac Sharpless, and George Morris Phillips. | Phil., J. B. Lippincott Co., 1892. 315 p. il. | D. cl. .... | 1.00 | .65 |
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A simple presentation of the subject of astronomy. An original feature of the work is the directions given for observations with the naked eye and with small telescopes.

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|---|--|----------------------|------|------|
| 820. [516.] <i>New astronomy for beginners.</i> D. P. Todd. | N. Y., American Book Company, 1898. 480 p. | por. il. D. cl. .... | 1.30 | 1.15 |
|---|--|----------------------|------|------|

Of special value for reference. Shows how to study by observation, with simple instruments.

## NATURAL HISTORY.

MA15 fl

821. [512.] **Flashlights on nature.** Grant Allen. N. Y., Doubleday & McClure Co., 1898. 312 p. il. D. bds. .... 1.50 .98

Some of the unusual things in science are presented in this book. Contents: Cows that ants milk; plants that melt ice; a beast of prey (a spider); a woodland tragedy; marriage among the clovers; those horrid earwigs; the first paper-maker (wasp); abiding cities (ants); a frozen world; British bloodsuckers (mosquitoes); a very intelligent plant (gorse); foreign invasion of England (Prussian fly). An intensely interesting book.

MG 35 ey

822. [503.] **Eye spy: afield with nature among flowers and animate things.** William Hamilton Gibson. N. Y., Harper & Bros., 1898. 264 p. il. O. cl. .... 2.50 1.64

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823. [502.] **My studio neighbors.** William Hamilton Gibson. N. Y., Harper & Bros., 1898. 245 p. il. O. cl. .... 2.50 1.64

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824. [504.] **Sharp eyes.** William Hamilton Gibson. N. Y., Harper & Bros., 1898. 322 p. il. O. cl. .... 2.50 1.64

A rambler's observations during the four seasons.

These three books, well written and beautifully illustrated, will interest the pupils in nature and stimulate observation. Younger pupils will enjoy.

MIn 4 bo

825. [556.] **Book of the ocean.** Ernest Ingersoll. N. Y., Century Co., 1898. 279 p. il. O. cl. .... 1.50 .98

A very interesting book about the ocean, the life in the ocean, and some of the stirring events which have taken place on the ocean. For younger pupils.

MH 66 na

826. **Nature study and life.** Clifton F. Hodge. Bost., Ginn & Co., 1902. 514 p. il. D. cl. .... 1.50 1.28

"For this book I have no hesitation in predicting a most wholesome, widespread, and immediate influence upon primary and gram-

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mar school grades of education in this country. No one has gone so far toward solving the burning question of nature teaching, and to every instructor in these subjects this volume will be not only instructive but inspiring. Unlike the authors of most of the many nature-study manuals now current, Professor Hodge has been for some years the head of a University Department, is a specialist in two or more of the fields of biology, and has made original contributions of value to the sum of human knowledge. His mind thus moves with independence, authority, and unusual command of the resources in the field here treated.

This work is opportune because it stimulates spontaneous out-of-door interests. It is with abundant reason that we find now on every hand a growing fear of the effects of excessive confinement, sedentary attitudes, and institutionalizing influences in the school. Such work as is here described must tend to salutary progress in the direction of health."

Contents: Point of view; Values of nature study; Children's animals and pets; Plan for insect study; Insects of the household; Lessons with plants; Elementary botany; Garden-studies—home and school gardens; Nature-study property of children; Propagation of plants; Insects of the garden; Beneficial insects—honeybee; Insectivorous animals—common toad; Common frogs and salamanders; Common birds; Bird census and food chart; Practical domestication of our wild birds; Taming and feeding birds; Elementary forestry; Aquaria—their construction and management; Miscellaneous animals; Flowerless plants; Grade plan.

## M

W 58 bo

827. *Boys' and girls' Pliny*: being parts of Pliny's "Natural History" edited for boys and girls, with an introduction. John S. White. N. Y., G. P. Putnam's Sons, 1885. 326 p. il. O. cl. .... 2.00 1.39

Contents: Dedication; Account of the world and the elements; Man, his birth and organization; Nature of terrestrial animals; Domestic animals; Natural history of fishes; Natural history of birds; Various kinds of insects; Natural history of metals; Conclusion.

## GEOLOGY.

Mc

B 76 te

828. *Text-book of geology*. Albert Perry Brigham. N. Y., D. Appleton & Co., 1901. 10 + 477 p. il. O. (Twentieth century text-books.) cl. .... 1.40 1.26

An elementary treatise for secondary schools. The three parts are devoted to: Dynamical geology; Structural geology; and Historical geology.

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D 19 ge

829. **Geological story briefly told.** James D. Dana. N. Y., American Book Company, c1895. 302 p. il. D. Rev. ed. cl. .... 1.15 .98

One of the best elementary books published on the subject of geology.

Contents: Geology; Part I, Rocks or what the earth is made of—Minerals; Kinds of rocks; Structure of rocks; Part II, Geological causes and effect—Making of rocks; Making of valleys; Making of mountains and attendant effects; Part III, Historical geology—Archaean time; Paleozoic time; Mesozoic time; Cenozoic time; Observations on geological history.

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830. [561.] **Minerals and how to study them:** a book for beginners in mineralogy. E. Salisbury Dana. N. Y., J. Wiley & Sons, 1895. 380 p. il. D. cl. .. 1.50 1.28

Presents the subject in a clear and simple form. For reference.

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D 19 re

831. [540.] **Revised text-book of geology.** James D. Dana, ed. by William North Rice. N. Y., American Book Company, 1897. 482 p. il. D. cl. .... 1.40 1.19

An excellent book for reference.

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D 29 el

832. **Elementary physical geography.** William Morris Davis. Bost., Ginn & Co., 1902. 401 p. il. and maps. D. cl. .... 1.25 1.06

An excellent elementary text in physical geography, pronounced by many teachers who have made practical use of it one of the few best texts. The plan of the book is to give the problems of Physical geography a rational treatment. The ideas of cause and of consequence, one preceding, the other following, the physiographic fact, have therefore been held constantly in mind by the author. Well illustrated.

Contents: Earth as a globe; Atmosphere; Ocean; Lands; Plains and plateaus; Mountains; Volcanoes; Rivers and valleys; Deserts and glaciers; Shore lines; Distribution of plants, animals, and man.

Mc

D 84 le

833. **Lessons in physical geography.** Charles R. Dryer. N. Y., American Book Co., c1901. 430 p. il. D. cl. .... 1.20 1.02

No attempt is made to discuss all the physical features of the earth, or those of any special region. The best type forms are so-

lected and treated with sufficient fullness to give a clear and definite picture. From a study of the type general laws are developed, and the student is thus provided with a key for the solution of geographical problems wherever they may arise. Written with a view to the needs of the teacher as well as those of the student. Bibliography (9p.) Well illustrated.

Contents: Planet earth; Land; Sea; Atmosphere; Life.

Mc

G 27 ea

834. [550.] **Earth sculpture or the origin of land-forms.**

James Geikie. N. Y., G. P. Putnam's Sons, 1898.

397 p. il. O. (Science series.) cl. .... 2.00 1.30

A general account of the origin of surface features, and the development of land forms. Well written and interesting.

Mc

G 83 co

835. [637.] **Coal and the coal mines.** Homer Greene.

Bost., Houghton, Mifflin & Co., 1892. 246 p. il.

S. cl. .... .75 .48

This book contains an excellent description of the industry, coal-mining. Will be helpful in economics, geography, and science.

Mc

H 36 ea

836. **Earth and its story:** a first book of geology. Angelo

Heilprin. N. Y., Silver, Burdett & Co., 1898. 267

p. il. D. cl. .... ..... 1.00 .90

"An excellent elementary text book on geology and valuable for supplementary reading in study of Physical Geography. Entertaining as well as instructive. Deals in an interesting manner with structure of earth's surface and changes which are continually taking place in it. Profusely illustrated by remarkably fine reproductions from photographs."—Prof. Burgess, Univ. of Wisconsin.

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H 87 vo

#837. **Volcanoes: past and present.** Edward Hull. N. Y.,

C: Scribner's Sons, 1892. 270 p. il. (Contemporary science series.) D. cl. .... ..... 1.50 .98

A standard reference book.

Contents: Introduction; European volcanoes; Dormant or moribund volcanoes of other parts of the world; Tertiary volcanic districts of the British Isles; Pre-tertiary volcanic rocks; Special volcanic and seismic phenomena; Volcanic and seismic problems; Brief account of the principal varieties of volcanic rocks.

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| #838. <b>Story of the hills:</b> a book about mountains for general readers. Rev. H. N. Hutchinson. N. Y., Macmillan Co., 1895. 357 p. il. D. cl. .... | 1.50 | .98                       |

The author has interpreted in simple language the story of the hills as it is written in the rocks of which they are made. A very interesting presentation of the subject. An excellent book for Library reading.

Contents: Mountains and men; Uses of mountains; Sunshine and storm on the mountains; Mountain plants and animals; How the materials were brought together; How the mountains were upheaved; How the mountains were carved out; Volcanic mountains; Mountain architecture; Ages of mountains and other questions.

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| #839. <b>Volcanoes:</b> what they are and what they teach. John W. Judd. N. Y., D. Appleton & Co., 1895. 381 p. il. (International scientific series.) D. cl. .... | 2.00 | 1.30 |

Good for reference in physical geography.

Contents: Introductory—Nature of the enquiry; Nature of volcanic action; Products of volcanic action; Distribution of the materials ejected from volcanic vents; Internal structure of volcanic mountains; Various structures built up around volcanic vents; Succession of operations taking place at volcanic centres; Distribution of volcanoes upon the surface of the globe; Volcanic action at different periods of the earth's history; Part played by volcanoes in the economy of nature; What volcanoes teach us concerning the nature of the earth's interior; Attempts which have been made to explain the causes of volcanic action.

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| 840. [541.] <b>Compend of geology.</b> Jos. LeConte. N. Y., American Book Company, 1898. 426 p. D. cl... 1.20 | 1.02 |  |

An excellent general work for the beginner.

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| L 49 cl   |      |      |
| #841. <b>Elements of geology:</b> a text-book for colleges, and for the general reader. Joseph Le Conte. N. Y., D. Appleton & Co., 1901. 670 p. il. O. Ed. 4. rev., enl. cl. .... | 4.00 | 2.60 |

An excellent reference book for the use of the teacher of geology in the High school.

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| 842. [560.] <b>Story of a piece of coal:</b> what it is, whence it comes, and whither it goes. Edward A. Martin. | N. Y., D. Appleton & Co., 1898. 169 p. il. S. (Lib. of useful stories.) cl..... | .40 | .32 |
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A clear, concise, and complete account of coal, and its uses.

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| 843. <b>Introduction to geology.</b> William B. Scott. | N. Y., Macmillan Co., 1902. 573 p. il. O. cl..... | 1.90 | 1.71 |
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An excellent book for reference work.

"The book is intended to serve as an introduction to the science of Geology, both for students who desire to pursue the subject exhaustively, and also for the much larger class of those who wish merely to obtain an outline of the methods and principal results of the science."—*Preface*.

Contents: Dynamical geology; Structural geology; Physiographical geology; Historical geology.

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| 844. [544.] <b>Story of the earth in past ages.</b> H. G. Seeley. | N. Y., D. Appleton & Co., 1895. 186 p. il. S. (Lib. of useful stories.) cl..... | .40 | .32 |
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A brief and interesting account of the earth from the standpoint of geology.

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| 845. <b>First book in geology:</b> designed for the use of beginners. Nathaniel Southgate Shaler. | Bost., D. C. Heath & Co., 1899. 255 p. il. D. bds.. | .45 | .39 |
|---|---|-----|-----|

For use in High schools and in eighth grades. This will be a good book for the Science section in Library reading.

Contents: Pebbles, sand, and clay; Making of rocks; Work of water and air; Depths of the earth; Irregularities of the earth; Origin of valleys and lakes; Movements of the earth's surface; Place of animated things in the world; Sketch of the earth's organic life; Nature and teaching of fossils; Origin of organic life; Brief account of the succession of events on the earth's surface; Crystalline rocks.

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| 846. [545.] <b>Elementary geology.</b> Ralph Stockman Tarr. | N. Y., Macmillan & Co., 1897. 499 p. O. hf. leath. ..... | 1.40 | 1.26 |
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A fine reference book.

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| 847. <b>Desert:</b> further studies in natural appearances.<br>John C. Van Dyke. N. Y., C. Scribner's Sons,<br>1901. 233 p. D. cl. .... | 1.25 | 1.12 |
|---|------|------|

The author of "Nature for its own sake" and "Art for art's sake" has been studying during the past two years the great Colorado-Mojave desert. He gives not only a complete picture of the desert, but a chronicle of the aesthetic and moral sensations awakened in this unique environment.

The book is an artist's description of natural phenomena and will be very interesting reading for the Library reading class in Science.

Contents: Approach; Make of the desert; Bottom of the bowl; Silent river; Light, air, and color; Desert sky and clouds; Illusions; Cactus and grease wood; Desert animals; Winged life; Mesas and foot-hills; Mountain barriers.

#### PHYSICAL GEOGRAPHY AND PHYSIOGRAPHY.

This is a branch of study that involves the elements of all the sciences. It is therefore necessary for the instructor before he begins the subject to ascertain what knowledge the pupils have of botany, physics, geology, astronomy, chemistry, etc. If they have had training in nature work and elementary science in the grades, the study of physical geography may not be found difficult.

In some instances it will be found necessary for the instructor to revert to some of the elementary principles of the sciences involved.

The aim of the teacher in physical geography should be to have the pupil acquire a knowledge of the relation of earth to man, which must necessarily involve a thorough study of the immediate environment of man.

After establishing a definite aim for each recitation, the teacher should carefully ascertain what things the pupil must know in order to realize this aim; what of these things *are now known*, and proceed accordingly with the instruction, teaching what remains to be known.

As text-books differ in the subject-matter treated, it is recom-

intended that the study of physical geography shall include the following general considerations, consuming the time allotted to the subject in the high school:

1. The earth as a planet and its relation to the solar system.
2. A brief geological history of the earth with special reference to Wisconsin and the United States.
3. The land distribution and the relief of its various divisions,—volcanoes and earthquakes.
4. The water distribution, continental drainage, erosion, waves, tides, ocean currents, glaciers, and geysers.
5. The atmospheric movements and their causes, with a careful study of climate and its causes.

(If time permits, the following subjects may be pursued:—)

6. The human race as distributed.
7. The animals and plants as distributed.
8. The economic products, including variety of soil, distribution and use of coal, ores, building stone, and natural gas.

The practical side of the subject should not be neglected. The rivers, creeks, lakes, hills, valleys, railroad-cuts, storms, the sky, day and night,—all furnish an opportunity for personal observation. The laboratory will probably furnish apparatus for demonstration.

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| 848. [558.] <i>Story of the earth's atmosphere.</i> Douglas Ar-<br>chibald. N. Y., D. Appleton & Co., 1898. 194 p.<br>il. S. (Lib. of useful stories.) cl..... | .40 | .32 |
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This book is a brief account of the origin and heat of the atmosphere, its nature, composition, temperature, and general circulation. There are chapters on dew, fog and clouds, rain, snow and hail, cyclones, whirlwinds, water-spouts, tornadoes, etc.

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| 849. [555.] <i>Ice-work present and past.</i> T. G. Bonney.<br>N. Y., D. Appleton & Co., 1896. 295 p. il. D.<br>(International scientific series, no. 84.) cl..... | 1.50 | .98 |
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Most interesting topics are: Glaciers past and present; Arctic and Ant-arctic ice-sheets; lake basins and their relation to glaciers;

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ice work in various parts of the world; possible causes of glacial epoch; glacial deposits and general principles of interpretation.

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850. [549.] **Volcanoes:** their structure and significance. T. G. Bonney. N. Y., G. P. Putnam's Sons, 1899. 332 p. il. O. (Science series.) cl..... 2.00 1.30

"In writing this book I have endeavored to lead the reader through the discussions of varied phenomena of volcanic action in the present and in the past towards ascertaining by inference the cause or causes of eruptions.

Contents: Life history of volcanoes; the products of volcanoes; dissection of volcanoes; geological history of volcanoes; distribution of volcanoes; theories of volcanoes.

**Mg**D 29 el

851. **Elementary meteorology.** William Morris Davis. Bost., Ginn & Co., 1899. 355 p. il. O. cl. .... 2.50 2.12

A valuable reference book for teachers and students of physical geography. This treatise is accurate, systematic, and complete.

**Mg**D 66 re

852. **Reader in physical geography for beginners.** Richard Elwood Dodge. N. Y., Longmans, Green & Co., 1900. 237 p. il. D. cl. .... .70 .63

A very suggestive book bringing together the more important principles of Physical Geography in a form that can be used by beginners in the subject.

References: Centers of industry, 28-35; Agriculture, 36-40; Lumbering, 43-46; Erosion, 65-80, 101-4, 125-27; Volcanoes, 154-61; Mountains, 144-53; Weather, 171-75; Soils, 198-205; Commerce, 33-36; Tides, 111-13; Glaciers, 121-36; Climate, 171-197.

**Mg**G 37 in

853. **Introduction to physical geography.** Grove Karl Gilbert, and Albert Perry Brigham. N. Y., D. Appleton & Co., 1902. 380 p. il. (Twentieth century text-book.) D. cl. .... 1.25 1.12

"The authors have striven to adapt this book to the earlier stages of the High school course. To this end the statements are simple, technical terms are sparingly used, and when employed they are promptly defined. Thus approached, physical geography may well serve to introduce young students to the spirit and method of science. The aim of this volume as set forth will explain the omissions.

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sion of a few of the more difficult conceptions of land physiography which appear in some school texts."—*Preface*.

The illustrations are closely correlated with the text and are a feature of the book which deserve special commendation.

Contents: Earth, Earth and the sun; Rivers; Weathering and soils; Wind work; Glaciers; Plains; Mountains and plateaus; Volcanoes; Atmosphere; Winds, storms and climate; Earth's magnetism; Ocean; Meeting of the land and sea; Life; Earth and man.

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II 23 ab

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| 854. [559.] <b>About the weather.</b> Mark W. Harrington.<br>N. Y., D. Appleton & Co., 1899. 246 p. il. D.<br>(Appleton's home reading books.) cl. .... | .65 | .58 |
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A good elementary book for reference.

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II 81 el

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| 855. <b>Elements of physical geography:</b> for the use of schools, academies, and colleges. Edwin J. Houston. Philadelphia, Eldredge & Brother, 1901. 399 p. maps and il. O. ro. .... | 1.25 | 1.12 |
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This is a complete revision of the old Houston Physical geography. Its mechanical features have been greatly improved, especially in reducing the size to an octavo; the print is clear and the cuts will be found valuable additions to the text matter. A good elementary text.

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II 98 ph

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| 856. [543.] <b>Physiography:</b> an introduction to the study of nature. T. H. Huxley. N. Y., D. Appleton & Co., 1895. 384 p. map. il. D. cl. .... | 2.50 | 1.64 |
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A broad view of the general subject of physiography. Good for reference.

Mg

P 87 ph

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| 857. [542.] <b>Physiography of the United States.</b> J. W. Powell and seven others. N. Y., American Book Company, 1897. 345 p. il. Q. cl. .... | 2.50 | 2.10 |
|---|------|------|

One of the best books on the list. Will interest older pupils.

Contents: Physiographic processes; physiographic features; physiographic regions of the United States; present and extinct lakes of Nevada; beaches and tidal marshes of the Atlantic coast; the northern Appalachians; Niagara Falls and their history; Mount Shasta a typical volcano; physical geography of southern New England; the southern Appalachians.

Mg

R 24 el

List Price to  
price, schools.

858. **Elementary physical geography:** an outline of physiography. Jacques W. Redway. N. Y., C: Scribner's Sons, 1901. 383 p. il. and maps. O. cl.... 1.25 1.12

"In scope this book contains all the principles recommended by the Committee of Fifteen, and such other features as have suggested themselves to the author. It is designed to be used in the junior grades of the high school, and in Normal schools. The arrangement of the subjects is logical, but the teacher may readily organize a course of study in the subject without reference to the present arrangement.

Mg

R 91 gl

859. [554.] **Glaciers of North America.** Israel Cook Russell. Bost., Ginn & Co., 1897. 210 p. il. O. cl..... 1.75 1.50

Older pupils will find very interesting.

Mg

R 91 la

860. [551.] **Lakes of North America.** Israel Cook Russell. Bost., Ginn & Co., 1895. 125 p. il. O. cl..... 1.50 1.28

Lakes, like mountains and rivers, have life histories which exhibit varying stages from youth through maturity to old age. The tracing of the life histories of lakes, and the recognition of the numerous agencies that vary their lives, and lead to their death, gives to this branch of physiography one of its principal charms. The history of the lakes of North America is considered in their origin, movements of waters, changes they produce in the topography of their shores, their relations to climate, their geological functions, and their connection with plant and animal life. A very readable book.

Mg

R 91 rl

861. [552.] **Rivers of North America.** Israel Cook Russell. N. Y., G. P. Putnam's Sons, 1898. 327 p. il. O. (Science series.) cl..... 2.00 1.30

A reading lesson for the students of geography and geology. Rivers and their work are treated of in this book in a most interesting way. "When once the idea is grasped that each and every one of the elements in a landscape has a history which can be read, and that the end is not yet, but still other transformations are to come, a desire is awakened for more knowledge concerning especially the work of streams, to which so many of the changes that have been made on the earth's surface, are due."

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price. schools.

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| 862. [548.] <i>Volcances of North America.</i> Israel Cook Russell. N. Y., Macmillan Co., 1897. 346 p. O. cl. .... | 4.00 | 2.60 |
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Complete account of the subject for reference.

MgSh 1 as

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| 863. [547.] <i>Aspects of the earth.</i> Nathaniel Southgate Shaler. N. Y., C: Scribner's Sons, 1896. 344 p. il. O. cl. .... | 2.50 | 1.30 |
|--|------|------|

A well written and readable book. The greater part of the several books have already been printed in Scribner's magazine.

Contents: Stability of the earth; volcanoes; caverns and cavern life; rivers and valleys; instability of the atmosphere; forests of America; origin and nature of soils.

MgSh 1 ou

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|---|------|------|
| 864. [546.] <i>Outlines of the earth's history: a popular study in physiography.</i> Nathaniel Southgate Shaler. N. Y., D. Appleton & Co., 1898. 417 p. il. D. cl. .... | 1.75 | 1.15 |
|---|------|------|

The object of this book is to provide the beginner in the study of the earth's history with a general account of those actions which can be readily understood, and which will afford a clear understanding as to the nature of the processes which have made this and other celestial spheres. It has been the writer's purpose to select those series of facts which serve to show the continuous operations of energy so that the reader might be helped to a clearer conception of the nature of this sphere than he can obtain from the ordinary text books.

MgT 17 el

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|---|------|------|
| 865. [539.] <i>Elementary physical geography.</i> Ralph S. Tarr. N. Y., Macmillan Co., 1897. 488 p. il. D. half leath. .... | 1.40 | 1.26 |
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A good book of reference.

MgT 97 fo

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|---|------|-----|
| 866. [553.] <i>Forms of water in clouds and rivers, ice and glaciers.</i> John Tyndall. N. Y., D. Appleton & Co., 1897. 196 p. il. D. (International scientific series.) cl. .... | 1.50 | .98 |
|---|------|-----|

One of the best books on the subject. Especially good on glaciers.

MgW 14 clList Price to  
price, schools.

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| 867. [557.] <b>Elementary meteorology.</b> Frank Waldo.<br>N. Y., American Book Company, 1896. 373 p. il.<br>D. cl. .... | .150 | .128 |
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This is a brief outline of the subject of meteorology for reference. Conditions of atmosphere and their probable explanations, and atmospheric movements, are discussed.

## BIOLOGY.

MvC 62 pr

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| 868. [566.] <b>Primer of evolution.</b> Edward Clodd. N. Y.,<br>Longmans, Green & Co., 1895. 186 p. il. S. cl. .75 .50 |
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The subject of evolution in a nutshell. Brief, concise, and clear.

MvC 76 st

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|---|-----|-----|
| 869. [565.] <b>Story of germ life.</b> H. W. Conn. N. Y., D.<br>Appleton & Co., 1898. 199 p. il. S. (Lib. of<br>useful stories.) cl. .... | .40 | .32 |
|---|-----|-----|

A brief outline of the subject of bacteria, and their importance in the world, not only in causing disease, but as agents in other natural phenomena. Will open up a new field of interest to the pupils.

MvD 25 or

|   |      |     |
|---|------|-----|
| #870. <b>Origin of species by means of natural selection:</b> or<br>the preservation of favored races in the struggle<br>for life, with additions and corrections from sixth<br>and last English edition. Charles Darwin. N. Y.,<br>D. Appleton & Co., 1902. 2 vol. in 1. O. cl.... | 2.00 | .50 |
|---|------|-----|

For reference for the teacher and advanced students in Biology.

The author believes that Natural Selection has been the most important means of modification of the species and has made an effort in this volume to give his readers a clear insight into the means of modification and co-adaptation.

Contents: Introduction; Variation under domestication; Variation under nature; Struggle for existence; Natural selection; or, the survival of the fittest; Laws of variation; Difficulties of the theory; Miscellaneous objections to the theory of natural selection; Instinct.

Mv

D 84 as

List Price to  
price. schools.

|   |      |     |
|---|------|-----|
| 871. <b>Lowell lectures on the ascent of man.</b> Henry Drummond. N. Y., James Pott & Co., 1902. 346 p. D. Ed. 12. cl. .... | 1.00 | .65 |
|---|------|-----|

In these pages an attempt is made to tell in a plain way a few of the things which science is now seeing with regard to the Ascent of Man.

What science has to say about himself is of transcendent interest to man, and the practical bearings of this theme are coming to be more vital than any on the field of knowledge.

Contents: Evolution in general; Missing factor in current theories; Why was evolution the method chosen; Evolution and sociology; Ascent of the body; Scaffolding left in the body; Arrest of the body; Dawn of mind; Evolution of language; Struggle for life; Struggle for the life of others; Evolution of a mother; Evolution of a father; Involution.

Mv

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| 872. [568.] <b>Excursions of an evolutionist.</b> John Fiske. Bost., Houghton, Mifflin & Co., 1891. 379 p. D. cl. .... | 2.00 | 1.30 |
|--|------|------|

For older pupils. Suitable for use in the advanced literature class as a book of essays.

Mv

J 76 fo

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|---|------|------|
| #873. [567.] <b>Foot-notes to evolution:</b> a series of popular addresses on the evolution of life; with supplementary essays by Edwin Grant Conklin, Frank Mace McFarland, and James Perrin Smith. David Starr Jordan. N. Y., D. Appleton & Co., 1898. 392 p. il. D. cl. .... | 1.75 | 1.15 |
|---|------|------|

Excellent for reference for the teacher.

Contents: Kinship of life; Evolution: what it is and what it is not; Elements of organic evolution; Factors of evolution from the standpoint of embryology; Heredity of Richard Roe; Physical basis of heredity; Distribution of species; Latitude and vertebrae; Evolution of fossil cephalopoda; Evolution of the mind; Degeneration; Hereditary inefficiency; Woman of evolution and the woman of pessimism; Stability of truth; Struggle for realities.

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|---|------|-----|
| 874. <b>Life and love.</b> Margaret Warner Morley. Chic., A. C. McClurg & Co., 1899. 214 p. il. D. cl. .... | 1.25 | .82 |
|---|------|-----|

This is a book which should be read by every High school girl and boy. The author has handled the delicate topic of the development of life in a clean and fearless manner.

Contents: Introduction; First parents; Spirogyra; Division of labor; Fish life; Crustaceans; Metamorphosis of insects; Repro-

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price, schools.

duction of insects; Flowers and insects; Plant life; Bird life;  
Skin changes; Periodic activity; Mammal; Variability and inheritance;  
Nutrition and reproduction; Value of sexual reproduction;  
Individuality; Male and female; Maturity; Human life; Man and  
the community; Conclusion.

## Mv

M 82 so

875. **Song of life.** Margaret Warner Morley. Chic., A. C. McClurg & Co., 1902. 155 p. il. D. cl..... 1.25 .82

Something of flower life, of fish life, of frogs and of birds, and of human life, form the subjects of this book. The author has a keen insight into Nature's secrets and has the ability to impart this secret to others in a graceful, simple manner.

This book is intended for the children of the grammar grades but contains much that will interest and instruct High school boys and girls.

## Mv

P 64 la

876. [563.] **Laboratory guide for an elementary course in general biology.** J. H. Pillsbury. Bost., Silver, Burdett & Co., 1895. 176 p. D. cl. .... .60 .54

"A simple guide to a logical series of elementary studies of typical living organisms, of such nature as shall enable both teacher and student to accomplish the most desirable results." For reference.

## Mv

W 69 in

877. [562.] **Introduction to general biology.** Edmund B. Wilson and W. T. Sedgwick. N. Y., Holt & Co., 1895. 231 p. O. (American science series.) cl. 1.75 1.58

For reference.

## BOTANY.

The aim that should be insisted upon in the teaching of botany in the high school is purely a pedagogical one, namely, to make of the student to just the extent of the botany studied, a more perfect, more powerful man or woman. When the course is completed, the teacher should be able to recognize something definite and positive as having been accomplished in each of the following points:

The development of originality and independence of thought.

The ability to see the relation between cause and effect.

The faculty to observe closely, and to see a thing in all its parts and bearings.

Training of the hand to express exactly and neatly, either by words or by drawings, what the eye sees and the mind conceives.

Fixed habits of patient, unremitting inquiry.

The *practical* question for the teacher of botany is simply this: What to select for his pupils to study and how to set them about it.

The first thing that should be done is to work out the conditions of plant life and economy, as illustrated by typical, closely related flowering plants. One might say to a class beginning the study of botany: "We are to investigate during the course upon which we are now starting, the question of *Getting on in the world from the standpoint of a plant*" (as, for example, a geranium in full flower placed before pupils). "We want to find out by very careful study and experiment the conditions,—the elements of *success in life*, considered solely from the point of view of the plants." Obviously this constitutes a *problem*, and a problem just as definite as a problem in algebra, or a question concerning the success of any man or nation. By thus stating a problem that can be clearly comprehended at the outset, little time will be lost; there will be no rambling or

vagueness, and all the attention and energy of the student can be directed at once to the solution of the problem.

In dealing with this problem of *how does the plant succeed in life*, one should begin where the life of the plant begins—with the seed—and from that point trace its life-history step by step through its development into the adult plant, to the point where the seeds are once more formed, thus completing the cycle of life. Of course, in all the phases and stages of this study of a life history, it is not necessary or desirable for the teacher to confine himself to the same plant or the same species of plants even. It is sufficient that any plants or parts of plants be used that are representatives of a common class.

This work should be done at *first hand*; the student should have in his own hands the plant or its parts under consideration, and should have, moreover, tools and means with which to work. Keep prominent by constant emphasis through the material and work in hand, the great law of *utility*, or *adaptation of structure to purpose*. Lay stress upon the *life* relations of the plant to its environments of soil, air, light, and moisture, and upon the mutual relations and interdependence of the parts of a plant.

In the study of each phase of this life-problem there should be introduced, *just so far as time will permit*, other more or less closely related forms, including the fern and some others of the cryptograms, in order to illustrate the differences arising in different plants to adapt them more perfectly to their peculiar environments; to enable them to win more successfully in *their* struggle for a place in the world. At the same time, if this very important *comparative work* is properly developed by the teacher, it will become apparent to the pupil that there is a singleness, a oneness in essential structures and devices that unifies and simplifies the whole conception of plants. Accurate drawings and descriptions of things studied should be insisted upon, the drawings to be done on good paper with hard lead pencil, and the notes written in ink on the same paper. Moreover,

the drawings and notes should be completed at the time the study is made, and should *never be copied*. Such a plan will eventually lead to accurate work done at first trial; while if the student is permitted to make rough sketches and hurried descriptions at the time he is studying the plant, to be "written up" afterwards, he will be encouraged to do careless, superficial observation, and inaccurate work.

Perhaps the most satisfactory note book is one made from heavy paper, which can be obtained from any printing office, cut to a convenient size, and punched for binding in some convenient manner,—the back of an old book or heavy manila cardboard making a good binder. The best pencil for the drawings is a Faber "6 H." Good simple microscopes with hand-rests can be had for \$1.25 each. Enough should be provided by the school, together with dissecting knife and pair of needles, to furnish each student with a set. Most of the work of this course requires no use of a compound microscope; but at times, in order to fully carry out the scheme, its need is imperative, and every high school should be supplied with enough to make it possible for students to personally study the microscopic structure of the things, an understanding of which is necessary to the full solution of the problem they are investigating.

If microscopes cannot be provided, then the teacher must substitute drawings on the blackboard, to be discussed and interpreted by the class together.

If the time of the teacher is so occupied that it is impossible to devote a period distinct from the recitation period to laboratory work every day, it will be found the best plan to alternate the laboratory work with the recitation. Less ground can be covered in that way, but in a much more satisfactory manner than if the students are left to work by themselves. In many cases the ground which the teacher attempts to cover is *far too much*; and the result is a superficial view that breeds a contempt for the study. Be content to do a little thoroughly.

The plan outlined will not only secure the culture for the

student, but will result in giving him the fullest information, the *greatest familiarity* with the plant world about him; for there is no limit,—except the limit set by time—to the *amount of comparative* study that may be done. But a comparative study of plants implies a clearly defined point of departure,—a *type thoroughly* mastered on which to base comparisons; and with *that* accomplished each new plant that is introduced will be alive with meaning based upon its relationships, and these meanings will all fit together to form a perfect whole, instead of being a mass of dead, disconnected facts, or unrelated, unorganized items of information.

For the use of the teacher, the following text and reference books will be found helpful:

| N  | List Price to<br>price, schools. |
|--|----------------------------------|
| At 5 co  |                                  |
| #878. [587.] <i>Colours of flowers as illustrated in the British flora.</i> Grant Allen, N. Y., Macmillan Co., 1891.<br>119 p. il. D. (Nature ser.) cl. .... | 1.00 .65                         |

Some facts for use in evolution of plant life.

| N   | List Price to<br>price, schools. |
|---|----------------------------------|
| At 5 el   |                                  |
| 879. [580.] <i>Elementary botany.</i> G. F. Atkinson. N. Y., Henry Holt & Co., 1898. 444 p. il. D. cl. .... | 1.25 1.13                        |

For reference. The method is first to study some of the life processes of plants, especially those which illustrate the fundamental principles of nutrition, assimilation, growth, and irritability. Plants are selected from several of the great groups to show that processes are fundamentally the same.

| N   | List Price to<br>price, schools. |
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| B 15 bo   |                                  |
| 880. <i>Botany: an elementary text for schools.</i> Liberty H. Bailey. N. Y., Macmillan Co., 1900. 355 p. il. D. cl. .... | 1.10 .99                         |

A very good elementary text for the use of High school pupils.

"There are four general subjects in this book: the nature of the plant itself; the relation of the plant to its surroundings; histological studies; determination of the kinds of plants.

Each of the subjects is practically distinct, so that the teacher may begin where he will." *Preface.*

N

B 15 leList Price to  
price, schools.

881. [575.] **Lessons with plants.** L. H. Bailey. N. Y., Macmillan & Co., 1898. 491 p. il. D. cl. .... 1.10 .98

A good book of reference for beginners. Teachers will find the introduction very suggestive.

N

B 26 pl

882. [578.] **Plant life:** considered with special reference to form and function. Charles Reid Barnes. N. Y., Henry Holt & Co., 1898. 428 p. il. D. cl. ... 1.12 1.00

An outline of botany from the standpoint of form and function. A good book of reference and for use in the laboratory. "Plant life" is an attempt to exhibit the variety and progressive complexity of the vegetable body; to discuss the more important functions; to explain the unity of plan in both structure and action of the reproductive organs; and finally to give an outline of the more striking ways in which plants adapt themselves to the world about them.

N

B 45 fo

884. **Fundations of botany.** Joseph Y. Bergen. Bost., Ginn & Co., 1902. 257 p. il. D. cl. .... 1.20 1.02

A good book. It gives the latest method of teaching botany, and contains sufficient standard descriptive matter and outlines for laboratory work to prepare for any college that demands botany as an entrance requirement. The book is liberally illustrated and contains a complete key to the flora of the central and northeastern states.

N

B 45 ha

885. **Handbook for the use of teachers:** to accompany Bergen's Foundations of botany. Joseph Y. Bergen. Bost., Ginn & Co., 1901. 64 p. il. D. cl. .... .30 .25

A valuable aid to the teacher of botany, intended primarily to accompany the author's Foundations of botany, but may be used with other texts. It contains direction for conducting laboratory work, experimentation, and sets of questions.

N

B 59 na

886. [585.] **Nature's Garden:** an aid to knowledge of our wild flowers and their insect visitors. Neltje Blanchan. N. Y., Doubleday, Page & Co., 1900. 415 p. il. O. cl. .... 3.00 2.25

"Over five hundred flowers in this book have been classified according to color, because it is believed that the novice, with no

knowledge of botany whatever, can most readily identify the specimen found afield by this method, which has the added advantage of being the simple one adopted by the higher insects. "Technicalities have been avoided wherever possible."

Most beautiful plates.

List price to  
schools,

## N

C 54 la

887. [574.] **Laboratory manual in practical botany.**  
Charles H. Clark, N. Y., American Book Co.,  
1898. 271 p. il. D. cl. .... .96 .84

A general view of the subject such as will lay the foundation upon which more advanced work may be built.

## N

C 83 pl

888. **Plants:** a text-book of botany. John M. Coulter,  
N. Y., D. Appleton & Co., 1902. 348 p. (Twentieth  
Century Text-books.). il. D. cl. .... 1.80 1.62

This is one of the few good books in botany which every High school library should be supplied with if it is not used in the school as a text. It is comprehensive in its scope, dealing with types which represent all forms of plant life. The cuts and photographs add much to the value of the book. It gives a thoroughly scientific treatment of the subject of botany.

## N

D 25 in

889. [584.] **Insectivorous plants.** Charles Darwin, N. Y.,  
D. Appleton & Co., 1897. 462 p. D. cl. .... 2.00 1.30

Darwin's books are intensely interesting to older pupils, though younger pupils will find portions interesting.

## N

D 25 mo

890. [583.] **Movements and habits of climbing plants.**  
Charles Darwin, N. Y., D. Appleton & Co., 1897.  
208 p. il. D. cl. .... 1.25 .82

## N

D 25 po

- #891. [582.] **Power of movement in plants.** Charles  
Darwin, and Francis Darwin, N. Y., D. Appleton  
& Co., 1898. 592 p. il. D. cl. .... 2.00 1.30

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price, schools.

- #892. [586.] **Field, forest and wayside flowers**, with chapters on grasses, sedges and ferns. Maud E. Going. (E. M. Hardinge.) N. Y., Baker & Taylor Co., 1899. 411 p. il. O. cl..... 1.50 1.13

"Untechnical studies for unlearned lovers of nature."

N

H 21 wi

893. **With the wild flowers**: from pussy-willow to thistle-down. E. M. Hardinge (Maud Going, *pseud.*) N. Y., Baker & Taylor Co., c1901. 271 p. il. D. Rev. ed. cl..... 1.00 .65

An interesting book on flowers for general reading.

N

K 24 ou

894. **Our native trees and how to identify them**. Harriet L. Keeler. N. Y., C. Scribner's Sons, 1900. 533 p. il. D. cl..... 2.00 1.80

"The trees described in this volume are those indigenous to the region extending from the Atlantic Ocean to the Rocky Mountains and from Canada to the northern boundaries of the southern states; together with a few well-known and naturalized foreign trees such as the Horse-chestnut, Lombardy poplar, Ailanthus and Sycamore maple."—*Preface*.

Contents: Genera and species; Illustrations; Guide to the trees; Descriptions of the trees; Form and structure of roots, stems, leaves, flowers, and fruit; Tree stem or trunk; Species and genus; Glossary of botanical names; Index of Latin names; Index of common names.

N

L 48 ou

895. **Outlines of botany**: for the high school laboratory and classroom (based on Gray's "Lessons in botany"). Robert Greenleaf Leavitt. N. Y., American Book Co., 1901. 272 p. il. O. cl..... 1.00 .85

"This book offers (1) a series of laboratory exercises in the morphology and physiology of phanerogams, (2) directions for a practicable study of typical cryptogams, representing the chief groups from the lowest to the highest, and (3) a substantial body of information regarding the forms, activities, and relationships of plants and supplementing the laboratory studies.

The practical exercises and experiments have been so chosen that schools with compound microscopes and expensive laboratory apparatus may have ample opportunity to employ to advantage their superior equipment. On the other hand, the needs of less fortunate

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schools, which possess as yet only simple microscopes and very limited apparatus, have been constantly borne in mind. Even when the cryptogams and certain anatomical features of the phanerogams are to be dealt with, much may be accomplished with the hand lens, and, when applicable at all, it is in an elementary course usually a better aid to clear comprehension of objects examined than the compound microscope. Furthermore, the experiments covering the fundamental principles of plant physiology have been so far as possible arranged in such a manner as to require only simple appliances." — *Preface*.

**N**L 93 gu

- #896. [589.] **Guide to the trees.** Alice Lounsberry. N. Y., Frederick A. Stokes Co., 1900. 313 p. il. D. cl. 2.50 2.25

The leading points of recognition in connection with about two hundred trees are concisely given. The illustrations are especially fine and helpful.

**N**M 11 na

897. [576.] **Nature and work of plants:** introduction to the study of botany. D. T. Macdougal. N. Y., Macmillan Co., 1900. 218 p. D. cl. .... .80 .66

A good reference book.

**N**M 42 f

898. **Familiar features of the roadside:** the flowers, shrubs, birds, and insects. Ferdinand Schuyler Mathews. N. Y., D. Appleton & Co., 1897. 269 p. il. D. cl. .... 1.75 1.15

Contents: Early wild flowers, catkins, and spring peepers; Early flowering shrubs; Shrubs belonging to the rose family—cherries, brambles, etc.; Woodland road shrubs and flowers belonging to the heath family; Meadow singers; Little songsters—yellow-bird, sparrows, and phoebe bird; Birds with unmusical voices; Birds of brilliant feathers—humming bird, jay, bluebird, tanager, oriole, etc.; Woodland singers—thrushes, vireo, and peabody bird; In leafy June green leaves and a few beetles and butterflies; Tall midsummer weeds members of the composite family; Bees which we pass by; Nature's color on mountain, meadow, and woodland; Golden-rod and asters; Autumn flowers, squirrels, and autumn colors.

**N**M 42 fa

899. **Familiar flowers of field and garden.** Ferdinand Schuyler Mathews. N. Y., D. Appleton & Co., 1901. 208 p. il. D. New ed. cl. .... 1.40 1.26

Good for general reference.

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| 900. <b>Familiar trees and their leaves.</b> Ferdinand Schuyler Mathews. N. Y., D. Appleton & Co., 1901. 320 p.<br>il. O. cl. .... | 1.75 | 1.57 |
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For reference. One of the features of this book deserving special commendation is its illustrations, over two hundred in number.

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P 25 ac

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| 901. <b>According to season:</b> talks about the flowers in the order of their appearance in the woods and fields. Frances Theodore Parsons. New, enl. ed. with thirty-two plates in color by Elsie Louise Shaw. N. Y., C. Scribner's Sons. 1902. 197 p. il. O. cl. .... | 1.75 | 1.57 |
|--|------|------|

Interesting for the Library reading class in Science.

Contents: Introductory; Winter; Early glimpses; Spring in the city; Spring holiday; May notes; "Leafy month of June"; Long Island Meadow; Midsummer; Early August; Golden-rod and aster; Autumn.

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| 902. [588.] <b>Corn plants:</b> their uses and ways of life. Frederick Leroy Sargent. Bost., Houghton, Mifflin & Co., 1899. 106 p. il. D. cl. .... | .75 | .50 |
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Information regarding a few of the most important plants in the world. Intimate relations with our daily lives are pointed out and only such features are dwelt upon as may be readily observed. Important material for geography.

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| 903. <b>Laboratory practice for beginners in botany.</b> William A. Setchel. N. Y., Macmillan Co., 1897. 14 + 199 p. 16°. cl. .... | .90 | .81 |
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| #904. <b>Flowers and ferns in their haunts.</b> Mabel Osgood Wright. N. Y., Macmillan Co., 1901. 358 p. il. O. cl. .... | 2.50 | 1.64 |
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A beautiful story of Nature, excellent for Library reading.

The illustrations are fine, the full page plates being engraved directly from the photographs.

Contents: Coming of spring; Along the waterways; Escaped from gardens; Silent woods; Some humble orchids; Poisonous plants; Fantasies of ferns; Flowers of the sun; Composite family; Wayfarers; Drapery of vines; Aftermath.

## ZOOLOGY.

O

Ar 6 se

List Price to  
price, schools.

- #905. **Sea-beach at ebb-tide:** a guide to the study of the seaweeds and the lower animal life found between tide-marks. Augusta Foote Arnold. N. Y., Century Co., 1901. 490 p. il. O. cl..... 2.40 2.16

A guide for the amateur collector and student of the organisms, both animal and vegetable, which are found upon North American beaches. Many invertebrates and some of the more notable varieties of seaweeds are described, and each individual is given its proper place in the latest classification. The book is not technical and yet is scientific enough to furnish a good foundation for wider technical knowledge. The author gives careful directions with regard to collecting—telling what to look for and where to find it, what methods and tools to use in securing specimens, and how to preserve them.

This book should only be purchased by the largest High school libraries. Valuable for extended reference work.

O

B 14 ro

906. [609.] **Romance of the insect world.** L. N. Badenoch. N. Y., Macmillan Co., 1898. 341 p. il. D. cl... 1.25 .82

An interesting account of insect life in general.

Contents: Metamorphoses, food, hermit homes, social homes, and defences of insects.

O

B 21 up

907. [612.] **Up and down the brooks.** Mary E. Bamford. Bost., Houghton, Mifflin & Co., 1890. 222 p. il. S. (Riverside library for young people.) cl .... .75 .48

Insect life in the brooks.

O

B 29 sa

908. **Story of the amphibians and the reptiles.** James Newton Baskett, and Raymond L. Ditmars. N. Y., D. Appleton & Co., 1902. 217 p. (Appleton's home reading books.) D. cl ..... .60 .51

Effort is made to familiarize the young reader with the anatomical structure and habits of many forms of amphibians and reptiles.

O

B 29 sf

909. [608.] **Story of the fishes.** James Newton Baskett. N. Y., D. Appleton & Co., 1899. 297 p. il. D. (Appleton's home reading books.) cl ..... .65 .58

An unusually interesting book for young readers.

OB 85 liList Price to  
price. schools.

910. **Life and her children:** glimpses of animal life from the amoeba to the insects. Arabella B. Buckley. N. Y., D. Appleton & Co., 1897. 312 p. il. D. cl. 1.50 .98

"The main object of this book is to acquaint young people with the structure and habits of the lower forms of life; and to do this in a more systematic way than is usual in ordinary works on Natural History, and more simply than in text-books on Zoology."—*Preface.*

Portions of this book will be interesting reading for the Library reading class in Science.

OC 73 in

911. [610.] **Insect life.** John Henry Comstock. N. Y., D. Appleton & Co., 1898. 349 p. il. D. cl. .... 1.50 .98
- General study of insect life. A good book for reference.

OD 55 mo

912. **Moths and butterflies.** Mary C. Dickerson. Bost., Ginn & Co., 1901. 344 p. il. O. cl. .... 2.50 2.12

The author is head of the department of biology and nature study in the Rhode Island Normal School, Providence, R. I. The book is entirely untechnical in its treatment of the subject. It will identify by means of photographs from life forty common forms, in caterpillar, chrysalis, or cocoon, and adult stages. It makes clear the external structure adapting the creature to its life; it describes and illustrates the changes in form from caterpillar to chrysalis, from chrysalis to butterfly.

Portions of this book will be of great interest to the Library reading class in science.

OG 18 ap

913. **Apes and monkeys:** their life and language. R. L. Garner. *Introd.* by Edward Everett Hale. Bost., Ginn & Co., 1900. 297 p. il. D. cl. .... 2.00 1.28

"This volume is the natural product of many years devoted by the author to studying the speech and habits of monkeys. That naturally led him up to the study of the great apes. The matter contained in this work is chiefly a record of the tabulated facts gleaned from his special field of research. The aim in view is to convey to the casual reader a more correct idea than now prevails concerning the physical, mental, and social habits of apes and monkeys and to prepare him for a wider appreciation of animals in general.

Believing that a more perfect knowledge of these animals will bring man into closer fellowship and deeper sympathy with nature,

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and with an abiding trust that it will widen the bounds of humanity and cause man to realize that he and they are but common links in the great chain of life." *From the author's preface.*

The story is written in a vivid, dramatic manner that will interest boys and girls. A good book for Library reading.

## O

G 35 bl

914. **Blossom hosts and insect guests;** how the heath family, the bluets, the figworts, the orchids and similar wild flowers welcome the bee, the fly, the wasp, the moth and other faithful insects. William Hamilton Gibson. *Ed.* by Eleanor E. Davie. N. Y., Newson & Co., 1901. 197 p. il. D. cl.... .80 .72

A compilation of all Mr. Gibson ever contributed, either in the way of text or illustration, to the subject of the fertilization of flowers. First the theory of cross-fertilization is clearly explained and the history of the subject traced out step by step. Twenty-five flowers are then carefully analyzed and the method of their fertilization shown.

## O

H 44 ge

915. **General principles of zoology.** Richard Hertwig. Translated by George W. Field. N. Y., Henry Holt & Co., 1897. 226 p. il. O. cl..... 1.60 1.44

A most valuable reference work for students and teacher. It contains fascinating accounts of the historic development of the different phases of this subject in addition to a complete and systematic exposition of the entire science. The chapter on organology and embryology are particularly interesting. It may be used to supplement the study of physiology.

## O

H 52 st

916. [595.] **Story of life in the seas.** Sydney J. Hickson. N. Y., D. Appleton & Co., 1898. 170 p. il. S. cl. .40 .27

A sketch of the most important lines of scientific investigation in ocean fauna.

## O

H 83 in

- #917. **Insect book:** a popular account of the bees, wasps, ants, grasshoppers, flies and other North American insects exclusive of the butterflies, moths and beetles, with full life histories, tables and bibliographies. Leland O. Howard. N. Y., Doubleday, Page & Co., 1901. 429 p. il. Q. cl. 3.00 1.70

"A popular description by the foremost authority in this country of Bees, Wasps, Ants, Grasshoppers, Flies and other North American

insects. This book has full-life histories, giving an intimate account of the most wonderful facts in that insect world all around us, which is so completely unknown, even to scientists. There is today almost nothing that covers authoritatively, yet popularly, this vast field, so that the present volume has special importance. With the 300 text cuts and the 16 colored and 32 black and white pages made direct from the insects themselves, the subject is abundantly as well as beautifully pictured."

This volume should only be purchased by the largest libraries.

## O

In 4 wi

918. [591.] **Wild neighbors:** out-door studies in the United States. Ernest Ingersoll. N. Y., Macmillan Co., 1897. 301 p. il. D. cl..... 1.50 .98

Life and habits of our leading wild animals. For younger readers.

## O

J 76 an

919. **Animals:** a text-book of zoology. David Starr Jordan, and Vernon L. Kellogg, and Harold Heath. N. Y., D. Appleton & Co., 1902. 258 p. il. (Twentieth Century Text-books.) D. cl..... 1.80 1.62

In two parts. Part I deals with animal life with special reference to animal ecology—that is, the relations of animals to their surroundings and their responsive adaptation to these surroundings. Part II treats of animal forms, dealing mostly with morphology. Types of life from the lowest to the highest are dealt with. The book will be found valuable for reference in the subjects of zoology, physical geography, and Nature study.

## O

K 29 el

920. **Elementary zoology.** Vernon L. Kellogg. N. Y., Henry Holt & Co., 1902. 484 p. il. D. cl..... 1.20 1.08

Divided into three parts. Part 1 is an introduction to an elementary knowledge of animal structure, function, and development. It consists of practical exercises in the laboratory, each followed by a recitation in which the significance of the facts already observed is pointed out. Part 2 is devoted to a consideration of the principal branches of the animal kingdom: it deals with systematic zoology. Part 3 is devoted to a necessarily brief consideration of certain of the more conspicuous and interesting features of animal ecology. It has in it the suggestion for much interesting field-work.

## O

L 64 st

921. **Story of animal life.** B. Lindsay. N. Y., D. Appleton & Co., 1902. 196 p. il. (Library of useful stories.) S. cl..... .35 .31

A brief study of the distinctive forms of animal life as they are seen under a microscope and as they are affected by scientific ex-

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periment and modern research. Describes also the methods and appliances of zoologists and includes a classification of specimens of the animal kingdom and an index.

A good book for the student who wishes to make a brief review of the subject of zoology.

## O

L 85 be

922. **Beasts of the field.** William J. Long. Bost., Ginn & Co., 1901. 332 p. il. D. cl..... 1.75 1.17

The two books "Beasts of the field" and "Fowls of the air" include many of the sketches given in Long's previous books, "Ways of wood folk," "Wilderness says," and "Secrets of the woods." They contain enough new material to give a wide range of acquaintance with the wood folk. The beautiful illustrations in these books will attract the attention of the pupil and lead him to read the stories.

## O

M 26 li

923. **Life of the bee.** Maurice Maeterlinck. *Translated by Alfred Sutro.* N. Y., Dodd, Mead & Co., 1902. 426 p. D. cl..... 1.40 1.26

Deals with the life of the bee, treated in Maeterlinck's own peculiar vein. The book is by no means technical; passages of the higher lyrical beauty abound, while reflections, analogies and poetical digressions are not wanting. Excellent for library reading.

Contents: On the threshold of the hive; Swarm; Foundation of the city; Life of the bee; Young queens; Nuptial flight; Massacre of the males; Progress of the race; Appendix.

## O

N 28 cl

924. **Elementary lessons in zoology:** a guide in studying animal life and structure in field and laboratory. James G. Needham. N. Y., American Bk. Co., 1896. 310 p. il. D. cl..... .90 .76

A good book to supplement the laboratory work in zoology. Treated from the scientific standpoint, it deals with animal life in the interior of this continent making it a practical book for those who do not have access to the sea shore specimens.

## O

O 28 co

925. **Comparative zoology:** structural and systematic, for use in schools and colleges. James Orton. New rev. ed. by Charles Wright Dodge. N. Y., American Bk. Co., 1894. 434 p. il. O. cl..... 1.80 1.53

A good work. It shows in a clear, systematic way the variations and development of organs and their functions from the simplest to

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the most complex states. This is followed by brief, systematic classification and description of animals.

Well adapted by style and illustrations for High school work.

## O

P 12 zo

926. **Zoology.** Alpheus S. Packard. N. Y., Henry Holt & Co., 1899. 364 p. il. Ed. 7, rev. (American science series—briefer course.) D. cl. .... 1.12 1.01

A standard text book giving a good classification of animals, and treating the different forms of animal life in a manner which will commend itself to the student.

## O

R 54 kl

927. **Kindest of the wild:** a book of animal life. Charles G. D. Roberts. Illustrated by Charles Livingston Bull. Bost., L. C. Page & Co., 1902. 374 p. il. O. cl. .... 1.75 1.57

Stories about wild animals, entitled: The moonlight trails; The lord of the air; Wild motherhood; The homesickness of Kebouka; Savory meats; The boy of Hushwing; A treason of nature; The haunter of the pine gloom; The watchers of the camp-fire; When twilight falls on the stump lots; The king of the Mamozekel; In panoply of spears. Also an essay on "The animal story."

Excellent for Library reading.

## O

Scu 4 ev

- #928. [611.] **Every-day butterflies.** Samuel Hubbard Scudder. Bost., Houghton, Mifflin & Co., 1899. 391 p. il. D. cl. .... 2.00 1.30

**Lives of our commonest butterflies.** A good book of reference.

## O

Sh 1 wi

929. **Wild life near home.** Dallas Lore Sharp. N. Y., Century Co., 1901. 357 p. il. O. cl. .... 2.00 1.80

A very attractive book made up of a series of stories of wild life. The illustrations are fine. Good for Library reading.

Contents: In persimmon time; Birds' winter beds; Some snug winter beds; Bird of the dark; Pine-tree swift; In the October moon; Feathered neighbors; "Mus rattin"; Study in bird morals; Rabbit roads; Brick-top; Second crops; Wood-pussies; From river-ooze to tree-top; Buzzards' banquet; Up Herring run.

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T 37 li

List Price to  
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930. **Lives of the hunted:** containing a true account of the doings of five quadrupeds and three birds and, in elucidation of the same, over 200 drawings. Ernest Seton-Thompson. N. Y., C: Scribner's Sons, 1901. 360 p. il. O. cl..... 1.75 1.57

"In my previous books I have tried to emphasize our kinship with the animals by showing that in them we can find the virtues most admired in man. Lobo stands for dignity and love constancy; Silverspot, for sagacity; Redruff, for obedience. In this volume, Majesty, Grace, the power of Wisdom, the sweet uses of adversity, and the two-edged sorrows of rebellion are similarly set forth. The material of the accounts is true. The chief liberty taken is in ascribing to one animal the adventures of several."—*From the author's preface.*

These stories may be read and told to the children of the lower and middle forms.

The animal stories embraced under this title are: Krag, the Kootenay ram; A street troubadour, being the adventures of a cock sparrow; Johnny Bear; The Mother Teal and the overland route; Chink, the development of a pup; the Kangaroo rat; Tito, the story of a coyote that learned how; Why the chickadee goes crazy once a year. A handsomely gotten up book of narrow pages, decorated margins, etc.

O

T 38 st

931. [590.] **Study of animal life.** J. Arthur Thomson. N. Y., C: Scribner's Sons, 1896. 375 p. il. D. (University series.) cl ..... 1.50 1.35

Animal life in general. A good book of reference and portions will be found very readable by older students.

Contents: Everyday life of animals, forms of animal life, and evolution of animal life.

## BIRDS.

Pe

Ap 2 bi

- #932. [599.] **Birds of the United States east of the Rocky mountains.** Austin C. Apgar. N. Y., American Book Company, 1898. 415 p. il. D. cl..... 2.00 1.70

A good book of general reference in observing and identifying birds.

Pe

B 59 b

933. [596.] **Bird neighbors..** Neltje Blanchan. N. Y., Doubleday & McClure Co., 1897. 234 p. il. O. cl..... 2.00 1.30

One of the best books for young readers. Excellent descriptions of appearance and habits of 150 common birds.

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| B 59 bi  |      |      |                                  |  |  |
| 934. [597.] <b>Birds that hunt and are hunted.</b> Neltje Blanchan. N. Y., Doubleday & McClure Co., 1898. 359 p. il. O. cl ..... | 2.00 | 1.30 | List price to<br>price. schools. |  |  |

Describes appearance and habits of 170 birds of prey, game birds, and waterfowls. Illustrations are especially fine.

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| B 63 fr   |      |     |  |  |  |
| 935. [606.] <b>From Blomidon to Smoky,</b> and other papers. Frank Bolles. Bost., Houghton, Mifflin & Co., 1894. 278 p. D. cl ..... | 1.25 | .82 |  |  |  |

General observations on birds which will interest the students in nature study, and will stimulate observation.

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| Pe   |      |      |  |  |  |
| C 36 bi  |      |      |  |  |  |
| 936. [598.] <b>Bird-life:</b> a guide to the study of our common birds. Frank M. Chapman. N. Y., D. Appleton & Co., 1899. 269 + 88 p. il. D. (Teacher's edition.) cl ..... | 2.00 | 1.30 |  |  |  |

For those who desire a general knowledge of bird-life. "Portraits, names, and addresses of upward of one hundred birds of North America, with such information concerning their comings and goings as will lead to their being found at home."

Valuable for use in identifying birds.

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| D 87 bi  |      |      |  |  |  |
| #937. <b>Bird homes:</b> the nests, eggs and breeding habits of the land birds breeding in the eastern United States; with hints on the rearing and photographing of young birds. A. Radelyffe Dugmore. N. Y., Doubleday & McClure Co., 1900. 183 p. il. Q. cl ..... | 2.00 | 1.80 |  |  |  |

This is a popular and intimate account of the nests, eggs and breeding habits of the land birds that nest in the Eastern United States. It is the first time that this subject has been adequately treated for the general reader, and the book is a revelation of bird "personality" in many ways. Particularly notable are the illustrations (in color, and black and white), all of which were made directly from the nests and birds by the author. The notes on bird photography and on the rearing of young birds give information not attainable elsewhere and of great interest to nature-lovers and students.

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938. **Bird book.** Fannie Hardy Eckstrom. Bost., D. C. Heath & Co., 1901. 281 p. il. D. cl. .... .60 .51

The arrangement of the book has two ends in view: to adapt the study to the school year, and to present it so that when the pupil begins field work he shall be able to do it with some general idea of what is worth observing: Divided into four parts: 1. Water-birds in their homes; 2. Structure and comparison; 3. Problems in bird life; 4. Some common land-birds.

Portions of this book will be of interest to Library reading class in science.

Pe

G 76 ou

939. **Our common birds and how to know them.** John B. Grant. N. Y., C: Scribner's Sons, 1901. 224 p. il. obl. T. cl. .... .... 1.50 1.35

An excellent and inexpensive reference book giving a description of ninety common birds. Plates of sixty-four birds, an introductory chapter on "How to know our common birds," and a "Bird calendar" will be of great assistance to those interested in the study of birds.

Pe

J 27 am

940. **Among the water-fowl:** observation, adventure, photography. A popular narrative account of the water-fowl as found in the northern and middle states and lower Canada, east of the Rocky mountains. Herbert K. Job. N. Y., Doubleday, Page & Co., 1902. 224 p. il. O. cl. .... 1.35 1.21

Mr. Job has for years made a special study of the gulls and waterfowl whose life histories are the least known of our wild birds. His photographs (generally made with a string over a hundred yards long attached to the camera) are marvels of intimate bird picturing. Many prominent members of the American Ornithological Union have declared them unequalled, and Mr. Job's pen is almost as ready as his camera. At sea, in the far north, and in the swamps of Dakota where they breed, he has studied these gulls, ducks and geese to such good purpose that his entertaining narrative contains much of real new information.

Contents—Part 1: "The submerged tenth" relates to grebes and loons. Part 2: "Modern cliff-dwellers" to gannets, guillemots, auks, puffins, kittiwakes, etc. Part 3. "Ocean wanderers" to shearwaters, gaegers or skuas, petrels, phalarope. Part 4: "The white-winged fleet" to grills and terns. Part 5: "Wild fowl of wild fowl" to ducks and geese.

Excellent for Library reading.

Pe

K 52 in

941. [603.] **In bird land.** Leander S. Keyser. Chic., A. C. McClurg & Co., 1894. 269 p. D. cl..... 1.25 .82

Pe

L 85 fo

942. **Fowls of the air.** William J. Long. Bost., Ginn & Co., 1901. 310 p. il. D. cl..... 1.75 1.17

See Long's "Beasts of the field" for note.

Pe

M 55 ab

943. [600.] **A-birding on a bronco.** Florence A. Merriam. Bost., Houghton, Mifflin & Co., 1896. 226 p. H. D. cl..... 1.25 .82

Pe

M 55 bl

944. [607.] **Birds of village and field: a book for beginners.** Florence A. Merriam. Bost., Houghton, Mifflin & Co., 1898. 406 p. il. D. cl..... 2.00 1.30

A fine book for beginners.

Pe

M 61 bl

945. [601.] **Bird-lover in the west.** Olive Thorne Miller. Bost., Houghton, Mifflin & Co., 1894. 278 p. D. cl..... 1.25 .82

Pe

M 61 up

946. [602.] **Upon the tree-tops.** Olive Thorne Miller. Bost., Houghton, Mifflin & Co., 1897. 245 p. il. D. cl..... 1.25 .82

The two books above will furnish interesting material for the Library reading class and for the class in literature that are studying essays.

Pe

W 93 cl

947. **Citizen Bird: scenes from bird-life in plain English for beginners:** I. by L: Agassiz Fuertes. Mabel Osgood Wright, and Elliott Coues. N. Y., Macmillan Co., c1897. 14 + 430 p. D. cl..... 1.50 1.35

The first volume of the *Heart of nature series* which derives its title from the old man who played such a delightful part in Miss

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Wright's "Story of Tommy Anne and the three hearts." The scene is the orchard farm, the time from spring to autumn, the characters are Dr. Roy Hunter, a naturalist; Olive, the doctor's daughter; Nat and Dodo, his nephew and niece; Rap, a country boy; Mammy Bun, an old colored nurse, and Olaf, an old fisherman. Everything to be known about birds is taught by Dr. Hunter by conversations according to the inductive method. The joint author's name is guarantee of accuracy, and Miss Wright has the genius of pleasing children.

## ANTHROPOLOGY.

Pw

C 62 st

948. [570.] **Story of "primitive" man.** Edward Clodd. N. Y., D. Appleton & Co., 1897. 190 p. il. S. (Lit. useful stories.) cl..... .40 .32

Brief and interesting account of man's place in earth's life-history, and in earth's time-history. Will open a new field to students.

Pw

H 11 st

949. [571.] **Study of man.** Alfred C. Haddon. N. Y., G. P. Putnam's Sons, 1898. 410 p. il. O. (Science series.) cl..... 2.00 1.30

The book is for the general reader who will find much of interest in it. Some of the most interesting subjects touched upon are: Measurements, hair and eye color in anthropology, the evolution of the cart, toys, and games.

Pw

St 2 so

950. [569.] **Some first steps in human progress.** F: Starr. Meadville, Pa., Flood and Vincent, 1895. 305 p. il. D. (Chautauqua reading circle lit.) cl..... 1.00 .88

The first steps in human progress in fire making, food getting, basket making, hunting, cultivation of plants, etc.

## PHYSIOLOGY.

The work in physiology should cover, in a general way, the work outlined in any good text-book. The study should be made as objective as possible, special emphasis being given to diagramming organs and systems at the time they are studied, and suggested experiments made when possible. Too much attention should not be given to details, but the fundamentals should be thoroughly taught.

The work should give to the student a clear idea of the living body, the divisions of bodies into organic and inorganic; into plants and animals, of what is meant by the structure of a body, anatomy, physiology, hygiene, cell tissue, membrane, gland, muscle, tendon, blood vessel, nerve, lymphatic, bone, and joint. There should also be a clear notion of the kinds of work done in the human body and of the systems by which it is accomplished.

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price. schools.

951. **Physiology:** by the laboratory method for secondary schools. William J. Brinckley. Chic., Ainsworth & Co., 1902. 594 p. il. O. cl..... 1.25 1.00

A most admirable work for teacher and students. It may be used in connection with any purely descriptive text book. The directions for experimental study are clear and explicit, and the experiments outlined will furnish a sound foundation for the comprehension of the description and functions of the different organs. The appendix contains valuable information relative to histological methods, ferments, diseases, accidents, etc.

Q

H 15 kl

952. **Kirke's Hand-book of physiology.** William Dobinson Haliburton. Phil., P. Blakiston's Son & Co., 1901. 388 p. il. O. Ed. 17. cl..... 3.00 2.79

A good reference work for the teacher. It is used in many medical colleges as the basis of study on this subject.

Q

J 38 sy

953. **Syllabus of human physiology:** for high schools, normal schools, and colleges. John L. Jegi. Milwaukee, S. Y. Gillan & Co., 1901. 264 p. il. O. cl. .... 1.00 .80

An excellent summary of the essential points of this subject. It contains ample references to additional information and to discussions in larger texts. The syllabus may be used by teachers and students as a guide to the study of this subject.

Q

M 36 hu

954. Human body: its structure and activities and the conditions of its healthy working. Henry Newell Martin. N. Y., Henry Holt & Co., 1898. 685 p. il. (American science series—advanced course.) Eighth ed., rev. O. cl. .... 2.50 2.25

A standard text for colleges and a valuable reference for High school classes. The style is lucid and the text is accurate and complete. The illustrations are excellent.

Q

N 47 sc

955. **School hygiene:** or, the laws of health in relation to school life. Arthur Newsholme. Bost., D. C. Heath & Co., 1901. 143 p. (Heath's pedagogical library.) D. cl. .... .75 .67

For reference for the teacher.

Contents: Site of school; Construction of school buildings; School furniture; Lighting of school-rooms; General principles of ventilation; Natural ventilation; Ventilation and warming; Drainage arrangements; Mental exercise; Excessive mental exercise; Age and sex in relation to school work; Muscular exercise and recreation; Rest and sleep; Children's diet; Children's dress; Baths and bathing; Eyesight in relation to school life; Communicable diseases in schools; School accidents.

Q

P 84 ha

956. **Handbook of school-gymnastics of the Swedish system:** with one hundred consecutive tables of exercises and an appendix of classified lists of movements. Baron Nils Posse. Bost., Lee & Shepard, 1902. 193 p. il. New rev. ed. T. cl. .... .75 .68

A handbook for the use of the teacher of gymnastics.

Q

P 84 sp

957. **Special kinesiology of educational gymnastics.** Baron Nils Posse. Bost., Lee & Shepard, 1901. 380 p. il. O. cl. .... 3.00 2.00

A treatise on the mechanics, effects and classification of special

exercises. The subject matter of the book describes the Swedish system of education gymnastics. For use of teachers of gymnastics.

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price. schools.

**Q**

P 93 ha

958. **Handbook of sanitation:** a manual of theoretical and practical sanitation. George M. Price. N. Y., John Wiley & Sons, 1901. 317 p. il. D. cl. 1.50 1.28

Treats among other subjects pertaining to sanitation the following: The proper ventilation and heating of public and private buildings; pure water; construction of sewers and house drainage pipes; Chapters are also introduced touching upon sanitary practice, sanitary inspection, and sanitary law. School house architects, teachers, and members of school boards will find the book not only helpful but almost a necessity when they are considering the sanitary features of schools. Written from a hygienic standpoint. (This book may be classified under S with the other books on Sanitation.)

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- #959. **Gymnastics:** a text-book of the German-American system of gymnastics. William A. Stecher. Bost., Lee & Shepard, c1896. 348 p. il. O. cl. 3.00 2.00

A series of twenty-six lessons, by sixteen of the best-known teachers of German-American gymnastics in this country; on tactics, free exercises (calisthenics), wand exercises, club-swinging, dumb-bell exercises, ring exercises, games, etc., high-jumping and pole-vaulting, spear-throwing, etc.

**R**

Q 4 pu

960. [621.] **Public health problems.** John F. J. Sykes. N. Y., C: Scribner's Sons, 1899. 370 p. il. D. cl. ..... 1.25 .82

Will prove interesting if read with the teacher and accompanied by observation.

## USEFUL ARTS AND INDUSTRIES.

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| 961. [734.] | <b>Garden-making.</b> L. H. Bailey. | N. Y., Macmillan Co., 1899. | 417 p. il. S. (Garden craft series.) cl. | ..... | ..... | 1.00 | .65 |
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A very suggestive book on garden making. Sections I, II, and III will be especially valuable in improving the school grounds.

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| 962. | <b>Principles of agriculture.</b> a text-book for schools and rural societies. | Liberty H. Bailey, ed. | N. Y., Macmillan Co., 1902. | 300 p. il. (Rural science series.) S. cl. | ..... | ..... | 1.25 | .82 |
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One of the best texts on the subject. Teachers of botany will be glad to have this book in the reference library as many of the principles of agriculture can be correlated with the study of botany.

RB 17 bo

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| 963. [526.] | <b>Boy's book of inventions.</b> Ray Stannard Baker. | N. Y., Doubleday & McClure Co., 1899. | 354 p. il. O. cl. | ..... | ..... | 2.00 | 1.30 |
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The very latest scientific inventions. Will interest every boy. Submarine boats, liquid air, wireless telegraphy, automobile, x-ray photography, tailless kites, story of the phonograph, modern sky scrapers, and aerial navigation are some of the topics considered. One of the best books on the list.

RB 83 no

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| 964. [622.] | <b>North American forests and forestry;</b> their relations to the national life of the American people. | Ernest Bruncken. | N. Y., G. P. Putnam's Sons, 1900. | 265 p. O. cl. | ..... | ..... | 2.00 | 1.30 |
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Forestry from the economic standpoint.

RC 15 ho

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| 965. [731.] | <b>Household economics.</b> Mrs. Helen Campbell. | N. Y., G. P. Putnam's Sons. | 1897. | 286 p. D. cl. | ..... | 1.50 | .98 |
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Treats of various subjects relating to household economy. Especially interesting topics are house decoration, furnishing, household industries, and food and its preparation. Good bibliographies on each subject.

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C 61 pr

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966. **Practical forestry:** for beginners in forestry, agricultural students, woodland owners, and others desiring a general knowledge of the nature of the art. John Gifford. N. Y., D. Appleton & Co., 1902. 284 p. il. D. cl. .... 1.20 1.08

"The author has endeavored to include those parts of the science and art of forestry which are of interest and importance to the general reader and beginner. It has been his endeavor also to make this book as practical as possible."—*Preface*.

Contents: Meaning of forest and forestry, and other introductory notes; Wood-lots on farms, forest estates, and the relation of silviculture to the kindred arts of agriculture, horticulture and landscape gardening; Forest canopy, forest floor, and wood-mass; Forest as an agent in modifying the surface of the earth and in checking the destructive forces of nature; Geographical distribution of forests; Formation of forests; Tending of forests; Forest industries and products; Forest trees and products of the tropics; Principal federal and state reservations; List of fifty American forest trees, twenty-five conifers and twenty-five hardwoods.

R

Ew 5 ar

967. **Art of cookery:** a manual for homes and schools. Emma P. Ewing. Indianapolis, Bowen-Merrill Co., c1899. 377 p. D. cl. .... 1.75 1.15

For reference for schools having cooking departments.

"A great need exists in our homes and schools for more intelligent instruction in regard to the preparation of food. This book was written to supply that need. In it the principles underlying the art of cookery are clearly explained."—*Preface*.

Contents: Marketing; Food materials; Methods of cooking; Mixing; Seasoning; Serving and garnishing.

R

G 55 pr

968. [738.] **Principles of plant culture.** E. S. Goff. Madison, E. S. Goff, 1899. 287 p. il. D. cl. .... 1.10 .85

For students who have had no previous instruction in botany.

R

H 21 sc

969. **School needlework:** a course of study in sewing designed for use in schools. Olive C. Hapgood. Bost., Ginn & Co., 1893. 162 p. il. D. bds. .... .50 .43

This book is the result of practical experience in the schoolroom and should be in the library of every school that has classes in Sewing.

Contents: General suggestions; Plain sewing; Ornamental stitches; Drafting, cutting, and making garments; Index.

R

H 89 amList Price to  
price. schools.

970. [733.] **Amateur's practical garden-book:** containing the simplest directions for the growing of the commonest things about the house and garden. C. E. Hunn, and L. H. Bailey; N. Y., Macmillan Co., 1900. 250 p. il. D. cl. ..... 1.00 .65

The contents are arranged alphabetically, making the book very convenient for reference.

R

J 23 pr

971. [735.] **Practical agriculture.** Charles C. James, ed. by John Craig. N. Y., D. Appleton & Co., 1899. 203 p. il. D. cl. ..... .80 .65

An exposition of the principles of the science of agriculture and their application to the art of agriculture. A good **text book** for the study of agriculture in our public schools.

R

L 63 bo

972. **Boston school kitchen text-book:** lessons in cooking for the use of classes in public and industrial schools. Mrs. Mary J. Lincoln, Bost., Little, Brown & Co., 1899. 237 p. D. cl. ..... 1.00 .65

"In the preparation of this book the aim has not been to furnish a complete cook-book, or to cater to the widely prevalent desire for new receipts and elaborate dishes; but rather to prepare such a study of food and explanation of general principles in connection with practical lessons in plain cooking as should be adapted to the use of classes in public and industrial schools." *Preface.*

R

M 45 la

973. [737.] **Landscape gardening as applied to home decoration.** Samuel T. Maynard. N. Y., John Wiley & Sons, 1899. 338 p. il. D. cl. ..... 1.50 1.12

A complete, practical, and helpful treatise on gardening, especially valuable for the home and the school yard.

R

R 39 ai

974. **Air, water and food from a sanitary standpoint.** Ellen H. Richards, and Alpheus G. Woodman. N. Y., John Wiley & Sons, 1900. 226 p. il. O. cl. 2.00 1.70

Deals largely with the chemistry of air, water, and food as related to human life. The science teacher will find this book good for reference in the subjects of physiology, physics, and physical geography, and for determining the wholesomeness of atmosphere and water for school purposes.

R

R 39 cf

975. **Cost of food:** a study in dietaries. Ellen H. Richards. N. Y., John Wiley & Sons, 1901. 158 p. D. cl. .... 1.00 .85

If some of the practical suggestions in this book relative to foods and dietaries were taught in our public schools in place of much of the present day material on anatomy of bones, histology of tissues, etc., we might look for more healthy bodies in our children. This will be found a valuable reference work in Physiology.

R

R 39 cl

976. **Cost of living:** as modified by sanitary science. Ellen H. Richards. N. Y., John Wiley & Sons, 1901. 127 p. D. cl. .... 1.00 .85

Relates mostly to the cost of keeping house. A good book for the home.

Contents: Standards of living; Service of sanitary science in increasing productive life; Household expenditure—division between departments according to ideals; House-rent or value and furnishing; Operating expenses: fuel, light, wages; Food; Clothing in relation to health; Emotional and intellectual life; Organization of the household.

R

R 39 fo

977. **Food materials and their adulterations.** Ellen H. Richards. Bost., Home Science Pub. Co., 1898. 183 p. New ed. D. cl. .... 1.00 .80

Contains interesting information on quality of food supply, methods of adulteration, and tests for discovering them. A good book for the cooking class.

R

R 39 ru

978. **Rumford kitchen leaflets.** Ellen H. Richards, and others. Bost., Home Science Pub. Co., 1899. 173 p. S. cl. .... 1.50 1.35

Valuable for reference in schools having a Cooking department.

Contents: Count Rumford and his work for humanity; Rumfordians; King palate; Comparative nutrition; External digestion; Water and air as food; Chemistry of proteid foods; Digestibility of proteid foods; Proteids in our daily fare; Chemistry of fats and carbohydrates; Digestion and nutritive value of the carbohydrates; Place of fats in nutrition; Food of school children and young students; Prophylactic and therapeutic value of food; Some suggestions about nourishment in acute disease; Good food for little money; Story of the New England kitchen; Public kitchens in relation to the workingman and the average housewife; Public kitchens in relation to school-lunches and to restaurants; Food of institutions.

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W 67 elList Price to  
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979. **Elements of the theory and practice of cookery:** a text-book of household science for use in schools. Mary E. Williams, and Katharine Rolston Fisher. N. Y., Macmillan Co., 1901. 317 p. il. D. cl.. .1.00 .88

This book will be of value to all interested in the better preparation of home-makers for their duties. It furnishes much excellent material which may be given to pupils by the teacher in talks and in simple experiments, showing the reasons for doing or not doing many things now done without reasons in every home.

The book contains many practical lessons for girls which they may be interested in applying in their own homes.

Section 4 on "Cleanliness and Cleaning" and the chapters on "Fuel Foods" and "Tissue-building Foods" should be read by every mother in the district. These chapters also give excellent matter to supplement the school work in physiology.

R

W 69 ha

980. [732.] **Handbook of domestic science and household arts,** for use in elementary schools. Ed. by Lucy L. W. Wilson. N. Y., Macmillan Co., 1900. 407 p. il. D. cl. .... .1.00 .65

Will interest the pupils in the various operations of daily life and at same time teach them how to perform well many duties in the home. The care and beautifying of the home, cooking, washing, cleaning, mending and sewing are discussed by experts.

R

W 73 pr

981. [736.] **Principles of agriculture for common schools.** I. O. Winslow. N. Y., American Book Company, 1891. 152 p. il. D. cl. .... .60 .51

Clear and simple statements of the natural laws and principles which underlie the subject of agriculture.

## ENGINEERING AND BUILDING.

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Contains good material for compositions and debates.

"This volume is intended for that large and rapidly growing class of persons who, either as officials or as citizens, are striving to improve municipal conditions. It is designed to be a review of the whole field of municipal engineering and sanitation, rather than an exhaustive study of one or a few branches of the subject. The most vital points, however, under each class of activities and interests have been dwelt upon, the underlying principles stated, and, in many instances, details from actual practice given."—*Preface*.

Contents: Introduction; Ways and means of communication; Municipal supplies; Collection and disposal of wastes; Protection of life, health, and property; Administration, finance, and public policy.

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| B 94 sc   |      |      |
| 983. <b>School sanitation and decoration.</b> Severance Burrage, and Henry Turner Bailey. Bost., D. C. Heath & Co., c1899. 224 p. il. D. cl. .... | 1.50 | 1.10 |

A study of health and beauty in their relations to the public schools. The illustrations include reproductions of great masterpieces, plans and elevations of school buildings, specimens of artistic work by pupils, and many suggestive diagrams. The book contains much that will be helpful to teachers and school officers who have become interested in the subject of the sanitation and decoration of schools.

Contents: Location of schools, 1-7; Construction and requirements of school buildings, 8-32; Principles of ventilation, heating, and lighting, 33-59; Sanitary problems of the schoolhouse, 60-72; School furniture, 73-82; The schoolroom, 83-93; Schoolroom decoration, 94-121; Old country schoolroom, 122-27; School children, 127-145; Influence of school life upon the eye, 146-58; School authorities and patrons, 159-67; Beauty in school work, 168-84; Classified list of works of art for schoolroom decorations, 213-19.

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| G 69 be   |     |     |
| 984. <b>Bench work in wood:</b> a course of study and practice designed for the use of schools and colleges. W. F. M. Goss. Bost., Ginn & Co., 1902. 161 p. il. D. cl. .... | .70 | .60 |

This book is in three parts. Part I contains the essential facts concerning common bench tools for wood; it describes their action, explains their adjustments, and shows how they may be kept in order.

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Part II presents a course of practice by which ability to use the tools may be acquired; and Part III discusses such forms and adaptations of joints as will meet the requirements of ordinary construction.

A very helpful book for Manual training classes.

## S

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| 985. <i>Improvement of towns and cities</i> : or the practical basis of civic aesthetics. Charles Mulford Robinson. N. Y., G. P. Putnam's Sons, 1901. 309 p.<br>D. cl. .... | 1.25 | 1.12 |
|---|------|------|

Not only discusses the subjects of improvement of town and cities, but reviews the whole broad field of modern effort, picks out the salient points, states the best that has been done along every line, and encourages future effort by showing the progress attainable because somewhere attained.

Contents: Site of the city; Street plan; Elementary construction; Suppression and depression; Advertisement problem; Making utilities beautiful; Tree's importance; Possibilities of gardening; Parks and drives; "Squares" and playgrounds; Architectural development; Architectural obligations; Function and placing of sculpture; Popular education in art; Work of individuals and societies; Work of officials; Conclusion.

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| 986. [620.] <i>American highways</i> : a popular account of their condition and the means by which they may be bettered. Nathaniel Southgate Shaler. N. Y., Century Co., 1896. 293 p. D. cl. .... | 1.50 | .98 |
|---|------|-----|

Refers mainly to rural highways.

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| #987. <i>Street-cleaning</i> : and the disposal of a city's wastes: methods and results and the effect upon public health, public morals, and municipal prosperity. George E. Waring, Jr. N. Y., Doubleday & McClure Co., 1899. 230 p. il. D. cl. .... | 1.25 | 1.12 |
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This volume will furnish excellent material for debates and compositions.

During recent years Colonel Waring has revolutionized the cleaning of a great city. What this means is indicated by the statement that in New York the death rate has decreased from 26.78 per thousand inhabitants to 21.52, for which the clean streets are entitled to their own large share. It is interesting to know that in the near future Colonel Waring estimates that the revenue derived from the city's waste will pay half the expenses of the work. The book will be found of great value to all students of municipal questions and is the only one published devoted to Street Cleaning in the

larger sense. It includes also the author's studies of foreign cities. It is frank, outspoken, and of the utmost practical value.

Contents: History; Conditions under recent administrations; Effect of political control as shown by the condition of the department at the beginning of the present administration; Reorganization of the force; Street-sweeping; Carting; Final disposition of garbage; Final disposition of street-sweeping and ashes; Final disposition of paper and rubbish; Stock and plant; Removal of snow; Street-railroads and pavements in New York; Street-cleaning in Europe; report of observations made in the summer of 1896; Juvenile street-cleaning leagues; Conclusion; Appendix.

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W 65 sc

988. [636.] **Story of the cotton plant.** F. Wilkinson. N. Y., D. Appleton & Co., 1899. 272 p. il. T. (Library of useful stories.) cl. .... .40 .32

## ATHLETIC AND RECREATIVE ARTS.

Some of these books ought to be in every library. They are sure to interest the majority of the pupils and many a boy or girl who does not care to read may be led to read them through the interest in play or out-of-door life, and from this reading they may be led to other reading.

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Am 3 am

989. [718.] **American game fishes;** their habits, habitat, and peculiarities; how, when, and where to angle for them. By various writers. Chic., Rand, McNally & Co., 1892. 582 p. il. D. cl. .... 1.50 .98

Intensely interesting.

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B 38 am

- 990.[714.] **American boy's book of sport.** D. C. Beard. N. Y., C: Scribner's Sons, 1896. 496 p. il. D. cl. .... 2.50 1.64

In this book boys will find directions for many games.

## V

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B 92 he

991. [730.] **Hermann the magician:** his life, his seerets. H. J. Burlingame. Chic., Laird & Lee, 1897. 298 p. il. O. cl. .... 1.00 .65

Fifty of the great magician's most noted tricks are explained and directions given for their performance.

**V**C 15 amList Price to  
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1896. 431 p. il. D. cl. .... 1.75 1.15

Girls will find this a helpful book.

**V**C 15 fo993. [726.] **Football.** Walter Camp, and Lorin F. Deland.Bost., Houghton, Mifflin & Co., 1896. 425 p. il.  
O. cl. .... 2.00 1.30

History of the game, explanation of the game, directions for playing, and values of the game are given.

**V**C 36 st994. [698.] **Story of the Rhine-gold.** Anna Alice Chapin.

N. Y., Harper &amp; Bros., 1899. 138 p. il. D. cl. 1.25 .82

**V**D 17 ho995. [727.] **How to swim.** Captain Davis Dalton. N. Y.,

G. P. Putnam's Sons, 1899. 133 p. il. D. cl. 1.00 .65

Directions for the proper way of swimming.

**V**F 57 st996. [697.] **Stories of famous songs.** Sarah J. A. FitzGerald. Phil., J. B. Lippincott Co., 1898. 426 p.  
O. cl. .... 2.00 1.30

A very interesting book.

**V**F 86 ca997. [721.] **Canoe cruising and camping.** Perry D. Frazer.N. Y., Forest & Stream Pub. Co., 1897. 87 p. il.  
S. cl. .... 1.00 .75

Contains many hints and suggestions for the camper.

**V**G 35 ca998. [719.] **Camp life in the woods and the tricks of trap-**ping and trap making. William Hamilton Gibson.  
N. Y., Harper & Bros., 1899. 300 p. il. S. cl. 1.00 .65

Boys will like this book.

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| 999. <b>Trail and camp-fire:</b> the book of the Boone and Crockett club. George Bird Grinnell, and Theodore Roosevelt, eds. N. Y., Forest and Stream Pub. Co., 1897. 353 p. il. O. cl. .... | 2.50 | 2.00 |
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Contents: The Labrador peninsula, by A. P. Low; Cherry, by L. S. Thompson; An African shooting trip, by W. Lord Smith; Sin-tamaskin, by C. Grant La Farge; Wolves and wolf nature, by G. Bird Grinnell; On the little Missouri by Theodore Roosevelt; Bear traits; Adirondack deer law, by W. Cary Sanger; Newfoundland caribou hunt, by Clay Arthur Pierce; Origin of the New York Zoological Society, by Madison Grant. "Books on big game" is a bibliographical article; it is followed by a list of books, written by members of the Boone and Crockett club, on hunting, exploration, natural history, etc.

Interesting for Library reading.

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| 1000. [700.] <b>Stories of famous operas.</b> H. A. Guerber. N. Y., Dodd, Mead & Co., 1899. 258 p. il. D. cl. 1.50 | .98 |  |
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| 1001. [699.] <b>Stories of the Wagner Operas.</b> H. A. Guerber. N. Y., Dodd, Mead & Co., 1899. 191 p. il. D. cl. .... | 1.50 | .98 |
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The stories are well told in the foregoing books and will be of interest to the Library reading classes.

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| 1002. [696.] <b>Story of music.</b> W. J. Henderson. N. Y., Longmans, Green & Co., 1898. 212 p. S. cl. .. | 1.25 | .82 |
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The historical development of modern music.

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| #1003. [729.] <b>Magic stage illusions and scientific diversions,</b> including trick photography. A. A. Hopkins. N. Y., Menn & Co., 1897. 566 p. il. O. cl. .... | 2.50 | 1.87 |
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An attractive book for boys.

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| 1004. [723.] <b>Ropes, their knots and splices.</b> C. P. Kunhardt. N. Y., Forest and Stream Pub. Co., 1893. 48 p. il. S. cl. .... | .50 | .38 |
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Every boy will find this a fascinating book.

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price, schools.

- #1005. [716.] **Sport with gun and rod in American woods and waters.** Ed. by Alfred M. Mayer. N. Y., Century Co., 1883. 892 p. il. Q. cl. .... 5.00 3.25

A fascinating book. One the boys will go to again and again.

V

P 21 wo

1006. **Woman's book of sports:** a practical guide to physical development and outdoor recreation. J. Parmly Paret. N. Y., D. Appleton & Co., 1901. 167 p. il. D. cl. .... 1.00 .90

Contents: Introduction: A rudimentary lesson in golf; Lawn-tennis for beginners; How to sail a cat-boat; The useful art of swimming; The use and abuse of bicycling; Basketball for young women; Physical exercise and development; Men's sports from a woman's viewpoint—football, baseball, yacht-racing, rowing, athletics.

V

R 63 hu

1007. [710.] **Hunting.** Archibald Rogers, and six others. N. Y., C. Scribner's Sons, 1896. 327 p. il. D. (Out of door library.) cl. .... 1.50 .98

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1008. **Hunting in many lands:** the book of the Boone and Crockett club. Theodore Roosevelt, and George Bird Grinnell, eds. N. Y., Forest and Stream Pub. Co., 1895. 447 p. O. cl. .... 2.50 2.00

The first volume published by the Boone and Crockett club, under the title "American big-game hunting," confined itself, as its title implied, to sport on this continent. In the second volume a number of sketches are included, written by members who have hunted big game in other lands, such as China, Tibet, Africa, etc.

Boys who like out-door life and sports will enjoy this book and "Trail and camp-fire" by the same authors.

V

R 67 wi

- #1009. [717.] **Wilderness hunter:** an account of the big game of the United States and its chase with horse, hound, and rifle. Theodore Roosevelt. G. P. Putnam's Sons, 1893. il. O. cl. .... .50 .33

Every boy will like this book.

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| 1010. [712.] <b>Athletic sports.</b> D. A. Sargent and seven others. N. Y., C: Scribner's Sons, 1897. 318 p. il. D. (Out of door library.) cl. .... | 1.50 | .98 |
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| 1011. [720.] <b>Camping and camp outfits.</b> G. O. Shields. Chic., Rand, McNally & Co., 1890. 169 p. il. D. cl. .... | 1.25 | .82 |
|---|------|-----|

Contains practical points on how to dress for hunting, or other camping trips; what to provide in the way of bedding, tents, eatables, cooking-utensils, and all kinds of camp equipage; how to select camping-grounds; how to build camps, or shelters of various kinds; how to build camp-fires, and on many other topics in connection with the subject of outdoor life.

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| 1012. [695.] <b>Music:</b> how it came to be what it is. Hannah Smith. N. Y., C: Scribner's Sons, 1899. 254 p. il. D. cl. .... | 1.25 | 1.12 |
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A brief account of the progressive steps in the development of music as an art.

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| 1013. [701.] <b>Stories of great national songs.</b> Colonel Nicholas Smith. Mil., Young Churchman Co., 1899. 238 p. il. D. cl. .... | 1.25 | 1.00 |
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Tells how our great national songs came to be written.

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| 1014. [722.] <b>Canoe and boat building.</b> W. P. Stephens. N. Y., Forest and Stream Pub. Co., 1898. 263 p. il. D. cl. .... | 2.00 | 1.50 |
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A practical book for the assistance of those who wish to build canoes.

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| 1015. [724.] <b>Track athletics in detail.</b> N. Y., Harper & Bros., 1896. 147 p. il. O. ("Harper's round table" library.) cl. .... | 1.25 | .82 |
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A description of track and field sports for the young athlete who cannot secure personal training and instruction.

Contents: Track events, field events, and bicycling.

V

W 17 coList Price to  
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- #1016. **Complete angler:** or The contemplative man's recreation. Izaak Walton, and Charles Cotton. *Ed.* by John Major. Phil., J. B. Lippincott Co., 1899. 445 p. il. D. cl. .... 2.00 1.30

A dissertation on the delights of fishing, written from the literary standpoint. It will be of interest to the classes in English literature.

V

W 63 ho

1017. [725.] **How to play golf.** H. G. Wigham. Chic., H. S. Stone, 1898. 335 p. il. D. cl. .... 1.50 .96

Directions and rules for playing the game.

V

W 69 mo

1018. [713.] **Mountain climbing.** Edward L. Wilson, and six others. N. Y., C: Scribner's Sons, 1897. 358 p. il. D. (Out of door library.) cl. .... 1.50 .98

The chapters in these books have appeared at different times in Scribner's magazine. They will fascinate the boys.

V

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1019. [711.] **Angling.** Leroy M. Yale, and six others. N. Y., C: Scribner's Sons, 1896. 305 p. il. D. (Out of door library.) cl. .... 1.50 .98

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1020. [270.] **Edwin Booth.** Recollections by his daughter Edwina Booth Grossman. N. Y., Century Co., 1894. 292 p. il. O. cl. .... 3.00 1.90

The life and letters of an interesting and great artist.

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- #1021. [292.] **Autobiography of Joseph Jefferson.** N. Y., Century Co., 1897. 509 p. il. O. cl. .... 4.00 2.50

The story of a great man's life most delightfully told by himself.

## FINE ARTS.

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Ad 1 amList Price to  
price, schools.

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| 1022. [728.] <i>Amateur photography</i> : a practical guide for<br>the beginner. W. L. Lincoln Adams. N. Y.,<br>Baker & Taylor Co., 1899. 135 p. il. O. cl. . . . . 1.00 .75 |
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One of the best books on the subject.

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| #1023. <i>Elementary history of art</i> : architecture, sculpture,<br>painting. - Mrs. Arthur Bell. (N. D'Anvers,<br><i>pseud.</i> ) N. Y., C: Scribner's Sons, 1900. 323 p.<br>il. O. cl. . . . . 3.75 2.45 |
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A good reference book.

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| 1024. <i>Fine arts</i> . Gerald Baldwin Brown. N. Y., C: Scrib-<br>ner's Sons, 1901. 321 p. il. (University se-<br>ries.) D. cl. . . . . 1.00 .90 |
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A good exposition of the principles underlying aesthetics, of the criteria in judging works of art, and of the historic development of architecture, sculpture, and painting.

Contents: Beginnings of art: Festival, in its relation to the form and spirit of classical art: Mediaeval Florence and her painters: Some elements of effect in the arts of form: Work of art as significant: Work of art as beautiful: Architectural beauty in relation to construction: Conventions of sculpture: Painting old and new.

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| 1025. [692.] <i>How to enjoy pictures</i> . Mabel S. Emery.<br>Bost., Prang Educational Co., 1898. 290 p. il. O.<br>cl. . . . . 1.50 1.10 |
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A guide to the appreciation of more than fifty famous paintings.

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| #1026. <i>Handbook of Greek sculpture</i> . Ernest Arthur<br>Gardner. N. Y., Macmillan Co., 1897. 553 p. il.<br>(Handbooks of archaeology and antiquities.) D.<br>cl. . . . . 2.50 2.25 |
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A good reference work. This should only be purchased by the larger libraries.

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- #1027. **History of art:** for classes, art students, and tourists in Europe. William Henry Goodyear. Ed. 11, rev., enl. N. Y., A. S. Barnes & Co., c1896. 394 p. il. O. cl..... ..... ..... ..... 2.80 2.52

An excellent reference book on art, containing a brief survey of the history of Architecture, Sculpture, Painting, and Music.

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1028. [573.] **Beginnings of art.** Ernst Grosse. N. Y., D. Appleton & Co., 1897. 327 p. il. D. (Anthropological series.) cl..... ..... ..... ..... 1.75 1.15

Very interesting account of personal decoration, ornamentation, drawing, dancing, poetry, and music among primitive peoples. Read with the teacher a new field of interests will be opened for students.

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H 25 hi

- #1029. **History of American art.** Sadakichi Hartmann. Bost., L. C. Page & Co., 1902. 2 vols. il. (Art lovers' series.) D. cl..... ..... ..... ..... 4.00 2.60

A standard treatise on this subject. The illustrations and descriptions are in themselves works of art. The volumes contain interesting information relating to American history and may be used to supplement instruction in this subject. This set should be purchased only by the larger libraries.

Contents—Vol. 1: American art before 1828; Our landscape-painters; The old school; The new school. Vol. 2: American sculpture; The graphic arts; American art in Europe; Latest phases. The illustrations are reproductions of the works of representative artists and sculptors such as West, Tryon, La Farge, Whistler, St. Gaudens, Sargent, and others.

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1030. **World's painters and their pictures.** Deristhe L. Hoyt. Bost., Ginn & Co., 1899. 272 p. il. D. cl..... ..... ..... ..... 1.25 1.96

A handbook for young students and general readers, which defines the art of painting and other questions in historic art. Some of the subjects discussed are: Ancient painting—Egyptian, Greek, Roman; Beginning of modern Christian painting; Italian painting—Florentine, or Tuscan schools, Gothic, early Renaissance, and high Renaissance periods; with other issues of Italian, Dutch, German, Flemish, English, and American art, etc.

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1031. **Tuscan sculpture of the fifteenth century:** a collection of sixteen pictures reproducing works by Donatello, the Della Robbia, Mino Da Fiesole, and others, with introduction and interpretation. Estelle M. Hurll. Bost., Houghton, Mifflin & Co., 1902. 97 p. il. (Riverside Art series.) O. cl. .75 .67

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H 93 va

1032. **Van Dyck:** a collection of fifteen pictures and a portrait of the painter with introduction and interpretation. Estelle M. Hurll. Bost., Houghton, Mifflin & Co., 1902. 92 p. il. (Riverside art series.) O. cl. ..... .75 .67

The previous volumes in this series are now on the 1902 "Township List."

The whole series will furnish interesting material for the Library reading class in Art.

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L 35 ma

1033. **Manual of wood carving.** Charles G. Leland. Rev. by John J. Holtzapffel. N. Y., C: Scribner's Sons, 1897. 162 p. il. O. bds. ..... 1.75 1.15

A good book for schools having a course in Manual training.

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M 34 te

1034. [694.] **Text-book of the history of sculpture.** Allan Marquand, and Arthur L. Frothingham. N. Y., Longmans, Green & Co., 1896. 293 p. il. D. (College histories of art.) cl. ..... 1.50 .98

For reference only.

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St 7 st

1035. [534.] **Story of photography.** Alfred T. Story. N. Y., D. Appleton & Co., 1898. 169 p. il. S. (Library of useful stories.) cl. ..... .40 .32

A scientific and historical account of photography.

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T 79 sh

1036. [693.] **Short history of architecture.** Arthur Lyman Tuckerman. N. Y., C: Scribner's Sons, 1897. 168 p. il. O. cl. ..... 1.50 .98

For reference only.

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V 28 arList Price to  
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1037. [686.] **Art for art's sake.** John C. Van Dyke. N. Y., C: Scribner's Sons, 1899. 249 p. il. D. cl. . . . 1.50 .98  
 Essays on painting, color, light and shade, perspective, values, textures and surfaces, and brush work, which older pupils will find interesting.

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1038. [687.] **Text-book of the history of painting.** John C. Van Dyke. N. Y., Longmans, Green & Co., 1898. 289 p. il. D. (College histories of art.) cl. . . 1.50 .98  
 Main facts in the history of painting. Good book for reference.

## W

W 57 sc

- #1039. **School architecture:** a general treatise for the use of architects and others. Edmund March Wheelwright. Bost., Rogers & Manson, 1901. 324 p. il. Q. cl. . . . . 5.00 4.50

A very useful volume for preliminary study where the building of a schoolhouse becomes necessary. The plans and specifications will prove very helpful. The chapter on heating, ventilation and sanitation deserves close study on the part of every principal and school officer.

## ENGLISH LANGUAGE.

## X

B 31 ta

1040. [680.] **Talks on writing English.** Arlo Bates. Bost., Houghton, Mifflin & Co., 1901. 259 p. D. cl. . . 1.50 .98

Made up from material used in a course of lectures given in the Lowell Free Classes as supplementary to the author's previous "Talks on writing English." The book takes up many of the more delicate matters of composition, which would have been out of place in the earlier course, such as "Little foxes," the faults which spoil writing; Composition and revision; Participles and gerunds; Parallel construction; The topic sentence; Paragraphs; The point of view; Figures; Exposition; Description; Narration; Dialogue; Punctuation; Letter-writing, etc.

For reference for the teacher of English.

## X

C 12 fo

1041. **Forms of discourse:** with an introductory chapter on style. William B. Cairns. Bost., Ginn & Co., 1898. 356 p. D. cl. . . . . 1.15 .98

This work is an attempt to present the subject of literary invention in a form suited to the needs of pupils in high schools and

colleges. It has been prepared because the author was unable to find, in the many excellent text-books on formal rhetoric, any adequate discussion of this subject that he could use with his own classes. The authors of many recent text-books have assumed that the study of rhetoric is the study of style, and nothing more. If they have treated the forms of discourse at all, they have done so by way of literary analysis, and not in a manner that will prove helpful to young writers."—*Preface*.

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C 54 s

1042. **Study of English and American poets:** a laboratory method. J. Scott Clark. N. Y., C: Scribner's Sons, 1900. 859 p. O. cl. .... 2.00 1.80

A complementary volume to the author's "Study of English prose writers," published in 1898. The method here offered consists in determining the particular and distinctive features of a writer's style (using the term *style* in its widest sense), in sustaining this analysis by a very wide concensus of critical opinion, in illustrating the particular characteristics of each writer by carefully selected extracts from his works, and in then requiring the pupil to find, in the works of the writer, parallel illustrations. Biographical outlines precede each author discussed and a bibliography.

Valuable for reference for the teacher.

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1043. **Study of English prose writers:** a laboratory method. J. Scott Clark. N. Y., C: Scribner's Sons, 1900. 879 p. D. cl. .... 2.00 1.80

Valuable for reference for the teacher of English. The method used in this book consists in determining the particular and distinctive features of a writer's style (using the term *style* in its wide sense), in sustaining that analysis by a very wide concensus of critical opinion, in illustrating the particular characteristics of each writer by luminous and carefully selected extracts from his works, and in then requiring the pupil to find in the works of the writer parallel illustrations.—*Preface*.

Contents: Bacon; Milton; Bunyan; Addison; Steele; Defoe; Swift; Goldsmith; Samuel Johnson; Burke; Lamb; Scott; De Quincey; Macaulay; Thackeray; John Henry Newman; Matthew Arnold; Carlyle; Eliot; Dickens; Ruskin; Irving; Hawthorne; Emerson; Lowell; Holmes.

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D 98 st

1044. **Story-teller's art.** Charity Dye. Bost., Ginn & Co., 1899. 90 p. D. cl. .... .50 .43

A guide to the elementary study of fiction, intended for high schools and academies. This book will be helpful to both teachers and pupils in the study of Literature.

Contents: To the teacher; To the student; Materials; Setting; Plot; Study of incident; Character study; Method; Purpose; Com-

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ment : Exercises illustrating the development of power in the study of fiction; Word about realism; Some books suitable for study in secondary schools; Some good books and stories that every person should know; References upon the study of fiction.

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G 16 fo

1045. **Forms of prose literature.** J: Hays-Gardiner, N. Y., C; Scribner's Sons, 1901. 498 p. D. cl. . . . 1.50 1.35

Contains many valuable suggestions for the teacher of composition.

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M 47 ar

1046. **Art of writing English:** a manual for students with chapters on paraphrasing, essay-writing, précis-writing, punctuation, and other matters. John M. D. Meiklejohn. N. Y., D. Appleton & Co., 1900. 334 p. D. cl. . . . . 1.50 .98

Good as a reference book for class in English.

#### ORATORY.

(Composition and delivery.)

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1047. **Art of debate.** Raymond MacDonald Alden. N. Y., Henry Holt & Co., 1900. 279 p. D. cl. . . . . 1.00 .90

In the literary society and in the rhetorical work of the high school, the debate is gaining prominence as the best means for developing the expressive powers of the pupils. The free discussion of questions of state and nation, especially during political campaigns, calls not only for a mastery of the facts concerning them, but also for ability to present them in a logical manner and with the greatest effectiveness. This book will be found a good helper in promoting these ends. It treats of: 1, Nature of debate; 2, Subjects of debate; 3, Preliminary work; 4, Burden of proof; 5, Methods of proof; 6, Methods of refutation; 7, Structure and style; 8, The spoken debate; 9, Sample arguments; briefs; and suggestive questions for debate.

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B 79 br

1048. [739.] **Briefs for debate on current, political, economic, and social topics.** Ed. by W. Du Bois Brookings, and Ralph Curtis Ringwalt. N. Y., Longmans, Green & Co., 1897. 213 p. D. cl. . . 1.25 1.12

Material and suggestions with valuable references for debates.

XxC 54 ar

1049. **Art of reading aloud:** a text-book for class instruction in practical elocution. J. Scott Clark. N. Y., Henry Holt & Co., 1892. 159 p. S. cl. .... .60 .54

A little book which takes up the study of "A Christmas carol" with the one object of reading it expressively. The marginal references in the main text to the principles of good reading in the first part of the book are helpful. High school teachers will find this book an aid in teaching the subject of expressive reading.

XxC 54 pr

1050. **Practical public speaking:** a text-book for colleges and secondary schools. Solomon H. Clark, and Frederick M. Blanchard. N. Y., C: Scribner's Sons, 1901. 301 p. D. cl. .... 1.00 .90

A helpful book for the teacher of English. Will also be found interesting to members of high school literary societies who are anxious to master the art of public speaking. This is not a book on voice culture or gesture. It deals directly and clearly with those essential qualities of speech which are necessary for good public speaking. Many examples of oratory are given illustrative of the special phases of the subject emphasized by the author such as: "The call to arms"; Patrick Henry: America's Duty to Greece, Henry Clay; Gettysburg speech, Lincoln; Reply to Hayne, Webster; Spartacus to the gladiators.

XxC 84 pr

1051. **Pros and cons:** complete debates, important questions fully discussed in the affirmative and the negative. A. H. Craig. N. Y., Hinds & Noble, c1897. 461 p. D. cl. .... 1.50 1.15

The debating society will want this book. It tells how to organize a society, gives rules governing debates, fully discusses in the affirmative and negative twenty questions, outlines six others, furnishes two hundred fifty selected topics for debate, and gives sample addresses for salutatories, valedictories, and for other occasions.

XxL 51 pr

1052. [741.] **Principles of public speaking.** Guy Carleton Lee. N. Y., G. P. Putnam's Sons, 1900. 465 p. il. D. cl. .... 1.75 1.15

A practical exposition of the art of public speaking.

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| 1053. [740.] <b>References for literary workers:</b> with introduction to topics and questions for debate. Henry Matson. Chic., A. C. McClurg & Co., 1892. O. cl. .... | 3.00 1.96                        |

Valuable outlines and references for essays and debates. This volume and Brookins and Ringwalt's "Briefs for debate" should be in every library.

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| 1054. [742.] <b>Modern American oratory:</b> seven representative orations, with notes and an essay on the theory of oratory. Ralph Curtis Ringwalt. N. Y., Henry Holt & Co., 1898. 334 p. D. cl. .... | 1.00 .90 |
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Treats of the oration only; what oratory is; the different kinds; analysis of the oration with reference to its preparation; examples of orations by Schurz, Black, Phillips, Depew, Curtis, Grady, and Beecher are given. A good manual for students of oratory and one which will furnish excellent material for classes in argumentation and oral expression.

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| 1055. <b>Steps to oratory:</b> a school speaker. F. Townsend Southwick. N. Y., American Book Company, c1900. 464 p. D. cl. .... | 1.00 .85 |
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"This collection includes representative selections from the best literature, arranged and condensed for effective use in school declamation.

Part First gives a sufficient outline of the technique to guide the student, but presupposes some knowledge and training on the part of the teacher, and Part Second consists entirely of selections, arranged as closely as practicable on a historical plan, but interspersed with examples of colloquial and humorous styles."

## GERMAN LANGUAGE.

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| 1056. <b>German orthography and phonology:</b> a treatise with a word-list. George Hempl. Bost., Ginn & Co., 1898. 298 p. D. cl. .... | 2.00 1.70 |
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A helpful reference book for the teachers of German.

"This book aims to be a systematic and practical treatise on subjects pertaining to the writing, printing, and uttering of Modern German. These subjects have received various degrees of attention from scholars. In the case of those that had already been fully treated, for example, Spelling & Phonetics, it was my chief

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business to select and arrange the most important elements; on the other hand, in treating neglected subjects like Accent and the Development of German Letter-forms, I felt myself warranted in presenting more or less fully such contributions as I had to make."—*Preface*.

Contents: Orthography—Alphabet; Spelling; Division of words; Use of capitals; Punctuation.

Phonology—Phonetics; German speech-sounds; Pronunciation; Accent—Nature of accent; Pitch; Stress; Sentence-stress; Word-stress; Word-list and index.

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| 1057. Practical German grammar. Ed. 3, rev. Calvin Thomas. N. Y., Henry Holt & Co., 1901. 463 p. | D. cl. .... | 1.12 | 1.01 |
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| 1058. Short historical grammar of the German language: translated and adapted from Professor Behaghel's "Deutsche Sprache." Emil Trechmann. N. Y., Macmillan & Co., 1899. 194 p. | S. cl. .... | 1.00 | .90 |
|--|-------------|------|-----|

"This little book is published in the hope that it may be of some use to those who are entering upon the study of the history of the German language. It is a translation, slightly altered and adapted for English students, of Dr. Otto Behaghel's book of the same name (*Die deutsche Sprache*), which forms one of a series of little volumes intended to popularize science and knowledge in all its departments (*Das Wissen der Gegenwart*). The author is well known as one of the most diligent researchers in the field of Old German and Teutonic philology and literature, and his book is the only one hitherto published which attempts to give in small compass and in popular form the results of recent studies in that sphere."—*Preface*.

This book will be helpful to the teacher of German.

## LITERATURE.

The study of literature is not the study of the history of literature with the occasional poem or fragment of prose thrown in. To stuff the mind with the biographies of authors, and to memorize the list of books they have written is not to study literature. Instead of reading about authors and studying a text-book on literature, the student must come into direct contact with the literature and read for himself. The practice in teaching literature has been to take a few pieces of literature and to spend much time in analyzing each one. The meaning of every word is studied and its derivation traced, figures are pointed out and named, historical facts verified, accuracy of scientific facts tested, every allusion traced until in this process of vivisection the real life has been lost. Great pieces of literature have lived not because they furnish fine fields for mental gymnastics, but because they reveal the deepest, the truest, the most beautiful, the best in life. Literature is an expression of the soul of humanity, of the whole range of human experiences, and the study of literature should consist in the interpretation of the experiences, the thoughts, the feelings, and the aspirations of the race. Dr. J. W. Stearns says: "Interpretation should consist in such things as the artistic presentation of character types, the setting forth of the play of circumstances in moulding character, the unfolding of the consequences of actions and the might of destiny, the manifestations of the spiritual meaning of material things revealing the charm of beauty in things common, touching into life the springs of noble emotions in us, filling us with a sense of the deeper meanings of life, and enlarging our sympathies."

## AIMS IN TEACHING LITERATURE.

The aims in teaching literature should be to inculcate a love and desire for reading, resulting in the formation of the habit

of reading; to interpret life; to give power and information; to uplift by giving new ideals and inspirations; and to cultivate a taste for good reading. The pupil ought to be taught how to read, how to handle a book, how to use an index, how to read to a topic, and how to read by skipping.

#### LITERARY MERIT.

Judgments in literary merit can only be formed after wide reading and many comparisons. As the student makes these comparisons he is building up his conception of style. Is the author clear in his statements? What of his skill in narration and illustration? Are his descriptions vivid? How does he interpret nature? Are his men and women real flesh and blood? How does this composition compare with others of the same kind? With others by the same author?

#### WHAT TO READ.

"If literature be the life of the people, it should also prepare for that kind of life in which the child is forced to live, immediately after passing out of school. While there may be room for discussion as to the style in which thought should be expressed, it is beyond dispute that the clearest writers, those who use the language to express unmistakably what they mean, those who deal with subjects that are nearest to the daily life of the people themselves, ought to become a part of the mental furnishing of each high school pupil."—J. M. Greenwood.

Lists of novels, essayists, and poets in the library should be made out, from which pupils may select what they wish to read. At least six novels should be read, each by a different author, part of them portraying life and part of them character. The students should read enough poetry by six different poets and essays by six different essayists to get a fair idea of their way of writing, as well as to get the uplift and power which come from reading. It is best to have all in the class reading novels, poetry, or essays at the same time,— though after the first two

or three pieces of literature read together to show how to study, it is best to have students read different works of literature in any one line. The library law providing for libraries in the schools now extends to high schools in cities of the fourth class, so that schools ought to have books to carry on this work. Teachers will find the notes on the books in this list especially valuable in teaching literature and directing literary readings.

PLACE OF HISTORY OF LITERATURE,—BIOGRAPHY AND LITERARY CRITICISM.

*History of literature:* A short course in history of literature,—taking the history in great epochs,—these epochs based upon the kind of literature produced,—may be of value in the study of literature. The history should serve as a frame-work to keep the reading organized and to help the student to get some idea of the entirety of literature. In the study of the history of literature some of the most typical pieces of literature might be read in a cursory way. It will scarcely be best to attempt anything before the period of Shakespeare.

The history of literature should come in the last term's work in literature.

*Place of biography:* When the student becomes so filled with the writings of any author that his personality becomes of interest then the biography may be read with profit. But the biography of an author should always be approached through his writing. In the literary production the writer has given us the best of himself.

*Place of the text-book and literary criticism:* After the student has read and made his judgments it is well to compare these judgments with those of critics, as found in his text-book, periodicals, and essays in criticism. The text-book should always be an *aid* in the work, not an *end*. When the study of

literature is confined to the memorizing of the facts found in a text-book, the text-book is harmful. The text-book shows the scope of the subject, is a suggestive index for study, shows where things may be found, and brings together in compact form judgments on authors in their writings.

*College entrance requirements:* Essays, poetry, and fiction indicated as college entrance requirements, should fall in their proper place with other compositions of the same kind,—reserving those intended for more intensive study till the last part of the course.

#### THE RECITATION.

In beginning the work in any form of literature it is well to take one book or piece of literature, and for teachers and pupils to work together until the pupils gain some insight into the right way of reading.

*For fiction is suggested:* Ivanhoe—a picture of past life. Silas Marner—a study of character development. Rise of Silas Lapham—a study of American life, a novel of theme and a novel of character study.

*For poetry is suggested:* Vision of Sir Launfal, Lady of the Lake, The Princess, or a similar long poem which furnishes sufficient variety to cover work outlined under poetry.

*For essays is suggested:* Hunting of the Deer, or any short essay from pupils' readers.

Then let the pupil select from a given list of books such as he will like to read,—the teacher guiding the choice through the pupils' interests. In his study and recitations he should follow the models, studied with the teacher.

The work in reading and in class should be definite and clear. The student's judgments should be based upon facts he can point out. It is not enough that he says the music is smooth and flowing—he must recite or read the portions he considers "smooth and flowing" and tell what makes them so. If he call a poem imaginative he must prove his statement by selecting the imaginative portions.

The judgments should be *his own* and based upon *his own reading*.

As the student progresses the study of literature may become more and more intensive but it should never degenerate into parsing and analyzing.

The value of the study of literature will be greatly enhanced by the constant memorizing of such portions of literature as have appealed to the student in his reading, and certain recitations should be devoted to the reciting of memory gems.

Remember, that in all this work the teacher must know as far as possible what is in the pupil's mind—for the pupil can only understand and feel by the assistance of what he has already experienced, felt, and learned. He can only assimilate new ideas by means of his present ones. Every new relation of the idea helps to correct, clear, and extend the meaning, and instead of trying to get the whole meaning in its one relation it is often better to read on, getting at truth in different relations and deepening and enriching experience at the same time.

It is impossible for a student at any one time of his life to comprehend the whole of a piece of literature, no matter how much time is spent in studying it.

#### LITERARY READINGS.

##### *Special Aims:*

- a. To learn how to read and to utilize that knowledge in practice.
- b. To extend student's knowledge of books and to develop a taste for and a love of good literature.
- c. Through his reading to put the student in touch with life around him by making him interested in what people of the world are interested in.

#### NATURE OF THE READING—CURSORY.

Seudder says, "There can be no manner of question that between the ages of six and sixteen a large part of the best litera-

ture of the world may be read." Which means that in the grades as well as in the high school this cursory reading must be carried on. Cursory reading does not mean skimming through a book and throwing it aside with no further thought—it means rapid reading to get the pith and point—which implies skill in the right way of reading and in the use of books. Says John Burroughs, "The way they teach literature in the schools and colleges is calculated to kill any love for it. It seems to me I would lose my love of Shakespeare if I had to dissect him, and find out the meaning of every word and expression. I want to ride buoyantly over the waves. I want to feel the wind and the motion—not talk about them. If I had to teach literature, I hardly know myself how I would do it. You can't by bearing on—you can't by mere intellectual force on a book show its charm. It appeals to the emotions. You have got to approach it in a different way. You must be fluid. All I should hope to do would be to give the student the key to the best literature. We would read books together. We would read good books and we would read poor books. I would say, 'well, we won't talk; we will read and see. Here is a poor book—don't you see? It's overdrawn—it isn't delicate!' I would get at books in their sentiment and general character, not in their details. If you tear it all in to bits, you haven't the thing itself any more."

#### LINES OF READING.

Literary reading should include all lines of reading. So far as possible the pupils should be guided in their choice of reading through their interests. Lists of books which are in the library should be made out in the various lines of reading from which the pupils may select the books they wish to read. It is not necessary that all the pupils in a class read the same book, or books on the same subject. Nor is it necessary that a pupil read a book from cover to cover. Many times only a portion of a book will appeal to a pupil—or be of value to him. This is especially so in science books, books of poetry, and books

where a part meets some interest started in the regular school work; as, a part of a book of history which relates to a topic in the history lesson.

GUIDING A PUPIL IN HIS CHOICE OF READING THROUGH HIS  
INTERESTS.

The teacher cannot guide the pupils' reading unless she makes a careful study of their interests and needs. She must lead them from the interests of today to higher and wider interests and utilize at every step interests gained in other lines of work. She must take advantage of interests closely related to old interests, or those naturally growing out of old interests; interests created by pupils' environment, as Indian relies in Wisconsin; interests in current events coming to his notice; as, a circus in town, the Spanish-American War, the celebration of Washington's Birthday, etc., etc.; interests created by another's interests; as reading a book because another says it is good. Make the pupil's present interest the basis which shall determine his present line of reading. If he is interested in fiction only, then give him a list of fiction from which he may select a book to read. By questioning, by directing his attention, or arousing his curiosity, he may be made interested in some character, place, fact, or event in the book, and this interest may be made the basis for future reading. Thus a pupil reading Ivanhoe may be led to read English history by arousing an interest in Richard, the Lion-Hearted. Again, a pupil who has read a story of Holland may be led to read a book of travel in Holland, because of interest aroused in the manners and customs of that country. If the pupils' present interest is in history, science, or other lines of work, a similar plan may be pursued. The work will have to be largely individual.

THE WAY TO GUIDE THE PUPIL IN HIS READING.

The teacher should have clearly in mind the way to read the different kinds of literature as outlined in this list, under

the topic "Literature." By questioning, by directing attention to what is essential, and by directing discussions, lead the pupils into the right way of reading. Remember that the work is new to the pupils and do not expect too much at first. Suppose the class has been reading fiction portraying life. The teacher can not expect them to cover all the points in the outline. He may ask for a single point—as descriptions of characters in the book which may be considered as types. The student may be asked to be able to report on homes and surroundings, and amusements for the next recitation. Successive topics may be taken up with the same books or others until the pupil has a fairly good idea of what he is expected to get out of the novel of life. After considerable practice he will be able to discuss all the points in a single book.

#### THE RECITATION.

For convenience the classes should be divided into groups—the smaller, the better; each group meeting the teacher twice a week for forty or forty-five minutes to report.

The recitations should consist of reports of what has been read, and these reports should be oral. The recitation ought to be an exchange of impressions and feelings, a talking over of what has been found enjoyable, good, beautiful, and helpful. The pupil makes his report as a contribution to the whole and stands ready to answer questions by his class-mates and teachers; to discuss with them what he has found; and to compare his judgments with theirs. Thus all take part in the recitation and attention is secured. The reports should not be too much in detail and should follow in general the plan of reading outlined in *Literature*. It is not necessary that the students in any one group read and report on the same book or on different books in the same subject.

UTILIZE THE MATERIAL GAINED IN THIS READING IN OTHER LINES  
OF WORK.

In the geography class the descriptions found in fiction and in books of travel may be used to advantage to help the pupils see the places studied. In the history class descriptions of life from historical fiction will help the pupil to visualize history and to get the spirit of the times. Biography will make history real, besides giving to the pupil ideals of character and action. In the class in science the student may be led to read the books of science which will broaden and make more interesting his study of science.

Suppose the pupils are studying the topic in history "Results of the Norman Conquest in English History." There is no book that will give them a better idea of life in England at that time than Scott's "Ivanhoe." Under the topic "Character of the Saxons and Normans"—ask these pupils who have read Ivanhoe to describe the characters of Athelstane, Rowena, and Cedric, as types of Saxons; and the Norman nobles Beouf, Fitzurse, de Braey, Bois—Guilbert, as types of Norman character. Results in language will be shown in the conversation between Gurth and Wamba. Results in literature will be shown in the French verses and Anglo-Saxon ballads. Condition in religion will be shown by the conditions of the church and the intolerance of all classes as portrayed in the novel, etc., etc.

By calling for these topics the pupils may be led to read portions of the book more carefully, and with a young or inexperienced class it may be well to refer to the novel by pages under each topic. Not all of the literary reading is for the purpose of supplementary school work. Care should be taken not to make the work a drudgery, but a delight.

## RECORDS.

A careful record of what pupils read should be kept. It is a good plan to have pupils when they have read a book write on

a sheet of paper the title of the book, the author, date of reading, and things in the book which they have liked best. The following form has been found practical:

*Name of Pupil — Class.*

| Title.              | Author.          | When read.      | Remarks.   |
|---------------------|------------------|-----------------|--|
| Prince and Pauper.  | D. Clemens.....  | Jan. 1, 1900.   | A very interesting story about two boys who change places.                               |
| Ivanhoe.....        | Sir Walter Scott | Jan. 20, 1900.. | Fine book. Tells about Richard the Lion Hearted, also about knights in England long ago. |
| Nobility of Labor.. | Thomas Carlyle.. | Feb. 4, 1900..  | Shows that all labor is honorable, be it high or low, with head or hand.                 |

If these sheets are carefully kept they will show what a student has read during his four years in the high school. Many times "the remarks" are a key to the pupil's interests and tell what he has gained from his reading.

HISTORIES OF LITERATURE.

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- #1059. **Manual of English literature:** historical and critical, with an appendix on English metres. Thomas Arnold. N. Y., Longmans, Green & Co., 1899. 662 p. Ed. 9, rev. O. cl. .... 2.00 1.80

A good book of reference. Too extended a treatment of the subject for use as anything but a reference book.

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B 31 ta

1060. [6.] **Talks on the study of literature.** Arlo Bates. Bost., Houghton, Mifflin & Co., 1898. 260 p. D. cl. .... 1.50 .98

For the teacher. Many of the essays will be enjoyed by the older pupils. Can be used in essay reading.

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1061. **Studies in American letters.** Henry A. Beers, Phil., George W. Jacobs & Co., c1895. 291 p. il. D. cl. 1.00 .90

A short sketch of American literature valuable as a guide-book. A reading course is appended to the chapters on each period sug-

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gesting some of the works of the most important authors of those periods, which should be read.

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| 1062. [1.] <i>Handbook of universal literature.</i> Anne C. Lynch Botta. Bost., Houghton, Mifflin & Co., 1898. | 2.00 | 1.30 |
| 575 p. D. cl. .... .   |      |      |

A general survey of literature which will prove helpful in finding an author's place and what he has written.

For reference only.

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| 1063. <i>Short history of American literature:</i> designed primarily for use in schools and colleges. Walter C. Bronson. Bost., D. C. Heath & Co., 1900. 374 p. S. cl. .... . | .80 | .72 |
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The literature has been presented in its relation to the larger life of the nation, and to the literatures of England and the continent of Europe, for only so can American literature be completely understood and its significance perceived. The greater writers have the larger amount of space given them, although the minor authors have not been neglected. The appendix contains nearly forty pages of extracts from not easily accessible colonial newspapers and magazines, a bibliography of colonial and revolutionary literature (13 p.), a reference list of books and articles, and index.

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| 1064. <i>English literature.</i> Stopford A. Brooke. With chapters on English literature (1832-1892) and on American literature by George R. Carpenter. N. Y., Macmillan Co., 1902. 358 p. S. cl. .... . | .90 | .81 |
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One of the best short surveys of English literature.

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| 1065. <i>Literary landmarks.</i> Mary E. Burt. Bost., Houghton, Mifflin & Co., 1899. 173 p. il. D. cl. .... . | .75 | .49 |
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"A guide to good reading for young people, and teachers' assistants, with a carefully selected list of seven hundred books."

Contents: Theories of children's reading; Reading which does not deal with totals—epigrammatic literature; Works of the creative imagination; Scientific and geographical reading, books of travel; History and biography; Utilitarian literature, books of reference, miscellaneous; List of books referred to in the preceding pages; Additional list of books.

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|---|------|-------------|-------------------|
| 1066. [5.] <b>General survey of American literature.</b> Mary Fisher. Chic., A. C. McClurg & Co., 1899. 391 p.<br>D. cl. .... | 1.50 | .98         |                   |

Essays in criticism which older pupils may enjoy. For comparison.

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| #1067. <b>New England primer:</b> a reprint of the earliest known edition, with many facsimiles and reproductions, and an historical introduction. Paul Leicester Ford, ed. N. Y., Dodd, Mead & Co., 1899. 78 p. il. D. bds. .... | 1.50 | .98 |
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This little volume is a specimen of the earliest New England literature. It shows the stern Puritan mood with absolute faithfulness, and will be of interest to the classes in Colonial history and American literature. The introduction gives an excellent history of its origin and development.

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| 1068. <b>Short history of modern English literature.</b> Edmund Gosse. N. Y., D. Appleton & Co., 1900. 416 p. D. cl. .... | 1.50 | .98 |
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For reference only.

The main aim in the volume has been to show the movement of English literature and to survey the process of its growth.

Contents: Age of Chaucer; Close of the Middle Ages; Age of Elizabeth; Decline; Age of Dryden; Age of Anne; Age of Johnson; Age of Wordsworth; Age of Byron; Early Victorian age; Age of Tennyson; Epilogue; Biographical list; Bibliographical note.

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| 1069. <b>Handbook of poetics:</b> for students of English verse. Francis B. Gummere. Bost., Ginn & Co., 1898. 250 p. D. cl. .... | 1.00 | .85 |
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A concise, systematic statement of the principles of poetry. This book will be helpful to the teacher of Literature.

Contents: I. Subject-matter—Epic, Lyric and dramatic poetry; II. Style; III. Metre.

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| 1070. <b>Lectures on the literature of the age of Elizabeth:</b> and characters of Shakespeare's plays. William Hazlitt. London, George Bell and Sons (N. Y., Macmillan Co.), 1901. 268 + 247 pp. D. (Bohn's libraries.) cl. .... | 1.00 | .90 |
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Good for extended reference work and for the use of the Literature teacher.

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| 1071. <b>How to study literature:</b> a guide to the intensive study of literary masterpieces. Benjamin A. Heydrick. N. Y., Hinds & Noble, c1902. 118 p. S. cl. .... | .75 | .67 |
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"The aim of this manual is to facilitate the systematic, careful, and appreciative study of literature as literature. It concentrates attention upon the text itself, not upon editorial explanation or comment. It furnishes means by which the student may ascertain for himself the chief characteristics of the book studied. It acquaints him with the fundamental principles of literary construction, and asks him to decide for himself how far these principles have been observed. Not to present ready-made opinions for his acceptance, but to teach him to see for himself and to judge for himself is the aim throughout."

Each book is treated as a type, a representative of a class, so that the study of a few books may open the way to the appreciation of many.

Outlines are given for the study of six literary types: in poetry, the epic, lyric, and drama; in prose, fiction, the essay, and the oration."—*Preface.*

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| 1072. [3.] <b>Guide to the study of nineteenth century authors.</b> Louise Manning Hodgkins. Bost., D. C. Heath & Co., 1898. 101 + 56 p. D. cl. .... | .60 | .52 |
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Will help the teacher in making selections in various lines.

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| 1073. <b>Introductory lessons in English literature:</b> for high schools and academies. I. C. McNeill, and S. A. Lynch. N. Y., American Book Company, c1901. 376 p. D. cl. .... | 1.00 | .85 |
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This volume contains selections from representative American and British authors for critical study. Helpful notes and suggestions are added to each selection.

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| 1074. [11.] <b>Aspects of fiction and other ventures in criticism.</b> Brander Matthews. N. Y., Harper & Bros., 1896. 234 p. D. cl. .... | 1.50 | .98 |
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Will prove helpful to the teacher and will interest older pupils. Can also be used in essay reading.

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| 1075. [4.] <i>Introduction to the study of American literature.</i> Brander Matthews. N. Y., American Book Company, 1896. 256 p. il. D. cl. .... | 1.00 | .85 |
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A brief and concise account of American writers and judgments on their writings. An attempt has been made to show how each of these authors influenced his time and how he in turn was influenced by it. Students may compare their judgments on what they read with these.

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| 1076. [247.] <i>American lands and letters.</i> Donald G. Mitchell. 2 vols. N. Y., C: Scribner's Sons, 1898. il. O. cl. each ..... | 2.50 | 1.60 |
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Delightful reading. Older pupils will enjoy portions when already interested in an author through his writings.

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| 1077. [248-251.] <i>English lands, letters, and kings:</i> 1. From Celt to Tudor; 2. From Elizabeth to Anne; 3. Queen Anne to the Georges; 4. The latter Georges to Victoria. Donald G. Mitchell. N. Y., C: Scribner's Sons, 1897-1898. 4 vols. D. cl. each ..... | 1.50 | .98 |
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"I shall reckon my commentary only so far forth good as it may familiarize the average reader with the salient characteristics of the writers brought under notice, and shall put those writers into such a swathing of historic and geographic environments as shall keep them better in mind."

Delightful reading which the teachers will find very helpful. Let pupils compare their judgments on their reading with these.

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| 1078. <i>History of English literature.</i> William Vaughn Moody, and Robert Morss Lovett. N. Y., C: Scribner's Sons, 1902. 433 p. D. cl. .... | 1.25 | 1.12 |
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"An attempt has here been made to present the history of English literature from the earliest times to our own day, in a historical scheme simple enough to be apprehended by young students, yet accurate and substantial enough to serve as a permanent basis for study, however far the subject is pursued. But within the limits of this formal scheme, the fact has been held constantly in mind that literature, being the vital and fluid thing it is, must be taught, if at all, more by suggestion, and by stimulation of the student's own instinctive mental life, than by dogmatic assertion."—*Preface.*

Emphasis has been placed upon the chief authors of each era and many minor writers who are given unnecessary space in some texts are omitted. An excellent working bibliography for further reading is given.

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| 1079. <i>American literature</i> . Alphonso G. Newcomer. Chic., Scott, Foresman & Co., 1901. 364 p. pors. D. cl. .... | 1.00 | .90 |
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A brief but excellent resume of American literature. The appendix contains a classified list of late and contemporary writers and a bibliography suggesting added books for reading and study.

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| #1080. <i>History of American verse 1610-1897</i> . James L. Onderdonk. Chic., A. C. McClurg & Co., 1901. 395 p. O. cl. .... | 1.25 | .82 |
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Contents: Voices from the wilderness; Puritan muse; Literature in the middle colonies; Hints of nationalism; Freneau and the Connecticut choir; Delia Cruscan echoes; Birth of the artistic spirit; "The Knickerbocker school"; Poets of sentiment and passion; Poets of nature and American life; Idyllic and lyric poets; Humor and satire; Idealism and realism; Aftermath.

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| 1081. <i>History of English literature</i> . Franklin Verzelius Newton Painter. Bost., Sibley & Ducker, 1899. 697 p. il. D. cl. .... | 1.40 | 1.26 |
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For reference.

This book presents a survey of the whole field of English literature. It gives considerable attention to the historical and social conditions that largely determined the character of the literature of each era. The authors of importance have been treated at length while a list of the less important writers, together with their principal works is prefixed to each period.

Unusual prominence has been given to the nineteenth century writers.

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| #1082. <i>American literature, 1607-1885</i> . Charles F. Richardson. N. Y., G. P. Putnam's Sons, 1899. 2 vol. in 1. O. cl. .... | 3.00 | 1.96 |
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An excellent reference book for use of teacher of literature.

This book should only be purchased by the larger libraries.

Contents: Part I Perspective of American literature; Race elements in American literature; New environment of the Saxon mind; Early descriptive and historical writers; Theologians of the seventeenth and eighteenth centuries; Benjamin Franklin; Political literature; Washington Irving; Religion and philosophy in later years; Ralph Waldo Emerson; Essayists; Historians; Borderlands of American literature.

Part II—Early verse-making in America; Dawn of imagination; Henry Wadsworth Longfellow; Edgar Allan Poe; Emerson as poet;

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Poets of freedom and culture: Whittier, Lowell and Holmes; Tones and tendencies of American verse; Belated beginnings of fiction; James Fenimore Cooper; Nathaniel Hawthorne; Lesser novelists; Later movements in American fiction.

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- #1083. **Short history of English literature.** George Saintsbury. N. Y., Macmillan Co., 1898. 819 p. D. cl. 1.50 1.35  
For reference.

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1084. [8.] **Nature and elements of poetry.** Edmund Clarence Stedman. Bost., Houghton, Mifflin & Co., 1898. 338 p. D. cl. .... 1.50 .98

A discussion of the essentials of poetry. One of the most valuable books for the teacher.

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1085. [10.] **Poets of America.** Edmund Clarence Stedman. Bost., Houghton, Mifflin & Co., 1899. 516 p. D. cl. .... 2.25 1.50

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1086. [9.] **Victorian poets.** Edmund Clarence Stedman. Bost., Houghton, Mifflin & Co., 1898. 521 p. D. cl. .... 2.25 1.50

These three foregoing volumes ought to be in every library, for every teacher of literature will find them invaluable. The criticisms are from the right standpoint, and portions of many of them can be read to pupils for them to compare with their own judgments on what they have read.

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- #1087. **History of English literature.** Hippolyte A. Taine. Abridged from the translation of H. Van Laun, and edited with chronological table, notes, and index by John Fiske. N. Y., Henry Holt & Co., c1872. 502 p. D. cl. .... 1.40 1.26

A good reference book for the use of the teacher.

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T 16 to

1088. **Topical notes on American authors.** Lucy Tappan. N. Y., Silver, Burdett & Co., 1898. 334 p. D. cl. 1.00 .90

"These notes were gathered during several years' teaching in the department of literature. The general plan of treatment is

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as follows: (1) Short selections from works, (2) list of reference books and magazines, (3) topical outlines of life, (4) appellations, (5) notes on writings, (6) miscellaneous notes.

This is an excellent book for reference for the advanced students in literature.

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| 1089. [7.] <b>Relation of literature to life.</b> Charles Dudley Warner. N. Y., Harper & Bros., 1898. 320 p. D. cl. .... | 1.50 | .98 |
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The principles brought out in this book ought to form the basis of the work in literature. For the teacher in preparing her work.

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| 1090. [12.] <b>Development of English literature and language.</b> Alfred H. Welsh. Chic., Scott, Foresman man & Co., 1896. 506; 560 p. O. (University ed., two vol. in one.) cl. .... | 3.00 | 2.50 |
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For the use of the teacher. Some of the judgments on writings may be read to or by the pupils after they have made their judgments on what they have read.

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| #1091. <b>Literary history of America.</b> Barrett Wendell. N. Y., C: Scribner's Sons, 1901. 574 p. O. cl. .... | 3.00 | 1.96 |
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An extended reference work, for the use of the teacher of literature. This book should only be purchased by the larger libraries.

#### COLLECTIONS.

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| 1092. <b>English history told by English poets:</b> a reader for school use. Katharine Lee Bates, and Katharine Coman, comps. N. Y., Macmillan Co., 1902. 452 p. D. cl. .... | .60 | .54 |
|--|-----|-----|

"Poets are spirited historians; they enlist imagination and sympathy in the cause of the fading past. They turn the task of memory to pastime. They are not always accurate, but neither are more sedate chroniclers. The dulness of a record was never yet proof of its veracity."

The London populace of Elizabethan times learned English history from the stage. The reigns of the Plantagenets, the Wars

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of the Roses, and the reigns of the Tudors were set forth in a long series of chronicle plays and historical dramas. In these, as in the lyrics and ballads that more commonly express the Stuart reigns, the tendency is to concentrate attention on royal and noble personages rather than on the life of the nation as a whole. It is a stately and a tragic story as the poets tell it,—too stately and too tragic to give an altogether just impression of the growth of a great people; but it furnishes the dramatic outline to which a fuller knowledge may easily relate itself. . . .

The present book illustrates, by carefully chosen selections from English poetry, the history of England from Queen Boadicea to Queen Victoria. Notes introductory to the selections carry on a connected account of principal events and make manifest the historic bearing of each poem. Further notes, at the end of the book, explain allusions and difficulties in the text, and also set the poets right in flagrant cases of misreporting."—*Preface*.

Ye

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1093. **Standard elocutionist:** principles and exercises, followed by a copious selection of extracts in prose and poetry classified and adapted for reading and recitation. David Charles Bell, and Alexander Melville Bell. N. Y., Funk & Wagnalls Co., 1901.  
600 p. D. cl. ..... 1.50 .98

A comprehensive book on the subject of elocution. It deals with voice culture, gestures and contains a large number of selections for elocutionary work.

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1094. [745.] **Beacon lights of patriotism;** or, Historic incentives to virtue and good citizenship. Henry B. Carrington. N. Y., Silver, Burdett & Co., 1895.  
443 p. D. cl. ..... .80 .72

For declamations.

Ye

C 84 pi

1095. **Pieces for prize speaking contests:** a collection of over one hundred pieces which have taken prizes in Prize Speaking Contests. A. H. Craig, and Binney Gunnison, comps. N. Y., Hinds & Noble, 1899. 418 p. D. cl. ..... 1.25 1.00

It contains one hundred of the best selections for prize speaking. Will be found valuable for those schools connected with the declamatory leagues of the state.

Ye

C 91 ch

1096. **Choice readings for public and private entertainments:** and for the use of schools, colleges and public readers with elocutionary advice. Robert McLean Cumnoch. Chic., A. C. McClurg & Co., 1901. 602 p. D. cl. .... 1.50 .98

A well known compilation of good selections, with suggestions on how to speak correctly and effectively: by a master of the art of elocution. Each chapter deals with a special phase of the subject, giving carefully selected examples to illustrate the same.

Ye

F 95 ch

1097. **Choice readings:** from standard and popular authors embracing a complete classification of selections, a comprehensive diagram of the principles of vocal expression, and indexes to the choicest readings from Shakespeare, the Bible, and the hymn-books. Robert I. Fulton, and Thomas C. Trueblood, *comps.* Bost., Ginn & Co., 1902. 710 p. D. cl. .... 1.50 1.28

A classified compilation of selections illustrative of the different modes of life. Will be helpful to the teacher of English, and to the pupils in the literary society.

Ye

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1098. **From Chaucer to Arnold:** types of literary art in prose and verse; an introduction to English literature with preface and notes. Andrew J. George. N. Y., Macmillan Co., 1898. 676 p. por. D. cl. 1.00 .65

This volume contains selections from the representative authors from the time of Chaucer to the Nineteenth century. An excellent collection for the small libraries.

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1099. **Introduction to the study of literature for the use of secondary and graded schools.** Edwin Herbert Lewis. N. Y., Macmillan Co., 1900. 409 p. D. cl. .... 1.10 .99

A collection of selections from the works of the best American and English authors. The author emphasizes the fact that little time should be spent on biographical and analytic notes till after the student has read and enjoyed the literature itself.

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| 1100. [744.] <i>Lincoln literary collection</i> . J. P. McCaskey.<br>N. Y., American Book Company, 1897. 576 p.<br>D. cl. .... | 1.00 | .85 |
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More than six hundred selections in prose and poetry for declamations.

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| 1101. <i>School and college speaker</i> . Wilmot Brookings<br>Mitchell. N. Y., Henry Holt & Co., 1901. 358 p.<br>D. cl. .... | 1.00 | .90 |
|--|------|-----|

Designed for the use of classes in public speaking in colleges and secondary schools. Gives instruction in the essentials of elocution, and furnishes declamations adapted to school and college boys and girls. Will be suggestive to the teacher of expression in arranging for contests among the older pupils.

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| 1102. <i>Golden treasury of the best songs and lyrical poems</i><br>in the English language. Francis Turner Palgrave. N. Y., Thomas Y. Crowell & Co., n. d.<br>334 p. D. (Astor edition.) cl. .... | .60 | .40 |
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This collection includes all the best original Lyrical pieces and songs in our language, by writers not living.

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| 1103. <i>Standard English poems</i> : Spenser to Tennyson.<br>Henry S. Pancoast, ed. N. Y., Henry Holt & Co.,<br>1902. 749 p. S. cl. .... | 1.50 | 1.35 |
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An excellent but less extended collection of selections from English literature than Ward's "English poets."

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| 1104. <i>How to recite</i> : a school speaker. F. Townsend<br>Southwick. N. Y., American Bk. Co., c1900. 464 p.<br>D. cl. .... | 1.00 | .85 |
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A collection of selections from the best literature with a sufficient outline of the technique to guide the student.

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1105. **American anthology**, 1787-1900: selections illustrating the editor's critical review of American poetry in the nineteenth century. Edmund Clarence Stedman, *ed.* Bost., Houghton, Mifflin & Co., 1901. 878 p. O. cl..... 3.00 1.96

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| 1159. <i>Open air.</i> Richard Jefferies. N. Y., Harper & Bros., 1901. 270 p. S. cl..... | .25 | .17 |
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Contents: Saint Guido; Golden-brown; Wild flowers; Sunny Brighton; Pine wood; Nature on the roof; One of the new voters; Modern Thames; Single barrel gun; Haunt of the hare; Bathing season; Under the acorns; Downs; Forest; Beauty in the country; Out of doors in February; Haunts of the lapwing; Outside London; On the London roads; Red roofs of London; Wet night in London.

YeL 16 es

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| 1160. [222.] <i>Essays of Elia.</i> C: Lamb. N. Y., Macmillan Co., 1897. por. T. (Temple classics.) cl..... | .50 | .42 |
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| 1161. [219.] <i>English Essays.</i> Intr. by J. H. Lobban. N. Y.: C: Scribner's Sons, 1896. 257 p. D. cl..... | 1.50 | .98 |
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| #1162. [226.] <i>Among my books.</i> James Russell Lowell. Bost., Houghton, Mifflin & Co., 1898. 2 vols. 380; 327 p. D. cl ..... | 4.00 | 2.49 |
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| 1163. [227.] <i>Fireside travels.</i> James Russell Lowell. Bost., Houghton, Mifflin & Co., 1888. 282 p. S. (Riverside Aldine series.) cl..... | 1.00 | .65 |
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1164. **My study windows.** James Russell Lowell. Bost., Houghton, Mifflin & Co., 1899. 433 p. D. cl.... 2.00 1.30

Contents: My garden acquaintance: Good word for winter; On a certain condescension in foreigners; Great public character; Carlyle; Abraham Lincoln; Life and letters of James Gates Percival; Thoreau; Swinburne's tragedies; Chaucer; Library of old authors; Emerson, the lecturer; Pope.

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1165. [242.] **Books and culture.** Hamilton Wright Mabie. N. Y., Dodd, Mead & Co., 1899. 279 p. S. cl..... 1.25 .82

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1166. [221.] **Critical and historical essays.** T. B. Macaulay. N. Y., Longmans, Green & Co. D. (Students' ed.) cl..... 1.75 1.15

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1167. [240.] **Essays on nature and culture.** Hamilton Wright Mabie. N. Y., Dodd, Mead & Co., 1899. 326 p. por. S. cl..... 1.25 .82

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1168. [241.] **Essays on work and culture.** Hamilton Wright Mabie. N. Y., Dodd, Mead & Co., 1899. 247 p. S. cl..... 1.25 .82

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1170. **My study fire.** Second series. Hamilton Wright Mabie. N. Y., Dodd, Mead & Co., 1901. 280 p.  
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1171. [239.] **Short studies in literature.** Hamilton Wright Mabie. N. Y., Dodd, Mead & Co., 1898. 203 p.  
S. cl. .... 1.25 .82

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1172. [260.] **Pen and ink;** papers on subjects of more or less importance. Brander Matthews. N. Y., Longmans, Green & Co., 1894. 229 p. D. cl.... 1.00 .65  
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1173. [254.] **Dream life:** a fable of the seasons. Donald G. Mitchell. N. Y., C. Scribner's Sons, 1892. 282 p.  
D. cl. .... 1.25 .50

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1174. [246.] **Books and men.** Agnes Repplier. Bost., Houghton, Mifflin & Co., 1898. 224 p. D. cl.... 1.25 .82

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1177. **Fireside sphinx.** Agnes Repplier. Bost., Houghton, Mifflin & Co., 1901. 305 p. il. D. cl..... 2.00 1.80

Miss Repplier is an authority and an enthusiast on cats, and here traces their history from their first appearance on the Nile down to the present time in chapters entitled: The cat of antiquity; Dark ages; Persecution; Renaissance; Cat of Albion; Cat in art; Cat triumphant; Some cats of France; The cat today.

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1183. [224.] **Sesame and lilies.** John Ruskin. Chic., McClurg & Co., 1899. 237 p. D. cl. .... 1.00 .50

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1184. [261.] **Turrets, towers, and temples;** the great buildings of the world, as seen and described by famous writers. Ed. and tr. by Esther Singleton. N. Y., Dodd, Mead & Co., 1898. 317 p. il. D. cl. 2.00 1.28

The descriptions are selected from great works in literature. Among the writers are Ruskin, Thackeray, Gautier, Ebers, Dickens, Victor Hugo, DeAmicis, Amelia B. Edwards.

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1187. [605.] **Birds in the bush.** Bradford Torrey. Bost., Houghton, Mifflin & Co., 1898. 298 p. D. cl.... 1.25 .82

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1188. **Florida sketch-book.** Bradford Torrey. Bost., Houghton, Mifflin & Co., 1895. 242 p. D. cl.... 1.25 .82

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1189. **Foot-path way.** Bradford Torrey. Bost., Houghton, Mifflin & Co., 1900. 245 p. D. cl..... 1.25 .82

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1193. **Little rivers.** Henry Van Dyke. N. Y., C: Scribner's Sons, 1901. 277 p. S. cl..... 2.00 1.30

Contents: Prelude; Little rivers; Leaf of spearmint; Ampersand; Handful of heather; Ristigouche from a horse yacht; Alpenrosen and goat's milk; Au large; Trout-fishing in the Traun; At the sign of the Balsam-bough; Song after sundown.

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1194. [255.] **Nature for its own sake.** John C. Van Dyke. N. Y., C: Scribner's Sons, 1898. 292 p. D. cl.... 1.50 .98

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1195. [237.] **A-hunting of the deer, and other essays.** Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1895. 321 p. D. (Riverside literature series.) cl..... 1.25 .20

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1197. [236.] **My summer in a garden.** Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1896. 194 p. S. (Riverside Aldine series.) cl..... 1.00 .65

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1198. [108.] **Marjorie Daw and other stories.** Thomas Bailey Aldrich. Bost., Houghton, Mifflin & Co., 1897. 287 p. S. (Riverside Aldine series.) cl.. 1.00 .65

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1205. [79.] **Irish idylls.** Jane Barlow. N. Y., Dodd, Mead & Co., 1898. 317 p. D. cl..... 1.25 .65

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Portrays village life in New England.

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| 1230. [54.] <i>Louisiana.</i> Frances Hodgson Burnett. N. Y., C: Scribner's Sons, 1899. 163 p. D. cl..... | 1.25 | .82 |
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A good story for girls containing a noble lesson. Life in the mountains of North Carolina is portrayed.

YfC 11 bo

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| 1231. [51.] <i>Bonaventure: a prose pastoral of Acadian Louisiana.</i> George W. Cable. N. Y., C: Scribner's Sons, 1898. 314 p. D. cl..... | 1.25 | .82 |
|--|------|-----|

A character study. The character of the school-master, Bonaventure, is most delicately and most beautifully portrayed.

Contents: Caranero, 1-72; Grande Pointe, 73-111; Au Large, 142-314.

YfC 28 da

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|---|------|-----|
| 1232. [159.] <i>Days of Jeanne D'Arc.</i> Mary Hartwell Catherwood. N. Y., Century Co., 1897. 278 p. il. D. cl..... | 1.50 | .98 |
|---|------|-----|

Life and times of Joan of Arc. "Mrs. Catherwood has made a close study of the life and times of the Maid of Domremy. Her Jeanne is no military maid, but a timid, loving, tender child - a child devout and single minded, and possessed with the passionate devotion of her sex and carried forward by love of country."

YfC 28 la

|   |      |     |
|---|------|-----|
| 1233. <i>Lady of Fort St. John.</i> Mary Hartwell Catherwood. Bost., Houghton, Mifflin & Co., 1900. 284 p. S. cl..... | 1.25 | .82 |
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The scene of the story is laid in Nova Scotia which then in-

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cluded not only Acadia, but also about two-thirds of Maine, during the time that Louis XIII was king of France.

YfC 28 ma

1234. [125.] **Mackinac and lake stories.** Mary Hartwell Catherwood. N. Y., Harper & Bros., 1900. 222 p. il. D. cl..... 1.50.. .96

Short stories of life and scenes on the islands of the Great Lakes.

YfC 28 st

1235. **Story of Tonty.** Mary Hartwell Catherwood. Chic., A. C. McClurg & Co., 1901. 225 p. il. Ed. 6 with new introduction by the author. D. cl..... 1.25 .. .82

This story gives a fine picture of La Salle and his life. The friendship existing between him and his friend Henri de Tonty is told and brings out a side of La Salle's character which we do not find depicted in history.

Contents: Montreal beaver fair; Fort Frontenac; Fort St. Louis of the Illinois.

YfC 33 do

1236. [97.] **Ingenious gentleman, Don Quixote, of La Mancha.** Miguel de Cervantes. Clifton Johnson, ed. N. Y., Macmillan Co., 1899. 398 p. il. S. cl. .75 .. .50

The original story of Don Quixote has been brought down to readable proportions without excluding any really essential incident or detail, and at the same time make the text clean and wholesome. Yet in no instance has anything vital been sacrificed. Except for omissions the original text is practically unchanged. A satire on chivalry.

YfC 43 un

1237. [180.] **Unknown patriot: a story of the secret service.** Frank Samuel Child. Bost., Houghton, Mifflin & Co., 1899. 396 p. il. D. cl..... 1.50 .. .98

A good historical study of revolutionary times.

YfC 45 ba

1238. [65.] **Bayou folk.** Kate Chopin. Bost., Houghton, Mifflin & Co., 1895. 313 p. S. cl..... 1.25 .. .82

Stories portraying Creole life and character.

## Yf

C 47 erList Price to  
price. schools.

|   |      |     |
|---|------|-----|
| 1239. <b>Crisis.</b> Winston Churchill. N. Y., Macmillan Co., 1901. 522 p. il. D. cl..... | 1.50 | .96 |
|---|------|-----|

This book should be read by every child who is studying United States history. It will give to them a new and vivid picture of Lincoln. It also gives pictures of the typical Northern and Southern soldier and of life in the South at the time of the Civil war.

The text and reference books in history lack in point of vivid and dramatic interest and should be supplemented by books like the "Crisis".

"A vivid picture of the events leading up to our Civil War, particularly as seen in St. Louis. Colonel Carvel and his daughter Virginia, descendants of 'Richard Carvel', are the central characters. They represent the rich, refined southerners, believing in state rights. Contrasting is Stephen Brice, a Boston lawyer, called 'a black republican', who is a rival of a Confederate officer for Virginia's hand. Lincoln, Douglas, Sherman, Grant and other men, who afterwards became famous are brought in."

## Yf

C 47 ri

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| 1240. [174.] <b>Richard Carvel.</b> Winston Churchill. N. Y., Macmillan Co., 1899. 538 p. il. D. cl..... | 1.50 | .98 |
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An historical novel of colonial times in Maryland. The scene shifts to London. Fox, Garrick, and Lord Baltimore are introduced as well as leading men in Maryland.

## Yf

C 59 eo

|  |      |      |
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| 1241. [98.] <b>Connecticut yankee in King Arthur's court.</b> Mark Twain. (pseud.) N. Y., Harper & Bros. 1899. 433 p. il. D. cl..... | 1.75 | 1.15 |
|--|------|------|

"It is not pretended that these laws and customs existed in England in the sixth century; no, it is only pretended that inasmuch as they existed in the English and other civilizations of far later times, it is safe to conclude that it is no libel upon the sixth century to suppose them to have been in practice in that day also." *Author's preface.*

One of the best stories.

## Yf

C 65 da

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|---|------|-----|
| 1242. <b>Daughters of the Revolution and their times, 1769-1776:</b> a historical romance. Charles Carleton Coffin. Bost., Houghton, Mifflin & Co., 1895. 387 p. il. D. cl..... | 1.50 | .98 |
|---|------|-----|

This historical story opens in the Province of New Hampshire in 1769. Immediately after the repeal of the Stamp Act. The period was characterized by enthusiasm and devotion among the women as well as the men, and the sacrifices and sufferings of the col-

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onists are graphically described. A thread of fiction holds the facts together. The extravagance and folly of the society surrounding the court of George III is contrasted with the stern puritanism of the colonists. The author has carefully consulted newspapers, almanacs, diaries, genealogies and family histories. Illustrated with portraits and photographs of historic houses and places.

Yf

C 77 pi

1243. **Pilot:** a tale of the sea. James Fenimore Cooper.  
N. Y., G. P. Putnam's Sons, n. d. 443 p. (Mohawk edition.) O. cl. .... 1.25 .50

The author's aim in writing the "Pilot" was to present a true picture of sea-life.

Yf

C 78 de

1244. [39.] **Deerslayer:** or, The first warpath. James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. (Mohawk ed.) O. cl. .... 1.25 .50

Deerslayer is the nickname of the hero of the story. He is a model, uncivilized man, honorable, truthful, brave, and pure of heart. He is introduced in five of Cooper's novels.

Yf

C 78 la

1245. [40.] **Last of the Mohicans:** or, A narrative of 1757. James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. (Mohawk ed.) O. cl. .... 1.25 .50

The story is so called from the nickname of Uncas, son of the chief of the Mohicans, one of the characters.

Yf

C 78 pa

1246. [41.] **Pathfinder:** or, The inland sea. James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. (Mohawk ed.) O. cl. .... 1.25 .50

Yf

C 78 pi

1247. [42.] **Pioneers:** or, The sources of the Susquehanna. James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. O. cl. (Mohawk ed.) .... 1.25 .50

All of the foregoing are Indian stories. Cooper in presenting Indian life and character has dwelt on the best traits of the picture, and his best characters are cast in a noble mould,

Yf

C 78 spList Price to  
price. schools.

1248. [43.] **Spy.** James Fenimore Cooper. N. Y., G. P. Putnam's Sons, 1897. O. cl. (Mohawk ed.) ... 1.25 .50

A story of the American Revolution. General Washington appears in the story.

Yf

C 82 am

1249. [75.] **American girl in London.** Mrs. Sara Jeanette Duncan Cotes. N. Y., D. Appleton & Co., 1891. il. D. cl. .... 1.50 .98

Interest in this book may lead to the reading of books of travel.

Yf

C 82 cr

1250. **Crow's nest.** Mrs. Everard Cotes. (Sara Jeanette Duncan.) N. Y., Dodd, Mead & Co., 1901. 243 p. D. cl. .... 1.25 .82

This is a delightful account of a summer spent "on the other side of the latch." The locality is a mountain top of the Himalayas, known as Simla, the summer headquarters of the government of India.

The garden, in which most of the action takes place, is perched, like a crow's nest, on a ledge or shelf projecting from the mountain side, a situation which afforded unusual opportunities, perplexities, satisfactions and rewards.

Yf

C 82 th

1251. **Those delightful Americans.** Mrs. Everard Cotes. (Sara Jeannette Duncan.) N. Y., D. Appleton & Co., 1902. 353 p. D. cl. .... 1.50 .98

Mrs. Cotes' novel is a new "social departure," wherein English travelers sketch a summer of lively experiences in the United States. The author gives a fresh and witty picture of America and Americans as seen through English eyes. The impressions of New York and of country-house life are noted with a humor and vivacity and occasional naïve self betrayals on the part of the visiting strangers that are constantly entertaining.

Yf

C 83 sp

1252. [156.] **Splendid spur:** being memoirs of the adventures of Mr. John Marvel, a servant of his late Majesty, King Charles I, in the years 1642-43: written by himself. Arthur T. Quiller-Couch, ed. N. Y., C: Scribner's Sons, 1898. 328 p. S. cl. ... 1.25 .82

A good story of adventure in England.

Yf

C 85 maList Price to  
price. schools.

1253. **Marietta**: a maid of Venice. Francis Marion Crawford. N. Y., Macmillan Co., 1901. 458 p. D. cl. 1.50 .98

A story, dealing with the fortunes of a certain Zorzi, who was a Dalmatian and glass-worker in Venice at a time when Venetian law made it a criminal offense for a foreigner to learn the jealously guarded art of glass making. Zorzi's audacity, however, did not stop at this, but he dared to love the daughter of his master, Beroziero, one of the master workers in the glass guild and the richest manufacturer on the Island of Murano.

This story gives an excellent picture of early Venetian life.

Yf

C 85 ro

1254. [80.] **Roman singer**. Francis Marion Crawford. N. Y., Macmillan & Co., 1884. 378 p. D. cl. . 1.50 .98

Life in Italy graphically portrayed.

Yf

C 87 st

1255. **Stickit minister's wooing**. Samuel Rutherford Crockett. N. Y., Doubleday & McClure Co., 1900. 368 p. O. cl. ..... 1.50 .98

Short stories depicting Scotch life.

Yf

D 29 ga

1256. [116.] **Gallegher, and other stories**. Richard Harding Davis. N. Y., C: Scribner's Sons, 1899. 236 p. D. cl. ..... 1.00 .65

Bright, wholesome stories for young people.

Yf

D 29 so

1257. [118.] **Soldiers of fortune**. Richard Harding Davis. N. Y., C: Scribner's Sons, 1899. 364 p. il. D. cl. ..... 1.50 .98

An interesting story. The scene of the plot is laid partly in a South American republic where a revolution is one of the leading incidents in the story.

Yf

D 29 va

1258. [117.] **Van Bibber and others**. Richard Harding Davis. N. Y., Harper & Bros., 1892. il. D. cl. 1.00 .65

Interesting short stories, good for Library reading.

**Yf****D 49 fr**List Price to  
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|---|------|-----|
| 1259. [176.] <b>From kingdom to colony.</b> Mary Devereux.<br>Bost., Little, Brown & Co., 1900. 382 p. il. D.<br>cl. .... | 1.50 | .98 |
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A charming story of Marblehead in the early days of the revolution.

**Yf****D 55 ba**

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| 1260. <b>Barnaby Rudge; Master Humphrey's clock, and The mystery of Elwin Drood.</b> Charles Dickens.<br>With an introduction by Edwin Percy Whipple.<br>Bost., Houghton, Mifflin & Co., 1894. 2 vols.<br>il. O. cl. each .... | 1.50 | .50 |
|--|------|-----|

The story of the Gordon riots in London in 1780. Barnaby, a half-witted boy of twenty-three whose companion was a large raven, named Grip, became mixed up with the rioters and was condemned to death, but was reprieved and lived the rest of his life with his mother in a cottage and garden near the Maypole.

**Yf****D 55 bl**

|  |      |     |
|--|------|-----|
| 1261. <b>Bleak house.</b> Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., 1894. 2 vols. il. New. ed. O.<br>cl. each .... | 1.50 | .50 |
|--|------|-----|

The main story is the interminable law-suit of Jarndyce vs. Jarndyce. The story is named from Bleak House at Broadstairs, on the coast of Kent, Dickens' summer home.

**Yf****D 55 ch**

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|--|-----|-----|
| 1262. [58.] <b>Christmas carol, and the cricket on the hearth.</b> Charles Dickens. Bost., Houghton, Mifflin & Co., 1893. 118; 112 p. D. (Riverside school library.)<br>cl. .... | .50 | .43 |
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A good story teaching a Christmas lesson.

**Yf****D 55 da**

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| 1263. [48.] <b>David Copperfield: the personal history of David Copperfield.</b> Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., 1894. 2 vols. il. O.<br>cl. each .... | 1.50 | .50 |
|--|------|-----|

The David of this story is Dickens himself, and Micawber is Dickens's father. According to the tale, David's mother was a nursery governess in a family where Mr. Copperfield visited. At

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the death of Mr. Copperfield, the widow married Edward Murdstone, a hard, tyrannical man, who made the home of David a dread and terror to the boy. Dickens preferred this story to all his others, and in it depicted many scenes of his own life.

Yf

D 55 ni

1264. [50.] **Life and adventures of Nicholas Nickleby.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 2 vols. il. O. cl. each ..... 1.50 .50

The hero of this story, Nicholas, son of a poor country gentleman, becomes an usher in Mr. Squeers's school at Dotheboys Hall, Yorkshire, but leaves in disgust at the treatment by Squeers and his wife of half-witted boy Smike. Smike runs away and follows him, and remains with him until death. Other characters are Mrs. Nickleby, Nicholas's mother, who tells long stories with no connection; Kate Nickleby, his sister; and Ralph Nickleby, his uncle, and father of Smike, a hard, grasping money-broker.

Shows abuses in English school system. Mr. Squeers is a famous school master.

Yf

D 55 ol

1265. [47.] **Old curiosity shop.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 573 p. il. New ed. O. cl. ..... 1.50 .50

An old man, having run through his fortune, opened a curiosity shop in order to earn a living, and brought up his grand-daughter, Little Nell. Deluded by the hope of making a fortune by gambling, he lost everything and went out into the world, with the child, a beggar. Their wanderings and adventures are recounted.

Yf

D 55 pi

1266. [46.] **Pickwick papers: the posthumous papers of the Pickwick club.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 2 vols. il. O. cl. ..... 1.50 .50

The adventures of Samuel Pickwick, the chief character and chairman of the club, and several other members, in their travels to investigate the Hampstead ponds.

Yf

D 55 ta

1267. [49.] **Tale of two cities.** Charles Dickens. With an introduction by Edwin Percy Whipple. Bost., Houghton, Mifflin & Co., c1894. 373 p. il. O. cl. 1.50 .50

The two cities are London and Paris during the Revolution of 1789.

YfD 64 hu

1268. [155.] **Hugh Gwyeth:** a roundhead cavalier. Beulah Marie Dix. N. Y., Macmillan Co., 1899. 376 p. il. D. cl. .... 1.50 .98

A story of the times of Charles I, of England, whose nephew appears in the story. The hero, whose father is a royalist, is brought up in his Puritan grandfather's household. His fortunes in the wars of Charles I are portrayed.

YfD 64 so

1269. [164.] **Soldier Rigdale;** how he sailed in the "Mayflower," and how he served Miles Standish. Beulah Marie Dix. N. Y., Macmillan Co., 1899. 323 p. il. D. cl. .... 1.50 .98

An interesting story of Plymouth colony. For the younger pupils.

YfD 77 re

1270. [173.] **Refugees:** a tale of two continents. A. Conan Doyle. N. Y., Harper & Bros., 1893. 366 p. il. D. cl. .... 1.75 1.15

A story of the life of a French Huguenot family both in France and in the New World in colonial days. Their trials and persecutions in France and their hardships in the new world are vividly portrayed.

YfD 77 wh

1271. [145.] **White company.** A. Conan Doyle. N. Y., Harper & Bros., 1895. 435 p. il. D. cl. .... 1.75 .50

The story of the achievements of a body of English archers, called the White Company, that went into Spain with the Black Prince in the fourteenth century to aid Pedro the Cruel against his brother, Henry of Trastaman.

YfD 89 th

1272. **Three musketeers.** Alexandre Dumas. Bost., Little, Brown & Co., 1900. 418 p. D. cl. .... 1.25 .82

The scene is in France in the time of Richelieu. The three musketeers, Athos, Porthos, and Aramis, are comrades in the army. D'Artagan is another of the principal characters. He is a young Gascon, who goes to Paris to seek his fortune, and after many adventures, dies upon the battle field.

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**Yf****D 91 fo**List Price to  
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| 1273. <b>Folks from Dixie.</b> Paul Laurence Dunbar. With illustrations by E. W. Kemble. N. Y., Dodd, Mead & Co., 1899. 263 p. il. D. cl. .... | 1.25 | .82 |
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A collection of short stories depicting Southern negro life.  
The author is a full-blooded negro of slave parentage.

**Yf****D 92 ge**

|   |      |     |
|---|------|-----|
| 1274. [182.] <b>General Nelson's scout.</b> Byron A. Dunn. Chic., A. C. McClurg & Co., 1898. 320 p. il. D. cl. .... | 1.25 | .82 |
|---|------|-----|

Historical story of the first year of the civil war.

**Yf****D 92 on**

|  |      |     |
|--|------|-----|
| 1275. [183.] <b>On General Thomas's staff.</b> Byron A. Dunn. Chic., A. C. McClurg & Co., 1899. 379 p. il. D. cl. .... | 1.25 | .82 |
|--|------|-----|

An historical story of the civil war from the siege of Corinth to the battle of Missionary Ridge.

**Yf****Eb 3 eg**

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| 1276. [139.] <b>Egyptian princess.</b> Georg Ebers, tr. by Eleanor Grove. N. Y., D. Appleton & Co., 1891. 368 p. D. cl. .... | 1.00 | .50 |
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An historical story portraying the manners and customs of the Greeks, Persians, and Egyptians during the sixth century before Christ.

**Yf****Eb 3 ua**

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| 1277. [140.] <b>Uarda:</b> a romance of ancient Egypt. Georg Ebers, tr. by Clara Bell. N. Y., D. Appleton & Co. 1896. 320 p. D. cl. .... | 1.00 | .50 |
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An interesting story portraying the religious, public, and private life of the ancient Egyptians during the reign of Rameses II.

**Yf****Eg 3 so**

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|---|------|-----|
| 1278. [184.] <b>Southern soldier stories.</b> George Cary Eggleston. N. Y., Macmillan Co., 1898. 251 p. il. D. cl. .... | 1.50 | .98 |
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Stories portraying the life and character of southern soldiers in the civil war. Shows the pupils the other side of the civil war.

YfEl 4 ad

|  | List price to<br>price. schools. |
|--|----------------------------------|
| 1279. <b>Adam Bede.</b> George Eliot, <i>pseud.</i> ( <i>Mrs. Mary Ann Evans (Lewes) Cross.</i> ) N. Y., Thomas Y. Crowell & Co., n. d. 482 p. D. cl. .... | .60 .40                          |

An excellent novel. Adam is a young carpenter, who loves Fetti Sorrell, a pretty dairy maid, but finally marries another girl. Mrs. Poyser, another of the principal characters, is a hard-working woman, who makes many shrewd observations that have become proverbial.

YfEl 4 da

|   | List price to<br>price. schools. |
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| 1280. <b>Daniel Deronda.</b> George Eliot, <i>pseud.</i> ( <i>Mrs. Mary Ann Evans (Lewes) Cross.</i> ) N. Y., Thomas Y. Crowell & Co., n. d. 729 p. D. cl. .... | .60 .40                          |

The hero is a Hebrew, who devotes his life to an attempt to restore the Jewish nation to its former political position.

YfEl 4 ro

|   | List price to<br>price. schools. |
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| 1281. <b>Romola.</b> George Eliot, <i>pseud.</i> ( <i>Mrs. Mary Ann Evans (Lewes) Cross.</i> ) N. Y., Thomas Y. Crowell & Co., n. d. 530 p. il. D. cl. .... | .60 .40                          |

The scene is in Florence, Italy, in the latter part of the eighteenth century. Romola, the heroine whose marriage proves a failure, sacrifices herself in devotion to the people during the plague.

YfEl 4 sl

|   | List price to<br>price. schools. |
|---|----------------------------------|
| 1282. [52.] <b>Silas Marner.</b> George Eliot. N. Y., American Book Company, 1894. 208 p. D. cl. .... | .30 .27                          |

A book which will interest the oldest pupils in the school. It is a story of village life in England, and teaches one of the most valuable lessons in life, the "influence of pure, natural, human relations."

YfEr 2 co

|   | List price to<br>price. schools. |
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| 1283. <b>Conscript:</b> a story of the French war of 1813. Emile Erckmann, and Alex. Chatain. Translated from the French. N. Y., C. Scribner's Sons, 1900. 330 p. il. D. cl. .... | 1.25 .82                         |

One of the most impressive statements of the darker side of the national pursuit of military glory that has ever been made.

The first part of the book is taken up with a vivid and pathetic account of the passage of the *grande armée* through Alsace on its way to Moscow and the Beresina, of the anxious waiting for news

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of the battles that succeeded, of the first suspicions of disaster and their overwhelming confirmation, of the final rout and awful straggling retreat and return of the great expedition, and its demoralized and harassed entry within the national frontiers once more. The second and major portion narrates the rude surprise of the continuation of warfare and the still more fatal campaign which opened so dubiously with Lutzen and Bautzen, and culminated so disastrously in Leipsic and the capitulation of Paris.

## Yf

Er 2 in

1284. **Invasion of France in 1814:** comprising the night-march of the Russian army past Phalsbourg. Emile Erckmann, and Alex. Chatrain. Translated from the French, with a memoir of the authors. N. Y., C: Scribner's Sons, 1871. 369 p. il. D. cl. .... 1.25 .82

This historical novel gives a vivid, dramatic account of the event in history which its title suggests.

## Yf

Er 2 wa

1285. **Waterloo:** a sequel to the Conscript of 1813. Emile Erckmann, and Alex. Chatrain. Translated from the French. N. Y., C: Scribner's Sons, 1900. 368 p. il. D. cl. .... 1.25 .82

The narration of the story of the campaign of Waterloo by a private soldier. It presents an interesting picture of the state of affairs after the first Bourbon restoration and shows how gradually but surely the stupidity of the new régime paved the way for that return to power of Napoleon which seems so dramatically sudden and unexpected to a superficial view of the events of the time.

## Yf

F 45 ho

1286. **Holy cross and other tales.** Eugene Field. N. Y., C: Scribner's Sons, 1901. 293 p. D. cl. .... 1.25 .82

Contents: Holy cross; Rose and the thrush; Pagan seal-wife; Flail, trask, and bisland; Touch in the heart; Daniel and the devil; Methuselah; Félice and Perit-Pontain; River; Franz Abt; Mistress Merciless; Platonic bassoon; Hawaiian folk tales; Lute Baker and his wife Em; Joel's talk with Santa Claus; Lonesome little shoe.

## Yf

F 45 ho

1287. **House:** an episode in the lives of Reuben Baker, astronomer, and his wife Alice. Eugene Field. N. Y., C: Scribner's Sons, 1900. 268 p. D. cl. .... 1.25 .82

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| 1288. <b>Little book of profitable tales.</b> Eugene Field. N. Y., C: Scribners Sons, 1901. 286 p. D. cl. . . . . | 1.25 .82                         |

A collection of some of Field's most beautiful short stories.

Contents: First Christmas tree; Symbol and the saint; Coming of the prince; Mouse and the moonbeam; Divell's Chrystmasse; Mountain and the sea; Robin and the violet; Oak-tree and the ivy; Margaret; a pearl; Springtime; Rodolph and his king; Hampshire hills; Ezra's Thanksgivin' out west; Ludwig and Eloise; Fido's little friends; The old man; Bill, the lokil editor; Little yaller baby; The "encyclopeedy;" Dock Stebbins; Fairies of Pesth.

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| 1289. <b>Second book of tales.</b> Eugene Field. N. Y., C: Scribner's Sons, 1900. 314 p. S. cl. . . . . | 1.25 .82 |
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Contents: Humin natur' on the Hanbul 'nd St. Jo.; Mother in Paradise; Mr. and Mrs. Blossom; Death and the soldier; Jinjin' farms; Angel and the flowers; Child's letter; Singer mother; Two wives; Wooing of Miss Woppit; Talisman; George's birthday; Sweet-one-darling and the dream fairies; Sweet-one-darling and the moon garden; Samuel Cowles and his horse Royal; Werewolf; Marvelous invention; Story of Xanthippe; Baked beans and culture; Mlle. Prud'homme's book; Demand for condensed music; Learning and literature; "Die Walküre" und der Boomerangelungen; Works of Sappho.

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| 1290. [87.] <b>Harvard episodes.</b> C. M. Flandrau. Bost., Copeland & Day, 1897. 339 p. D. cl. . . . . | 1.25 .50 |
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College life in Harvard.

Yf

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| 1291. [69.] <b>Led-horse claim:</b> a romance of a mining camp. Mary Hallock Foote. Bost., Houghton, Mifflin & Co., 1883. D. cl. . . . . | 1.25 .82 |
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Life in a mining camp.

Yf

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|---|----------|
| 1292. [91.] <b>Honorable Peter Stirling and what people thought of him.</b> Paul Leicester Ford. N. Y., Henry Holt & Co., 1899. 417 p. D. cl. . . . . | 1.50 .98 |
|---|----------|

A story of a "political boss" showing the political leader at his best.

Yf

F 75 jaList Price to  
price. schools.

1293. [177.] **Janice Meredith:** a story of the American Revolution. Paul Leicester Ford. N. Y., Dodd, Mead & Co., 1899. 536 p. il. D. cl. .... 1.50 .98

A charming story of the war in the years 1774 and 1775 to the surrender at Yorktown. The historical setting of the story is fairly accurate, and the life is well depicted.

Yf

F 88 st

1294. [68.] **Stories of a western town.** Alice French. N. Y., C: Scribner's Sons, 1897. 243 p. il. D. cl. .... 1.25 .82

Simple stories of the life of a people in a western town. "The Besetment of Kurt Lieders," "Tommy and Thomas," and "Harry Larsing" are the best.

Yf

F 95 ac

1295. [91.] **Across the campus:** a story of college life. Caroline M. Fuller. N. Y., C: Scribner's Sons, 1899. 141 p. D. cl. .... 1.50 .98

Story of life in a girl's college. Will interest younger pupils.

Yf

F 95 pr

1296. [64.] **Pratt portraits sketched in a New England suburb.** Anna Fuller. N. Y., G. P. Putnam's Sons, 1899. 325 p. il. D. cl. .... 1.50 .95

Delightful bits of New England life. Good character sketches.

Yf

G 18 ma

1297. [119.] **Main-travelled roads.** Hamlin Garland. N. Y., Macmillan Co., 1899. 299 p. D. cl. .... 1.50 .98

Scenes of many of the stories are laid in Wisconsin.

Yf

G 21 er

1298. [124.] **Cranford.** Mrs. Gaskell. N. Y., Longmans, Green & Co., 1896. 316 p. il. D. cl. .... 1.00 .50

A pleasing story of life in an English village. Cranford is in possession of the Amazons; all the holders of houses above a certain rent, are women.

## Yf

G 42 ba

List Price to  
price. schools.

1299. **Back to the soil:** or, From tenement house to farm colony; a circular solution of an angular problem. Bradley Gilman. Bost., L. C. Page & Co., 1901. 212 p. D. cl. .... 1.25 .82

"This book," the preface says, "aims at setting forth the hopeful possibilities of country life, in contrast with the forlorn and desperate actualities of the crowded life of our larger cities. It depicts, in fiction form, the concrete conditions under which country life should be undertaken, and it points out many of the resources and opportunities of the country, which thus far have been overlooked."

## Yf

G 61 co

1300. [89.] **College girls.** Abbe Carter Goodloe. N. Y., C: Scribner's Sons, 1899. 288 p. il. D. cl. ... 1.25 .82  
Good stories portraying life in Wellesley college.

## Yf

G 63 he

1301. [168.] **Head of a hundred:** being an account of certain passages in the life of Humphrey Huntoon, Esq., some time an officer in the Colony of Virginia. Ed. by Maud Wilder Goodwin. Bost. Little, Brown & Co., 1897. 225 p. il. D. (Romances of Colonial Virginia, no. 1.) cl. .... 1.25 .82  
Life in the colony of Virginia.

## Yf

G 63 wh

1302. [170.] **White Aprons:** a romance of Bacon's rebellion: Virginia, 1676. Maud Wilder Goodwin. Bost., Little, Brown & Co., 1899. 339 p. D. cl. 1.25 .82

A love story. The leading events are based upon the struggle between tyranny and popular rights which took place in Virginia, known as Bacon's Rebellion.

## Yf

G 64 pr

- #1303. **Princess's story book,** being historical stories collected out of English romantic literature in illustration of the reigns of English monarchs from the conquest to Queen Victoria. Ed. by George Laurence Gomme. N. Y., Longmans, Green & Co., 1901. 443 p. il. D. cl. .... 2.00 1.30

These stories will be useful as specimens of English literature and will also be valuable to the classes in English history.

Contents: Harold: with the queen and princesses before the battle—Lord Lytton; William I; Princesses in the fighting line—

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Sir W. Napier; Henry II: king or priest—W. Miller; Richard I: In camp and tent—Sir Walter Scott; Edward I: At Falkirk—Jane Porter; Edward II: Queen and king—Froissart; Edward III: Battle of Poictiers—Froissart; Richard II: Wooing of a princess—Froissart; Henry VI: Struggle for crown or duty—Lord Lytton; Edward IV: Discrowned queen—Sir Walter Scott; Henry VII: Message of fate—Mary W. Shelley; Henry VIII: Dishonoured queen—W. H. Ainsworth; Mary: Princess Elizabeth sent to the Tower—W. H. Ainsworth; Elizabeth: Men who fought for queen and country—Charles Kingsley; James I: How the good king tried to mend a bad business Sir Walter Scott; Charles I: King, queen, and parliament—Horace Smith; Commonwealth: fight for the king—Sir Walter Scott; Charles II: At the fire of London—W. H. Ainsworth; Anne: At the court of the queen—W. H. Ainsworth; George I: Border raid in the prince's name—Sir Walter Scott; George II: for country or for king—Fenimore Cooper; George: "Britannia rules the waves"—Samuel Lover; Victoria: "For whom was the Queen sent?" Lord Beaconsfield.

## Yf

G 65 sk

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|---|------|-----|
| 1304. [70.] <i>Sky pilot</i> : a tale of the foot hills. Ralph Connor ( <i>pseud.</i> ) N. Y., and Chic., Fleming H. Revell Co., 1899. 300 p. D. cl. .... | 1.25 | .82 |
|---|------|-----|

A story of western life portraying life of the cowboys. Fine descriptions of mountain scenery.

## Yf

G 69 je

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|---|------|-----|
| 1305. <i>Jed</i> : a boy's adventures in the army of '61-'65; a story of battle and prison, of peril and escape. Warren Lee Goss. N. Y., Thomas Y. Crowell & Co., c1889. 404 p. il. D. cl. .... | 1.50 | .98 |
|---|------|-----|

"In this story the author has aimed to furnish true pictures of scenes in the great civil war, and not to produce sensational effects. The incidents of the book are real ones, drawn in part from the writer's personal experiences and observations, as a soldier of the Union, during that war. He is also indebted to many comrades for reminiscences of battle and prison life. The perilous escape of Jed and Dick from Andersonville down the Flint and Apalachicola rivers, to the Gulf of Mexico, is in substance the narrative of a comrade whom the writer knew at Andersonville, and afterwards met when the war closed. The descriptions of the prison are especially truthful, for in them the author briefly tells what he himself saw.

"There is not a description of battle or camp scene in the book that is not as faithful to the reality as the author can make it, and he believes that these sketches will be recognized as true by the veterans of the war who may chance to read them."—*Preface*.

YfG 76 reList Price to  
price. schools.

1306. [163.] **Reds of the Midi:** an episode of the French Revolution: tr. from Provencal by Catherine A. Janvier. Felix Gras. N. Y., D. Appleton & Co., 1896. 366 p. por. S. cl. .... 1.50 .98

In the feelings of a single peasant Gras has given us an epitome of the motive power of the French Revolution.

YfH 13 ab

1307. [107.] **Abbe Constantin.** Ludovic Halévy. N. Y., T. Y. Crowell & Co., 1899. 166 p. il. D. (Copley series.) cl. .... 1.00 .50

A pretty little love story.

YfH 13 ma

1308. [60.] **Man without a country.** Edward E. Hale. Bost., Little, Brown & Co., 1899. 59 p. D. cl. .. .50 .30

One of the best lessons in patriotism ever taught.

YfH 25 lu

1309. **Luck of Roaring Camp, and other stories.** Bret Harte. Bost., Houghton, Mifflin & Co., 1899. 279 p. S. cl. .... 1.25 .82

Bret Harte's stories depict traits of character of the rougher class of western people that we are apt to overlook in forming our estimate of them. They show us the love, sympathy and good fellowship that exist among these people and tend to make us more charitable in forming our estimates of them. The class in American literature should read selected stories from this volume in their study of the nineteenth century writers.

Contents: Luck of Roaring Camp; Miss; Outcasts of Poker Flat; Miggles; Tennessee's partner; Idyl of Red Gulch; How Santa Claus came to Simpson's Bar; Fool of Five Forks; Romance of Mandrino Hollow; Princess Bob and her friends.

YfH 31 ho

1310. [45.] **House of the seven gables.** Nathaniel Hawthorne. N. Y., Houghton, Mifflin & Co., 1896. D. (Riverside edition.) cl. .... 2.00 1.28

A story of retribution and a study in heredity.

**Yf**

H 31 ma

List Price to  
price. schools.

1311. [44.] **Marble faun:** or, The romance of Monte Beni.  
Nathaniel Hawthorne. N. Y., Houghton, Mifflin & Co., 1896. (Riverside edition.) cl. .... 2.00 1.28

Some of the older students will enjoy this romance. It contains many fine descriptions of Italian scenery, and works of art.

**Yf**

H 31 mo

1312. **Mosses from an old manse.** Nathaniel Hawthorne.  
Bost., Houghton, Mifflin & Co., c1882. 559 p. D.  
(Riverside edition.) cl. .... .... 2.00 1.28

A collection of sketches written by the author at the Manse, Concord, Massachusetts, after his marriage, in 1842.

Contents: Introductory note; Old manse; Birthmark; Select party; Young Goodman Brown; Rappaccini's daughter; Mrs. Bullfrog; Fire worship; Buds and bird voices; Monsieur du Miroir; Hall of fantasy; Celestial railroad; Procession of life; Feathertop; a moralized legend; New Adam and Eve; Egotism: or, the bosom serpent; Christmas banquet; Drown's wooden image; Intelligence office; Roger Malvin's burial; P.'s correspondence; Earth's holocaust; Passages from a relinquished work; Sketches from memory; Old apple dealer; Artist of the beautiful; Virtuoso's collection.

**Yf**

H 31 sn

1313. **Snow image and other twice-told tales.** Nathaniel Hawthorne. N. Y., Thos. Y. Crowell & Co., c1899. 253 p. S. cl. .... .60 .40

"The short stories of Nathaniel Hawthorne may be described as black-and-white work leading up to the great canvasses which best display his power: *The Scarlet Letter* and the other full-length novels. Most of them belong to the Salem days when Hawthorne, a lonely recluse, was impelled to body forth his imaginings and, looking into his own heart, expressed in terms of humanity as he then knew it, the symbolic significances of the eternal spirit of man. The qualities of the tales are derived from his prime characteristics as a young man, conditioned by the somewhat bleak environment in which they were produced. For this very reason these stories are, after all, as typical as anything he ever did and well-nigh as interesting: while they may not show us Hawthorne in his master years nor illustrate the rich maturity of a great artist, they do have the impress of his essential features; they are Hawthornesque to the core."—*Preface*.

Contents: Snow-image: a childish miracle; Great stone face; Main-street; Ethan Brand; Bell's biography; Sylph Etherege; Canterbury Pilgrims; Old news; Man of adamant: an apologue; Devil in manuscript; John Ingelfield's Thanksgiving; Old Ticonderoga: picture of the past; Wives of the dead; Little daffydown-dilly; Major Molineux.

YfH 55 st

1314. [71.] **Stories of the railroad.** John A. Hill. N. Y., Doubleday & McClure Co., 1899. 297 p. il. D. cl. .... 1.50 .98

Interesting stories dealing with railroad life. For the boy who does not care to read but is interested in railroads.

YfH 83 on

1315. [112.] **One summer.** Blanche W. Howard. Bost., Houghton, Mifflin & Co., 1899. D. cl. .... 1.25 .82

A pretty love story, interesting for Library reading.

YfH 83 ri

1316. [56.] **Rise of Silas Lapham.** William D. Howells. Bost., Houghton, Mifflin & Co., 1884. 515 p. D. cl. .... 1.50 .98

A character study portraying the character of a typical American—Silas Lapham. The book is essentially American, and deals with a problem which every young man must solve.

YfH 85 ba

1317. **Barbara's heritage.** or, Young Americans among the old Italian masters. Deristhe L. Hoyt. Bost., W. A. Wilde Co., c1899. 358 p. il. D. cl. .... 1.50 .85

The story of an American woman and her son and daughter who take a trip to Italy. They are accompanied by two young girls.

Their personal experiences and the history of the art treasures they study together, with the illustrations, make a book full of valuable information.

YfH 87 to

1318. [83.] **Tom Brown at Oxford.** Thomas Hughes. N. Y., Macmillan & Co. 546 p. il. D. cl. .... 1.50 .50

Life in an English college.

YfIr 8 al

1319. [234.] **Alhambra.** Washington Irving, ed. by Arthur Marvin. N. Y., G. P. Putnam's Sons, 1899. 523 p. il. D. (Students' edition.) cl. .... 1.00 .50

A volume of legends and narratives. Complete edition which was revised by Irving himself. A very good edition, well bound, print clear, and not too many notes.

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price, schools.

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Ir S st

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price. schools.

1320. [126.] **Stories and legends from Washington Irving.**  
N. Y., G. P. Putnam's Sons, 1896. 312 p. il. D.  
cl. .... .1.50 .95

Good selections from Irving which may lead to the reading of his works.

Yf  
Ir S ta

1321. [233.] **Tales of a traveller.** Washington Irving, ed.  
by William Lyon Phelps. N. Y., G. P. Putnam's  
Sons, 1895. 558 p. (Students' edition.) cl. .... 1.00 .50

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J 12 ra

1322. [95.] **Ramona:** a story. Helen Hunt Jackson.  
Bost., Little, Brown & Co., 1899. 490 p. D. cl.. 1.50 .98

The Indian question from the standpoint of the Indian. True pictures of southern California.

Yf  
J 47 th

1323. [100.] **Three men in a boat** (to say nothing of the  
dog). Jerome K. Jerome. N. Y., Henry Holt &  
Co., 1890. 293 p. il. D. cl. .... .1.25 .50

A charming book, delightfully written and full of humor.

Yf  
J 45 co

1324. [63.] **Country doctor.** Sarah Orne Jewett. Bost.,  
Houghton, Mifflin & Co., 1884. D. cl. .... 1.25 .82

Some of the best pictures of New England village life. "Their bare external life, their moral courage, their eccentric tempers, and ironical humor are set forth with infinite sympathy, skill, and variety."

Yf  
J 55 c

1325. **Country by-ways.** Sarah Orne Jewett. Bost.,  
Houghton, Mifflin & Co., 1899. 249 p. S. cl. .. 1.25 .82

A collection of short stories.

Contents: River driftwood; Andrew's fortune: An October ride; From a mournful villager; An autumn holiday; A winter drive; Good luck: A girl's story; Miss Becky's pilgrimage.

## Yf

J 55 coList Price to  
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|---|------|-----|
| 1326. <i>Country of the pointed firs.</i> Sarah Orne Jewett.<br>Bost., Houghton, Mifflin & Co., 1896. 213 p. D.<br>cl. .... | 1.25 | .82 |
|---|------|-----|

A pretty story of life in a New England village. Interesting for Library reading.

## Yf

J 55 ta

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|---|------|-----|
| 1327. <i>Tales of New England.</i> Sarah Orne Jewett. Bost.,<br>Houghton, Mifflin & Co., 1896. 276 p. D. cl. .. | 1.00 | .65 |
|---|------|-----|

As an interpreter of New England life the author has won a high place. Of the many phases of this life she has chosen the one which has quiet and tenderness, patience and self-reliance, behind its limitations, its joys and its sorrows. She feels keenly both the pathos and humor of life.

Contents: Introduction: Miss Tempy's watchers; Dulham ladies; Only son; Marsh rosemary; White heron; Law Lane; Lost lover; Courting of Sister Wishy.

## Yf

J 62 to

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|---|-----|--|
| 1328. [167.] <i>To have and to hold.</i> Mary Johnston. Bost.,<br>Houghton, Mifflin & Co., 1900. 403 p. il. D. cl. 1.50 | .98 |  |
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An historical story of the early days in the colony of Virginia. Vivid and dramatic portrayal of life and an intensely interesting story.

## Yf

J 63 hi

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| 1329. <i>History of Rasselas, Prince of Abyssinia.</i> Samuel<br>Johnson. Edited with introduction and notes by<br>Oliver Farrar Emerson. N. Y., Henry Holt & Co.,<br>1895. 179 p. S. cl. .... | .50 | .45 |
|--|-----|-----|

The story of an Abyssinian prince who, with his brothers and sisters, is confined in a beautiful valley until he shall be called to rule over his ancestral dominions.

This should be read by the class in English literature.

## Yf

K 61 he

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|--|-----|-----|
| 1330. [148.] <i>Hereward, the wake.</i> Charles Kingsley. N.<br>Y., Macmillan Co., 1893. 246 p. il. S. (Mac-<br>millan's school library.) cl. .... | .50 | .41 |
|--|-----|-----|

A story of life in England in the earliest times. Hereward is a noted English patriot who leads an insurrection against the Normans. He burns the Abby of Peterborough and fortifies his camp in the Isle of Ely, where he is besieged by William the Conqueror.

**Yf****K 61 hy**List Price to  
price. schools.

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| 1331. [143.] <b>Hypatia:</b> or, New foes with an old face.<br>Charles Kingsley. N. Y., G. P. Putnam's Sons,<br>1897. 401 p. D. cl. .... | 1.00 | .50 |
|--|------|-----|

The story of Hypatia, the daughter of Theon, a mathematician in Egypt. Her beauty and learning aroused the jealousy of the Archbishop of Alexandria, who stirred up his friends against her. She was seized by a band of fanatical monks and torn to pieces. A true picture of life in the fifth century.

**Yf****K 61 we**

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| 1332. <b>Westward Ho!</b> or, The voyages and adventures of Sir Amys Leigh, knight of Burrough, in the county of Devon, in the reign of her most glorious majesty Queen Elizabeth. Charles Kingsley. N. Y., Macmillan Co., 1900. 591 p. D. cl. .... | .50 | .45 |
|---|-----|-----|

A story of adventure in the reign of Queen Elizabeth, the scenes being laid in Southwestern England and in America.

**Yf****K 62 ca**

|   |      |     |
|---|------|-----|
| 1333. [81.] <b>"Captains courageous": a story of the Grand Banks.</b> Rudyard Kipling. N. Y., Century Co., 1899. 323 p. il. D. cl. .... | 1.50 | .98 |
|---|------|-----|

A story of the Gloucester fishing fleets. The life aboard a sloop in the fishing season off the Banks of Newfoundland is vividly portrayed. The story teaches a lesson in self-effort and self-reliance.

**Yf****K 62 da**

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|---|------|-----|
| 1334. [105.] <b>Day's work.</b> Rudyard Kipling. N. Y., Doubleday & McClure Co., 1898. 431 p. O. cl. .... | 1.50 | .98 |
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Stories in which Kipling makes the inanimate things live and tell their own stories.

**Yf****L 51 qu**

|   |      |     |
|---|------|-----|
| 1335. [113.] <b>Quaker girl of Nantucket.</b> Mary Catherine Lee. Bost., Houghton, Mifflin & Co., 1889. D. cl. .... | 1.25 | .82 |
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An entertaining story that will be of interest to the Library reading class in Fiction.

YfL 86 hyList Price to  
price. schools.

|   |      |     |
|---|------|-----|
| 1336. <b>Hyperion and Kavanagh.</b> Henry Wadsworth Longfellow. Bost., Houghton, Mifflin & Co., 1886. 417 p. D. cl. (Cambridge classics.) ..... | 1.00 | .65 |
|---|------|-----|

The hero of Hyperion, Paul Fleming, was heart-broken at the loss of a dear friend and traveled abroad to assuage his grief, spending a winter at Heidelberg. He has a love affair but is separated from the girl by pride, and they never meet again. The story is interwoven with charming translations from German poetry.

YfL 92 ab

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| 1337. [57.] <b>Abandoned claim.</b> Flora Haines Loughead. Bost., Houghton, Mifflin & Co., 1899. 330 p. S. cl. ..... | 1.25 | .82 |
|--|------|-----|

A story of some young people who "take up" an abandoned claim in California. The account of their efforts and success is very interesting. Teaches self-reliance.

YfL 96 ea

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|---|------|-----|
| 1338. [146.] <b>Captain of the Janizaries.</b> James M. Ludlow. N. Y., Harper & Bros., 1898. 404 p. S. cl. .... | 1.50 | .98 |
|---|------|-----|

An intensely interesting and dramatic story of the fall of Constantinople.

YfL 97 en

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|--|------|-----|
| 1339. [73.] <b>Enchanted burro: stories of New Mexico and South America.</b> Charles F. Lummis. Chie., Way & Williams, 1897. 277 p. il. D. cl. ..... | 1.50 | .50 |
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Stories and sketches of the Southwest, teaching bravery, courage, and self-reliance.

YfL 97 ne

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|---|------|-----|
| 1340. [74.] <b>New Mexico David.</b> Charles F. Lummis. N. Y., C: Scribner's Sons, 1891. 217 p. D. cl. .... | 1.25 | .82 |
|---|------|-----|

A collection of most interesting short stories of life in New Mexico, Peru, and Bolivia.

YfM 29 wh

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| 1341. [151.] <b>When knighthood was in flower: or the love story of Charles Brandon and Mary Tudor, the king's sister, and happenings in the reign of King</b> | 23 |
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List Price to  
price. schools.

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|---|------|-----|
| Henry VIII; rewritten and rendered into modern English from Sir Edwin Caskoden's memoirs. Charles Major. (Edwin Caskoden, <i>pseud.</i> ) Indianapolis, Ind., Bowen-Merrill Co., 1898. 249 p. D. cl. .... | 1.50 | .98 |
|---|------|-----|

The love story of Charles Brandon and the Princess Mary Tudor, sister of Henry VIII. A fine portrayal of the character of Mary Tudor.

Yf

M 69 hu

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|---|------|-----|
| 1342. [175.] <b>Hugh Wynne, free Quaker.</b> S. Weir Mitchell. N. Y., Century Co., 1897. 2 vols. 306; 261 p. por. il. D. cl. .... | 2.00 | .98 |
|---|------|-----|

Social life in Philadelphia during and before the Revolutionary war is graphically pictured as well as exciting scenes of the war itself. Among the characters in the story are Washington, Franklin, Benedict Arnold, and Maj. André. One of the best historical stories.

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M 81 ut

|   |     |     |
|---|-----|-----|
| 1343. <b>Utopia.</b> Sir Thomas More. Translated into English by Raphe Robynson. N. Y., Cassell & Co., 1899. 183 p. S. cl. .... | .20 | .15 |
|---|-----|-----|

A political romance. Utopia is an imaginary island where everything is perfect,—the laws, the polities, the morals, etc. The author, by contrast, shows the evils of existing laws. This story will be of interest to the classes in English literature, as a specimen of the literature of the sixteenth century.

Yf

M 94 in

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| 1344. [66.] <b>In the Tennessee mountains.</b> Charles Egbert Craddock. Bost., Houghton, Mifflin & Co., 1899. 322 p. S. cl. .... | 1.25 | .82 |
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Stories portraying life in the Tennessee mountains. The descriptions of scenery are exceptionally good.

Yf

M 94 pr

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|--|------|-----|
| 1345. <b>Prophet of the Great Smoky Mountains.</b> Mary N. Murfree. (Charles Egbert Craddock, <i>pseud.</i> ) Bost., Houghton, Mifflin & Co., 1885. 308 p. D. cl. .... | 1.25 | .82 |
|--|------|-----|

A romance which gives a vivid picture of life in the Tennessee mountains.

YfOI 3 boList Price to  
price, schools.

1346. [101.] **Bob, son of battle.** Alfred Ollivant. N. Y.,  
Doubleday & McClure Co., 1899. 356 p. D. cl. 1.50 1.35

The interesting story of a shepherd dog. Life of shepherds of  
extreme north of England depicted. A good character study.

YfP 14 in

1347. [186.] **In ole Virginia:** or, Marse Chan and other  
stories. Thomas Nelson Page. N. Y., C: Scrib-  
ner's Sons, 1899. 230 p. D. cl. ..... 1.25 .82

Beautiful stories of life in the south since the war. Marse Chan  
is a classic.

YfP 14 ma

1348. **Marse Chan.** Thomas Nelson Page. N. Y., C:  
Scribner's Sons, 1900. 53 p. il. O. cl. ..... 1.00 .65

A tale of life in old Virginia. This story is included in a collection  
of short stories "In Ole Virginia" which is on the list so that  
libraries which purchase the collection should not duplicate by  
purchasing this.

YfP 14 ol

1349. **Old gentleman of the Black Stock.** Thomas Nelson  
Page. N. Y., C: Scribner's Sons, 1901. 170 p.  
il. D. cl. ..... ..... 1.50 .98

A charming story of Southern life. Will be interesting for Li-  
brary reading.

YfP 14 re

1350. [185]. **Red Rock:** a chronicle of reconstruction.  
Thomas Nelson Page. N. Y., C: Scribner's Sons,  
1898. 584 p. il. D. cl. ..... ..... 1.50 .98

Reconstruction in the south after the civil war. Pictures south-  
ern life. Good character sketches.

YfP 14 sa

1351. [59.] **Santa Claus's partner.** Thomas Nelson Page.  
N. Y., C: Scribner's Sons, 1899. 177 p. il. D.  
cl. ..... ..... 1.50 .98

A most delightful story teaching the joy of giving.

YfP 22 piList Price to  
price. schools.

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|---|-------|------|-----|
| 1352. [67.] <i>Pierre and his people</i> : tales of the far north.<br>Gilbert Parker. N. Y., Macmillan & Co., 1899.<br>318 p. D. cl. .... | ..... | 1.25 | .82 |
|---|-------|------|-----|

Graphic portrayals of typical characters.

YfP 75 ta

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|--|-------|------|------|
| 1353. <i>Tales</i> : with an introduction by Hamilton Wright Mabie. Edgar Allan Poe. N. Y., Century Co., 1901. 499 p. por. D. cl. .... | ..... | 1.25 | 1.12 |
|--|-------|------|------|

The introduction gives an excellent estimate of Poe and his works.

Contents: Gold-bug; Descent into the Maelstrom; MS. found in a bottle; Murders in the Rue Morgue; Mystery of Marie Rôget; Purloined letter; Fall of the House of Usher; William Wilson; Man of the crowd; Black cat; Tell-tale heart; Assignation; Masque of the red death; Cask of Amontillado; Pit and the pendulum.

YfP 83 sc

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|---|-------|-----|-----|
| 1354. <i>Scottish chiefs</i> . Jane Porter. Rev. and cor. with a new retrospective introduction, notes, etc. N. Y., Thomas Y. Crowell & Co., n. d. 2 vol. in 1. il. D. cl. .... | ..... | .60 | .40 |
|---|-------|-----|-----|

Robert Burns and William Wallace are the heroes of this story. The scene is laid in Scotland.

YfP 83 th

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|--|-------|------|-----|
| 1355. <i>Thaddeus of Warsaw</i> : a tale founded on Polish heroism. Jane Porter. N. Y., A. L. Burt, n. d. 461 p. D. cl. .... | ..... | 1.00 | .40 |
|--|-------|------|-----|

The story of a Polish exile. The description of the scenes and occurrences in Poland are very accurate.

YfR 22 cl

|   |     |
|---|-----|
| 1356. [147.] <i>Cloister and the hearth</i> . Charles Reade. N. Y., T. Y. Crowell & Co., 1898. 679 p. il. O. cl. 1.50 | .50 |
|---|-----|

A story of the period immediately preceding the reformation in Holland, Burgundy, and Rome. The invention of printing is touched upon. The hero of the story is Gerard, the father of Erasmus.

Yf

R 39 geList Price to  
price. schools.

1357. **Geoffrey Strong.** Laura E. Richards. Bost., Dana Estes & Co., c1901. 217 p. il. S. cl. .... .75 .49

A story of a New England sea-board village. Geoffrey Strong is a clever young doctor who boards in the house of two exclusive maiden ladies. To them comes a young girl who is the heroine of Geoffrey's love story. The sketches of rural types are amusing and lifelike.

A pretty story for Library reading.

Yf

R 54 he

1358. **Heart of the ancient wood.** Charles G. D. Roberts. N. Y., Silver, Burdett & Co., c1900. 276 p. il. D. cl. .... .1.50 .98

A realistic romance of the folk of the forest and a pioneer's daughter whose home is in the depths of the ancient wood. The wild beasts of the wood become her friends and she learns to care more for them than for the human kind.

"The book stands alone—it is like no other. The talking beasts of the wondrous Jungle tales are fabulous. The thinking wild animals Mr. Seton-Thompson has known are character studies. But in 'The Heart of the Ancient Wood' there is a problem drama. The imagination is subtler than in the adventures of Mowgli; the reportorial correctness is as unimpeachable as in the biography of Wahb; and in addition there is the fact of a master novelist turning to the unfathomed sympathies and dramatic possibilities of the relation of the human to the animal as seriously and as analytically as Mr. Howells turns to his familiar people." —*The Criterion*.

Yf

Sa 2 pa

1359. [123.] **Paul and Virginia.** J. H. Bernardin de Saint-Pierre, tr. by Melville B. Anderson. Chic., A. C. McClurg & Co., 1895. 218 p. D. cl. .... .1.50 .50

A beautiful story, the scene of which is laid in the island of Mauritius. Paul and Virginia, the children of neighbors, are playmates from childhood. The story is the subject of plays and operas in several languages.

Yf

Sa 5 co

1360. [84.] **Cornell stories.** James Gardner Sanderson. N. Y., C. Scribner's Sons, 1899. 251 p. D. cl. .... 1.00 .65

Fine college stories showing best side of fraternity life. The story "Little Tyler" is a classic.

YfSeo 3 anList Price to  
price. schools.

1362. **Anne of Gierstein:** or, The maiden of the mist. *Sir Walter Scott.* N. Y., Macmillan Co., 1894. 482 p. il. (Dryburgh edition.) O. cl. .... 1.25 .82

A novel based on the conquest of Charles the Bad, duke of Burgundy, by the Swiss at Nancy. The Secret Tribunal of Westphalia was in full power at the time.

YfSeo 3 ant

1363. **Antiquary.** *Sir Walter Scott.* London, Adam and Charles Black; N. Y., Macmillan Co., 1893. 431 p. il. (Dryburgh edition.) O. cl. .... 1.25 .82

This story is named after one of its characters, Jonathan Oldbuck, who is interested in antiquities. The Antiquary meets William Lovel in Edinburgh, and invites him to Monk-bairn. Lovel there meets Sir Arthur Wardour and his daughter, and later marries the daughter. He turns out to be the son of the Earl of Glenallaw. The story is of the time of George III.

YfSeo 3 bl

1364. **Black dwarf and A legend of Montrose.** *Sir Walter Scott.* London, Adam and Charles Black; N. Y., Macmillan Co., 1893. 382 p. il. (Dryburgh edition.) O. cl. .... 1.25 .82

The scene of "The Black dwarf" is laid in Scotland, in the reign of Queen Anne.

The heroine of the story is Isabella Vere, daughter of Richard Vere who was at the head of the Jacobite conspiracy.

The plot of the "Legend of Montrose" consists of a battle between the Royalists and Parliamentarians, in the reign of Charles I. Dugald Dalgerfy, a soldier, is one of Scott's best characters.

YfSeo 3 br

1365. **Bride of Lammermoor.** *Sir Walter Scott.* London, Adam and Charles Black; N. Y., Macmillan Co., 1893. 330 p. il. (Dryburgh edition.) O. cl. .. 1.25 .82

One of Scott's most finished novels, presenting a unity of plot from beginning to end. It is the subject of several plays and operas. The time is during the reign of William III.

YfSeo 3 co

1366. **Count Robert of Paris.** *Sir Walter Scott.* N. Y., Macmillan Co., 1894. 400 p. il. (Dryburgh ed.) O. cl. .... 1.25 .82

Count Robert is a French crusader, who was with Godfrey de Bouillon at the siege of Constantinople. The time of the novel is

List Price to  
price, schools.

the reign of Rufus. This was written after Scott's health began to fail and does not come up to the standard of "Ivanhoe" and "Quentin Durward."

Yf

See 3 fa

1367. **Fair maid of Perth:** or, St. Valentine's day. *Sir Walter Scott.* N. Y., Macmillan Co., 1894. 467 p. il. (Dryburgh ed.) O. cl..... 1.25 .82

The scene is at Perth, Scotland, during the time of Henry IV of England and Robert III of Scotland. A description of the famous Battle of the Clans, in which the chosen representatives of two quarrelsome Highland clans fight out their feud on the North Inch, in the presence of the king and his court.

Yf

See 3 fo

1368. **Fortunes of Nigel.** *Sir Walter Scott.* London, Adam and Charles Black (N. Y., Macmillan Co.) 1898. 478 p. il. (Dryburgh ed.) O. cl..... 1.25 .82

A masterly sketch of the character of James I. The account of Alsatia is wholly unrivaled.

Yf

See 3 he

1369. [36.] **Heart of Midlothian.** *Sir Walter Scott.* London, Adam and Charles Black. N. Y., Macmillan Co., 1893. 576 p. il. (Dryburgh ed.) O. cl.... 1.25 .50

This story is so-called from the name of the old jail or tolbooth of Edinburgh, taken down in 1817. The time is during the reign of George II, and the novel opens with a description of the Porteons riots.

Yf

See 3 ke

1370. [34.] **Kenilworth.** *Sir Walter Scott.* London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 473 p. il. (Dryburgh ed.) O. cl..... 1.25 .50

The scene of this story is in England, during the reign of Elizabeth. The pictures given of the queen and of country life are excellent ones. The tale is about the infidelity of the Earl of Leicester, and the tragical fate of his wife, Amy Robsart.

Yf

See 3 ol

1371. **Old mortality.** *Sir Walter Scott.* London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 441 p. il. (Dryburgh ed.) O. cl..... 1.25 .82

The scene of this novel was laid in Scotland, during the rising of the Covenanters in 1679-90, in the reigns of Charles II, James

List Price to  
price. schools.

H., and William and Mary. The two classes of characters, the brave, dissolute cavaliers, and the determined, oppressed Covenanters, are well delineated. One of the best of Scott's novels.

Yf

Sco 3 qu

1372. [35.] **Quentin Durward.** Sir Walter Scott. London, Adam and Charles Black, N. Y., Macmillan Co., 1894. 461 p. il. (Dryburgh ed.) O. cl. .... 1.25 .50

A story of French history during the reign of Louis XI in France and Edward IV in England. The delineations of Louis XI and Charles the Bold, of Burgundy, are excellent. Several other well-known historic personages are introduced in the story.

Yf

Sco 3 ro

1373. **Rob Roy.** Sir Walter Scott. London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 423 p. il. (Dryburgh ed.) O. cl. .... 1.25 .82

The scene is in the Highlands of Scotland during the rebellion of 1715. Rob Roy is Robert McGregor, chief of the McGregor clan. He became an outlaw and was known as "Robin Hood of Scotland." The pictures of Scotch scenery given are excellent.

Yf

Sco 3 ta

1374. [33.] **Talisman.** Sir Walter Scott. London, Adam and Charles Black; N. Y., Macmillan Co., 1894. 433 p. il. (Dryburgh ed.) O. cl. .... 1.25 .50

The scene is laid in the Holy Land in about 1193, during the truce of the Saracens, which preceded the abandonment of the crusade led by Richard I, Coeur de Lion. The story of Richard I, Coeur de Lion, being cured of a fever in the Holy Land, by the soldan. The Talisman is the pebble belonging to Saladin, the soldan of the Saracens, which had the power of curing a fever.

Yf

Sch 9 wa

1375. [90.] **Vassar studies.** Julia Augusta Schwartz. N. Y., G. P. Putnam's Sons, 1899. 290 p. D. cl.... 1.25 .82

Interesting stories portraying life in Vassar college.

Yf

Sco 3 iv

1376. [32.] **Ivanhoe:** a romance. Sir Walter Scott. London, Adam and Charles Black, N. Y., Macmillan Co., 1893. 472 p. il. (Dryburgh ed.) O. cl.... 1.25 .50

The scene is laid in England in the reign of Richard I. We are introduced to Robin Hood in Sherwood forest, banquets in Saxon

List Price to  
price, schools.

halls, tournaments, and are enabled to contrast the rude Saxon life with the chivalric life of the Normans. The story is a working out of the results of the Norman Conquest.

Yf

Se 1 hi

1377. **History of the Lady Eetty Stair.** Molly Elliot Seawell. N. Y., C: Scribner's Sons, 1899. 144 p. D. cl. .... 1.25 .82

The story of a simple, daring, spirited Scotch girl, who lived during the time of the Napoleonic wars. She became a Sister of Mercy and followed the army courageously through many battles.

Yf

Se 1 ma

1378. [115.] **Maid Marion, and other stories.** Molly Elliot Seawell. N. Y., D. Appleton & Co., 1891. S. cl. .... 1.00 .65

Pretty, short love stories.

Yf

Se 1 vi

1379. [171.] **Virginia Cavalier.** Molly Elliott Seawell. N. Y., Harper & Bros., 1899. 319 p. il. D. cl. .... 1.50 .98

George Washington as a Virginia gentleman. Will interest young readers.

Yf

Sm 5 to

1380. [93.] **Tom Grogan.** Francis Hopkinson Smith. Bost., Houghton, Mifflin & Co., 1899. 247 p. il. D. cl. .... 1.50 .98

This very good story deals with the Labor Union. Tom Grogan is a woman contractor who continues her husband's business after his death.

Yf

St 4 bl

1381. [150.] **Black Arrow: a tale of the two roses.** Robert Louis Stevenson. N. Y., C: Scribner's Sons, 1898. 322 p. il. D. cl. .... 1.25 .82

A good story of adventure at the time of the wars in England between the houses of York and Lancaster.

Yf

St 4 ki

List Price to  
price. schools.

|  |      |     |
|--|------|-----|
| 1382. [121.] <i>Kidnapped</i> , being memoirs of the adventures of David Balfour, in the year 1751. Robert Louis Stevenson. N. Y., C: Scribner's Sons, 1899. 324 p. il. D. cl..... | 1.50 | .50 |
|--|------|-----|

An interesting story of the adventures of a Scottish youth who is kidnapped and cast away on a desert island, and of his sufferings at the hands of his uncle. It is continued in "David Balfour."

Yf

St 4 tr

|   |      |     |
|---|------|-----|
| 1383. [120.] <i>Treasure island</i> . Robert Louis Stevenson. N. Y., C: Scribner's Sons, 1899. il. D..... | 1.00 | .50 |
|---|------|-----|

An exciting story of the Spanish Main, dealing with a mysterious island, pirates, and buried treasure.

Yf

St 5 ki

|   |      |     |
|---|------|-----|
| 1384. [166.] <i>King Noanett</i> : a story of old Virginia and the Massachusetts Bay. F. J. Stimson. N. Y., C: Scribner's Sons, 1899. 327 p. il. D. cl..... | 1.00 | .50 |
|---|------|-----|

A good story filled with thrilling adventures.

Yf

Eb 3 em

|  |      |     |
|--|------|-----|
| 1385. <i>Emperor</i> . Georg Ebers. Translated from the German by Mrs. C. H. Storrs. N. Y., A. L. Burt, n. d. 388 p. por. D. cl..... | 1.00 | .40 |
|--|------|-----|

The scene is laid in ancient Egypt during the time of Roman dominion, and the early upspringing of Christianity. The author devoted years of study to the infancy of Christianity, especially in Egypt.

Yf

St 6 ru

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|--|------|-----|
| 1386. [99.] <i>Rudder Grange</i> . Frank R. Stockton. N. Y., C: Scribner's Sons, 1898. 292 p. D. cl..... | 1.25 | .82 |
|--|------|-----|

One of the most charming of Stockton's stories.

Yf

St 6 st

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|--|------|-----|
| 1387. [109.] <i>Story-teller's pack</i> . Frank R. Stockton. N. Y., C: Scribner's Sons, 1897. 380 p. il. D. cl.. | 1.50 | .98 |
|--|------|-----|

A good collection of short stories for Library reading.

YfSt 7 drList price to  
price schools.

|  |      |     |
|--|------|-----|
| 1388. <b>Dred</b> : a tale of the great dismal swamp. Harriet Beecher Stowe. Bost., Houghton, Mifflin & Co. [1884. 607 p. (Cambridge classics series.) O. cl. .... | 1.50 | .93 |
|--|------|-----|

Dred is a runaway negro slave living in the Dismal Swamp. This book and "Uncle Tom's Cabin" should be read by the classes in United States history.

YfSt 7 un

|   |     |     |
|---|-----|-----|
| 1389. <b>Uncle Tom's cabin</b> : or, life among the lowly. With an introductory account of the work by the author, fifteen illustrations from designs by E. W. Kemble, and a portrait of the author. Harriet Beecher Stowe. Bost., Houghton, Mifflin & Co., 1900. 500 p. il. and por. D. cl. .... | .60 | .54 |
|---|-----|-----|

A story of slave life in the South before the civil war. The scene is chiefly in Kentucky and Louisiana.

YfSt 71 sa

|  |     |     |
|--|-----|-----|
| 1390. [137.] <b>Stories by American authors</b> . N. Y., C: Scribner's Sons, 1896. 10 vols. por. S. cl. each ... | .75 | .50 |
|--|-----|-----|

Ten volumes of the best short stories by leading American authors.

YfSt 71 se

|  |     |     |
|--|-----|-----|
| #1391. [127-136.] <b>Stories by English authors</b> . N. Y., C: Scribner's Sons, 1896. 10 vols. S. cl. each .. | .75 | .49 |
|--|-----|-----|

The foregoing ten volumes contain short stories by leading English authors portraying life in America, England, France, Germany, Ireland, Italy, London, Scotland, the Orient, and on the sea.

YfSw 5 gu

|  |      |     |
|--|------|-----|
| 1392. <b>Gulliver's travels</b> . Dean Swift. Chic., Rand, McNally & Co., n. d. 353 p. il. D. cl. .... | 1.00 | .65 |
|--|------|-----|

Gulliver was first a surgeon, then a sea-captain of several ships. He gets wrecked on the coast of Lilliput, a country of pygmies, and subsequently makes three other voyages. These voyages are satires on the court, ministry and policy of George I; on William IV; and on the false philosophers and quack pretenders to science.

YfT 32 he

|   |     |
|---|-----|
| 1393. [37.] <b>Henry Esmond</b> . William Makepeace Thackeray. Bost., Houghton, Mifflin & Co. il. O. cl. 1.50 | .50 |
|---|-----|

A story of Queen Anne's reign, giving an excellent picture of the manners and customs of the period.

YfT 32 viList Price to  
price. schools.

1394. [38.] **Virginians:** a tale of the last century. William Makepeace Thackeray. Introductory note setting forth the history of the work. Bost., Houghton, Mifflin & Co., 1886. 2 vols. il. O. cl..... 1.50 .50

This story is a sequel to "Henry Esmond," containing the history of some of its characters. The scene is in Virginia in the eighteenth century.

YfT 37 bl

1395. [104.] **Biography of a grizzly;** with 75 drawings. Ernest Seton Thompson. N. Y., Century Co., 1900. sq. D. cl..... 1.50 .98

The story of a grizzly bear told with wonderful insight and sympathy.

YfT 67 fi

1396. [122.] **Final war.** Louis Tracy. N. Y., G. P. Putnam's Sons, 1896. 464 p. il. D. cl..... 1.50 .98

Imaginative description of a war of the world in 1898, of England and America against the other powers. The chief characters are many of the leading people in the political world. The descriptions of the battles are vivid and the narration is interesting.

YfV 65 ic

1397. [82.] **Iceland fisherman.** L: Marie Julien Viaud, tr. by A. F. deKoven. Chic., A. C. McClurg & Co., 1893. D. cl..... 1.00 .65

A beautiful story. Life of the fishermen graphically described.

YfW 15 be

1398. [142.] **Ben-hur:** a tale of the Christ. Lew Wallace. N. Y., Harper & Bros., 1899. 560 p. S. cl..... 1.50 .98

An interesting story containing many graphic descriptions of Roman and Hebrew life and of Roman rule in Jerusalem during the times of Christ.

YfW 15 fa

1399. [187.] **Fair God;** or, the last of the 'Tzins: a tale of the conquest of Mexico. Lew Wallace. Bost., Houghton, Mifflin & Co., 1899. 586 p. D. cl.... 1.50 .98

A very interesting story filled with graphic descriptions.

## Yf

W 23 ex

List Price to  
price, schools.

1400. [72.]
- Express messenger, and other tales of the rail.**

Cy Warman. N. Y., C: Scribner's Sons, 1897. 238  
D. cl. .... 1.25 .82

Boys are usually interested in railroad life. This is a book for boys who are not much interested in reading.

## Yf

W 23 sn

1401. [92.]
- Snow on the headlight: a story of the great**

Burlington strike. Cy Warman. N. Y., D. Appleton &amp; Co., 1899. 249 p. D. cl. .... 1.25 .82

An impartial view of both sides of a great railroad strike.

## Yf

W 29 st

1402. [138.]
- Story of Ab. Stanley Waterloo.**
- N. Y.,

Doubleday &amp; McClure Co., 1897. 351 p. D. cl. .... 1.50 .98

An interesting tale of the time of the cave men. Many new interests may be started in the reading of this novel.

## Yf

W 33 be

1403. [77.]
- Beside the bonnie brier bush.**
- Ian Maclaren,

(pseud.) N. Y., Dodd, Mead & Co., 1897. 327 p.  
D. cl. .... 1.25 .50

Stories portraying the home life and character of the Scotch people. Doctor Maclure is one of the characters which will live in literature.

## Yf

W 33 da

- 1404.
- Days of Auld Lang Syne.**
- John Watson. (Ian

Maclaren, pseud.) N. Y., Dodd, Mead & Co., 1895.  
366 p. D. cl. .... 2.00 1.30

Short stories which give interesting pictures of life in Scotland. Contents: Triumph in diplomacy; For conscience sake; Manifest judgment; Drumsheugh's love story; Past redemption; Good news from a far country; Jamie; Servant lass; Milton's conversion; Oor lang hame.

## Yf

W 52 da

1405. [53.]
- David Harum: a story of American life.**
- E:

Noyes Wescott. N. Y., D. Appleton & Co., 1898.  
352 p. D. cl. .... 1.50 .98

One of the best character studies.

Yf

W 54 ge

List Price to  
price. schools.

|   |      |     |
|---|------|-----|
| 1406. [161.] <b>Gentleman of France;</b> being the memoirs of Gaston de Bonne, Sieur de Marsac. Stanley J. Weyman. N. Y., Longmans, Green & Co., 1899. 412 p. D. cl. .... | 1.25 | .82 |
|---|------|-----|

A story of adventure in France in the latter part of the sixteenth century.

Yf

W 63 ca

|  |      |     |
|--|------|-----|
| 1407. [111.] <b>Cathedral courtship and Penelope's English experience.</b> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1895. 164 p. il. D. cl. .... | 1.00 | .65 |
|--|------|-----|

An interesting story for Library reading. The story is mostly one of travel with a thread of romance running through it.

Yf

W 63 dl

|   |      |     |
|---|------|-----|
| 1408. <b>Diary of a goose girl.</b> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1902. 117 p. il. D. cl. .... | 1.00 | .65 |
|---|------|-----|

A pretty American girl, "very tired of people," runs away from her friends and from a too ardent suitor and takes up life anew on an English goose farm as a paying guest, and becomes interested in assisting in the care of the geese. Her experience is amusingly told, and information, based upon keen observation, is given of the hens, ducks and geese that she plays attendant to.

Interesting for Library reading.

Yf

W 63 p

|  |      |     |
|--|------|-----|
| 1409. <b>Penelope's Irish experiences.</b> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1901. 329 p. D. cl. .... | 1.25 | .82 |
|--|------|-----|

"The experiences in Ireland of Penelope, Francesca, and Salemina,—the same fun-loving trio of unconventional travelers who made such amusing excursions through England and Scotland. The quality of the books defies definition. It is all spontaneous fun, innocent mischief, and pure sentiment,—elusive in definition, but most certain in entertainment. The three friends visit picturesque localities and out of the way places, every turn of the road making its contribution to their joyous progress. The narrative is mostly of travel and sight-seeing, but there is also a sprightly romance in which Salemina falls a victim to an Irish lover."

Yf

W 63 pe

|  |      |     |
|--|------|-----|
| 1410. [76.] <b>Penelope's Progress:</b> being such extracts from the commonplace book of Penelope Hamilton as relate to her experiences in Scotland. Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1899. 268 p. S. cl. .... | 1.25 | .82 |
|--|------|-----|

Delightful descriptions of places and people in Scotland.

Yf

W 65 neList Price to  
price, schools.

1411. [62.] **New England nun.** Mary E. Wilkins. N. Y., Harper & Bros., 1891. D. cl..... 1.25 .82  
Miss Wilkins portrays the hard side of New England life.

Yf

W 67 pr

1412. [86.] **Princeton stories.** Jesse Lynch Williams. N. Y., C: Scribner's Sons, 1899. 319 p. D. cl..... 1.00 .65  
Bright, interesting stories of college life.

Yf

W 75 di

1413. [102.] **Diomed; the life, travels and observations of a dog.** John Sergeant Wise. N. Y., Macmillan & Co., 1899. 330 p. il. D. cl..... 2.00 1.28

The story of a hunting dog who loved loyally, fought valiantly, and filled the place assigned him in Nature to the best of his ability.

Yf

W 76 re

1414. **Red men and white.** Owen Wister. N. Y., Harper & Bros., 1901. 280 p. il. D. cl..... 1.50 .98

"These eight stories are made up from our Western Frontier as it was in a past as near as yesterday and almost as by-gone as the Revolution; so swiftly do we proceed. They belong to each other in a kinship of life and manners, and a little through the nearer tie of having here and there a character in common. They are about Indians and soldiers and events west of the Missouri. In certain ones the incidents, and even some of the names, are left unchanged from their original reality." *Preface.*

Contents: Little Big Horn medicine; Specimen Jones; Serenade at Siskiyou; General's bluff; Salvation gap; Second Missouri compromise; La Tinaja Bonita; Pilgrim on the Gila.

Yf

Yo S Ia

1415. **Lances of Lynwood.** Charlotte M. Yonge. N. Y., Macmillan Co., 1900. 261 p. il. D. cl..... 1.25 .82

The scene is laid in France during the time of Edward III. The story describes the expedition of Edward the Black Prince in aid of Pedro the Cruel of Spain.

Yf

Yo S II

1416. [158.] **Little Duke Richard, the fearless.** Charlotte M. Yonge. N. Y., Macmillan & Co., 1898. 223 p. il. D. cl..... 1.25 .82

Historical novel dealing with childhood of William, the Norman. Younger pupils will enjoy it.

Yf

Yo 8 pr

List Price to  
price. schools.

1417. **Prince and the page.** Charlotte M. Yonge. N. Y.,  
Macmillan Co., 1901. 259 p. il. D. cl..... 1.25 .82

A story of the last crusades.

Yf

Yo 8 un

1418. **Unknown to history:** a story of the captivity of Mary  
of Scotland. Charlotte M. Yonge. N. Y., Mac-  
millan Co., 1901. 589 p. D. cl..... 1.25 .82

This story is founded on historical facts which may be found in  
Strickland's Life of Mary Queen of Scots.

Yf

Za 1 th

1419. "They that walk in darkness:" Ghetto tragedies.  
Israel Zangwill. N. Y., Macmillan Co., 1899. 486  
p. D. cl ..... 1.50 .98

These stories all have a basis in real life and will be interesting  
and instructive to the classes in Sociology and Library reading.  
They picture the dark side of life and are full of pathos.

Contents: "They that walk in darkness"; Transitional; Noah's  
ark; Land of promise; To die in Jersualem; Bethulah; Keeper of  
conscience; Satan Makatrig; Diary of a Meshumad; Incurable; Sab-  
bath-breaker.

## FICTION.

The following Fiction list is classified according to the contents of the book—all the novels portraying life are grouped together, all sociological novels together, etc. For notes on the books see the preceding Fiction list.

## HISTORICAL NOVELS.

*Ancient times.*

1226. Bulwer Lytton, Sir E. G. Last days of Pompeii.  
 1276. Ebers, Georg. Egyptian princess.  
 1385. Ebers, Georg. Emperor.  
 1277. Ebers, Georg. Uarda.  
 1331. Kingsley, Charles. Hypatia.  
 1398. Wallace, Lew. Ben-Hur.  
 1402. Waterloo, Stanley. Story of Ab.

*Middle Ages.*

1271. Doyle A. C. White company.  
 1338. Ludlow, J. M. Captain of the Janizaries.  
 1356. Reade, Charles. Cloister and the hearth.  
 1374. Scott, Sir Walter. Talisman.

*French life.*

1232. Catherwood, M. H. Days of Jeanne D'Arc.  
 1272. Dumas, Alexandre. Three musketeers.  
 1283. Erckmann, Emile and Chatrain, Alex. Conscription.  
 1284. Erckmann, Emile and Chatrain, Alex. Invasion of France in  
     1814.  
 1285. Erckmann, Emile and Chatrain, Alex. Waterloo.  
 1306. Gras, Felix. Reds of the Midi.  
 1362. Scott, Sir Walter. Anne of Geirstein.  
 1366. Scott, Sir Walter. Count Robert of Paris.  
 1372. Scott, Sir Walter. Quentin Durward.  
 1377. Seawell, M. E. History of the Lady Betty Stair.  
 1406. Weymann, S. J. Gentleman of France.  
 1415. Yonge, C. M. Lances of Lynwood.  
 1416. Yonge, C. M. Little Duke Richard, the fearless.

*English and Scotch life.*

1206. Barnes, James. Drake and his yeomen.  
1218. Bennett, John. Master sky-lark.  
1221. Blackmore, R. D. Lorna Doone.  
1227. Bulwer-Lytton, Sir E. G. Last of the barons.  
1252. Couch, A. T. Q. Splendid spur.  
1260. Dickens, Charles. Barnaby Rudge.  
1267. Dickens, Charles. Tale of two cities.  
1268. Dix, B. M. Hugh Gwyeth.  
1303. Gomme, G. L. Princess's story book.  
1330. Kingsley, Charles. Hereward, the wake.  
1332. Kingsley, Charles. Westward Ho!  
1341. Major, Charles. When knighthood was in flower.  
1364. Scott, Sir Walter. Black dwarf and Legend of Montrose.  
1367. Scott, Sir Walter. Fair maid of Perth.  
1368. Scott, Sir Walter. Fortunes of Nigel.  
1369. Scott, Sir Walter. Heart of Midlothian.  
1370. Scott, Sir Walter. Kenilworth.  
1371. Scott, Sir Walter. Old mortality.  
1373. Scott, Sir Walter. Rob Roy.  
1376. Scott, Sir Walter. Ivanhoe.  
1381. Stevenson, R. L. Black arrow.  
1392. Swift, Dean. Gulliver's travels.  
1393. Thackeray, W. M. Henry Esmond.  
1417. Yonge, C. M. Prince and the page.  
1418. Yonge, C. M. Unknown to history.

*United States.*

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*Period of discovery and colonial times.*

1202. Austin, J. G. Standish of Standish.  
1203. Austin, J. G. Betty Alden.  
1233. Catherwood, M. H. Lady of Fort St. John.  
1235. Catherwood, M. H. Story of Tonty.  
1240. Churchill, Winston. Richard Carvel.  
1242. Coffin, C. C. Daughters of the Revolution and their times.  
1269. Dix, B. M. Soldier Riggdale.  
1270. Doyle, A. C. Refugees.  
1301. Goodwin, M. W. Head of a hundred.  
1302. Goodwin, M. W. White aprons.  
1328. Johnston, Mary. To have and to hold.  
1379. Seawell, M. E. Virginia cavalier.  
1384. Stimson, F. J. King Noanett.  
1394. Thackeray, W. M. Virginians.

*Revolutionary times.*

- 1207. Barnes, James. For king or country.
- 1216. Bellamy, Edward. Duke of Stockbridge.
- 1222. Brady, C. T. For love of country.
- 1237. Child, F. S. Unknown patriot.
- 1248. Cooper, J. F. Spy.
- 1259. Devereux, Mary. From kingdom to colony.
- 1293. Ford, P. L. Janice Meredith.
- 1342. Mitchell, S. W. Hugh Wyne, free Quaker.

*War of 1812.*

- 1208. Barnes, James. Loyal traitor.

*Civil War.*

- 1239. Churchill, Winston. Crisis.
- 1274. Dunn, B. A. General Nelson's scout.
- 1275. Dunn, B. A. On General Thomas's staff.
- 1278. Eggleston, G. C. Southern soldier stories.
- 1305. Goss, W. L. Jed.
- 1347. Page, T. N. In ole Virginia.
- 1348. Page, T. N. Marse Chan.
- 1350. Page, T. N. Red rock.
- 1388. Stowe, H. B. Dred.
- 1389. Stowe, H. B. Uncle Tom's cabin.

*Indian life.*

- 1244. Cooper, J. F. Deerslayer.
- 1245. Cooper, J. F. Last of the Mohicans.
- 1246. Cooper, J. F. Pathfinder.
- 1247. Cooper, J. F. Pioneers.
- 1322. Jackson, H. H. Ramona.
- 1411. Wister, Owen. Red men and white.

*Mexico.*

- 1399. Wallace, Lew. Fair God.

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NOVELS PORTRAYING CHARACTER, CHARACTER DEVELOPMENT,  
AND LESSONS IN RIGHT DOING.

1211. Barrie, J. M. Sentimental Tommy.  
1212. Barrie, J. M. Tommy and Grizel.  
1230. Burnett, F. H. Louisiana.  
1231. Cable, G. W. Bonaventure.  
1262. Dickens, Charles. Christmas carol, and The cricket on the hearth.  
1263. Dickens, Charles. David Copperfield.  
1265. Dickens, Charles. Old curiosity shop.  
1279. Eliot, George. Adam Bede.  
1280. Eliot, George. Daniel Deronda.  
1281. Eliot, George. Romola.  
1282. Eliot, George. Silas Marner.  
1308. Hale, E. E. Man without a country.  
1229. Bunyan, John. Pilgrim's progress.  
1309. Harte, Bret. Luck of roaring camp.  
1310. Hawthorne, Nathaniel. House of the seven gables.  
1316. Howells, W. D. Rise of Silas Lapham.  
1329. Johnson, Samuel. History of Rasselas, Prince of Abyssinia.  
1337. Loughead, F. H. Abandoned claim.  
1351. Page, T. N. Santa Claus's partner.  
1405. Wescott, E. N. David Harum.

NOVELS PORTRAYING LIFE.

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1210. Barrie, J. M. Little minister.  
1213. Barrie, J. M. When a man's single.  
1214. Barrie, J. M. Window in Thrums.  
1215. Barton, W. E. Pine knot.  
1224. Brown, Alice. Meadow-grass.  
1238. Chopin, Kate. Bayou folk.  
1243. Cooper, J. F. Pilot.  
1249. Cotes, Mrs. Everard. American girl in London.  
1250. Cotes, Mrs. Everard. Crow's-nest.  
1251. Cotes, Mrs. Everard. Those delightful Americans.  
1253. Crawford, F. M. Marietta.  
1254. Crawford, F. M. Roman singer.  
1255. Crockett, S. R. Stickit minister's wooing.  
1261. Dickens, Charles. Bleak house.  
1266. Dickens, Charles. Pickwick papers.  
1273. Dunbar, P. L. Folks from Dixie.

1291. Foote, M. H. Led-horse claim.  
1294. French, Alice. Stories of a western town.  
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1298. Gaskell, Mrs. E. C. Cranford.  
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1327. Jewett, S. O. Tales of New England.  
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1336. Longfellow, H. W. Hyperion and Kavanagh.  
1339. Lummis, C. F. Enchanted burro.  
1340. Lummis, C. F. New Mexico David.  
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1410. Wiggin, K. D. Penelope's progress.  
1411. Wilkins, M. E. New England nun.

## SOCIOLOGICAL NOVELS.

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1219. Besant, Walter. All sorts and conditions of men.  
1220. Besant, Walter. Children of Gibeon.  
1292. Ford, P. L. Honorable Peter Stirling.  
1299. Gilman, Bradley. Back to the soil.  
1322. Jackson, H. H. Ramona.  
1313. More, Sir Thomas. Utopia.

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- 1380. Smith, F. H. Tom Grogan.
  - 1396. Tracy, Louis. Final war.
  - 1401. Warman, Cy. Snow on the headlight.
  - 1419. Zangwill, Israel. "They that walk in darkness."

#### STORIES PORTRAYING SCHOOL AND COLLEGE LIFE.

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- 1209. Barnes, James. Princetonian.
- 1264. Dickens, Charles. Life and adventures of Nicholas Nickleby.
- 1290. Flandrau, C. M. Harvard episodes.
- 1295. Fuller, C. M. Across the campus.
- 1300. Goodloe, A. C. College girls.
- 1318. Hughes, Thomas. Tom Brown at Oxford.
- 1360. Sanderson, J. G. Cornell stories.
- 1375. Schwartz, J. A. Vassar studies.
- 1412. Williams, J. L. Princeton stories.

#### NATURE STORIES.

- 1200. Allen, J. L. Kentucky cardinal.
- 1358. Roberts, C. G. D. Heart of the ancient wood.

#### ROMANCES AND COLLECTIONS OF SHORT STORIES.

- 1198. Aldrich, T. B. Marjorie Daw and other stories.
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- 1223. Brown, H. D. Her sixteenth year.
- 1228. Bunner, H. C. Love in old cloathes and other stories.
- 1234. Catherwood, M. H. Mackinac and lake stories.
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- 1287. Field, Eugene. House.
- 1288. Field, Eugene. Little book of profitable tales.
- 1289. Field, Eugene. Second book of tales.
- 1297. Garland, Hamlin. Main-travelled roads.
- 1307. Halévy, Ludovic. Abbe Constantin.
- 1312. Hawthorne, Nathaniel. Mosses from an old manse.
- 1313. Hawthorne, Nathaniel. Snow image and other twice-told tales.
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- 1320. Irving, Washington. Stories and legends from Washington Irving.

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 1353. Poe, Edgar. Tales.  
 1359. Saint-Pierre, Jacques Henri Bernardin de. Paul and Virginia.  
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 1391. Stories by English authors.  
 1408. Wiggan, K. D. Diary of a goose girl.

## STORIES OF ANIMALS.

1225. Brown, John. Rab and his friends.  
 1346. Ollivant, Alfred. Bob, son of battle.  
 1395. Thompson, Ernest Seton. Biography of a grizzly.  
 1413. Wise, J. S. Diomed.

## HUMOROUS FICTION.

1241. Clemens, S. L. Connecticut yankee in King Arthur's court.  
 1236. Cervantes, Saavedra Miguel de. Ingenious gentleman, Don Quixote of La Mancha.  
 1323. Jerome, J. K. Three men in a boat.  
 1386. Stockton, F. R. Rudder Grange.

## LEGENDS AND FOLK-LITERATURE.

(Books written from a literary standpoint.)

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1420. [318.] Popular romances of the middle ages. Sir George W. Cox and Eustace Hinton Jones. N. Y., Henry Holt & Co., 1886. 514 p. D. cl..... 2.25 1.50

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Contents: Stories and the story-tellers; Bluejay stories; Punishment of the stingy; Bluejay, the imitator; Bluejay visits the ghosts; Girl who was the ring; First corn; Star boy; Grizzly bear's medicine; First medicine lodge; Thunder maker and cold maker; Blindness of Pi-wap-ok; Ragged head; Nothing child; Shield quiver's wife; Beaver stick; Little friend coyote.

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The introduction gives a short history of the sources of the cycle of Arthurian romances which will be helpful to the student of English literature. These romances should be read by the classes in English literature and English history. It gives a picture of knighthood in the twelfth and thirteenth centuries. The only changes from Malory's King Arthur are a modernization of the spelling and a cutting out of some parts of the story.

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Charles Morris. Phil., J. B. Lippincott Co., 1900.

767 p. il. D. cl. .... 1.50 .98

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R 12 fr1425. [319.] **Frithjof, the viking of Norway,** and Roland

the paladin of France. Zenaide A. Ragozin. N.

Y., G. P. Putnam's Sons, 1899. 295 p. il. D.

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tion. Sir Edward Strachey. N. Y., Macmillan

Co., 1901. 509 p. D. cl. .... 1.75 1.15

A compilation of the Arthurian legends. The influence of Sir Thomas Malory's book upon English literature, and English life, upon our thoughts, morals, and manners, has been great and important, hence the students of English literature should not neglect to read at least some selections from this, our first great work of English prose. The legends furnish a series of vivid pictures of knight-errantry.

See also Lanier's "Boy's King Arthur."

## POETRY.

Poetry portrays the emotional side of life. It breathes the joys, hopes, fears, sorrows, strivings, and aspirations of humanity. It gives us the divine fire of genius, teaches us the love of the beautiful, swings us into the world of imagination, and encourages us to do and to be. A poem is a work of art to be admired, and enjoyed, and felt. Music, beauty, imagination, passion, insight, inspiration, and faith are the essential characteristics of poetry and these are what should be studied.

*Music:* Read the poetry to the pupils so as to bring out the music and let them read it that way. They will soon find that music is varied, sometimes smooth and flowing; again, rough and broken; sometimes light and quick, again heavy and slow moving. Analyzing a number of poems by a single poet they will find that there is a sameness about his way of singing; that Tennyson's music is varied, polished and exquisite; that Bryant's music is deep, full, and resounding; that Riley's is dainty and light. Comparisons of different poets will lead to a better understanding of each one.

*Beauty:* Ask the pupils to select the beautiful pictures and read them to the class. Ask them to see these pictures as they are read, and encourage them to admire. Let them gather together the beautiful pictures painted by the poets and compare, and they will find that Scott's pictures are highly colored; that Tennyson gives us exquisite landscapes and beautiful pen portraits; that Byron paints nature in her grandeur; that Lowell's pictures are full of life and beauty. A careful study of how these pictures are painted will bring out that some are in detail, some in broad strokes, some clearly outlined and some only suggested.

*Passion, inspiration, insight, truth and faith:* Call for the passages the pupils like best and nearly always they will select those expressing passion, inspiration, insight, truth, and faith. Because they select them, be sure they appreciate them to some

degree. As they read more and more, they will come to recognize, name, and understand these characteristics, and to see that they differ in different poets. Do not expect learned discussions. Get them to give themselves up to these influences. They will read Shelley and Milton and exercise their imaginations. They will learn that some poets look deep into the human heart and see beyond the symbol, the essence, and that is insight. They will learn to look for the poet's faith in God and humanity.

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| 1449. [214.] <i>American war ballads and lyrics.</i> Ed. by George Cary Eggleston. N. Y., G. P. Putnam's Sons, 1889. Two volumes in one. 226; 278 pp. il. S. cl. .... | 1.50 | .98 |
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- 1453. Second book of verse.** Eugene Field. N. Y., C: Scribner's Sons, 1901. 260 p. D. cl. .... 1.25 .82

Contents: Father's way; To my mother; Korner's battle prayer; Gosling stew; Catulus to Lesbia; John Smith; St. Martin's lane; Singing in God's-Acre; Dear old London; Corsican lullaby (Folk-song); Clink of the ice; Bells of Notre Dame; Lover's lane, St. Jo; Crumpets and tea; Imitation of Dr. Watts; Intrymintry; Modjesky as Cameel; Telling the bees; Tea-gown; Doctors; Barbara; Café Molineau; Holly and ivy; The Boltons, 22; Dibdin's ghost; Hawthorne children; Bottle and the bird; An eclogue from Virgil; Pittypat and tipptytoe; Ashes on the slide; Lost Cupid of Moschus; Christmas Eve; Carlsbad; Sugar-plum tree; Red; Jewish lullaby; At Cheyenne; Naughty doll; Pneumogastric nerve; Teeny-weeny; Telka; Plaintiff of a Missouri 'coon; Armenian lullaby; Partridge; Corinthian hall; Red, red west; Three kings of Cologne; Ipswich; Bill's tenor and my bass; Fiducit (from the German); "St. Jo Gazette"; In Amsterdam; To the passing saint; Fisherman's feast; Nightfall in Dordrecht (Slumber song); Onion tart; Grandma's bombazine; Rare roast beef; Gander-father's gift; Old times, old friends, old love; Our whippings; Bion's song of Eros; Mr. Billings of Louisville; Poet and king; Lydia Die; Lizzie; Little Homer's slate; Always right; "Trot, my good steed"; Providence and the dog; Gettin' on; Schnellest Zug; Bethlehem-town; Peace of Christmas time; Doings of Delsarte; Buttercup, poppy, forget-me-not.

These two books contain many of Field's most beautiful poems and should be in every library.

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"This book has been prepared for an audience of general readers. It naturally does not aim at appealing to the circle who read the poem in the original; nor has there been any attempt to adapt it to the requirements of those students who look upon English literature as a subject for examination to be 'got up' from 'set books'. My rendering is not a line-for-line translation. But it has been prepared for an increasing number of readers who, without being scholars in Early English, are yet sufficiently interested in our early literature to wish to read *Piers the Plowman* for themselves, either as pure literature, or in order to find the social history in it. In connection with the teaching of English literature in schools, and with lectures of different kinds under the University Extension system, I hope the book may also be of use."—*Preface*.

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\*1497. **Discourses of Epictetus:** with the Encheiridion and fragments. Epictetus. Translated, with notes, a life of Epictetus, and a view of his philosophy by George Long. London, George Bell & Sons (N. Y., Macmillan Co.), 1890. 452 p. D. (Bohn's libraries.) cl. .... .1.50 1.35

One of the best sources in Roman stoicism. Epictetus was a Greek slave in Rome and became a Stoic.

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1498. [21.] **Tragedies. Euripides.** Tr. by E. P. Coleridge. N. Y., Macmillan Co. 2 vols. D. cl. each .... 1.50 1.30

The author was a celebrated Athenian tragic poet.

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Eu 7 th

1499. **Three dramas of Euripides.** William Cranston Lawton, trans. Bost., Houghton, Mifflin & Co., 1900. 261 p. D. cl. .... .1.50 .98

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F 82 hi

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| #1500. <b>Herodotus.</b> <i>Rcv. Henry Cary, trans.</i> London,<br>George Bell & Sons (N. Y., Macmillan Co.), 1901.<br>613 p. D. (Bohn's libraries.) cl. .... 1.00 .90 |                                  |

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| 1505. [19.] <i>Greek literature</i> . R. C. Jebb. N. Y., Ameri-<br>can Book Company. 176 p. S. (Literary prim-<br>ers.) cl. .... | .35 | .31 |
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R 19 st

1562. **Story of books.** Gertrude Burford Rawlings. N. Y., D. Appleton & Co., 1901. 160 p. il. (Library of useful stories.) S. cl. .... .35 .31

Contents: Introductory: Preservation of literature; Books and libraries in classical times; Books in mediaeval times; Libraries in mediaeval times; Beginning of printing: Who invented movable types? Gutenberg and the Mentz press; Early printing; Early printing in Italy, England, Scotland, Ireland; Book binding; How a modern book is produced.

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1563. **Guide to the best historical novels and tales.** Jonathan Nield. N. Y., G. P. Putnam's Sons, 1902. 122 p. O. cl. .... 1.75 1.57

This volume will be helpful to the teacher of History. The author has suggested books of historical fiction which depict the life and events during each period of history, beginning with the Pre-Christian era up to, and including the nineteenth century.

## GENERAL REFERENCE WORKS

A

Ad 1 jo

1564. [754.] **Johnson's universal cyclopaedia.** Charles K. Adams, ed. New ed. N. Y., D. Appleton & Co., 1900. 12 vols. il. maps plans. Q. cl. .... 72.00 47.50

Every large library should have this encyclopaedia for reference. It is up to date and excellent in every respect and the publishers have made such a large reduction from the retail price that all schools should take advantage of it.

## REFERENCE WORKS ON SPECIAL SUBJECTS.

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B 75 hf

- #1565. **Historic note-book:** with an appendix of battles. Ebenezer Cobham Brewer. Phil., J. B. Lippincott Co., 1901. 997 p. D. hf. leath. .... 3.50 2.30

This book is purely historical and explains with the greatest brevity, allusions to historical events, acts of parliament, treaties, and customs, terms and phrases, made in books, speeches, and familiar conversation.

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B 97 loList Price to  
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- #1566. **Longmans' atlas of ancient geography.** Ed. by Rev. George Butler. N. Y., Longmans, Green & Co., 1899. 28 + 20 p. maps. Q. New ed. cl..... 2.00 1.80

The maps in this book were selected with a view of facilitating the study of ancient geography in connection with history. Particular attention has been paid to those maps which illustrate classical authors. In studying the history of any great campaign, such as Caesar's Gallic wars, a good general knowledge of the geography of the country can be obtained by studying these maps.

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1567. **Historical atlas.** 3800 B. C. to 1886 A. D. Robert H. Labberton. N. Y., Silver, Burdett & Co., 1891. Ed. 15. O. bds. 64 maps. .... 1.25 1.12

Contents: Maps on History of the East; Greek history; Roman history; Mediaeval history; Modern history; American history.

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1568. [755.] **History for ready reference:** from the best historians, biographers and specialists; their own words in a complete system of history for all uses, extending to all countries and subjects, and representing for both readers and students the better and newer literature of history in the English language, with numerous historical maps from original studies and drawings by Alan C. Reiley, Josephus N. Larned, Rev., enl. ed. Springfield, C. A. Nichols Co., 1901. 6 vols. Q. cl ..... 30.00 27.00

This is the most complete reference history published and should be in the library of every school that has a sufficient fund to purchase it.

Af 83

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- #1569. **Harper's encyclopaedia of United States history:** from 458 A. D. to 1902. Based upon the plan of Benson John Lossing, with special contributions covering every phase of American history and development by eminent authorities, including John Fiske, Wm. R. Harper, Albert Bushnell Hart, William T. Harris, Woodrow Wilson, Moses Coit Tyler, and others with a preface on the study of American history by Woodrow Wilson, and with original documents, portraits, maps, etc. N. Y., Harper & Bros., 1902. 10 vols. il. O. cl..... 35.00 33.25

An excellent, up-to-date reference history.

AgC 44 loList Price to  
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1570. **Longmans' new school atlas.** Ed. by Geo. G. Chisholm, and C. H. Leete. N. Y., Longmans, Green & Co., 1901. 32 p. Maps. Q. New ed. cl..... 1.50 1.35

"In the preparation of the present Atlas for use in schools three things have been aimed at, as of chief importance: first, the adequate representation of the physical features; second, the careful and somewhat exclusive selection of names; third, the facilitating of comparison as to size between the countries and regions included in the different maps. In order that the Atlas may also be used as a work of reference, a great many more names have been included in the index than are named on the maps."

An excellent geographical atlas.

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1571. [757.] **Handbook of Wisconsin, its history and geography.** Comp. by Lura J. and J. M. Turner. Burlington, Wis., J. M. Turner, 1898. 266 p. il. Q. cl..... 3.75 1.00

This book contains much valuable information concerning Wisconsin that cannot be found in any other volume.

AhL 15 cy

- #1572. **Cyclopaedia of political science, political economy, and of the political history of the United States.** John J. Lalor, ed. N. Y., Maynard, Merrill & Co., 1899. 3 vols. Q. cloth..... 5.00 4.50

"In no country in the world is the necessity of the study of political science and political economy greater than in the United States, in which every citizen is, directly or indirectly,—through the medium of his vote—a legislator; and yet, in no great country, perhaps, has the study of politics as a science been so utterly neglected. Our experience as a people during the last decade has demonstrated how very important it is to lay before the great body of readers reliable works to which they may refer, when occasion requires, for the principles by which all great national questions are solved. The people of the United States for the past ten years, to go no farther back in their history, have been, so to speak, one great debating club, discussing such questions as the resumption of specie payments, contraction of the currency, inflation of the currency, money, paper money, the nature and cure of commercial depressions, the demonetization of silver, banks, savings banks, bi-metallism, the relations of capital and labor, the right of employment, socialism, communism, strikes, railroad policy, civil service, civil service reform, etc. . . .

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tical politics, or of political economy as applied to polities. In the present work these and similar subjects can be found discussed, from the standpoint of the statesman and legislator, by the best minds of the age, each under its proper title and in alphabetical order."

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- #1573. **Education in the United States:** a series of monographs prepared for the United States exhibit at the Paris exposition 1900. Nicholas Murray Butler, ed. 2 vols. N. Y., J. B. Lyon Company, 1900. 977 + 469 pp. maps and il. O. cl. .... 3.50 3.15

"The present work passes in review many tendencies in American education. It describes the organization and influence of each type of formal school; it takes note of the more informal and popular organizations for popular education and instruction; it discusses the educational problems raised by the existence of special classes and of special needs, and sets forth how the United States has set about solving these problems. It may truly be said to be a cross-section view of education in the United States in 1900."

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1574. **Dictionary of phrase and fable:** giving the derivation, source, or origin of common phrases, allusions, and words that have a tale to tell. Ebenezer Cobham Brewer. Phil., J. B. Lippincott Co., 1902. 1410 p. D. hf. leath. New ed., rev., enl. .... 1.50 .98

The object of this book is to explain the meaning of words and expressions in which an allusion is made to some fable, custom, or character, more or less familiarly known.

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1575. [756.] **English synonyms explained in alphabetical order with copious illustrations, examples drawn from the best writers.** George Crabb. N. Y., Harper & Bros. 856 p. D. cl. .... 1.25 .82

AxSo 8 di

1576. **Dictionary of English synonyms and synonymous or parallel expressions:** designed as a practical guide to aptness and variety of phraseology. Richard Soule. New ed. rev., and enl. by George H. Howison. Bost., Little, Erown & Co., 1902. 488 p. O. cl. .... 2.00 1.30

The aim of this book has been to present at a single glance the words or modes of speech which denote the same object, or which express the same general idea, with only slight shades of difference. There has been no attempt at elaborate discussion of the nice distinctions that obtain between words apparently synonymous; but hints of such distinctions have been given whenever it was practicable to give them briefly in a parenthetical remark.

No high school library can be considered complete without a dictionary of synonyms. One often finds it necessary, for the sake of emphasis, to repeat the same idea, and, to avoid monotony, a variety of expression is required. This book will be found helpful in this direction. Again, when one is at a loss for a word or an expression which will suit a particular turn of thought, or mood of the mind, this dictionary will be found of great assistance.

Ax 36L 58 el

1577. **Elementary Latin dictionary.** Charlton T. Lewis. N. Y., American Bk. Co., 1890. 952 p. D. cl. .... 2.00 1.70

An abridgment of Lewis's "Latin dictionary for schools." Every school having a Latin course should have either this edition or the larger unabridged one for reference.

Ax 47Seh 5 fl

- #1578. **Flügel-Schmidt-Tanger's Dictionary of the English and German languages, for home and school; with special reference to Dr. Felix Flügel's "Universal English-German and German-English dictionary."** In 2 pts.: pt. 1, English-German; pt. 2, German-English. Immanuel Schmidt and Gustav Tanger, eds. N. Y., Lemcke & Buechner, 1901. 968 + 1006 pp. Q. bf. 2 mor. .... 4.50 3.25

This is an excellent German dictionary for the schools that can afford it. The German-English volume will be sold separately to those who cannot afford both volumes.

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1579. **Compendious German and English dictionary:** with notation of correspondences and brief etymologies. William Dwight Whitney. Assisted by August Hjalmar Edgren. N. Y., Henry Holt & Co., c1887. 538 + 362 p. O. cl. .... 1.50 1.35

Excellent for the smaller libraries.

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One often hears or reads a poetical or prose quotation and desires to know its source. These books supply one with this information. There is a complete index to subjects, first lines and authors.

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- #1583. **Reader's handbook:** of famous names in fiction, allusions, references, proverbs, plots, stories, and poems. Ebenezer Cobham Brewer. Phil., J. B. Lippincott Co., 1902. 1243 p. D. hf. leath. New ed. .... 3.50 2.30

"The object of this Handbook is to supply readers and speakers with a lucid but very brief account of such names as are used in allusions and references, whether by poets or prose writers,—to

furnish those who consult it with the plot of popular dramas, the story of epic poems, and the outline of well-known tales.

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A valuable reference book for the High school library.

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- #1584. **New library of poetry and song.** William Cullen Bryant, ed., with his review of poets and poetry from the time of Chaucer. Revised and enlarged with recent authors, and containing a dictionary of poetical quotations. N. Y., Fords, Howard & Hulbert, c1900. 1100 p. pors and il. O. cl..... 3.00 2.00

A well known, standard compilation of the best in poetry and song, including a dictionary of poetical quotations. Many manuscript and autograph fac-similes of authors are given, and frequent illustrations make it an attractive volume. The book has recently been thoroughly revised and is up-to-date. This volume should only be purchased by the largest libraries.

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A brief account of the acknowledged masterpieces in literature and in art. In literature the great works in all languages, some popular works, many juvenile books, the principal characters in fiction and in poetry, the pen names of prominent writers, such popular names of persons and places as have found their way into literature, and many familiar short poems and hymns are described. In architecture are described the most important cathedrals, temples, castles, monuments, and other important structures, accompanied usually with suitable illustrations; in sculpture, the principal statues of the world, especially those that have come down to us from antiquity, also with illustrations; in painting, the great masterpieces of the European galleries, with outline illustrations from noted French etchings; and in music, the popular operas, symphonies, and other great musical works, and many familiar songs.

This is a new volume in the series of Young Folks Cyclopaedias. The previous volumes are on the Township list.

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| 1586. <i>Cyclopedia of practical quotations:</i> English, Latin, and modern foreign languages. New ed., rev., enl. J. K. Hoyt. N. Y., Funk & Wagnalls Company, 1896. 1178 p. O. cl..... | 6.00 | 5.40 |
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Possibly the most complete book of quotations in print, if accessibility be considered. Besides the regular list of quotations arranged alphabetically according to subjects, there is a topical index with cross references, and an extensive "key-word" concordance to English quotations which enables one to find almost any poetical or prose reference. Besides these features, there is a list of proverbs and well known sayings, quotations from the Latin and modern foreign languages (with translations), Latin and French mottoes, a concordance to Latin and modern foreign quotations, and a list of noted authors and pages whereto quoted.

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|---|------|------|
| 1587. <i>Explanatory and pronouncing dictionary of the noted names of fiction.</i> William A. Wheeler. Bost., Houghton, Mifflin & Co., 1898. 410 p. D. cl.... | 2.00 | 1.30 |
|---|------|------|

This is really a pronouncing encyclopaedia of names found in fiction. Rules are given for pronunciation of foreign words. There is also an index of the real names of persons, places, etc., whose nicknames, pseudonyms, or popular appellations, are given in the preceding dictionary. This book should only be purchased by the largest libraries.

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| #1588. <i>Dictionary of Greek and Roman antiquities.</i> William Smith, Ed. 3. carefully rev. by Charles Anthon. N. Y., Harper & Bros., c1843. 1124 p. il. | Q. sh. .... | 4.25 | 3.62 |
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A guide to a knowledge of Greek and Roman antiquities. Will be found of great assistance to classical students dealing with the modern and ancient languages, and likewise to students of English literature.

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708. Taylor, Albert R. .... Study of the child
326. Taylor, Bayard ..... History of Germany
- Taylor, Bayard, *trans. See Goethe, Johann Wolfgang von. Faust.*
580. Taylor, Charles M., *jr.* .... Touring Alaska and the Yellowstone
707. Teacher's handbook of psychology ..... James Sully
704. Teaching of chemistry and physics ..... Alexander Smith and E. H. Hall
654. Teaching of history and civics ..... H. E. Bourne
648. Teaching of Latin and Greek ..... C. E. Bennett and G. P. Bristol
679. Teaching the language-arts ..... B. A. Hinsdale
136. Tecumseh and the Shawnee prophet ..... E. E. Seelye and Edward Eggleston
770. Telephone ..... A. E. Dolbear
778. Telephone lines and their properties ..... W. J. Hopkins
633. Ten years' war ..... J. A. Riis
544. Tent life in Siberia ..... George Kennan
1479. Tennyson, Alfred ..... Poetic and dramatic works
563. Tenting on the plains ..... E. B. Custer
812. Text-book of astronomy ..... G. C. Comstock
477. Text-book of commercial geography ..... C. C. Adams
828. Text-book of geology ..... A. P. Brigham
772. Text-book of physics ..... E. H. Hall and J. Y. Bergen
1038. Text-book of the history of painting ..... J. C. Van Dyke
1034. Text-book of the history of sculpture ..... Allan Marquand and A. L. Frothingham
1393. Thackeray, William Makepeace ..... Henry Esmond
1394. Thackeray, William Makepeace ..... Virginians
1355. Thaddeus of Warsaw ..... Jane Porter
196. Thalheimer, Mary Elsie ..... Manual of ancient history
199. Thalheimer, Mary Elsie ..... Manual of mediaeval and modern history
211. Thatcher, Oliver J. .... Short history of mediaeval Europe
225. Thatcher, Oliver J., and Schwill, Ferdinand ..... .

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- Europe in the Middle Age
226. **Thatcher, Oliver J., and Schwill, Ferdinand** ..... General history of Europe
109. **Thayer, James Bradley** ..... John Marshall
137. Theodoric the Goth ..... Thomas Hodgkin
781. Theory of heat ..... J. C. Maxwell
757. Theory of physics ..... J. S. Ames
1419. They that walk in darkness ..... Israel Zangwill
268. Thirty years' war ..... S. R. Gardiner
733. This country of ours ..... Benjamin Harrison
128. **Thomas, Calvin** ..... Life and works of Friedrich Schiller
1057. **Thomas, Calvin** ..... Practical German grammar
28. Thomas Hart Benton ..... Theodore Roosevelt
41. Thomas Carlyle ..... John Nichol
87. Thomas Jefferson ..... H. C. Merwin
88. Thomas Jefferson ..... J. T. Morse
1395. **Thompson, Ernest Seton**-..... Biography of a grizzly
930. **Thompson, Ernest Seton**-..... Lives of the hunted
789. **Thompson, Silvanus P.** ..... Elementary lessons in electricity and magnetism
790. **Thompson, Silvanus P.** ..... Light, visible and invisible
931. **Thomson, J. Arthur** ..... Study of animal life
1185. **Thoreau, Henry D.** ..... Excursions
1186. **Thoreau, Henry D.** ..... Walden
804. **Thorp, Frank Hall** ..... Outlines of industrial chemistry
423. **Thorpe, Francis Newton** ..... Constitutional history of the American people
424. **Thorpe, Francis Newton** ..... History of the American people
1251. Those delightful Americans ..... Mrs. Everard Cotes
1521. Thoughts. Long, *trans.* ..... Marcus Aurelius Antoninus
635. **Thrasher, Max Bennett** ..... Tuskegee
598. Three Gringos in Venezuela and Central America ..... R. H. Davis
1323. Three men in a boat ..... J. K. Jerome
1272. Three musketeers ..... Alexandre Dumas
565. Through the gold fields of Alaska ..... Henry De Windt
1511. **Thucydides. Dale, trans.** .... History of the Peloponnesian war
425. **Thwaites, Reuben Gold** ..... Colonies
581. **Thwaites, Reuben Gold** ..... Down historic waterways
107. **Thwaites, Reuben Gold** ..... Father Marquette
472. **Thwaites, Reuben Gold** ..... Story of Wisconsin
791. **Thwing, Charles Burton** ..... Elementary physics
589. To Cuba and back ..... R. H. Dana
1328. To have and to hold ..... Mary Johnston
820. **Todd, D. P.** ..... New astronomy for beginners
1318. Tom Brown at Oxford ..... Thomas Hughes
1380. Tom Grogan ..... F. H. Smith
1212. Tommy and Grizel ..... J. M. Barrie
593. Tomorrow in Cuba ..... C. M. Pepper
709. **Tompkins, Arnold** ..... Philosophy of school management
608. Tools and the man ..... Washington Gladden
1088. Topical notes on American authors ..... Lucy Tappan
279. Topical outline of English history ..... F. J. Allen
1531. **Torquato Tasso** ..... J. W. Goethe
1187. **Torrey, Bradford** ..... Birds in the bush
1188. **Torrey, Bradford** ..... Florida sketch-book

582. **Torrey, Bradford** ..... Footing it in Franconia  
 1189. **Torrey, Bradford** ..... Foot-path way  
 1190. **Torrey, Bradford** ..... Rambler's lease  
 1191. **Torrey, Bradford** ..... Spring notes from Tennessee  
 1192. **Torrey, Bradford** ..... World of green hills  
 580. Touring Alaska and the Yellowstone ..... C. M. Taylor, *jr.*  
 58. **Towle, George M.** ..... Drake  
 179. **Towle, George M.** ..... Heroes and martyrs of invention  
 124. **Towle, George M.** ..... Pizarro  
 126. **Towle, George M.** ..... Raleigh  
 315. **Towle, George M.** ..... Young people's history of Ireland  
 1015. Track athletics in detail .....  
 710. **Tracy, Frederick** ..... Psychology of childhood  
 1396. **Tracy, Louis** ..... Final war  
 1492. Tragedies. Plumptre, *trans.* ..... Aeschylus  
 1498. Tragedies. Coleridge, *trans.* ..... Euripides  
 1510. Tragedies. Plumptre, *trans.* ..... Sophocles  
 999. Trail and camp-fire .....  
       ..... G. B. Grinnell and Theodore Roosevelt, *eds.*  
 570. Tramp across the continent ..... C. F. Lummis  
 625. Tramping with tramps ..... Josiah Flynt  
 440. Transit of civilization from England to America in the seventeenth century ..... Edward Eggleston  
 490. Travels under the southern cross ..... M. M. Ballou  
 515. Travels with a donkey in the Cevennes ..... R. L. Stevenson  
 1383. Treasure island ..... R. L. Stevenson  
 1058. **Trechmann, Emii** .....  
       ..... Short historical grammar of the German language  
 94. **Trent, W. P.** ..... Robert E. Lee  
 1107. **Trent, William P., and Wells, B. W., eds.** ..... Colonial prose and poetry  
 553. Tropical Africa ..... Henry Drummond  
 558. Tropical America ..... I. N. Ford  
 792. **Trowbridge, John** ..... What is electricity?  
 229. Troy ..... S. G. W. Benjamin  
 Trueblood, Thomas C., *jt. author. See Fulton, Robert I.*  
 610. Trust problem ..... J. W. Jenks  
 1036. **Tuckerman, Arthur L.** ..... Short history of architecture  
 733. Tunzelmann, G. W. de ..... Electricity in modern life  
 1571. **Turner, Lura J., and Turner, J. M.** ..... Handbook of Wisconsin  
 1184. Turrets, towers and temples ..... Esther Singleton, *ed.*  
 1031. Tuscan sculpture ..... E. M. Hurll  
 635. Tuskegee ..... M. B. Thrasher  
 Twain, Mark, *pseud. See Clemens, Samuel Langhorne.*  
**Twelve English statesmen series.**  
     Harrison, Frederick. Oliver Cromwell.  
     Rosebery, Lord. Pitt.  
**Twentieth century series.**  
     McLaughlin, A. C. History of the American nation.  
**Twentieth century text-book series; ed. by A. F. Nightingale.**  
     Adams, C. C. Text-book of commercial geography.  
     Brigham, A. P. Text-book of geology.  
     Burdick, F. M. Essentials of business law.  
     Comstock, G. C. Text-book of astronomy.  
     Coulter, J. M. Plants.  
     Fowler, H. N. History of ancient Greek literature.

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- Gilbert, G. K., and Brigham, A. P. Introduction to physical geography.
- Henderson, C. H., and Woodhull, J. F. Elements of physics.
- Jordan, D. S., and Kellogg, V. L., and Heath, Harold. Animals.
- Twitchell, W. L., *jt. author. See Gordy, Wilbur F.***
173. Two spies ..... B. J. Lossing
1522. Two tragedies: Medea and the daughters of Troy.  
Harris, *trans.* ..... Seneca
487. Two years before the mast ..... R. H. Dana, *jr.*
81. Tyler, Moses Coit ..... Patrick Henry
866. Tyndall, John .....  
.....Forms of water in clouds and rivers, ice and glaciers
1277. Uarda. Bell, *trans.* ..... Georg Ebers
711. Ufer, Christian. Zinzer, *trans.* .....  
.....Introduction to the pedagogy of Herbart
72. Ulysses S. Grant ..... Walter Allen
73. Ulysses S. Grant ..... Hamlin Garland
539. Unbeaten tracks in Japan ..... I. L. Bird
127. "Uncle Jerry": Life of Gen. Jeremiah M. Rusk ..... Henry Casson
1389. Uncle Tom's cabin ..... H. B. Stowe
728. United States and foreign powers ..... W. E. Curtis
- University extension manuals; *ed.* by William Knight.  
Brown, G. B. Fine arts.
- Thomson, J. A. Study of animal life.
1237. Unknown patriot ..... F. S. Child
1418. Unknown to history ..... C. M. Yonge
1555. Unter dem Christbaum ..... Helene Stökl
907. Up and down the brooks ..... M. E. Bamford
637. Up from slavery ..... B. T. Washington
946. Upon the tree-tops ..... Mrs. H. M. Miller
1343. Utopia ..... Sir Thomas More
1258. Van Bibber and others ..... R. H. Davis
1032. Van Dyck, Anthony ..... E. M. Hurll
1193. Van Dyke, Henry ..... Little rivers
1037. Van Dyke, John C. ..... Art for art's sake
847. Van Dyke, John C. ..... Desert
1194. Van Dyke, John C. ..... Nature for its own sake
1038. Van Dyke, John C. ..... Text-book of the history of painting
1180. Varia ..... Agnes Repplier
1275. Vassar studies ..... J. A. Schwartz
512. Venetian life ..... W. D. Howells
691. Ventilation and warming of school buildings ..... G. B. Morrison
138. Vergil ..... Henry Nettleship
1397. Viaud, L. Marie Julien. DeKoven, *trans.* ..... Iceland fisherman
1106. Victorian anthology ..... E. C. Stedman, *ed.*
- Vincent, George E., *jt. author. See Small, Albion W.*
- Vinsauf, Geoffrey de, *jt. author. See Richard de Devizes.*
1523. Virgil. Cranch, *trans.* ..... Aeneid
461. Virginia ..... J. E. Cooke
1379. Virginia cavalier ..... M. E. Seawell
1394. Virginians ..... W. M. Thackeray
1086. Victorian poets ..... E. C. Stedman
1459. Vision of Piers the plowman ..... William Langland
850. Volcanoes: their structure and significance ..... T. G. Bonney
837. Volcanoes: past and present ..... Edward Hull

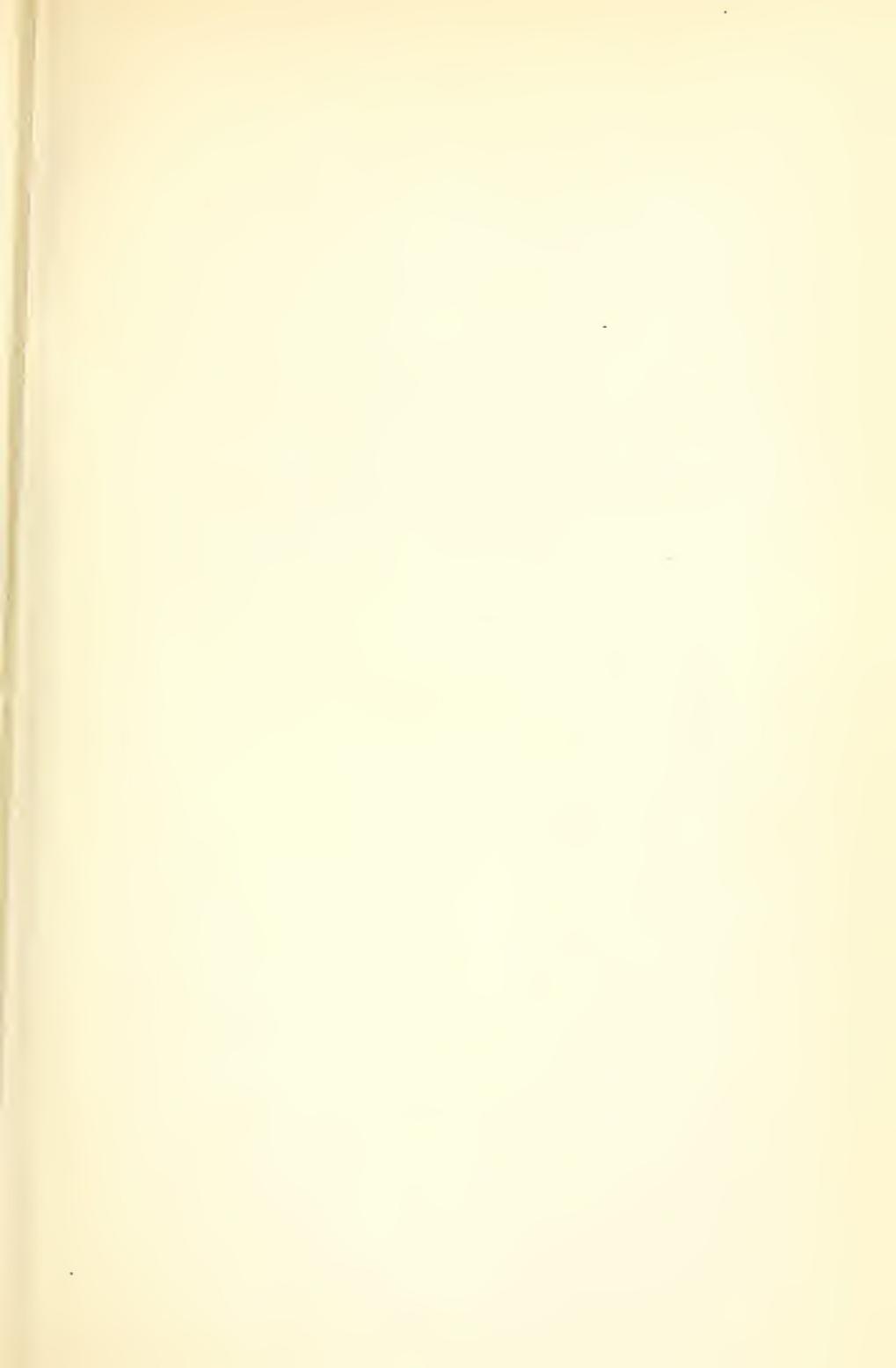
839. Volcanoes: what they are and what they teach . . . . J. W. Judd  
 862. Volcanoes of North America . . . . I. C. Russell  
**Von.** For names beginning with this prefix see the latter part  
 of the name.  
 1487. Wagner, Leopold . . . . Modern political orations  
 315. Wakeling, G. H. . . . King and Parliament  
 227. Wakeman, Henry Offley . . . . Europe  
 1135. Wake-robin . . . . John Burroughs  
 1186. Walden . . . . H. D. Thoreau  
 1545. Waldheimat . . . . P. K. Rosegger  
 867. Waldo, Frank . . . . Elementary meteorology  
 617. Walker, Francis A. . . . First lessons in political economy  
 426. Walker, Francis A. . . . Making of the nation  
 618. Walker, Francis A. . . . Political economy—advanced course  
 1398. Wallace, Lew . . . . Ben-Hur  
 1393. Wallace, Lew . . . . Fair God  
 575. Wallace, Susan E. . . . Land of the Pueblos  
 1551. Wallenstein and Wilhelm Tell . . . . Friedrich Schiller  
 243. Walpole, Arthur S. . . . Little Arthur's history of Greece  
 129. Walter Scott . . . . R. H. Hutton  
 1016. Walton, Izaak, and Cotton, Charles . . . . Complete angler  
 384. War of independence . . . . John Fiske  
 404. War with Spain . . . . H. C. Lodge  
 317. Warburton, Rev. William . . . . Edward III  
 43. Ware, Adolphus William . . . . Chaucer  
 55. Ward, Adolphus William . . . . Dickens  
 1108. Ward, Thomas Humphrey, ed. . . . English poets  
 987. Waring, George E., jr. . . . Street-cleaning  
 1400. Warman, Cy. . . . Express messenger  
 1401. Warman, Cy. . . . Snow on the headlight  
 460. Warman, Cy. . . . Story of the railroad  
 636. Warner, Amos G. . . . American charities  
 1195. Warner, Charles Dudley . . . . A-hunting of the deer  
 1196. Warner, Charles Dudley . . . . As we were saying  
 1109. Warner, Charles Dudley . . . . Book of eloquence  
 1197. Warner, Charles Dudley . . . . My summer in a garden  
 557. Warner, Charles Dudley . . . . My winter on the Nile  
 583. Warner, Charles Dudley . . . . On horseback  
 1089. Warner, Charles Dudley . . . . Relation of literature to life  
 584. Warner, Charles Dudley . . . . Studies in the South and West  
 83. Warner, Charles Dudley . . . . Washington Irving  
 Warner, Charles Dudley, ed. See American men of letters  
 series.  
 712. Warner, Francis . . . . Study of children and their school training  
 637. Washington, Booker T. . . . Up from slavery  
 82. Washington Irving . . . . H. W. Boynton  
 83. Washington Irving . . . . C. D. Warner  
 1285. Waterloo . . . . Emile Erckman and Alex. Chatrain  
 1402. Waterloo, Stanley . . . . Story of Ab  
 1403. Watson, John . . . . Beside the bonnie brier bush  
 1404. Watson, John . . . . Days of auld lang syne  
 Watson, Rev. J. S., trans. See Xenophon . . . . Cyropaedia  
 613. Wealih against commonwealth . . . . H. D. Lloyd  
 752. Well-bred girl in society . . . . Mrs. C. C. Harrison ("Mrs. Burton Harrison")  
 Wells, Benjamin W., jt. author. See Trent, William P.

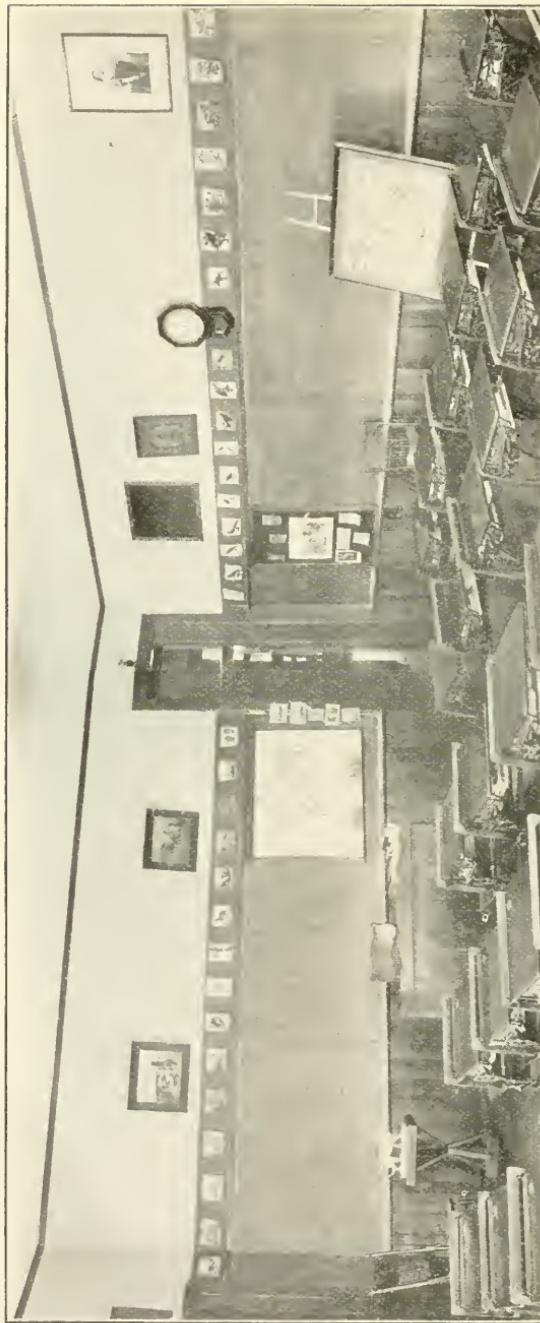
506. Well-worn roads of Spain, Holland, and Italy ..... F. H. Smith  
 1090. Welsh, Alfred H. .... Development of English literature and language  
 110. Wendell, Barrett ..... Cotton Mather  
 1091. Wendell, Barrett ..... Literary history of America  
 344. Wendel, F. C. H. .... History of Egypt  
 564. West from a car-window ..... R. H. Davis  
 475. West Indies ..... A. K. Fiske  
 1405. Westcott, Edward Noyes ..... David Harum  
 1332. Westward Ho ..... Charles Kingsley  
 461. Westward movement ..... Justin Winsor  
 1406. Weyman, Stanley J. .... Gentleman of France  
 144. Wharton, Anne Hollingsworth ..... Martha Washington  
 792. What is electricity? ..... John Trowbridge  
 16. What shall our boys do for a living? ..... C. F. Wingate  
 751. What women can earn ..... G. H. Dodge  
 Wheatley, Henry B., *ed.* See Jonson, Ben .....  
 ..... Every man in his humour  
 1587. Wheeler, William A. .... Explanatory and pronouncing dictionary of the noted names of fiction  
 1039. Wheelwright, Edmund March ..... School architecture  
 1213. When a man's single ..... J. M. Barrie  
 1341. When knighthood was in flower ..... Charles Major  
 713. White, Emerson E. .... Elements of pedagogy  
 714. White, Emerson E. .... School management  
 619. White, Horace ..... Money and banking  
 827. White, John S. .... Boys' and girls' Pliny  
 522. White, Richard Grant ..... England without and within  
 1302. White aprons ..... M. W. Goodwin  
 1271. White company ..... A. C. Doyle  
 551. Whifte man's Africa ..... Poultney Bigelow  
 587. White umbrella in Mexico ..... F. H. Smith  
 794. Whiting, Harold .....  
 ..... Course of experiments in physical measurement  
 Whitman, Charles Huntington, *trans.* See Cynewulf ... Christ  
 Whitman, Sidney, *ed.* See Poschinger, Heinrich von .....  
 ..... Conversations with Bismarck  
 Whitney, E. H., and M. D., *trans.* See Duruy, Victor .....  
 ..... History of the Middle Ages  
 1579. Whitney, William Dwight .....  
 ..... Compendious German and English dictionary  
 1481. Whittier, John Greenleaf ..... Complete poetical works  
 Wiffin, J. H., *trans.* See Tasso, Torquato .....  
 ..... Jerusalem delivered  
 1407. Wiggin, Kate Douglas .....  
 ..... Cathedral courtship and Penelope's English experience  
 715. Wiggin, Kate Douglas ..... Children's rights  
 1408. Wiggin, Kate Douglas ..... Diary of a goose girl  
 1409. Wiggin, Kate Douglas ..... Penelope's Irish experiences  
 1410. Wiggin, Kate Douglas ..... Penelope's progress  
 716. Wiggin, Kate Douglas, and Smith, N. A. .... Froebel's gifts  
 717. Wiggin, Kate Douglas, and Smith, N. A. ....  
 ..... Froebel's occupations  
 718. Wiggin, Kate Douglas, and Smith, N. A. ....  
 ..... Kindergarten principles and practice  
 1017. Wigham, H. G. .... How to play golf

929. Wild life near home ..... D. L. Sharp  
 918. Wild neighbors ..... Ernest Ingersoll  
 1009. Wilderness hunter ..... Theodore Roosevelt  
 1527. Wilhelm Meister's apprenticeship. Carlyle, *trans.* ..... J. W. Goethe  
 1551. Wilhelm Tell ..... Friedrich Schiller  
*See his* (1551) Wallenstein and Wilhelm Tell.  
 1552. Wilhelm Tell ..... J. C. F. von Schiller  
 1411. Wilkins, Mary E. ..... New England nun  
 988. Wilkinson, F. ..... Story of the cotton plant  
 68. William Ewart Gladstone ..... James Bryce  
 130. William Henry Seward ..... T. K. Lothrop  
 120. William Penn ..... George Hodges  
 131. William Shakespeare ..... H. W. Mabie  
 1412. Williams, Jesse Lynch ..... Princeton stories  
 979. Williams, Mary E., and Fisher, K. R. ....  
       Elements of the theory and practice of cookery  
 806. Williams, Rufus P. ..... Elements of chemistry  
 805. Williams, W. Mattieu ..... Chemistry of cookery  
 744. Willoughby, Westel W. ....  
       Rights and duties of American citizenship  
 877. Wilson, Edmund B., and Sedgwick, W. T. ....  
       Introduction to general biology  
 1018. Wilson, Edward L. ..... Mountain climbing  
 980. Wilson, Lucy L. W., *ed.* ....  
       Handbook of domestic science and household arts  
 427. Wilson, Woodrow ..... Division and reunion  
 143. Wilson, Woodrow ..... George Washington  
 745. Wilson, Woodrow ..... State  
 719. Wiltse, Sara E. .... Place of the story in early education  
 1214. Window in Thrums ..... J. M. Barrie  
 16. Wingate, C. F. .... What shall our boys do for a living?  
 457. Winning of the west ..... Theodore Roosevelt  
 720. Winship, Albert Edward ..... Great American educators  
 981. Winslow, I. O. .... Principles of agriculture for common schools  
 461. Winsor, Justin ..... Westward movement  
 523. Winter, William ..... Old shrines and ivy  
 1136. Winter sunshine ..... John Burroughs  
 1413. Wise, John Sergeant ..... Diomed  
 1414. Wister, Owen ..... Red men and white  
 740. With the fathers ..... J. B. McMaster  
 893. With the wild flowers ..... E. M. Hardinge  
 1128. Woman and the higher education ..... A. C. Brackett, *ed.*  
 629. Woman and the republic ..... H. K. Johnson  
 1006. Woman's book of sports ..... J. P. Paret  
**Women of colonial and revolutionary times.**  
 Earle, A. M. Margaret Winthrop.  
 Goodwin, M. W. Dolly Madison.  
 Wharton, A. H. Martha Washington.  
 161. Women of the American Revolution ..... E. F. Ellet  
 749. Women wage-earners ..... Mrs. Helen Campbell  
 767. Wonders of modern mechanism ..... C. H. Cochrane  
 Woodhull, John F., *jt. author. See Henderson, C. Hanford.*  
 Woodman, Alpheus G., *jt. author. See Richards, Ellen H.*  
 638. Woods, Robert A., and others ..... Poor in great cities  
 1482. Wordsworth, William ..... Poems

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149. Wordsworth ..... F. W. H. Myers  
 641. Workers: the East ..... W. A. Wyckoff  
 642. Workers: the West ..... W. A. Wyckoff  
 1192. World of green hills ..... Bradford Torrey  
 743. World politics ..... P. S. Reinsch  
 1030. World's painters and their pictures ..... D. L. Hoyt  
 1517. Works: the annals ..... Tacitus  
 620. Wright, Carroll D. .... Industrial evolution of United States  
 639. Wright, Carroll D. .... Outline of practical sociology  
 904. Wright, Mabel Osgood ..... Flowers and ferns in their haunts  
 947. Wright, Mabel Osgood, and Coues, Elliott ..... Citizen Bird  
 807. Wurtz, Charles Adolphe ..... Elements of modern chemistry  
 640. Wyckoff, Walter A. .... Day with a tramp  
 641. Wyckoff, Walter A. .... Workers: the East  
 642. Wyckoff, Walter A. .... Workers: the West  
 1512. Xenophon. Watson and Dale, *trans.* ..... Cyropaedia  
 1019. Yale, Leroy M., and others ..... Angling  
 560. Yellowstone National Park ..... H. M. Chittenden  
 497. Yesterdays in the Philippines ..... J. E. Stevens  
 162. Yesterdays with authors ..... J. T. Fields  
 318. Yonge, Charlotte M. .... Cameos from English history  
 275. Yonge, Charlotte M. .... History of France  
 1415. Yonge, Charlotte M. .... Lances of Lynwood  
 1416. Yonge, Charlotte M. .... Little Duke Richard, the fearless  
 1417. Yonge, Charlotte M. .... Prince and the page  
 278. Yonge, Charlotte M. .... Story of the Christians and Moors  
 1418. Yonge, Charlotte M. .... Unknown to history  
 Yonge, C. D., *trans.* See Marcellinus, Ammianus ..... Roman history  
 746. Young, Andrew W. .... Government class book  
 499. Young, Lucian ..... Real Hawaii  
 347. Young folks' book of American explorers .... T. W. Higginson  
 1585. Young folks' cyclopaedia of literature and art ..... J. D. Champlin  
**Young** folks' heroes of history series.  
 Towle, G. M. Drake.  
 Towle, G. M. Pizarro.  
 Towle G. M. Raleigh.  
 315. Young people's history of Ireland ..... G. M. Towle  
 1419. Zangwill, Israel ..... "They that walk in darkness"  
 Zinzer, *trans.* See Ufer, Christian ..... Introduction to the pedagogy of Herbart  
 926. Zoology ..... A. S. Packard







Fifth grade room in Lincoln school, Appleton, showing simple wall decorations.  
LOUISE IRVING, Teacher.

LIST OF BOOKS  
FOR  
TOWNSHIP LIBRARIES  
OF THE  
STATE OF WISCONSIN.

Issued by the State Superintendent.

MAY, 1902.



MADISON  
DEMOCRAT PRINTING COMPANY, STATE PRINTER  
1902

*This list was prepared by Anne H. McNeil, Library Clerk,  
under the direction of the State Superintendent.*

N. B.—To secure prompt attention, all correspondence relating to library matters should be addressed to the State Superintendent.

## Township, Village, and City Library Law.

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Attention is called to the fact that the legislature of 1899 extended the provisions of the township library law to include incorporated villages and cities of the fourth class.

It also modified the law relating to the funds from towns having joint districts. (See section below.) The time for purchasing books is now from May first to September first.

Special notice is called to that portion of the law which provides that all books purchased with the funds hereby provided for, *must be selected from the list prepared by the state superintendent.*

**Funds for library and duties of treasurer**—Section 486a. The treasurer of every town, incorporated village, or city of the fourth class in this state, shall withhold annually from the apportionment received from the school fund or other income for the school district or districts, the schoolhouse or schoolhouses of which are located in his town, village or city, an amount equal to ten cents per capita for each person of school age residing therein, for the purchase of library books as hereinafter provided.

**In case of joint districts**—In case of joint districts between one or more towns, a town or towns and an incorporated village or city, the treasurer or treasurers of the town or towns, shall transmit to the treasurer of the town, village or city in which the schoolhouse or houses may be located, on or before the first day of June of each year, an amount equal to ten cents per capita for each person of school age residing in that part of the joint district in his town at the time of the last annual school census.

**Books how and when purchased**—2. Between the first days of May and September of each year, the town, village, or city clerk except that in cities having a board of education such

board of education or a majority thereof, shall act in place of the city clerk, shall, with the assistance and advice of the county or city superintendent of schools, as the case may be, expend all such money in the purchase of books selected from the list prepared by the state superintendent, for the use of the several school districts from which money has been so withheld, said books to be distributed among said districts, in proportion to the amount of money withheld from each.

**Lists of books to be prepared**—3. The state superintendent shall prepare, as often as he shall deem necessary, lists of books suitable for school district libraries, and furnish copies of such list to each town, village or city clerk, or secretary of the board of education, and to each county or city superintendent, from which lists the above designated officers shall select and purchase books for use in such school libraries.

**Duties of town, village, city clerks, or secretaries of boards of education**—4. Each town, village or city clerk, or secretary of the board of education, shall keep a record of the books so purchased and distributed in a book provided for that purpose. For such services properly performed, each clerk or secretary shall be allowed two dollars per day for each day actually and necessarily devoted thereto, such sum to be paid out of the town, village or city treasury.

**Suspension of law**—Section 2. The state superintendent shall have authority to suspend the operation of this act in any school district, town, village or city which shall maintain a free public library by giving due notice of such suspension to the clerk of such school district, town, village or city.

**Librarian and records**—Section 486b. Unless the school district shall at the annual meeting elect some other person librarian, the clerk shall act as librarian and receive and have the care and custody of the books so distributed to the district, and shall loan them to teachers, pupils and other residents of the district in accordance with the regulations prescribed by the state superintendent. The clerk shall keep a record of the books received from the town clerk in a book furnished by the state superintendent through the town clerk; but during the time school is in session the library shall be placed in the schoolhouse, and the teacher shall act as librarian under the supervision of the clerk or of the librarian elected at the annual meeting. The state superintendent shall furnish to each town clerk suitable record books for his use and the use of the several clerks in his town.

**Farm institute bulletins**—Section 486c. The superintendent of agricultural institutes shall deposit with the state superintendent a sufficient number of copies of the bulletins of such institutes to supply every public school library with one copy of each edition thereof, which bulletins the state superintendent shall send to the various town clerks, who shall distribute them to such libraries in their respective towns, from which they shall be loaned in like manner and under the same regulations prescribed for the loaning of books therein.

**To treasurers of towns, villages, and cities of the fourth class**—Section 486a of the statutes of 1898, as amended by chapter 272 of the laws of 1899, requires that you shall withhold each year from the apportionment received from the school fund or other income, *for the school district or districts the schoolhouse or schoolhouses of which are located in your town, village, or city*, ten cents for each person between the ages of four and twenty years residing therein, for the purchase of library books for such districts.

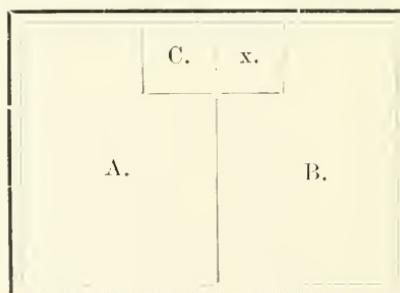
If there are no joint districts in the town, it will be evident that the sum to be withheld amounts to ten cents for each child of school age residing within the town. If there are joint districts, and the schoolhouses of these districts are located in your town, village or city, you must withhold from the school funds apportioned to you, ten cents for each child of school age residing in that part of the joint school district lying outside your town in addition to the amount withheld for the districts lying wholly within your town, village, or city. If in any joint district the schoolhouse is not located in your town, you should not withhold any money for that portion of the district lying in your town to be paid to the town clerk; but should set aside ten cents for each child of school age residing in this portion of the district in your town, village, or city to be paid to the treasurer of the town, village, or city in which the other part of the district lies on or before June 1.

All money required for library purposes under the law, should be set apart immediately after the school fund income has been apportioned and paid to you for your town, village, or city, and on and after May 1, that portion of it which is to be used by town, village, or city clerks, boards of education in

cities, or secretaries of boards of school directors in towns having the township system of school organization, should be subject to their order. That portion which is to be paid to treasurers of other towns, cities or villages on account of joint school districts should at the same time report to these officers, although the law gives until June 1, for this payment. If it is paid over promptly May 1, there need be no excuse for delay in ordering the books.

Many complaints have been made during the past year, by town treasurers, that they have not received the sums due them from the town treasurers of other towns in which there were parts of joint districts, and town clerks have complained that they have never received the full amounts due, for this reason. If the full amount is withheld as required in each case, then the entire sum will be available at once, for the purchase of books, and any town treasurer neglecting to pay over such sums as may be due on account of the joint districts, the schoolhouses of which are located in other towns, will render himself liable, as will every other officer not complying with the provisions of law, to a fine of five hundred dollars, or one year's imprisonment, as provided by section 4549-4550 of the Wisconsin statutes.

Illustration showing how to determine amount to be withheld in case of joint districts.



A = Town A.

B = Town B.

C = Joint district.

x = Schoolhouse.

Suppose there are sixteen children of school age in the part of joint district in Town A. Suppose there are forty children of school age in the part of joint district in Town B, where schoolhouse is located. Treasurer of Town B sets aside \$5.60 (\$1.60 + \$4.00), for joint district. Treasurer of Town A

should immediately transmit to Treasurer of Town B, \$1.60. This \$1.60 should be taken from the portion of the school fund income which the town treasurer of Town A apportions to the treasurer of the joint district. Treasurer of Town A withholds no money for the sixteen children in that part of the joint district in Town A, to be used by the town clerk, as that amount has already been transmitted to the Treasurer of Town B, and will be used by the clerk of that town in the purchase of books for the district.

To clerks of towns, villages, boards of education of cities of the fourth class, and secretaries of boards of school directors in towns having the township system of school organization—By section 486a, Statutes of 1898, as amended by chapter 272 of the laws of 1899, you are required to purchase, between the first days of May and September of each year, books for the schools in your town, village or city, selected from the list prepared by the state superintendent, to the amount of the full sum which the treasurer of your town, village or city is required to withhold for that purpose. These books are to be distributed among the several districts in proportion to the amount of money withheld from each. It is your duty under the law to keep a record of books so purchased and distributed, in a book provided by the state superintendent for that purpose, and for such services properly performed, you are entitled to two dollars per day, for each day actually and necessarily devoted thereto, such sum to be paid out of the town, village or city treasury, and not from the amount withheld by the town treasurer for the purchase of books. These books should be distributed by you to the clerks of the several districts, unless you have been notified that some other person than the clerk has been elected at the annual meeting as librarian.

It is made the duty of the state superintendent to prepare lists of books for the use of the officers required by law to purchase books for the libraries, from which these officers, with such assistance and advice as they may get from the county or city superintendent of schools, as the case may be, shall select the books to be purchased. It is illegal to purchase with the money withheld by the town treasurer, any other books than those

given in the list. It is the duty of the town treasurer to withhold this money and have it subject to the order of the officers whose duty it is to purchase the books, on May 1st. Before that day the new library list will be issued, from which the books must be selected. As on May 1st the money is available for the purchase of books, the proper officers should at once make up their orders and secure the books at the earliest possible date, and at once distribute them, so that they may be available for use before the school year closes. If books are ordered early, the orders can be more promptly filled than later in the season, for the reason that in many cases the dealer is unable to secure books, because the editions have become exhausted, and thus is delayed in filling orders. The firm selected by the state superintendent to furnish the books at prices quoted, is responsible for filling orders exactly as made. If for any reason books are not in stock when the order is placed, you may rest assured that the order will be filled as soon as the lacking books can be secured, without additional expense to you.

Failure to comply with the requirements of the law renders every officer so failing liable to a fine of five hundred dollars, or one year's imprisonment, as provided in sections 4549-4550 of the Wisconsin statutes.

L. D. HARVEY,

*State Superintendent.*

## To those Charged by Law with the Selection and Purchase of Books.

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1. The following list contains what are believed to be the choicest books for school libraries. In making selection for purchases it is well to consider the needs of each individual district. The law directs that the county superintendent shall assist the town clerk in making the selections. County superintendents should make it a point to get the advice of the teachers and profit by their experience with books and children. In general it is best to choose books that are certain to be within the capacity of the greater number of children. *It is better to err on the side of selecting books that are too simple than that of selecting those which will be of little service because they are too difficult.* Make the selection so as to cover as wide a range of subjects as possible and furnish books for all grades. As soon as this list is received the order should be prepared and sent in to the firm that is to supply the books.

At the beginning of the year, the dealer has the full list in stock. His contract is for one year only and it is to his advantage to close out the stock before the end of the year. If the books are ordered late he is not likely to have them in stock and they must be ordered from the publishers, thus causing delay and unnecessary trouble.

2. Leading topics in many of the books have been paged. See "References." Not only will these indicate the contents of the books to the town clerks and the county superintendents, but the teachers will find them helpful in using the books in school and in finding material on various subjects in which the children should be interested.

## NOTES ON BOOKS.

3. The notes on the books are made from the standpoint of the teacher, and to aid the teacher in directing the reading of the pupils. The educational and ethical values are pointed out and the things which will interest pupils are indicated.

## GRADING.

4. It is very difficult to grade books to suit all schools. What a child wants to read depends upon what he has read, what he is interested in, and the work the teacher does with him in the line of reading, rather than upon the number of years he has attended school. Many books of the upper form ought to be read to children of the lower form by the teacher. Parts of books directly in the line of children's interests can be read by the children, when the entire book would be out of the question.

## SUBJECT INDEX.

5. A new feature of this year's list is a subject index. The arrangement of this index is an alphabetical one, and under each subject are grouped the references to books upon the list containing material on that subject. Each reference is made to the List number, Author and Title of a book and when only a portion of a book bears upon a topic, reference is also made to the pages of the books on which the topic is treated.

The intention has not been to make an exhaustive index to all the material in all of the books upon the List. The purpose is rather to make a suggestive list of references to books containing material valuable for supplementary work.

If no references are found under a specific subject, it does not necessarily mean that there are no books upon the list containing material on that subject. For example, very few references are given on the subjects "Plants" and "Seeds," but more material on these topics will be found in books referenced under the general heading "Botany."

The references to books on United States history have been made by period—United States History—Discovery and Colonial; Revolution; War of 1812, etc. Reference is made first

to all books of history and biography on each period and following this a list of Historical fiction on each period is given.

This index will be very helpful to the teacher searching for material to supplement the regular work in text-books and will also be suggestive to the teacher of Library Reading.

The growing teacher will study the interests of her pupils and try to lead them from one line of reading to another which suggests itself to her because of some interest which she finds the boy or girl has in some subject related to the one upon which he is reading, for example—the pupil reading Butterworth's story, "In the days of Audubon," may become interested in the subject of Birds and wish to read more about them. The teacher can immediately turn to this index and find a list of books upon the subject of "Birds" from which she can make her selection of a book to meet the interest of the pupil. The reading of this book may so interest him in outdoor life that he will enjoy reading a book which will give him descriptions of other things in nature besides birds. In the index under the subject "Nature study," the teacher will find a list of books from which selections may be made. Through the book selected he may be led to read some beautiful nature poems or a book of travel containing descriptions of nature—the index again suggesting books of travel and poems. The index will help the teacher in preparing a list of new books which she desires to have purchased for her school. If she finds very little supplementary material in her library along some certain line, the index will suggest other books upon the Township List that contain the desired material.

#### AUTHOR AND TITLE INDEX.

6. The Author and Title indexes have been combined, and are arranged in one alphabetical list.

#### DUPPLICATES.

7. It is not advisable to purchase duplicates of books for districts when the amount of money available for library purposes is small.

## TO TEACHERS.

8. Teachers should encourage the reading of library books by the adults in the district as well as by the pupils in the school.

## ORDERING AND SHIPPING OF BOOKS.

9. This list is the list for 1902. No books should be ordered from any other list.

The following are the numbers of the books which have been added to the list this year: 2, 3, 4, 5, 7, 8, 9, 21, 22, 23, 26, 27, 31, 32, 34, 35, 36, 37, 45, 50, 51, 52, 54, 59, 64, 66, 67, 68, 72, 76, 81, 82, 83, 87, 89, 99, 100, 101, 102, 104, 112, 114, 120, 121, 122, 126, 139, 145, 146, 147, 148, 149, 150, 151, 154, 155, 159, 162, 163, 164, 166, 169, 170, 173, 177, 181, 189, 190, 192, 196, 202, 205, 210, 213, 216, 221, 233, 237, 238, 239, 246, 249, 251, 260, 261, 270, 272, 273, 276, 285, 292, 296, 298, 300, 308, 311, 313, 316, 321, 322, 324, 325, 326, 337, 339, 340, 342, 344, 350, 354, 355, 357a, 359, 365, 366, 369, 371, 372, 374, 375, 380, 393, 395, 397, 398, 401, 403, 411, 420, 424, 428, 430, 431, 436, 441, 442, 450, 454, 461, 468, 474, 476, 482, 483, 485, 486, 494, 509, 510, 514, 519, 531, 532, 533, 536, 539, 540, 541, 549, 556, 560, 561, 562, 563, 566, 570, 577, 578, 590, 598, 601, 602, 604, 606, 607, 615, 619, 622, 624, 626, 627, 628, 629, 630, 634, 635, 646, 652, 654, 658, 666, 667, 668, 674, 675, 676, 701, 712, 713, 715, 716, 723, 724, 729, 734, 739, 745, 746, 751, 752, 755, 762, 771, 773.

10. Send in all orders on regular order blanks which are furnished by the state superintendent. The blanks furnished this year contain space for ordering books as second choice. Experience has shown that it is better *not* to make a second choice. Order from the list the books wanted, and Des Forges & Co. will furnish them as ordered. In case any books are shipped which are not ordered, it will be due to a mistake of the shipping clerk. Such books should be promptly returned to Des Forges & Co. at their expense and their attention called to the error. They will correct the mistake promptly without further expense to the party ordering.

11. Give all directions for shipping *carefully and plainly*; the postoffice address, including the county, the town, village or city for which the books are ordered, and the name of the station to which the books are to be shipped. Also state on what line of railway or by what express company shipment is to be made. Carelessness in these matters is sure to cause much trouble and unnecessary delay in getting books.

12. Examine the record book carefully to avoid purchasing for districts duplicates of books that have already been purchased, and which it is not desirable to duplicate.

13. Charge freight, express, postage and exchange to the library fund. Charge the per diem for delivering books to the general fund of the town.

14. Keep a duplicate of your order and see that the books received are those described in this list. *It is illegal to purchase with the library fund books or editions not included in this list. The town clerk who orders other books or editions renders himself liable for a violation of law.*

15. This list should be kept on file in the town clerk's office, the county superintendent's office, and in the district school library.

16. The record of the books in each library should be kept by author and title as well as by list number, as the removal of old books and insertion of new ones each year make it necessary to change the numbers of the books when a new list is published.

17. Labels, order blanks, a blank book for keeping the town clerk's record of the books sent to the district, and blank loan record books for the use of district librarians will be furnished by the state superintendent upon application of the town clerks.

18. Des Forges & Co., Milwaukee, Wis., will furnish the books this year, and will supply them at the prices given in the second column in these lists. They will make no charges for boxing and cartage.

School officers, town clerks, and teachers may procure single volumes or a few copies by adding 10 per cent. of the list price to the prices given in the second column.

In payment for books send money order or draft. Do not send town orders on the treasurer as it costs Des Forges & Co. seventy cents or one dollar to collect them.

L. D. HARVEY,  
*State Superintendent.*

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#### ABBREVIATIONS.

|       |                        |          |   |
|-------|------------------------|----------|---|
| Anon. | anonymous.             | o        | octavo  |
| arr.  | arranged               | pt.      | part  |
| Bost. | Boston                 | por.     | portraits   |
| bds.  | boards                 | pseud.   | pseudonym   |
| capt. | captain                | pub.     | publisher   |
| Chic. | Chicago.               | Q        | quarto  |
| cl.   | cloth                  | rev.     | revised   |
| col.  | collection             | S        | 16 mo.  |
| co.   | company                | Ser.     | series.   |
| comp. | compiler.              | S. A.    | South America   |
| c.    | copyright              | sq.      | square  |
| D     | duodecimo              | T        | 24 mo.  |
| ed.   | editor, edition.       | trans.   | translated, translator  |
| enl.  | enlarged               | Tt       | 32 mo.  |
| F     | folio                  | U. S.    | United States   |
| Fe    | 48 mo.                 | v., vol. | volume.   |
| il.   | illustrated            | ( )      | numbers inclosed refer to<br>numbers in Township list<br>of 1899, and 1900. |
| jr.   | junior                 | [ ]      | numbers inclosed refer to<br>numbers in Township list<br>of 1901.           |
| lib.  | library                | —        | to and including  |
| lit.  | literature             | . . .    | matter omitted.   |
| N. Y. | New York               |          |   |
| N. A. | North America          |          |   |
| n. d. | no date of publication |          |   |
| obl.  | oblong                 |          |   |

## PRIMARY FORM OR GRADES.

## PICTURE BOOKS FOR THE YOUNGEST CHILDREN.

Children enjoy looking at pictures. Not only is their love of the beautiful cultivated but many things are learned from good pictures. Their value in connection with history, geography, and nature study can not be over-estimated. Through pictures the surrounding text becomes of interest and thus they form an incentive to the children to learn to read.

Serviceable picture books may be made at small expense by pasting pictures from magazines, illustrated papers, etc., on sheets of paper cambric, and then stitching these sheets together.

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 1. [11.] <b>Book of ships.</b> N. Y., E. P. Dutton & Co., il.<br>obl. O. Linen. bds. ....   |  | 75             | .45                         |
| Every boy will like this book. By means of fascinating pictures it shows something of the development in ship building from the days of Alfred to the present time. |  |                |                             |
| 2. <b>Happy playtimes.</b> N. Y., E. P. Dutton & Co. (n. d.)<br>il. Q. cl. ....   |  | 1.50           | .88                         |
| The greatest value of this book is as a picture book. The illustrations of children at play are excellent. Interesting little stories are told about each picture.  |  |                |                             |
| 3. <b>Little people's scrap book.</b> N. Y., E. P. Dutton & Co.<br>(n. d.) il. F. bds. ....   |  | 1.50           | .88                         |
| 4. <b>Mother Goose.</b> Ed. and il. by W. W. Denslow. N. Y.,<br>McClure, Phillips & Co., 1901. 94 p. il. O. bda. 1.50 .90   |  |                |                             |
| A beautifully illustrated edition.  |  |                |                             |
| 5. <b>Our doggies.</b> N. Y., E. P. Dutton & Co. (n. d.) il. F.<br>pap. ....  |  | .50            | .30                         |

|  |   | List<br>price, | Price<br>to dis-<br>tricts. |
|--|---|----------------|-----------------------------|
| 6. [7.]  | <b>Our farmyard.</b> N. Y., E. P. Dutton & Co. il. Q.<br>Mounted on linen. bds. ....          | .50            | .25                         |
| 7. <b>Pets' picture farm.</b> N. Y., E. P. Dutton & Co. (n. d.)<br>il. Q. bds. ....                    |   | 1.50           | .88                         |
|  | Excellent illustrations of fowls and domestic animals. A good book for the youngest children. |                |                             |
| 8. <b>Pictures for little people.</b> N. Y., E. P. Dutton & Co.,<br>(n. d.) 36 p. il. sq. Q. bds. .... |   | 1.25           | .75                         |
|  | Colored illustrations.  |                |                             |

#### FIRST BOOKS FOR CHILDREN'S READING.

Books containing short selections which children can read for themselves. The print is large, the illustrations are good, the selections are short, and of such a nature as to interest the child.

|  |     |     |
|--|-----|-----|
| 9. <b>Arnold primer.</b> Sarah Louise Arnold. N. Y., Silver,<br>Burdett & Co., c1901. 128 p. il. D. cl.....  | .30 | .27 |
| 10. [14.] (555.) <b>Baldwin primer.</b> May Kirk. N. Y.,<br>American Book Co., 1899. 128 p. il. sq. D. cl. ....  | .30 | .26 |
| 11. [31.] (565.) <b>Child life: a first reader.</b> Etta Austin<br>Blaisdell, and Mary Frances Blaisdell. N. Y., The<br>Macmillan Co., 1899. 127 p. il. D. cl.....                         | .25 | .22 |
| 12. [32.] (566.) <b>Child life in tale and fable: a second<br/>reader.</b> Etta Austin Blaisdell, and Mary Frances<br>Blaisdell. N. Y., The Macmillan Co., 1899. 159 p.<br>il. D. cl. .... | .35 | .31 |
| 13. [25.] <b>Choice literature:</b> Bk. Two, for primary grades.<br><i>Comp.</i> by Sherman Williams. N. Y., Butler, Shel-<br>don & Co., 1900. 160 p. D. cl.....                           | .30 | .26 |
| 14. [35.] (569.) <b>Fairy tale and fable: second year.</b> John<br>G. Thompson and Thomas E. Thompson. N. Y.,<br>Morse Co., 1899. 164 p. il. D. (New Century<br>readers.) cl. ....         | .40 | .32 |

|  |     | List<br>price. | Price<br>to dis-<br>tricts. |
|--|-----|----------------|-----------------------------|
| 15. [21.] (558.) <b>First book:</b> pictures—rhymes—stories.<br>Geo. I. Aldrich and Alexander Forbes. N. Y.,<br>Butler, Sheldon & Co., 1899. 132 p. il. D.<br>(Progressive course in reading.) cl.....           | .20 | .17            |                             |
| 16. [22.] (559.) <b>Second book:</b> pictures—rhymes—stories.<br>George I. Aldrich and Alexander Forbes. N. Y.,<br>Butler, Sheldon & Co., 1899. 176 p. il. D. (Pro-<br>gressive course in reading.) cl.....      | .30 | .25            |                             |
| 17. [23.] (560.) <b>Third book:</b> stories—studies—rhymes—<br>riddles. George I. Aldrich and Alexander Forbes.<br>N. Y., Butler, Sheldon & Co., 1900. 272 p. il. D.<br>(Progressive course in reading.) cl..... | .40 | .34            |                             |
| 18. [33.] (567.) <b>First reader.</b> Lottie E. Jones and S. W.<br>Black. Chicago, Eaton & Co., 1897. 97 p. il. D.<br>(New Era ser.) cl.....   | .15 | .13            |                             |
| 19. [34.] (568.) <b>Second reader.</b> Lottie E. Jones and S.<br>W. Black. Chicago, Eaton & Co. 1897. 160 p.<br>il. D. (New Era ser.) cl.....  | .25 | .22            |                             |
| 20. [38a.] <b>Folklore stories and proverbs.</b> Sara E. Wiltse.<br>Bost., Ginn & Co., 1901. 81 p. il. D. cl.....  | .30 | .27            |                             |
| 21. <b>Little-folk tales:</b> a first reader. Mary L. Gilman, and<br>Isabella Austin and S. Lilian Blaisdell. N. Y.,<br>Globe School Book Co., c1901. 168 p. il. D.<br>(Hawthorne readers.) cl.....              | .24 | .21            |                             |
| 22. <b>Story land:</b> a second reader. Mary F. Hall, and<br>Mary L. Gilman. N. Y., Globe School Book Co.,<br>c1901. 224 p. il. D. (Hawthorne readers.) cl..   | .36 | .30            |                             |
| 23. <b>From many lands:</b> a third reader. Florence Hol-<br>brook, and Mary F. Hall. N. Y., Globe School<br>Book Co., c1901. 288 p. il. D. (Hawthorne<br>readers.) cl.....                                      | .48 | .40            |                             |
| 24. [36.] <b>Graded literature readers.</b> First book. Harry<br>Pratt Judson and Ida C. Bender, eds. N. Y., May-<br>nard, Merrill, & Co., 1899. 128 p. il. D. cl....  | .25 | .22            |                             |
| 25. [37.] <b>Graded literature readers.</b> Second book. Harry<br>Pratt Judson, and Ida C. Bender, eds. N. Y., May-<br>nard, Merrill, & Co., 1900. 192 p. il. D. cl....  | .40 | .35            |                             |

|  |     | List price. | Price<br>to dis-<br>tricts. |
|--|-----|-------------|-----------------------------|
| 26. <b>Hiawatha primer.</b> Florence Holbrook. Bost., Houghton, Mifflin & Co., c1898. 139 p. il. D. cl.....  | .40 | .35         |                             |
| 27. <b>Holton primer.</b> M. Adelaide Holton. Chic., Rand, McNally & Co., c1901. 111 p. il. D. (Lights to literature series.) cl.....  | .25 | .22         |                             |
| 28. [26.] (562.) <b>Lights to literature:</b> book one: a first reader. H. Avis Perdue and Florence E. La Victoire. Chicago, Rand, McNally & Co., 1898. 119 p. il. D. cl.....  | .25 | .22         |                             |
| 29. [27.] (563.) <b>Lights to literature:</b> book two: a second reader. Sarah E. Sprague. Chicago, Rand, McNally & Co., 1898. 156 p. il. D. cl.....   | .36 | .32         |                             |
| 30. [28.] (564.) <b>Lights to literature:</b> book three. A. E. Lane. Chicago, Rand, McNally & Co., 1898. 303 p. il. D. cl.....  | .48 | .43         |                             |
| 31. <b>New Century second reader.</b> H. Avis Perdue, and Florence E. La Victoire. Chic., Rand, McNally & Co., c1899. 160 p. il. D. cl.....  | .25 | .22         |                             |
| The story of child life in other lands. The stories present in a vivid and attractive way the home life, appearance, folk-stories, and myths of Indian, Eskimo, Chinese, Japanese, Norwegian, Dutch and German children. |     |             |                             |
| References: Indian children, 9-33; Eskimo children, 38-51; Chinese children, 52-76; Japanese children, 77-96; Children of Norway, 102-17; Children of Holland, 118-38; German children, 138-46.                          |     |             |                             |
| 32. <b>New Century third reader.</b> H. S. Tibbits. Chic., Rand, McNally & Co., c1901. 159 p. il. D. cl.....   | .35 | .32         |                             |
| 33. [13.] <b>New education readers;</b> a synthetic and phonic word method. A. J. Demarest, and William M. Van Sickle. Bk. 1. N. Y., American Book Company, 1900. 144 p. il. D. cl.....                                  | .35 | .30         |                             |
| 34. <b>New education readers:</b> a synthetic and phonic word method. A. J. Demarest, and William M. Van Sickle. Bk. 2. N. Y., American Book Co., c1900. 144 p. il. D. cl.....   | .35 | .31         |                             |

|  |  | List price. | Price to districts. |
|--|--|-------------|---------------------|
| 35. <b>New education readers:</b> a synthetic and phonic word method. A. J. Demarest, and William Van Sickle. Bk. 3. N. Y., American Book Co., c1901. 160 p. il. D. cl. .... |  | .40         | .34                 |
| 36. <b>Oriole stories.</b> M. A. L. Lane. Bost., Ginn & Co., 1900. 86 p. il. D. cl. ....   |  | .28         | .25                 |
| 37. <b>Old friends in new dresses:</b> supplementary first reader. Ed. 2 rev. Wm. F. Sell and John G. Nageler. Milwaukee, S. Y. Gillan & Co., 1900. 63 p. D. bds. ....       |  | .15         | .13                 |
| 37a. [12.] <b>Our little book for little folks.</b> Arr. by W. E. Crosby. N. Y., American Book Company, 1896. 106 p. il. D. cl. ....   |  | .30         | .25                 |
| 38. [15.] <b>School reading by grades:</b> first year. James Baldwin. N. Y., American Book Company, 1897. 128 p. il. D. cl. ....   |  | .25         | .21                 |
| 39. [16.] (556.) <b>School reading by grades:</b> second year James Baldwin. N. Y., American Book Co., 1897. 160 p. il. D. cl. ....  |  | .35         | .30                 |
| 40. [17.] (557.) <b>School reading by grades:</b> third year. James Baldwin. N. Y., American Book Co., 1897. 208 p. il. D. cl. ....  |  | .40         | .33                 |
| 41. [24.] (561.) <b>Sight reader.</b> Primary teachers. N. Y., Butler, Sheldon & Co., 1898. 80 p. il. D. bds. ....   |  | .15         | .13                 |
| 42. [19.] <b>Story reader.</b> Alfred E. Logie and Clara H. Uecke. N. Y., American Book Company, 1901. 128 p. il. D. cl. ....  |  | .30         | .27                 |
| 43. [30.] <b>Taylor school readers.</b> First reader. Frances Lillian Taylor. N. Y., Werner School Book Co., 1900. 128 p. il. D. cl. ....                                    |  | .30         | .26                 |
| 44. [38.] <b>Wheeler's graded readers:</b> a primer. Gail Calmerton, and William H. Wheeler. Chic., W. H. Wheeler & Co., 1900. 128 p. il. D. cl. ....                        |  | .30         | .26                 |

## NURSERY RHYMES AND JINGES.

The teacher should read or recite these rhymes to the children until they become perfectly familiar, and should encourage the children to memorize. Children enjoy the music.

|   | List<br>price. | Price<br>to dis-<br>tricts. |
|---|----------------|-----------------------------|
| 45. <b>Book of nursery rhymes:</b> being Mother Goose's Melodies arranged in the order of attractiveness and interest. Charles Welsh. Best., D. C. Heath & Co., 1901. 169 p. il. D. ci..... | .30            | .27                         |

"Rhymes and jingles not only fall naturally into the four great divisions of mother play, mother stories, child play, and child stories, but there is a logical order in which each section may be advantageously presented to the child.

An attempt has been made to arrange the rhymes and jingles in this collection so as to follow the child's growing intellectual powers by beginning each division with the more simple and concrete rhymes, jingles, and stories, and gradually advancing to those which contain more complex and abstract ideas."—From Author's preface.

Contents: Mother play—Rhymes personal to the child. Mother stories—Animals and their doings; other children, and other people in relation to the child; days and nights, weeks and months and years; time and the weather. Child play—Plays, games, riddles, counting-out rhymes. Child stories and child play—Stories, proverbs, paradoxes, experience rhymes, rhyming alphabets.

(The binding of the books in the series of Heath's home and school classics, deserves especial commendation.)

|   |      |     |
|---|------|-----|
| 46. [41.] <b>Chinese Mother Goose rhymes.</b> Isaac Taylor Headland. N. Y., Fleming H. Revell Co., 1900. 157 p. il. O. bds. ..... | 1.00 | .60 |
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A charming book of rhymes translated from the Chinese and illustrated with photographs of Chinese child life. The middle form children will enjoy the pictures and learn many things concerning the life of Chinese children.

|  |     |
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| 47. [42.] <b>Goops and how to be them:</b> a manual of manners for polite infants, inculcating many juvenile virtues both by precept and example. Gelett Burgess. N. Y., F. A. Stokes Co., 1900. il. sq. O. 1.50 | .85 |
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Cleanliness, generosity, honesty, and tidiness as well as other important things are taught in delightful rhymes.

|   |      | List price. | Price to districts. |
|---|------|-------------|---------------------|
| 48. [44.] (18.) <i>Heart of oak books.</i> 1st bk. Ed. by Charles Eliot Norton. Bost., D. C. Heath & Co., 1897. 100 p. D. cl. ....  | .25  | .22         |                     |
| A collection of nursery rhymes and jingles for the youngest children.   |      |             |                     |
| 49. [45.] (541.) <i>Jingle book.</i> Carolyn Wells. N. Y., Macmillan Co., 1899. 124 p. il. D. cl. ....  | 1.00 | .65         |                     |
| Merry jingles for merry children.   |      |             |                     |
| 50. <i>Jumbles and other nonsense verses</i> , with drawings by L. L. Brooks. Edward Lear. N. Y., Frederick Warne & Co., (n. d.) 72 p. il. O. bds. ....   | 1.25 | .75         |                     |
| This book and the "Pelican chorus" include all of Lear's "Nonsense songs."  |      |             |                     |
| 51. <i>Kids of many colors.</i> Grace Duffie Boylan, and Ike Morgan. Chic., Jamieson-Higgins Co., c1901. 156 p. il. O. cl. ....   | 1.50 | .75         |                     |
| Descriptive verses and lullabies, with colored pictures of the children of many nations at play. This book should not be a first choice where the amount of money available for purchase of books is small. |      |             |                     |
| 52. <i>Memoirs of Simple Simon.</i> D. B. Keeler. N. Y., R. H. Russell, 1901. il. Q. bds. ....  | 1.50 | .90         |                     |
| Contains many funny pictures. This should not be a first choice where the amount of money available for the purchase of books is small.   |      |             |                     |
| 53. [43.] <i>Moon Babies.</i> Verses by G. Orr Clark. N. Y., R. H. Russell, 1900. 48 p. il. obl. O. bds. ....   | 1.50 | .90         |                     |
| Charming verses about Chinese children, most beautifully illustrated.   |      |             |                     |
| 54. <i>Mother Goose jingles.</i> N. Y., E. P. Dutton & Co., (n. d.) 184 p. il. O. bds. ....   | 1.50 | .88         |                     |
| An excellent collection of rhymes. Contains several fine illustrations in color.  |      |             |                     |

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 55. [40.] (19.) <b>Nursery rhyme book.</b> Andrew Lang, ed.<br>N. Y., Frederick Warne & Co., 1898. 288 p. il.<br>O. cl. . . . . |  | 2.00           | 1.18                        |

One of the best collections of nursery rhymes and jingles. It is arranged into historical tales, literal tales, proverbs, songs, riddles, charms and lullabies, gaffers and gammers, games, jingles, natural history stories, and accumulative stories. A fine preface on the value of these rhymes. The children should be encouraged to memorize them.

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|---|------|-----|
| 56. [47.] <b>Pelican chorus and other nonsense verses.</b> Edward Lear. N. Y., Frederick Warne & Co., 1900.<br>sq. O. Art linen . . . . . | 1.25 | .75 |
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Nonsense rhymes and pictures.

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| 57. [39.] (17.) <b>Verse and prose for beginners;</b> selected from English and American literature. Horace E. Scudder. Bost., Houghton, Mifflin & Co., 1893. 98 p. D. cl. . . . . | .25 | .22 |
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This collection includes many nursery rhymes and jingles with which the children are already familiar. Many of the selections the child can read for himself. Teachers will find the preface very suggestive.

|  |      |     |
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| 58. [46.] <b>When life is young;</b> a collection of verse for boys and girls. Mary Mapes Dodge. N. Y., Century Co., 1894. 255 p. il. D. cl. . . . . | 1.25 | .75 |
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A collection of poems and jingles for the youngest children. There is a good deal of wholesome fun in this book.

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| 59. <b>Yankee Doodle Gander,</b> a jingo jingle book. Oscar Hunt von Gottschalk. N. Y., R. H. Russell, 1901. il. Q. bds. . . . . | 1.50 | .90 |
|--|------|-----|

A nonsense book with illustrations in color.

## FICTION.

Some of these books the children can read for themselves but many the teacher will have to read to the children. Children never tire of hearing over and over the story that they like best, and many times after hearing a story they will wish to read it for themselves. Besides the pleasure which the children get from the reading, the concrete lessons in good living, and the inspiration from the story, many stories furnish valuable material for the history and the geography lesson. See Manual of the Elementary Course of Study. *Geography and History—Primary and Middle Forms.* The telling of the story by the children, talking over with the teacher what they have enjoyed and found good, telling how the children in these books lived, what they did at school, in their games, and at home, will give the children practice in language. See Manual, *Language—Primary Form.*

|   |  | List price. | Price to districts. |
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| 60. [72.] (40.) <i>Adventures of a brownie, as told to my child.</i> Mrs. Dinah M. Craik. Bost., Educational Pub. Co., 159 p. il. D. cl. .... |  | .40         | .28                 |
| A little book for little children about those queer little people, the brownies.  |  |             |                     |
| 61. [614.] <i>April baby's book of tunes.</i> Author of Elizabeth and her German Garden. N. Y., Macmillan Co., 1900. 75 p. sq. D. cl. ....    |  | 1.50        | 1.15                |
| A charming bit of child life and mother love.   |  |             |                     |
| 62. [64.] (581.) <i>Arabella and Araminta stories.</i> Gertrude Smith. Bost., Copeland & Day, 1897. 103 p. O. cl. ....                        |  | 1.00        | .65                 |

Events in the lives of two little girls aged four. "Sometimes Arabella was naughty when Araminta was good, and sometimes Araminta was naughty when Arabella was good." The print is clear and large, the stories bright and entertaining. Children of this form can read for themselves.

|  |  | List price. | Price to districts. |
|--|--|-------------|---------------------|
| 63. [70.] (32.) <b>Bed-time stories.</b> Louise Chandler Moulton. Bost., Little, Brown & Co., 1898. 239 p. il.<br>D. cl. . . . . |  | 1.25        | .75                 |

A number of attractive little stories about children, each one teaching a truth in good living, without preaching. A book for the teacher to read to children.

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| 64. <b>Big outdoors.</b> Clara G. Froelich. Wausau, Wis., Van Vechten & Ellis, c1899. 74 p. D. bds..... | .50 | .40 |
|---|-----|-----|

A collection of delightful little nature stories that may be read and told to the youngest children.

Contents: What Isabelle saw; When the days' asleep; Bright eyes; Rose fairy; Wonder bird; Four little neighbors; What love will do; A tra la la song.

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| 65. [73.] (41.) <b>Bird's Christmas carol.</b> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1894. 66 p. il. D. bds. .... | .50 | .30 |
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The story of an invalid girl whose sweet benevolent character was a blessing to her home. In the tenderest and most effective way, Carol Bird's life teaches the beauty of love and devotion in the household. The children will enjoy the humorous descriptions of the Ruggles family.

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| 66. <b>Boston collection of kindergarten stories:</b> written and collected by Boston kindergarten teachers. Bost., J. L. Hammett Co., 1898. 124 p. D. cl... . | .60 | .48 |
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An excellent collection of stories for use in the primary school and kindergarten. Many of these stories should be told by the teacher to the children.

Contents: Dora, the little girl of the lighthouse; Naughty little gold finger; Amy Stuart; How the sparrows were fed; The honest woodman; The three bears; The little rooster; The man on the chimney; The lion and the mouse; The three gold fishes; The sunbeams; Chickadees; Thanksgiving story; The fairy in the mirror; What the winds bring; Story of the morning-glory seed; April; Helix, the snail; What a bird thought; The lost lamb; The bramble-bushes and the lamb; The swallow's nest; The hare and the tortoise; Story of a cowslip; Courtesy in birds; Diamonds and toads; Little water drops; The lost knife; North wind and the sun; Spring; Story of a bean; The echo; Ten peas in a pod; Not a busy bee; What Robin saw; The ugly duckling; The bunch of keys; The discontented weather-cock; Wise old Dobbin; The wood-pecker; The birdie that tried; Story of an acorn; The hen-hawk; Taming the pig; Five peas in one pod; Little lammie; Story of buzzy; The surgeon bird; Annie's new shoes; Bennie's sunshine; A lesson of faith; Mrs. Vespa; The star and the fly; Over in the meadow; The johnny-cake; The little fir-tree; Thumbling; Selected; The fox and the grapes; The ant and the dove; The dog and his shadow; The lark and her young ones.

|  |      | List<br>price. | Price<br>to dis-<br>tricts. |
|--|------|----------------|-----------------------------|
| 67. <b>Captain Fritz:</b> his friends and adventures. Emily Huntington Miller. N. Y., E. P. Dutton & Co., 1887. 128 p. il. D. cl.....  | 1.50 | .90            |                             |
| The story of a dog's life told by himself.   |      |                |                             |
| 68. <b>Child stories and rhymes for little people of nursery and kindergarten.</b> Emilie Pousson. Bost., Lothrop Pub. Co., c1898. 89 p. il. O. cl.....  | 1.25 | .75            |                             |
| A charming book of short stories and pleasing rhymes designed for the youngest children written by one of America's most successful kindergartners.  |      |                |                             |
| 69. [82.] (584.) <b>Counterpane-fairy.</b> Katherine Pyle. N. Y., E. P. Dutton & Co., 1899. 191 p. il. D. cl... .  | 1.25 | .75            |                             |
| Dainty fairy tales.  |      |                |                             |
| 70. [84.] <b>Echo-maid and other stories.</b> Alicia Aspinwall. N. Y., E. P. Dutton & Co., 1897. 192 p. il. D. cl. ....  | 1.50 | .88            |                             |
| Interesting and helpful stories for youngest readers.  |      |                |                             |
| 71. [81.] <b>Eyes and no eyes and other stories.</b> Dr. Aiken, and others. Bost., D. C. Heath & Co., 1900. 66 p. il. D. cl. ....  | .25  | .20            |                             |
| Stories for youngest children.   |      |                |                             |
| 72. <b>Four-footed folk.</b> Raymond Fuller Ayers. N. Y., R. H. Russell, 1901. 148 p. il. O. bds.....  | 1.25 | .80            |                             |
| A collection of stories and legends of animals. This book should not be a first choice where the amount of money available for the purchase of books is small.   |      |                |                             |
| Contents: Mr. Wildcat and Mr. Owl go hunting; Why the elephant fears the mouse; Why Mr. Fox and Mr. Rabbit don't speak; How Mr. Weasel came to pop; Why the frogs sing at night; Mr. Fox feeds his children; Why Mr. Turtle emigrated; Why Mr. Hog roots in the ground; Why Mr. Crow is black; Mr. Greyhound loses his shoes; Vanity of Mr. Ram; How Miss Hen lost her teeth; Why bears sleep all winter; Mr. Beaver has a narrow escape; Mr. Groundhog's goose box; Why horseshoes are lucky; Why Mr. Tiger has stripes on his back; Why cats dislike the water; A thief in animal land; Why bears walk on all fours. |      |                |                             |

|   |  |  | Price<br>List<br>price. | Price<br>to dis-<br>tricts. |
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| 73. [86.] <i>Hal o' the fells.</i> Beatrice De Burgh. N. Y., E. P. Dutton & Co. 64 p. il. S. cl.....  |  |  | .25                     | .15                         |
| Story of a courageous little boy.   |  |  |                         |                             |
| 74. [67.] <i>In the chimney corner.</i> G. Manville Fenn, and others. N. Y., E. P. Dutton & Co., 1900. 143 p. il. sq. O. bds. ....  |  |  | 2.00                    | 1.08                        |
| 75. [74.] (42.) <i>Jolly good times;</i> or, Child life on the farm. Mary P. W. Smith. Bost., Little, Brown & Co., 1898. 277 p. il. D. cl.....  |  |  |                         |                             |
| A very pretty picture of the life of country children. It is a charming little story, too, for boys and girls who live in cities and know nothing about what fine times their country cousins have.— <i>St. Louis Republican.</i> |  |  |                         |                             |
| 76. <i>Jumping kangaroo and the apple-butter cat.</i> John W. Harrington. N. Y., McClure, Phillips & Co., 1900. 130 p. il. O. bds.....  |  |  | 1.00                    | .60                         |
| A book of animal stories for children. The animals are endowed with speech, play practical jokes on each other, and have many funny experiences.  |  |  |                         |                             |
| This book should not be a first choice where the amount of funds available for the purchase of books is small.  |  |  |                         |                             |
| 77. [61.] (26.) <i>Letters from a cat;</i> published by her mistress for the benefit of all cats and the amusement of little children. Helen Hunt Jackson. Bost., Little, Brown & Co., 1898. 89 p. il. D. cl. ....                |  |  | 1.25                    | .75                         |
| Delightful letters which older children can read for themselves.  |  |  |                         |                             |
| 78. [75.] (44.) <i>Little Jarvis.</i> Molly Elliot Seawell. N. Y., D. Appleton & Co., 1894. 64 p. il. D. cl....   |  |  | 1.00                    | .55                         |
| The story of a boy who was midshipman on the Constellation and who sacrificed his life in his devotion to duty.   |  |  |                         |                             |
| “As his life was without fear, so was his death without reproach.” The child’s interest in the Constellation may be used to start an interest in our history.   |  |  |                         |                             |
| 79. [60.] <i>Little lame prince and his traveling cloak.</i> Dinah M. Craik. N. Y., Gilbert H. McKibbin, 1900. il. D. (Manhattan young people’s ser.) cl. ....  |  |  | .40                     | .32                         |
| A new edition of this delightful story.   |  |  |                         |                             |

|   |      | Price<br>List/<br>price. | Price<br>to dis-<br>tricts. |
|---|------|--------------------------|-----------------------------|
| 80. [76.] (46.) <b>Little Miss Phoebe Gay.</b> Helen Dawes Brown. Bost., Houghton, Mifflin & Co. 139 p. il. D. cl. .... | 1.00 | .60                      |                             |

It is full of the fancies and experiences of a typically bright, lovable little girl. Tho' written for little girls many older girls will enjoy the book very much.

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| 81. <b>Lonesomest doll.</b> Abbie Farwell Brown. Bost., Houghton, Mifflin & Co., 1901. 76 p. il. D. bds. | .85 | .77 |
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A story of two small girls, one a princess, the other a porter's child. The princess had a doll quite too splendid for every-day use,—it was therefore locked up and was the lonesomest doll in the kingdom. The porter's child, using her father's keys, got into the treasure-room where the doll was. The princess found her way thither and the doll made the children friends.

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| 82. <b>Marjorie and her papa:</b> how they wrote a story and made pictures for it. Robert Howe Fletcher. N. Y., Century Co., 1900. 66 p. il. O. bds..... | 1.00 | .60 |
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A simple and pretty story of a little girl.

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| 83. <b>My friend Jim:</b> a story of real boys and for them. Martha James. Bost., Lee & Shepard, 1901. 212 p. il. D. cl. .... | 1.00 | .60 |
|---|------|-----|

The story of a little city boy who spends a summer in the country. It shows the influence that a bright, honest, healthy boy can exert over his companions and draws an attractive picture of country life.

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|---|------|-----|
| 84. [48.] (21.) <b>New baby world;</b> stories, rhymes, and pictures for little folks. Compiled from St. Nicholas by Mary Mapes Dodge. N. Y., Century Co., 1897. 200 p. O. cl. .... | 1.50 | .88 |
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Some of the old favorites from earlier editions, but for the most part, the present volume is made up of new material from recent volumes of the St. Nicholas. This book is for the youngest children.

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|---|------|-----|
| 86. [83.] (585.) <b>Prince Uno:</b> Uncle Frank's visit to fairy-land. N. Y., Doubleday, Page & Co., 1897. 241 p. il. D. cl. .... | 1.25 | .75 |
|---|------|-----|

Most interesting fairy stories delightfully told. Children of middle form will be interested in them.

|   |  | List price. | Price to districts. |
|---|--|-------------|---------------------|
| 87. <b>Rabbit's ransome and other stories.</b> Clara Vawter.<br>Indianapolis, Bowen-Merrill Co., 1902. (To be published in May.) il. D. cl..... |  | 1.25        | .75                 |

This book is put on the list because of its artistic value, as well as on account of its value as an excellent collection of stories and rhymes.

The teacher should aim to cultivate in the children a love of the beautiful, and books like Seton-Thompson's "Lives of the hunted," Long's "Beasts of the field," Riley's "Child-rhymes," and Vawter's "Rabbit's ransome" will do much to aid in accomplishing this aim.

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| 88. [65.] <b>Roggie and Reggie stories.</b> Gertrude Smith.<br>N. Y., Harper & Bros., 1900. 95 p. il. sq. O. cl. | 1.50 | .90 |
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A story filled with the doings of two little boys.

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|---|------|-----|
| 89. <b>Rosamund tales:</b> sixteen short stories intended for children; il. by the author. Cuyler Reynolds.<br>Bost., L. C. Page & Co., 1901. 284 p. O. cl..... | 1.50 | .90 |
|---|------|-----|

These stories are intended for children between the ages of four and ten or twelve years. The words are simple and can be understood by very young readers.

The book consists of sixteen short stories of a little boy's life at home and in the country and touches upon a wide range of topics in nature study. The happiest side of farm life for children is shown. Contains several excellent illustrations.

Contents: The lost child; Old black Joe; At the circus; The child monkey; Only a rabbit; Taming pets; On the farm; Making a garden; In the woods; Blowing bubbles; The lost coin; The bear hunt; The lost lamb; The fishing-pool; Taming a squirrel; Snow forts.

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|---|------|-----|
| 90. [77.] (49.) <b>Seraph, the little violiniste.</b> Mrs. C. V. Jamison. Bost., W. A. Wilde & Co., 300 p. il. D. cl..... | 1.50 | .85 |
|---|------|-----|

The scene of the story is the French quarter of New Orleans, and charming bits of color add to its attractiveness.—*The Boston Journal*.

Fine descriptions: River and levee, 31, 32, 203-205; scene in garden, 16-17, 229-230; making of paper flowers, 23, 108-109; poorer classes,—Marc, the water rat, 33, 35-41, 43.

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| 91. [71.] (39.) <b>Seven little people.</b> Horace E. Scudder.<br>Bost., Houghton, Mifflin & Co., 1891. 240 p. D. cl..... | 1.00 | .60 |
|---|------|-----|

The stories are simply stories and nothing more. That Mr. Scudder wrote them is sufficient warrant that they possess high literary merit and are popular with the children.

|   |      | Price<br>List to dis-<br>tricts.<br>price. |
|---|------|--|
| 92. [85.] (587.) <i>Short stories for short people.</i> Alicia Aspinwall. N. Y., E. P. Dutton, 1897. 254 p. il. O. cl. .... | 1.50 | .88  |

Stories for young readers.

|  |      |     |
|--|------|-----|
| 93. [69.] (577.) <i>Sleepy-time stories.</i> Maud Ballington Booth. N. Y., G. P. Putnam's Sons, 1899. 177 p. il. D. cl. .... | 1.50 | .90 |
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Beautiful stories by one who loves and understands children. The illustrations are very beautiful.

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| 94. [57.] (22.) <i>Stories for children.</i> Mrs. Charles A. Lane. N. Y., American Book Company, 1895. 104 p. il. D. cl. .... | .25 | .22 |
|---|-----|-----|

A collection of stories and poems about things children are interested in. Children in first reader can read this book for themselves. A good supplementary reader.

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|---|-----|-----|
| 95. [62.] (30.) <i>Stories for kindergartens and primary schools.</i> Sarah E. Wiltse. Bost., Ginn & Co., 1890. 80 p. il. D. cl. .... | .35 | .27 |
|---|-----|-----|

These stories have been told to children, and none has been put in this volume until judged and approved by the small critics.—*From the author's preface.*

Many of these stories the children can read for themselves.

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| 96. [63.] (31.) <i>Story hour.</i> Kate Douglas Wiggin, and Nora A. Smith. Bost., Houghton, Mifflin & Co., 1896. 185 p. il. D. cl. .... | 1.00 | .60 |
|---|------|-----|

The Introduction on story telling will prove helpful to teachers. These little stories are to be told to the youngest children.

The stories are about: Orioles, 29-37; a drop of water, 52-58; a fly, 96-100; the maple leaf and the violet, 133-138; the forest, 146-155; a frog, 170-178; the story of Christmas, 101-106; story of first Thanksgiving, 107-114; little George Washington, 115-122; great George Washington, 123-132; Froebel's birthday, 179-185.

|   |     |
|---|-----|
| 97. [68.] <i>Sunny days.</i> L. T. Meade, and others. N. Y., E. P. Dutton & Co., 1900. 73 p. il. sq. O. bds. 1.25 | .70 |
|---|-----|

These three volumes contain pictures, stories and verses for little folks. Children of middle form will read for themselves.

|   |      | List<br>price. | Price<br>to dis-<br>tricts. |
|---|------|----------------|-----------------------------|
| 98. [78.] (51.) <b>Sweet William.</b> Margaret Bouvet. Chic., A. C. McClurg & Co., 1895. 209 p. il. O. cl....   | 1.25 | .75            |                             |
| A story of two cousins, the children of a Duke of Normandy and his brother. The scenes are of the chivalric age, and the story gives a clear picture of the castles, sports, and customs of Normandy during the age of feudalism. The characters of the children are beautifully drawn and are full of sweetness and love.  |      |                |                             |
| References: Falcon and chase, 89; description of castle, 13-14, 130; tournament, 151-152, 156-175; royal life, 186-187.   |      |                |                             |
|   |      |                |                             |
| 99. <b>Through the farmyard gate:</b> rhymes and stories for little children at home and in kindergarten. Emilie Pousson. Bost., Lothrop Publishing Co., c1896. il. O. cl.....  | 1.25 | .75            |                             |
| "Made up of stories and rhymes for little children at home and in the kindergarten, especially about the pets and animals with whom the little folks become acquainted through the farmyard gate. Lummux the lamb, Midget the puppy, Barney the donkey, Lady Jane the cow, and Fritz the "big doggie," are all delightful friends, while Trottino and Lapino, the wond'rful rabbits, are better than the best fairy story folks. This book is also delightfully illustrated." |      |                |                             |
|   |      |                |                             |
| 100. <b>Tommy's adventures.</b> Emily Paret Atwater. Phil., George W. Jacobs & Co., c1900. 110 p. D. cl....   | .40  | .32            |                             |
| The story of a dissatisfied boy who on his way home from school falls asleep in the woods. In his dreams he in turn becomes an ant, bee, butterfly, cricket, and spider. On awakening he decides that none of these creatures are any happier than he is in his school boy life.  |      |                |                             |
|   |      |                |                             |
| 101. <b>Tommy Toddles.</b> Albert Lee. N. Y., Harper & Bros., 1898. 192 p. il. D. cl.....   | 1.25 | .78            |                             |
| A very humorous story of a little boy. The teacher ought to read this book to the school. Some of the fun may be beyond the pupil, but books with good pure fun for children are so rare this book is put on the list with the hope that it may help some to appreciate humor.  |      |                |                             |
|   |      |                |                             |
| 102. [79.] (52.) <b>When Molly was six.</b> Eliza Orne White. Bost., Houghton, Mifflin & Co., 1898. 133 p. il. D. cl.....   | 1.00 | .69            |                             |
| One of the most charming of children's books. It is a year's record of Molly's life with a chapter for every month of the year.   |      |                |                             |

## FAIRY STORIES, FOLK STORIES, MYTHS AND LEGENDS.

Myths, fables, fairy stories, and folklore form an inseparable part of art and literature, and unlock the best in each. Not only are they interesting as stories, but many myths may start an interest in history, in nature, and in beautiful pictures. Here again is valuable material for the language lesson. Manual, *Language—Primary Form*.

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 103. [88.] (576.) <b>Book of legends told over again.</b> Horace E. Scudder. Bost., Houghton, Mifflin & Co., 1899.<br>64 p. S. cl. .... |  | .50            | .32                         |

Some of the best legends for young children, which they can read for themselves.

|  |  |     |     |
|--|--|-----|-----|
| 104. <b>Child stories from the masters.</b> Maud Menefee.<br>Chic., Rand, McNally & Co., 1901. 102 p. il. D.<br>cl. .... |  | .30 | .27 |
|--|--|-----|-----|

The material for these stories has been taken from the great world artists,—Browning, Dante, Goethe, and Wagner. They are based on the suggestion of some verse or motive, and are told in a pretty, simple way that can be understood by the youngest child. These stories of the great masters will introduce the child to the world of poetry and music and may awaken an interest in the child, which will lead him as he grows older to read such books as "Siegfried and Beowulf" and "The Wagner story book."

They may also suggest to teachers how they may make use of the great store of art and poetry. The illustrations are excellent copies in color of beautiful paintings.

Contents: Pippa; Mignon; Siegfried; A fish and a butterfly; How Margaret led Faust through the perfect world; Beatrice; Parsival; Angelus; Friedrich and his child-garden; Holy night; Saul and David.

|   |  |     |     |
|---|--|-----|-----|
| 105. [95.] (59.) <b>Choice literature;</b> series intended to create and foster a taste for good reading. <i>Comp.</i> and <i>arr.</i> by Sherman Williams. Bk. 1, for primary grades. N. Y., Butler, Sheldon & Co., 1898. 144 p. D. cl. .... |  | .22 | .20 |
|---|--|-----|-----|

This book is made in the belief that many of the old rhymes and tales such as are herein contained, "Children's Classics," if I may term them so, are, or should be, the birthright of every child—Author's "To the Reader." Excellent supplementary reading.

|  |  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|--|----------------|-----------------------------|
| 106. [93.] (57.) <b>Classic stories for little ones.</b> Adapted from the tales of Andersen, Grimm Brothers, and others, by Mrs. Lida Brown McMurry. Bloomington, Public School Pub. Co., 1897. 143 p. il. S. cl. .... |  | .40            | .30                         |

Second grade children may read these stories for themselves.

An explanation of the function of fairy stories in a child's education and the method of using these stories is given in the teachers' and mothers' edition.

|   |     |     |
|---|-----|-----|
| 107. [87.] (53.) <b>Fables and folk stories.</b> Ed. by Horace E. Scudder. Bost., Houghton, Mifflin & Co., 1890. 200 p. D. (Riverside lit. ser.) cl. .... | .40 | .32 |
|---|-----|-----|

A collection of the most famous folk stories. These stories rightfully belong to the early period of childhood and may be told or read to children too young to read for themselves.

|  |     |     |
|--|-----|-----|
| 108. [91.] (55.) <b>Fairy stories and fables.</b> Ed. by James Baldwin. N. Y., American Book Company, 1896. 176 p. il. D. cl. .... | .35 | .31 |
|--|-----|-----|

One of the best collections of fairy stories for children because of its excellent English.

|   |     |     |
|---|-----|-----|
| 109. [92.] (56.) <b>Hans Andersen's stories.</b> Bost., Houghton, Mifflin & Co., 1891. 205 p. D. (Riverside lit. ser.) cl. .... | .40 | .32 |
|---|-----|-----|

It is idle at this day to dwell upon the charms of the greatest child-poet in all literature. We need only say that from the first glimmer of the poetic fancy of childhood—and who can say how early that appears—until the last spark of child-like freshness and sympathy is extinguished, there is no age which may not derive delight from the exquisite purity, and sympathy that overlie great depths of meaning in these quaint stories.—*New York Christian Union*.

|  |     |     |
|--|-----|-----|
| 110. [89.] (54.) <b>Heart of oak books.</b> 2d bk. Ed. by Charles Eliot Norton. Bost., D. C. Heath & Co., 1897. 206 p. D. cl. .... | .35 | .31 |
|--|-----|-----|

A collection of fables and nursery tales. This book will prove valuable in the language lessons. See Manual, *Language—Primary Form*.

The teacher will find the preface very helpful.

|  |  | List price. | Price to districts. |
|--|--|-------------|---------------------|
| 111. [94.] (58.) <i>King of the Golden River.</i> John Ruskin.<br>Bost., Houghton, Mifflin & Co., 1898. 98 p. D.<br>(Riverside lit. ser.) cl. .... |  | .25         | .22                 |

A story in which the youngest brother in a family wins the prize lost by the elders through avarice and wickedness. This story ought to be read to the children of the primary form. The children in the middle form can read it.

|  |     |     |
|--|-----|-----|
| 112. <i>Mopsa the fairy.</i> Jean Ingelow. N. Y., T. Y. Crowell & Co., c1901. 228 p. il. S. cl. .... | .60 | .30 |
|--|-----|-----|

The story of a little boy's adventures in Fairyland. This will be a very dainty little story to read to the children of the lower form.

|   |     |     |
|---|-----|-----|
| 113. [99.] (64.) <i>Nature myths and stories for little ones.</i> Flora J. Cook. Chic., A. Flanagan & Co., 1895. 102 p. D. cl. .... | .35 | .26 |
|---|-----|-----|

Children of second and third grades can read. The preface is very suggestive.

Reference: Flower stories, 9-12, 13-15; insects, 16-17, 18; 19-23; birds, 24-25, 26-28, 29-30; clouds, 36-48, 54-55; sun myths, 39-42, 48-53, 83-88; animals, 43-47, 59-60, 77-78, 79-82, 89-90, 91; trees, 56-58, 61-65, 66-70, 71-73, 74-76.

|   |      |     |
|---|------|-----|
| 114. <i>New wonderland:</i> being the first account ever presented of the Beautiful Valley, and the wonderful adventures of its inhabitants. Pictures by Frank Verbeck. L. Frank Baum. Indianapolis, Bowen-Merrill Co., 1900. 190 p. il. Q. bds. .... | 1.50 | .98 |
|---|------|-----|

"A laugh book for children of all ages."

This book should not be a first choice where the amount of money available for the purchase of books is small.

|   |     |     |
|---|-----|-----|
| 115. [96.] (60.) <i>Old Greek stories.</i> Ed. by James Baldwin. N. Y., American Book Company, 1895. 208 p. il. D. cl. .... | .45 | .38 |
|---|-----|-----|

Perhaps no other stories have ever been told so often or listened

to with so much pleasure as the classic tales of ancient Greece. \* \* \* They have become so incorporated into our language and thought, and so interwoven with our literature that we could not do away with them now if we would. They are a portion of our herit-

|   |      | List price. | Price to districts. |
|---|------|-------------|---------------------|
| tage from the distant past, and they form perhaps as important a part of our intellectual life as they did that of the people among whom they originated.— <i>From the author's preface.</i>  |      |             |                     |
| These stories should be read and told to the children until they are familiar with them. Third grade children can read them and the book is an excellent supplementary reader for that grade. They furnish excellent material for language lessons. See Manual, <i>Language—Primary Form.</i>   |      |             |                     |
| 116. [98.] (62.) <b>'Round the year in myth and song.</b> Florence Holbrook, ed. N. Y., American Book Company, 1897. 200 p. il. D. cl.....  | .60  | .51         |                     |
| Myths and poems for the various seasons of the year. The book is most beautifully illustrated. A very valuable book as a basis for language work. The teacher may train herself to be a good story teller by memorizing such stories as these which are short, well told, and in most excellent English. Children of middle form will read.                               |      |             |                     |
| 117. [97.] (61.) <b>Story of Ulysses.</b> Adapted from the Odyssey of Homer by Agnes Spofford Cook. Bloomington, Public School Pub. Co., 1897. 153 p. D. cl.....  | .50  | .38         |                     |
| 118. [100.] (68.) <b>Uncle Remus: his songs and his sayings.</b> Joel Chandler Harris. New ed. with new preface and revisions. N. Y., D. Appleton & Co., 1900. 265 p. il. D. cl.....  | 2.00 | 1.28        |                     |
| The stories are full of quaint plantation dialect, droll humor, and sly wisdom. Tho' the book can be read by children of the middle form, many of the stories ought to be read to the children of the primary form. The Tar Baby is a universal favorite with little folks. The fun in many of the stories will appeal to the oldest children as well as to the youngest. |      |             |                     |
| 119. [90.] <b>Wonderful chair and the tales it told.</b> Frances Browne. Pts. I and II. Bost., D. C. Heath & Co., 1900. 192 p. il. D. cl.....   | .30  | .27         |                     |
| Fairy stories well told.  |      |             |                     |

## HISTORY AND BIOGRAPHY.

In this form much valuable work may be done in preparation for the formal study of history. Certain of our great heroes may be made real personages to the children and an interest created in what they have done. How the people, especially children, of other times have lived is the best kind of history. See Manual, *History—Primary and Middle Forms*.

The teacher and children ought to read most of these books together. Reproducing these stories will help in language. See Manual, *Language—Primary Form*.

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 120. <i>America's story for America's children</i> . Bk. 1. Beginner's book. Mara L. Pratt. Bost., D. C. Heath & Co., 1901. 132 p. il. D. cl..... |  | .35            | .31                         |

This book may be used as a supplementary reader in the third grade.

Contents: Northmen, 1-7; Olaf and Snorri, 8-22; Columbus, 23-36; Leaping wolf, 53-67; Little Pueblo prince, 67-82; Virginia Dare, 83-88; Betty Alden, 89-100; Hans and Katrina, 101-107; Boston boys, 108-15; Army of two, 116-20; Boy in gray, 121-26; Boy in blue, 127-32.

|   |     |     |
|---|-----|-----|
| 121. <i>America's story for America's children</i> . Bk. 2. Exploration and Discovery, A. D. 1000 to 1609. Mara L. Pratt. Bost., D. C. Heath & Co., 1901. 152 p. il. D. cl. ..... | .40 | .35 |
|---|-----|-----|

Stories of the discoverers and explorers from Leif Ericson to Henry Hudson. An interesting supplementary reader for the fourth and fifth grades.

References: Coming of Norsemen, 1-10; Columbus, 17-32; Ponce de Leon, 33-37; Balboa, 38-50; Cortez and the Aztecs, 51-67; Cartier, 68-76; De Soto, 77-83; Coronado, 84-101; Cabrillo, 102-11; Spanish monks, 115-26; Drake, 127-36; Hudson, 137-43.

|  |     |
|--|-----|
| 122. <i>Child of Urbino: Raphael</i> . Louise de la Ramé. Bost., Educational Pub. Co., c1900. 64 p. il. D. cl... .30 | .23 |
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The story of Raphael's early life and his first success in his work as an artist. A beautiful little story written in an artistic manner.

|                   |   | List price. | Price to districts. |
|-------------------|---|-------------|---------------------|
| 123. [104.] (73.) | Fifty famous stories retold. James Baldwin. N. Y., American Book Company, 1896. 172 p. il. D. cl..... | .35         | .31                 |

Many of these stories present interesting incidents in the lives of heroes such as King Alfred, King Canute, Sir Walter Raleigh, Napoleon, Julius Caesar, George Washington, and others, and will prove valuable in starting an interest in history. The child reads the story about the good and wise King Alfred and is interested to know what else he did and why he was called good and wise. See Manual of the Course of Study, *History*. Some of the stories teach courage, bravery, loyalty, gratitude, and kindness to others. The language is most excellent. The book furnishes good material for reproduction exercises in language. See Manual, *Language—Primary Form*.

|                   |  |     |     |
|-------------------|--|-----|-----|
| 124. [109.] (77.) | First book in American history; with especial reference to the lives and deeds of great Americans. Edward Eggleston. N. Y., American Book Company, 1899. 203 p. il. D. cl..... | .60 | .51 |
|-------------------|--|-----|-----|

This book will interest the children because it is about heroes of our country and their great deeds. The personal element in history appeals to children, and stories like these form the best preparation for the formal study of history.

Some of the leading men are: John Cabot, Chap. 4; John Smith, Chap. 5, 6, 7; Indians, pp. 9-16; Henry Hudson, Chap. 9; Miles Standish, Chap. 10; Wm. Penn, Chap. 11; King Philip, Chap. 12; Roger Bacon, Chap. 15; Franklin, Chap. 16, 17; George Washington, Chap. 28-31; Daniel Boone, Chap. 23. *Great events:* Discovery of America, Chap 2, p. 7-12; discovery by Cabots, Chap. 4; discovery by Hudson, Chap 4; Captain Smith's attempts to settle N. E., Chap. 6; famine at Jamestown, Chap. 9; Bacon's rebellion, Chap. 14; French war, Chap. 19; Revolutionary war, Chap. 19; invention of telegraph, Chap. 27-28; Civil war, Chap. 31.

|                    |  |     |     |
|--------------------|--|-----|-----|
| 125. [105.] (590.) | First steps in the history of our country. William A. Mowry and Arthur May Mowry. N. Y., Silver, Burdette & Co., 1899. 315 p. S. cl..... | .60 | .54 |
|--------------------|--|-----|-----|

A history for young children in which a few characters are made prominent and leading events grouped about these persons.

|                               |  |     |     |
|-------------------------------|--|-----|-----|
| 126. Four American inventors. | Robert Fulton; Eli Whitney; Samuel F. B. Morse; Thomas A. Edison: a book for young Americans. Frances M. Perry. N. Y., Werner School Book Co., c1901. 260 p. il. por. D. cl..... | .50 | .42 |
|-------------------------------|--|-----|-----|

An account of our American heroes who have won the gratitude of the whole world by their wonderful and useful inventions. These stories bring the young reader into close touch with the marvelous lives of those great men.

References: Robert Fulton, 11-69; Eli Whitney, 73-130; Samuel F. B. Morse, 133-201; Thomas A. Edison, 205-260.

|  |  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|--|----------------|-----------------------------|
| 127. [113.] (81.) <b>Four American naval heroes.</b> Mabel Beebe. N. Y., Werner School Book Co., 1899.<br>254 p. il. D. cl. .... |  | .50            | .42                         |

Brief biographies of Paul Jones, Oliver Perry, Admiral Farragut, and Admiral Dewey for young children. Younger pupils of middle form will enjoy reading them.

|   |  |     |     |
|---|--|-----|-----|
| 128. [114.] (82.) <b>Four American patriots.</b> Alma Holman Burton. N. Y., Werner School Book Co., 1898.<br>254 p. il. D. cl. .... |  | .50 | .42 |
|---|--|-----|-----|

Brief biographies of Henry, Hamilton, Jackson, and Grant. Younger children of middle form will enjoy these biographies.

|  |  |     |     |
|--|--|-----|-----|
| 129. [112.] (80.) <b>Four great Americans.</b> James Baldwin. N. Y., Werner School Book Co., 1897. 246 p. il.<br>D. cl. .... |  | .50 | .42 |
|--|--|-----|-----|

Biographies for readers of the second or third grades. The four great Americans are Franklin, Washington, Webster, Lincoln.

|  |  |     |     |
|--|--|-----|-----|
| 130. [106.] (74.) <b>Grandfather's chair: true stories from New England history, 1620-1692.</b> Nathaniel Hawthorne. Bost., Houghton, Mifflin & Co., 1883. D. (Riverside lit. ser.) cl. .... |  | .50 | .40 |
|--|--|-----|-----|

Stories of the history of New England. The children will follow with interest the varying fortunes of the old chair, and will get a great deal of historical information in the guise of the tales related to a number of boys and girls by the benevolent grandfather.

References: The Puritans, Chap. 2; Roger Williams, 20-21; early colonial government, 27, 28, 50, 51; the Pinetree shilling, Chap. 6; the Quakers, Chap. 7; John Eliot and work with Indians, Chaps. 8, 9, 10, 12; French and English war, Part II, 21, 22; Siege of Quebec, Part II, 63, 64, 65; Boston massacre, Part III, 21-34; Continental congress, Part III, 45, 48.

|  |  |     |     |
|--|--|-----|-----|
| 131. [102.] (70.) <b>Old stories of the east.</b> James Baldwin. N. Y., American Book Company, 1896. 215 p. il.<br>D. cl. .... |  | .45 | .38 |
|--|--|-----|-----|

"In the present volume it has been the aim of the author to retell these stories from a literary standpoint, and in exactly the same manner as he would retell other stories pertaining to the infancy of the human race." The stories are beautifully and dramatically told.

|  |   | List<br>price. | Price<br>to dis-<br>tricts. |
|--|---|----------------|-----------------------------|
| 132. [108.] (76.) <i>Stories of American life and adventure.</i> | Edward Eggleston. N. Y., American Book Company, 1895. 214 p. il. D. cl..... | .50            | .43                         |

The author announces three purposes of the volume, (1) to make school reading pleasant by supplying matter simple and direct in style, (2) to cultivate an interest in narratives of fact by selecting chiefly incidents full of action, (3) but principally to make the reader acquainted with American life and manners in other times. Such stories filled with adventures of frontier life, daring feats, and personal encounters with savages and wild beasts are intensely interesting to the children. Their personal character makes real the personages in history and the sketches of the homes, the food, the dress, the manners, and the schools, make real the life of the early times. Third grade children can read.

|   |   |     |     |
|---|---|-----|-----|
| 133. [107.] (75.) <i>Stories of great Americans for little Americans.</i> | Edward Eggleston. N. Y., American Book Company, 1895. 159 p. il. D. cl..... | .40 | .34 |
|---|---|-----|-----|

The author in telling these stories has seized upon one of the strongest interests in this period of the child's school life—his interests in the doings of other boys and girls—and episodes in the boyhood of Franklin, Washington, Boone, Washington Irving, Audubon, Daniel Webster, Longfellow, Horace Greeley will create an interest in the leading figures in the history of our country.

It will surely serve to excite an early interest in our national history by giving some of the great personages of that history a place among the heroes that impress the susceptible imagination of a child.—*Author's preface.*

See Manual, *History—Primary and Middle Forms.*

|   |  |     |     |
|---|--|-----|-----|
| 134. [111.] (591.) <i>Stories of Indian chieftains.</i> | Mary Hall Husted. Bloomington, Ill., Public School Pnb. Co., 1900. 141 p. il. D. cl..... | .50 | .38 |
|---|--|-----|-----|

A companion volume to "Stories of Indian children" by the same author. This volume shows the conflict between the Indian and white man both in war and in peace. It begins with the discovery of America by Columbus and closes with a picture of Indian life of today.

|  |  |     |     |
|--|--|-----|-----|
| 135. [110.] (79.) <i>Stories of Indian children.</i> | Mary Hall Husted. Bloomington, Public School Pub. Co., 1898. 137 p. il. D. cl..... | .50 | .38 |
|--|--|-----|-----|

Depicts Indian child life in such a way that little children will be interested and can read for themselves.

References: Home of Indian, 7-11; the little papoose, 12-21; boy's games, 22-26; little girls' games and work, 27-34; how they move, 37-39; the warrior, 40-45; the hunter, 45-48; stories they tell, 56-134.

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 136. [115.] (83.) <b>Story of Lincoln.</b> Frances Cravens.<br>Bloomington, Public School Pub. Co., 1898. 117 p.<br>il. S. cl. .... |  | .35            | .27                         |

Biography of Lincoln written for young children.

|  |  |     |     |
|--|--|-----|-----|
| 137. [103.] (71.) <b>Story of the chosen people.</b> H. A. Guer-<br>ber. N. Y., American Book Company, 1896. 240<br>p. il. D. cl. .... |  | .60 | .50 |
|--|--|-----|-----|

The author in the preface says, "I have found that, when told to young children, these historical narratives prove a source of much interest, and that the elementary knowledge then obtained remains so clear and vivid that even when they are grown up, and able to enter into the subject more thoroughly, the impression of the story as first heard is the one which is most permanent."

The historical value of these stories cannot be overestimated. See Manual, *History—Primary and Middle Forms*.

|  |  |     |     |
|--|--|-----|-----|
| 138. [101.] (69.) <b>Ten boys who lived on the road from<br/>long ago to now.</b> Jane Andrews. Bost., Ginn &<br>Co., 1885. 240 p. il. D. cl. .... |  | .50 | .41 |
|--|--|-----|-----|

A vivid description of the world's progress from the earliest times to the present time. Children of this grade are interested in stories of other children and this interest is used to start an interest in history, for each story is about a boy whose life is typical of the life of his times. Special prominence should be given to the manners and customs. Try to make children see the life. Many of the stories teach moral truths.

## GEOGRAPHY.

How people live, what they do for a living, what they do to amuse themselves, their homes, their food, their clothing, ways of travel, is geography. If these facts are grouped about children of the cold countries, of the hot countries, of the mountains, of the plains, the pupils of this form are sure to be interested and a good foundation for the formal study of geography is being laid. Some of the best material for this work is found in fiction. The teacher will find much which she can read to these children in the books of the other forms. See Manual, *Geography—Primary and Middle Forms*.

|  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|----------------|-----------------------------|
| 139. <b>Around the world:</b> Geographical readers. Primary,<br>Book I. Stella W. Carroll. Ed. by Clarence F.<br>Carroll. N. Y., Morse Co., 1901. 160 p. il. D.<br>cl. (New century series. First book.) ..... | .40            | .32                         |

A reader on the Eskimo, Indians, Arabs, Dutch, Chinese, and Japanese depicting their manners and customs.

|  |     |     |
|--|-----|-----|
| 140. [126.] (596.) <b>Around the world:</b> Geographical read-<br>ers. Book 2. Stella W. Carroll and Harriet<br>Jerome, Ed. by Clarence F. Carroll. N. Y., Morse<br>Co., 1898. 232 p. il. D. (New Century ser.<br>Second book.) cl. .... | .50 | .41 |
|--|-----|-----|

Short description of places in Alaska, Mexico, Norway, Sweden, and Switzerland which the older children of Primary form can read for themselves.

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|--|-----|-----|
| 141. [124.] (595.) <b>Big people and little people of other<br/>lands.</b> Edward R. Shaw. N. Y., American Book<br>Co., 1900. 128 p. il. D. cl. .... | .30 | .27 |
|--|-----|-----|

In this form the child's interest in other peoples is in their physical appearance, their dress, their ways of living, their customs, their manners. This book is written from the standpoint of the child's interest. Children can read for themselves.

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 141a. [127.] <b>Boys of other countries.</b> Bayard Taylor. New ed. N. Y., G. P. Putnam's Sons, 1901. 166 p. il.<br>D. cl. .... |  | .25            | .80                         |

Valuable stories for use in geography. Description of boy life in Sweden, Africa, Iceland, Germany and Russia.

Pupils of the middle form will enjoy reading this book and teachers will find it an attractive book to read to the lower form pupils.

|  |  |     |     |
|--|--|-----|-----|
| 142. [123.] (94a.) <b>Geographical nature studies for primary work in home geography.</b> Frank Owen Payne. N. Y., American Book Company, 1898. 144 p. il.<br>D. bds. .... |  | .25 | .22 |
|--|--|-----|-----|

The two foregoing books ought to be made the basis for oral lessons in primary geography. (See Manual of Course of Study, Geography.) They will prove helpful to the teacher and the child will be interested to read for himself about the things he has heard of in the geography lesson. The teacher will find the preface of each book very helpful.

|   |  |     |     |
|---|--|-----|-----|
| 143. [122.] (94.) <b>Home geography.</b> C. C. Long. N. Y., American Book Company, 1894. 142 p. il. D. bds. |  | .25 | .22 |
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|---|--|-----|-----|
| 144. [125.] (95.) <b>Little folks of other lands.</b> Fannie P. Chaplin, and Mrs. F. A. Humphrey. Bost., Lothrop Pub. Co., 1882. 203 p. il. D. cl. .... |  | .40 | .33 |
|---|--|-----|-----|

Little folks never tire of listening to stories of children of foreign countries. Their dress, tools, habits, and surroundings are interestingly set forth in this volume. These stories will start an interest in geography.

References: The Arabian child, 7-16; the Lapland baby, 26-32; the poor boy of Turkey, 31-38; the little Arctic girl, 39-47; the Egyptian boy and girl, 50-58; little Statian child, 59-63; Malay baby, 66-69; Holland girl and boy, 71-81; Scotch lassie, 90-107; English child, 19-25; 128-142; Norwegian boy and girl, 147-161.

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| 145. <b>Little people of the snow.</b> Mary Muller. Chic., A. Flanagan Co., c1900. 109 p. il. D. cl. .... |  | .35 | .28 |
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A story of the lives of Eskimo children.

References: Climate, 5-8; Dress, 10-13; Home, 17-21; Eskimo dogs, 22-31; Games, 32-50; Work of children, 51-58; Seal hunting, 59-66; Eskimo stories, 85-101.

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 146. <b>Lolami, the little cliff-dweller.</b> Clara Kern Bayliss.<br>Bloomington, Public Schoöl Publishing Co., 1901.<br>188 p. il. S. bds..... |  | .50            | .38                         |

The story of Lolami, the little Cliff-dweller, touches an ancient order of things belonging to our own country. The lives and customs of the cliff-dwellers of New Mexico and Arizona, their houses, and the topography of the country in which they lived are all pictured in connection with the little Lolami's life of courage and perseverance.

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| 147. <b>Longmans' pictorial geographical readers.</b> Bk. 1. N. Y., Longmans, Green & Co., 1901. 160 p. il. D. cl. .... |  | .36 | .33 |
|---|--|-----|-----|

Suggestive to the teacher who is teaching beginning geography. This book will make an excellent supplementary reader for the third grade.

References: Shadows, 29-33; Clocks, 35-48; Points of compass, 48-54; Magnet, 61-70; Compass, 70-79; Plans of class room, school grounds, and city, 92-107; Maps, 111-122; Weather signals, 123-25; Schools in other lands, 130-39; Steam, 139-47; Water, 147-150; Frost, 150-53; Pictures of snowflakes, 152.

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| 148. <b>Our little Brown cousin.</b> Mary Hazelton Wade. Bost., L. C. Page & Co., 1901. 54 p. il. D. (Little cousin series.) cl. .... |  | .60 | .36 |
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| 149. <b>Our little Indian cousin.</b> Mary Hazelton Wade. Bost., L. C. Page & Co., 1901. 83 p. il. D. (Little cousin series.) cl. .... |  | .60 | .36 |
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| 150. <b>Our little Japanese cousin.</b> Mary Hazelton Wade. Bost., L. C. Page & Co., 1901. 66 p. il. D. (Little cousin series.) cl. .... |  | .60 | .36 |
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| 151. <b>Our little Russian cousin.</b> Mary Hazelton Wade. Bost., L. C. Page & Co., 1901. 79 p. il. D. (Little cousin series.) cl. .... |  | .60 | .36 |
|---|--|-----|-----|

The books of this series are the most interesting and delightful accounts possible of child-life in other lands, filled with quaint sayings, doings and adventures. The "Little Japanese Cousin," with her toys in her wide sleeve and her tiny bag of paper handkerchiefs; the "Little Brown Cousin," in whose home the leaves of the breadfruit-tree serve for plates and the halves of the cocoanut shells for cups; the "Little Indian Cousin," who lives the free life of the forest, and the "Little Russian Cousin," who dwells by the wintry Neva, are truly fascinating characters to the little cousins who will read about them.

|   |  | List price. | Price to districts. |
|---|--|-------------|---------------------|
| 152. [128.] (96.) <i>Seven little sisters who live on the round ball that floats in the air.</i> Jane Andrews. N. Y., Ginn & Co., 1890. 142 p. S. cl..... |  | .50         | .41                 |

I think that the mere reading of this book, read over and over as children always read a book they like, will give to the young readers a more vivid impression of the shape of the earth, of the distribution of nations over it and of the essential brotherhood of man, than the study of most text books. The "Seven Little Sisters" is a story book, and a book of real intellectual value at the same time.—*T. W. Higginson.*

A vivid description of the child life, manners and customs, climate and scenery, of the principal countries of the globe.

References: Hindoo child, 31-34; Esquimaux child, 35-47; Arabian child, 48-66; Swiss child, 67-79; Chinese child, 80-93; African child, 94-107; German baby, 108-136.

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| 153. [129.] (47.) <i>Seven little sisters prove their sisterhood.</i> Jane Andrews. N. Y., Ginn & Co., 1890. 162 p. S. .... | .50 | .41 |
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Gives more about Pen-se and Agoonack. These children represent widely different nationalities and in the stories about them the author conveys important information about the homes, customs, and peculiarities of the parents of these curious little folks. May be used to start an interest in geography.

|   |      |      |
|---|------|------|
| 154. <i>Snow baby</i> , a true story with true pictures. Josephine Diebitsch Peary. N. Y., F. A. Stokes & Co., 1901. 84 p. il. sq. Q. cl..... | 1.20 | 1.08 |
|---|------|------|

"The story of little Marie Peary, the daughter of Peary the Arctic explorer, who was born near the North Pole. Her mother tells her unique story, in a charmingly simple style for young readers. It reads like a fairy tale, and is fully illustrated with reproductions of photographs of the Arctic regions."

This book ought to be in every school library. It is artistically gotten up and gives an excellent picture of life among the Eskimos.

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| 155. <i>Stories of country life.</i> Sarah Powers Bradish. N. Y., American Book Co., c1901. 170 p. il. D. (Eclectic school reading ser.) cl..... | .40 | .34 |
|--|-----|-----|

These stories are recollections of a childhood spent on a farm. They will interest children in country life and will give to the children in the cities a true picture of life on the farm.

"The stories of animals are true stories of actual occurrences."

References: Kinds of sugar, 5-13; Wheat, 14-17, 147-70; Chipmunks, 18-19; Blacksmithing, 20-25; Birds, 30-34; 65-67; 131-33; Lumbering, 35-49; Nails, 53-55; Flax, 58-61; Haying, 72-77; Harvesting, 82-85; Thrashing, 86-91; Corn husking, 92-95; Coal, 96-130; Iron, 131-43; Steel, 144-16.

## SCIENCE.

As a rule children will not read these books for themselves. Teacher and pupil must read together such portions as have become of interest through observation, or by the teachers telling of the facts. The child's senses are most active at this period, and it is by means of his senses he is laying the foundation of his future knowledge. The teacher should aim to make the child see quickly and accurately the things around him; that is, train his observation.

All reading in science should be accompanied by observations. The teacher can get valuable material for use in the nature lesson from the science books in the other forms. See Manual, *Nature lessons, Primary and Middle Forms*.

The results of the child's observations, and what he has learned, may be told in the language lesson. See Manual, *Language—Primary Form*.

|  |      | List<br>to dis-<br>price. | Price<br>dis-<br>tricts. |
|--|------|---------------------------|--------------------------|
| 156. [118.] (592.) <i>Among the farmyard people.</i> Clara Dillingham Pierson. N. Y., E. P. Dutton & Co., 1899. 245 p. il. D. cl ..... | 1.25 | .75                       |                          |

Delightful nature stories for the youngest readers, about the domestic animals. The book belongs to the set, Among the Forest People, and Among the Meadow People, by the same author. The author says,—“I want to introduce the farmyard people to you, and to have you call upon them and become better acquainted as soon as you can. Some of them are working for us, and we surely should know them. Perhaps, too, some of us are working for them, since that is the way in this delightful world of ours, and one of the happiest parts of life is helping and being helped.”

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|---|------|-----|
| 157. [116.] (88.) <i>Among the forest people.</i> Clara Dillingham Pierson. N. Y., E. P. Dutton & Co., 1898. 219 p. il. D. cl ..... | 1.25 | .75 |
|---|------|-----|

Delightful stories about the animals of the forest, to be told or read to the youngest children. They will interest the children in the life about them. Starting with these stories the teacher may lead the pupils to observe and thus lay a good foundation for later work in science.

|  |  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|--|----------------|-----------------------------|
| 158. [117.] (89.) <i>Among the meadow people.</i> Clara Dillingham Pierson. N. Y., E. P. Dutton & Co., 1897.<br>127 p. il. D. cl. .... |  | 1.25           | .75                         |

Stories of nature for the youngest readers. The author says, "Many of these stories of field life were written for the little ones of my kindergarten, and they gave so much pleasure and aroused such a new interest in the 'meadow people' that it seemed wise to collect and add to the original number and send them out to a larger circle of boys and girls." The value of these stories told to the children is that they will arouse an interest in, and a love for nature. The wise teacher will set them to seeing for themselves, and follow up this interest with some of the more scientific reading as found in "Our shy neighbors," or "Histories of American insects."

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|--|--|------|-----|
| 159. <i>Among the pond people.</i> Clara Dillingham Pierson.<br>N. Y., E. P. Dutton & Co., 1901. 210 p. il. D.<br>cl. .... |  | 1.25 | .75 |
|--|--|------|-----|

A book about the people who live in the ponds: Frogs, minnows, water spiders, tad-poles, snapping turtles, eels, muskrats and others. This series of books treating of the forest, meadow, farmyard, and pond people ought to be in every school library. They will arouse the children's interest in the creatures about them and develop their powers of observation. These stories will interest the youngest children in school if read or told to them by the teacher.

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|--|--|------|-----|
| 160. [121.] (594.) <i>Bee people.</i> Margaret Warner Morley.<br>Chicago, A. C. McClurg & Co., 1900. 177 p. il.<br>D. cl. .... |  | 1.25 | .75 |
|--|--|------|-----|

The life of a bee for little people. Middle form children will read.

|  |  |     |     |
|--|--|-----|-----|
| 161. [120.] (593.) <i>Buz-buz: his twelve adventures.</i> Charles Stuart Pratt. Bost., Lothrop Publishing Co., 1898.<br>102 p. il. D. cl. .... |  | .75 | .45 |
|--|--|-----|-----|

Twelve adventures of a house fly which will interest the youngest readers. The print is large and the illustrations are good.

|   |  |     |     |
|---|--|-----|-----|
| 162. <i>History of the robins.</i> Sarah Trimmer. Ed. by Edward Everett Hale. Bost., D. C. Heath & Co., 1901. 90 p. il. D. cl. .... |  | .20 | .18 |
|---|--|-----|-----|

This story is about the English robin redbreast which is very different from our American bird of the same name. It will do much to interest the children in birds and will teach them a lesson of kindness.

The teacher may make the reading of this the introduction to the study of birds with the younger children.

|  |     | List price. | Price to dis-<br>tricts. |
|--|-----|-------------|--------------------------|
| 163. <b>Jingle book of birds.</b> Edward B. Clark. Chic., A. W. Mumford, 1901. 36 p. il. Q. bds..... | .60 | .33         |                          |

Rhymes and jingles about birds containing illustrations in color of several of our common birds.

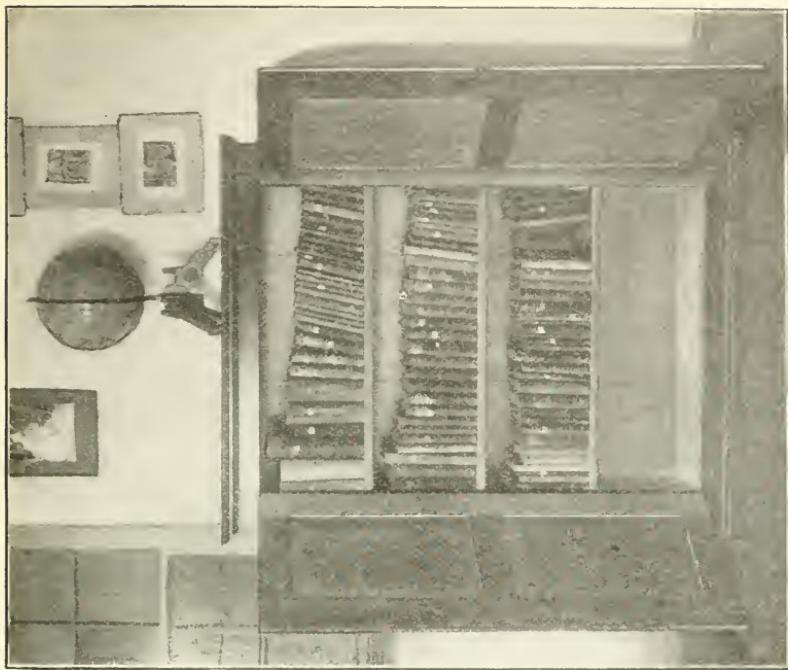
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| 164. [268.] (220.) <b>Leaves and flowers, or Plant studies for young readers.</b> Mary A. Spear. Bost., D. C. Heath & Co., 1900. 103 p. il. D. bds..... | .25 | .22 |
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Simple lessons on leaves and flowers. This should be read to the children by the teacher in connection with observation lessons.

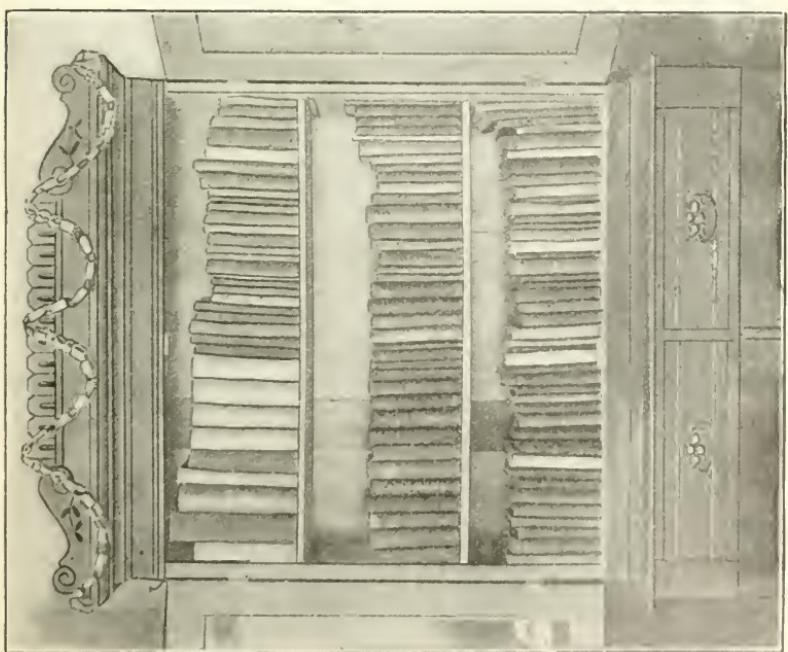
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| 165. [119.] <b>Stories of my four friends.</b> Jane Andrews. Bost., Ginn & Co., 1901. 100 p. il. S. cl..... | .45 | .41 |
|---|-----|-----|

Prepared for publication by Jane Andrew's sister.

Library and bookcase in a district school of Washington Co.



Library and bookcase in a district school of La Crosse County.



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## MIDDLE FORM OR INTERMEDIATE GRADES.

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### FICTION.

The children should read these books through for the pleasure the story gives them. At the same time the teacher should emphasize high ideals of character, and of action. Not by preaching but by questions and discussions with the pupils which shall call out from them the characters they like best—the lines of action they think good. Certain qualities of fine characters may be noted. The result of actions good and bad discussed.

The stories which portray life are invaluable in the work in geography. The descriptions of places, homes, dress, food, amusements, occupations, religions and religious ceremonies, schools, transportation, should be noted. In no geographies are there more graphic and truer descriptions than in much of our fiction. See Manual, *Geography—Primary and Middle Forms*. Fiction dealing as it does with characters which appeal to the child makes real the life of a country more than any other form of literature. If the child reads to the geography class good things he has found in his reading which are on the subject and which are interesting, he is getting the best kind of practice in reading. See Manual, *Reading—Middle Form*. And if the child tells what he has found accurately, well arranged in thought, and so as to interest his classmates, he can have no better practice in language. See Manual, *Language—Middle Form*.

|  |  | Price<br>List to dis-<br>price. tricts. |
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| 166. <b>Adventures of Joel Pepper.</b> Margaret Sidney. <i>Mrs.</i><br>H. M. Lothrop. Bost., Lothrop Pub. Co., 1900. 461<br>p. il. D. cl. .... |  | 1.50 .88                                |

Continues the story of the Pepper family, especially Joel's adventures and pranks.

|   |  | List price. | Price to districts. |
|---|--|-------------|---------------------|
| 167. [131.] (98.) <i>Alice's adventures in Wonderland</i> . Lewis Carroll (Charles Dodgson). N. Y., Macmillan Co., 1888. 192 p. il. D. cl. .... |  | 1.00        | .65                 |

One of the best children's books.

|   |  |     |     |
|---|--|-----|-----|
| 168. [185.] <i>Aunt Hannah and Seth</i> . James Otis (J. O. Kaler). N. Y., Thomas Y. Crowell & Co., 1900. 109 p. il. D. bds. .... |  | .50 | .30 |
|---|--|-----|-----|

A story of a little newsboy who finds friends and a home in the country.

|   |      |      |
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| 169. <i>Bears of Blue River</i> . Charles Major. N. Y., Doubleday & McClure Co., 1901. 277 p. il. D. cl. .... | 1.50 | 1.12 |
|---|------|------|

"No kind of tale has a firmer or more lasting grip upon the minds of both young and old than the 'bear story.' It would be hard to find a boy who has not shivered with breathless and delicious terror over the adventures of some hero with a 'big bear.' Balser Brent, the youthful hero of the tale, lives in Indiana during the early '20's, when that state was a frontier wilderness and the woods were full of bear, catamount and other varmints. Sol Balser's life did not lack excitement, and the narrative of his adventures from the time he could hardly hold up his father's big gun makes the most irresistible sort of reading. The many illustrations by A. B. Frost and Mrs. Mary Baker-Baker help to give reality to the stirring scenes of the story."

|   |      |     |
|---|------|-----|
| 170. <i>Bernardo and Laurette</i> . Marguerite Bouvet. Chic., A. C. McClurg & Co., 1901. 217 p. il. D. cl. .... | 1.00 | .90 |
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A story of two little people of the Alps.

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| 171. [164.] (101.) <i>Beautiful Jce</i> . Marshall Saunders. Barnes & Co., 1898. 304 p. il. S. cl. .... | .25 | .22 |
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The story of a dog as told by himself. This is one of the children's favorites. It teaches kindness to animals and shows the influence of love and care upon dumb animals.

|  |     |     |
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| 172. [163.] (123.) <i>Black Beauty</i> ; his grooms and companions. Anna Sewell. Chic., University Pub. Co. 245 p. il. D. cl. .... | .40 | .30 |
|--|-----|-----|

Beyond doubt the best book published to cultivate a spirit of kindness to the horse. The personality of Black Beauty is so strongly presented that the reader follows the intelligent creature's varied fortunes with as much interest, if not greater, than if he were human. One of the most popular books among children.

|  |  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|--|----------------|-----------------------------|
| 173. <b>Boy I knew, four dogs, and some more dogs.</b> Laurence Hutton. N. Y., Harper & Bros., 1901. 116 p. il. O. cl. ....  |  | 1.25           | .78                         |
| <p>This interesting story of the boy and the four dogs is a <i>true</i> story and as such will appeal to many children who upon hearing or reading a story, ask, "Is it true?" Children will enjoy hearing it read.</p>  |  |                |                             |
| 174. [146.] (604.) <b>Cable story book:</b> selections for school reading. George W. Cable. Ed. by Mary E. Burt. N. Y., C. Scribner's Sons, 1899. 176 p. il. D. (Scribner ser. of school reading.) cl. ....  |  | .60            | .50                         |
| <p>Charming stories from the writings of George W. Cable suitable for children, and portraying the life of the south. In editing the volume no changes have been made in the text except with Mr. Cable's approval. Too much can not be said in praise of these writings of Cable. The south ceases to be a "place on the map" and the child gets in close contact with what is vital in her life. "To read Cable is to live in the South, to bask in its sunshine, eat of its figs and pomegranates, and dream its dreams. No other writer has so recorded its pulse-beats."—<i>Editor's preface</i>.</p> |  |                |                             |
| <p>Contents: Children's New Orleans, 1-25; The story of Bras-Coupe, 26-65; Jean ah Poquelin, 66-105; New Orleans before the capture, 106-123; Gregory's Island, 124-159; Story of the author's life, 160-176.</p>  |  |                |                             |
| 175. [148.] (599.) <b>Camp and trail:</b> a story of the Maine woods. Isabel Hornibrook. Bost., Lothrop Pub. Co., 1897. il. D. cl. ....  |  | 1.50           | .88                         |
| <p>Adventures in camp and on the trail among the woods and lakes of Northern Maine. An unusually good book on this subject.</p>  |  |                |                             |
| 176. [155.] (118.) <b>Captain January.</b> Laura E. Richards. N. Y., Dana Estes & Co., 1898. il. D. cl. ....   |  | .50            | .30                         |
| <p>The story of a child who lived in a lighthouse on the coast of Maine. The story depicts life in a lighthouse and teaches a wonderful lesson in loyalty.</p>   |  |                |                             |
| 177. <b>Child's Don Quixote:</b> being the adventures of Don Quixote retold for young people by Calvin Dill Wilson. Saavedra M. de Cervantes. N. Y., T. Y. Crowell & Co., c1901. 251 p. il. S. cl. ....  |  | .60            | .30                         |
| <p>The style of Don Quixote as told by Cervantes is not simple enough to be within the understanding of children. The tale has</p>   |  |                |                             |

List price. Price to districts.

been retold in a simple and shorter manner and will give the children much pleasure and introduce to them the famous characters, Don Quixote and Sancho Panza.

This story will create an interest in knights and their manner of life and may lead to the reading later on of Baldwin's "Story of Roland;" Frost's "Knights of the Round table" and "The Court of King Arthur;" and Wilson's "Story of the Cid."

The teacher should have the children read stories of some of the great heroes of our own country and compare their lives and characters and the brave deeds done by them with the lives, characters and brave deeds of the knights of olden times.

178. [183.] **Christmas angel.** Katherine Pyle. Bost., Little, Brown & Co., 1900. 136 p. il. D. cl..... 1.25 .75

A pretty and imaginative story for the youngest children. Older children in this form will enjoy reading for themselves.

179. [167.] (126.) **Christmas every day, and other stories.** W. D. Howells. N. Y., Harper & Bros., 1893. 150 p. il. D. cl ..... 1.25 .80

Ought to be read to children of primary form.

180. [174.] (145.) **Chuck Purdy.** W. O. Stoddard. Bost., Lothrop Pub. Co., 1891. 318 p. il. D. cl..... 1.25 .70

A wholesome, breezy story, rich in suggestions to teachers as to the treatment of boys who study hard but learn slowly, and stimulating to the boys themselves.

181. **Citizen Dan of the Junior Republic.** Ida T. Thurston. Bost., A. I. Bradley & Co., 1901. 307 p. il. D. cl. 1.25 .70

This is the story of a colony of boys living in a settlement similar to the George Junior Republic.

It will teach lessons of thrift, honesty, kindness, and truthfulness.

182. [170.] (141.) **Dab Kinzer: a story of a growing boy.** W. O. Stoddard. N. Y., C. Scribner's Sons, 1896. 321 p. D. cl ..... 1.00 .65

Every page is full of life and every instance related touches some phase of a boy's interests. The next best thing to going on fishing, boating or crabbing excursions is to read these lively descriptions of Dab's experiences on the Long Island shore in company with his active companions. Descriptions of long shore life on the coast of Long Island.

References: "Long shore farm, 3, 7, 21, 38-40, 131-134; fishing, 71-74, 290-299; crab fishing, 46-58; 67-75; sailing, 91-123; 156-158, 175-191; a New England academy, 248, 251, 260 266, 279-281.

|  |  |  | Price<br>List to dis-<br>price. tricts. |
|--|--|--|---|
| 183. [184.] <b>Divided skates.</b> Evelyn Raymond. N. Y., Thomas Y. Crowell & Co., 1900. 127 p. il. D. bds. ....   |  |  | .50 .30                                 |
| A story about a newsboy, teaching generosity and helpfulness.  |  |  |   |
| 184. [180.] (610.) <b>Dozen from Lakerim.</b> Rupert Hughes. N. Y., Century Co., 1899. 223 p. il. D. cl. ....  |  |  | 1.50 .85                                |
| A story of preparatory school life, especially games and out of door life.   |  |  |   |
| 185. [188.] <b>Ednah and her brothers.</b> Eliza Orne White. Bost., Houghton, Mifflin & Co., 1900. 143 p. il. D. cl. ....  |  |  | 1.00 .60                                |
| A well written and entertaining account of the doings of the children of an artist in their father's studio in the country, and in New York City.  |  |  |   |
| 186. [147.] (605.) <b>Eugene Field book:</b> verses, stories, and letters for school reading. Ed. by Mary E. Burt. N. Y., C. Scribner's Sons, 1899. 134 p. il. D. (Scribner's ser. of school reading.) cl. ....                |  |  | .60 .50                                 |
| These selections from Field's writings have been made upon a basis furnished by the interests of the children themselves. The selections the children like and which appeal most directly to them, will be found in this book. |  |  |   |
| 187. [145.] (602.) <b>Fanciful tales.</b> Frank R. Stockton. N. Y., C. Scribner's Sons, 1899. 135 p. il. D. (Scribner's ser. of school reading.) cl. ....  |  |  | .60 .50                                 |
| The introduction by Miss Burt, is a strong plea for reading of such character. This book is a general favorite with the children. These stories are also for primary form.   |  |  |   |
| Contents: Old pipes and the dryad, 1-31; Beeman of Orn, 32-51; Clocks of Rondaine, 52-80; The griffin and the Minor Canon, 81-107; The Christmas truants, 108-130.   |  |  |   |
| 188. [161.] (121.) <b>Five little Peppers, and how they grew.</b> Margaret Sidney (Mrs. H. M. Lothrop). Bost., Lothrop Pub. Co., 1881. 410 p. il. D. cl. ....  |  |  | 1.50 .85                                |
| A good story for children. The moral tone is good and wholesome, and many lessons of love, helpfulness and unselfishness are taught by the Pepper children.  |  |  |   |

|  |  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|--|----------------|-----------------------------|
| 189. <b>Four on a farm.</b> Mary P. Wells Smith. Bost., Little, Brown & Co., 1901. 309 p. il. D. cl..... |  | 1.20           | 1.08                        |

This is another of the "Jolly Good times" series of books and tells of the children's experiences at "Hilltop."

It will teach children to appreciate the joy and beauty of country life and the happiness to be derived from helping one another.

|  |  |      |     |
|--|--|------|-----|
| 190. <b>Frigate's namesake.</b> Alice Balch Abbot. N. Y., Century Co., 1901. 204 p. il. D. cl..... |  | 1.00 | .90 |
|--|--|------|-----|

The story of a little girl named after the frigate *Essex*. Her love and admiration for the United States navy bring in stories about the navy and unusual experiences of which she is the heroine.

|  |  |      |     |
|--|--|------|-----|
| 191. <b>Hans Brinker, or, The silver skates: a story of life in Holland.</b> Mary Mapes Dodge. New Amsterdam ed. N. Y., C. Scribner's Sons, 1901. 393 p. il. D. cl. .... ..... |  | 1.50 | .96 |
|--|--|------|-----|

The story of Hans Brinker includes much of the story of Holland,—of its history, life, and the characteristics of its people. The descriptions of Dutch life and customs are very accurate, making the book invaluable to the geography class while studying Holland.

It teaches a lesson of courage and nobility of character.

Geographical references: Dutch art, 92-94, 209, 222; Amsterdam, 84-96; Canals, 11-14, 98, 156-62; Climate, 105-106, 169-70; 251-52; 349-50; Characteristics of the people, 16-17, 104-105, 154, 156-58; Dykes, 6-9, 10-11, 21-24, 111, 150-54; Dunes, 16, 145; Dress, 31, 46, 143-44, 156, 350-351; Dutch cities, 12-13, 61-62, 132-46; Dutch homes and buildings, 107-108, 213-16, 217-26; Food, 174, 218; Famous Dutchmen, 17-18, 62-65, 111-12, 142-44, 200; St. Nicholas eve, 47, 55-59, 73-83; Hotels, 173-197, 252; Iceboating, 161-62, 168-71; Leyden, 205-12; Manners and customs, 132-33, 143, 242-45; Occupations of the people, 25-26, 54-55, 87-88; Skating, 2-6, 31-35, 44, 66, 97, 349-69; Story of the siege of Haarlem, 202-204; Tulip mania, 99-102; The Hague, 231-41; Windmills, 16, 18.

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| 192. <b>Heidi: a little Swiss girl's city and mountain life.</b> Frau Johanna Spyri. Tr. by Helen B. Dole. Bost., Ginn & Co., 1900. 363 p. il. S. cl..... |  | .40 | .34 |
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| 193. [181.] (614.) <i>Hbosier school-boy.</i> Edward Eggleston.<br>N. Y., C. Scribner's Sons, 1899. 130 p. il. D.<br>(Scribner's ser. of school reading.) cl.....   |  |  | .60            | .50                            |
| 194. [160.] (138.) <i>Jack and Jill.</i> Louisa M. Alcott. Bost.,<br>Little, Brown & Co., 1899. 325 p. il. D. cl....  |  |  | 1.50           | .88                            |
| Child life in a New England village.  |  |  |                |                                |
| 195. [156.] (120.) <i>Jack Hall.</i> Robert Grant. N. Y., C.<br>Scribner's Sons, 1898. 394 p. il. D. cl.....  |  |  | 1.25           | .82                            |
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| 196. <i>Jack Morgan: a boy of 1812.</i> William O. Stoddard.<br>Bost., Lothrop Pub. Co., c1901. 353 p. il. D. cl.   |  |  | 1.25           | .75                            |
| This is a tale of the war of 1812. Jack Morgan, a manly<br>frontier boy, and a stout son of the border, is the central figure<br>of this stirring story which deals with the war on land and water,<br>along Lake Erie, between American soldiers, sailors, and frontiers-<br>men, on one side and the British and Indians on the other. It<br>describes General Harrison's defence of Fort Meigs and Major<br>Croghan's brilliant repulse of the British at Fort Stephenson,<br>Perry's wonderful victory on Lake Erie and Harrison's triumph<br>over Proctor and Tecumseh at the battle of the Thames. In all<br>these historic events Jack Morgan bears a prominent part, along<br>with his father, the farmer-frontiersman, his brave and loving<br>mother, John Waller, a typical scout, Pohig, Perry's Indian fol-<br>lower, and other men and women of the frontier, the army and the<br>fleet. The story is full of Indians, soldiers and sailors, adventure,<br>fighting and courage, and is a splendid boy's story of action thrown<br>against a notable historical background. |  |  |                |                                |
| 197. [178.] (608.) <i>Jack, the young ranchman: or, A boy's<br/>adventures in the Rockies.</i> George Bird Grinnell.<br>N. Y., Frederick A. Stokes & Co., 1899. 304 p. il.<br>D. cl. ....   |  |  | 1.25           | .70                            |
| A narrative of the actual occurrences in the life of a youth who<br>spent several seasons on a ranch in the West, in the days when<br>the cattle business was at its best, and before the extermination<br>of the buffalo and the wild Indian. Belongs also to upper form.  |  |  |                |                                |
| 198. [132.] <i>Jossey and the chipmunk.</i> Sydney Reid. N. Y.,<br>Century Co., 1900. 301 p. il. D. bds.....  |  |  | 1.50           | .88                            |
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| References for geography: Mexican home, 14-20; weaving of blankets, 21-23; description of Indians, 31-32; description of Northern Texas, 40; mountain scenery, 126-128; mirage, 130-131; Indian customs, 29-33, 51, 192, 34; animal life, 69-70, 76-78, 206, 113-115, 200. |      |      |   |
| 200. [142.] (112.) <b>Jungle book.</b> Rudyard Kipling. N. Y., Century Co., 1898. 303 p. il. D. cl.....  | 1.50 | .96  |   |
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| 201. [143.] (113.) <b>Second jungle book.</b> Rudyard Kipling. N. Y., Century Co., 1897. 324 p. il. D. cl.....   | 1.50 | .96  |   |
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| 202. <b>Junior cup.</b> Allen French. N. Y., Century Co., 1901. 246 p. il. D. cl. ....   | 1.20 | 1.08 |   |
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| A story of two little gamins setting to work to make honestly a living and a home.   |      |      |   |
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| 206. [140.] (109.) | <b>Life and adventures of Robinson Crusoe.</b> Daniel DeFoe. Ed. by Kate Stephens. N. Y., American Book Company, 1896. 246 p. il. D. cl. |  | .50            | .43                         |

The story has been divided into short chapters, long sentences are split up into shorter ones, antiquated expressions are either explained in foot notes or replaced by their modern equivalents.

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| 207. [134.] (100.) | <b>Little Daffydowndilly, and other stories.</b> Nathaniel Hawthorne. Bost., Houghton, Mifflin & Co., 1887. 82 p. il. D. (Riverside lit. ser.) cl. |  | .15 | .12 |
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| 247. [193.] (625.) <i>Micah Clarke; a tale of Monmouth's rebellion.</i> A. Conan Doyle. N. Y., Longmans, Green & Co., 1894. 217 p. il. D. (Longmans' supplementary readers.) cl. .... | .50 | .40         |                     |

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| 248. [202.] <i>Noank's log: a privateer of the Revolution.</i> W. O. Stoddard. Bost., Lothrop Pub. Co., 1900. 337 p. il. D. cl. .... | 1.25 | .75 |
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Story of life on an American cruiser during the Revolutionary war.

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| 249 <i>Otto of the silver hand.</i> Howard Pyle. N. Y., C: Scribner's Sons, 1901. 170 p. il. O. cl. .... | 2.00 | 1.28 |
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The story of a little boy who lived during the Middle Ages.

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| 250. [206.] (155.) <i>Two little confederates.</i> Thomas Nelson Page. N. Y., C: Scribner's Sons. 1891. 156 p. il. O. cl. .... | 1.50 | .98 |
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A story of home life on a plantation in Virginia during the Rebellion. The interest centers about two boys who had many stirring adventures.

References: Plantation and surroundings, 1-3, 31, 35, 37; mode of travel, 1, 10-11; poor whites, 31-34, 38; negro peculiarities, 25-28, 54-57, 60-64; the beginning of the war, 5-6; confederate army, 9; feeding the soldiers, 9, 17, 19, 47; description of camp, 11, 18; conscript officers, 30, 31, 43; deserters, 30, 34; 44, 111, 115.

## FAIRY STORIES, FOLK STORIES, MYTHS, AND LEGENDS.

Many of the children in this form still enjoy fairy stories, myths, and legends. They are valuable as a means of training the imagination; and because they form an indispensable part of art and literature, familiarity with them will unlock much in art and literature which otherwise the child will pass by because it is too much of a task to "look it up." Here is good material for work in language. Manual, *Language—Middle Form*.

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| 251. <b>Asgard stories:</b> tales from Norse mythology. Mary H. Foster and Mabel H. Cummings. N. Y., Silver, Burdett & Co., c1901. 110 p. il. D. cl.....   | .36  | .33         |                             |
| "This charming little book is devoted to tales from Norse mythology. The stories are told clearly and interestingly, as befits the understanding of children. The authors have had much experience with children, for whom these stories are written, and fully understand their needs for literature of this class. The illustrations are excellent and the book will prove very attractive to young people." |      |             |                             |
| 252. [212.] <b>At the back of the north wind.</b> George MacDonald. N. Y., George Routledge & Sons. 378 p. il. D. cl.....  | 1.00 | .38         |                             |
| Delightful stories. Upper form children will also enjoy them.  |      |             |                             |
| 253. [223.] (631.) <b>Court of King Arthur:</b> stories from the land of the round table. William Henry Frost. N. Y., C: Scribner's Sons, 1899. 302 p. il. D. cl.....  | 1.50 | .96         |                             |
| Well told stories of the land of King Arthur. Children who read and enjoyed "Knights of the Round Table" by the same author, will enjoy these stories.   |      |             |                             |
| 254. [214.] (627.) <b>Danish fairy and folk tales:</b> a collection of popular stories and fairy tales. From the Danish of Svend Grundtvig, E. T. Kristensen, Ingvar Bodesen, and L. Budde. Ed. by J. Christian Bay. N. Y., Harper & Bros., 1899. 293 p. il. cl.....   | 1.50 | .85         |                             |
| "The folk tales of the Danes are prominently illustrative of the ways and habits of this nation. Interwoven as they are with the   |      |             |                             |

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| best and brightest thoughts, hopes and aspirations of 'the plain people'—the rural population—they cannot but represent essential features of popular belief and aspiration." <i>Editor's preface.</i>  |      |             |                     |
| Good material for stories to be told to lower form.   |      |             |                     |
| 255. [211.] (162.) <b>German household tales.</b> J. L. K. and W. K. Grimm. Bost., Houghton, Mifflin & Co., 1897. 241 p. D. cl. ....  | .10  | .32         |                     |
| The best of these fairy stories.  |      |             |                     |
| 256. [209.] <b>Grey fairy book.</b> Andrew Lang, ed. N. Y., Longmans, Green & Co., 1900. 387 p. il. D. cl. 2.00   | 1.25 |             |                     |
| A collection of fairy stories from many countries.  |      |             |                     |
| 257. [222.] (171.) <b>Knights of the Round Table.</b> William Henry Frost. N. Y., C. Scribner's Sons, 1898. 281 p. il. D. cl. ....  | 1.50 | .96         |                     |
| Stories of King Arthur and his knights told in a most fascinating way. The older pupils in this form can read the book and children of the upper form will enjoy it.  |      |             |                     |
| 258. [215.] (163.) <b>Little Mr. Thimblefinger.</b> Joel Chandler Harris. Bost., Houghton, Mifflin & Co., 1895. 230 p. il. O. cl. ....  | 2.00 | 1.20        |                     |
| The story of the experiences of two Southern children Buster John and Sweetest Susan and their negro nurse Drusilla in Mr. Thimblefinger's queer country.   |      |             |                     |
| 259. [216.] (164.) <b>Mr. Rabbit at home; a sequel to little Mr. Thimblefinger.</b> Joel Chandler Harris. Bost., Houghton, Mifflin & Co., 1895. 304 p. il. O. cl. 2.00  | 1.20 |             |                     |
| Buster John, Sweetest Susan, and Drusilla of the "Little Mr. Thimblefinger" stories make a second visit to Mr. Thimblefinger's queer country and hear from Mr. Rabbit and Mrs. Meadows a number of odd stories about "Where the thunder lives," "The jumping-off place," "The blue hen's chickens," "The cow with the golden horns," and other strange animals. |      |             |                     |
| The last two books are collections of negro folk stories filled with quaint humor, wisdom and negro life. Most children are delighted with these books. Many of the stories ought to be read to children of the primary form.   |      |             |                     |

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| 260. <i>Aaron in the wildwoods</i> . Joel Chandler Harris. Bost., Houghton, Mifflin & Co., 1897. 270 p. il. O. cl.  | 2.00 | 1.20       |                         |
| This story carries the young reader back to the early days of Aaron's career, when he was a fugitive in the wildwoods and before Buster John and Sweetest Susan were born. It completes the personal history of Aaron and gives incidentally a description of night life on a Southern plantation. A chapter on "The secrets of the swamps" written from the point of view of the negro, is woven into the narrative. |      |            |                         |
| 261. <i>Story of Aaron</i> (so named): the son of Ben Ali. Joel Chandler Harris. Bost., Houghton, Mifflin & Co., 1897. 198 p. il. O. cl.....  | 2.00 | 1.20       |                         |
| The children of the "Thimble-finger" stories had been told by Mr. Thimblefinger that there was a man named Aaron in the Abercrombie place who knew the language of animals. They make themselves known to him and then follow curious stories told by the horse, the dog, the white pig, and others, oddly interwoven with the family history.  |      |            |                         |
| 262. [220.] (630.) <i>Odysseus: the hero of Ithaca</i> , adapted from the Third Book of the Primary Schools of Athens, Greece. Mary E. Burt and Zenaide Alexeieona Ragozin. N. Y., C: Scribner's Sons, 1898. 223 p. D. (Scribner's ser. of school reading.) cl.   | .60  | .50        |                         |
| Stories from Homer's Odysseus. The volume is divided into three parts, the first of which gives a short resume of the war against Troy and the destruction of that city; the second, the wanderings of Odysseus till his arrival in Ithaca; the third, his arrival.   |      |            |                         |
| 263. [213.] (626a.) <i>Old Norse Stories</i> . Sarah Powers Bradish. N. Y., American Book Company, 1900. 240 p. il. D. cl. ....   | .45  | .40        |                         |
| The most popular of these stories told in such a way as to be very attractive to young readers.   |      |            |                         |
| 264. [210.] (157.) <i>Stories from the Arabian nights</i> . Ed. by M. Clarke. N. Y., American Book Company, 1897. 271 p. D. cl. ....  | .60  | .51        |                         |
| The best stories from the Arabian Nights.   |      |            |                         |
| 265. [218.] (168.) <i>Stories of long ago</i> . Grace H. Kupfer. Bost., D. C. Heath & Co., 1897. 177 p. il. D. cl.  | .35  | .31        |                         |
| Some of the most pleasing stories from Greek and Roman mythology. Following many of the stories are poems of our greatest authors on the same subjects. The book is most beautifully illustrated with reproductions of famous paintings and sculptures.   |      |            |                         |

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| 266. [221.] (170.) <b>Story of Aeneas.</b> M. Clarke. N. Y., American Book Company, 1898. 203 p. il. D. cl. .45 .40  |  |                |                             |
| The story of the Aeneid told for young readers. Beautiful illustrations.   |  |                |                             |
| 267. [219.] (169.) <b>Story of Troy.</b> M. Clarke. N. Y., American Book Company, 1898. 251 p. il. D. cl. .... .60 .51   |  |                |                             |
| Story of the Iliad told in a very interesting way for young readers. The book is most beautifully illustrated.   |  |                |                             |
| 268. [225.] (628.) <b>Tales of Languedoc.</b> Samuel Jaques Brun. N. Y., Macmillan Co., 1899. 240 p. il. D. cl. .... .1.50 .96   |  |                |                             |
| Most imaginative folk stories of the south of France told with directness and a dramatic quality which is unusual. The main lessons conveyed by these fireside tales are those elementary ones which appeal so forcibly to a child's sense of justice. Stories ought to be told or read to primary form. |  |                |                             |
| 269. [217.] (167.) <b>Tanglewood tales.</b> Nathaniel Hawthorne. Bost., Houghton, Mifflin & Co., 1883. 222 p. il. D. (Riverside Lit. ser.) cl. .... .40 .32  |  |                |                             |
| Hawthorne's excellent English makes these stories of particular value to children. The older children can read for themselves.   |  |                |                             |
| 270. <b>Violet fairy book.</b> Ed. by Andrew Lang. N. Y., Longmans, Green & Co., 1901. 888 p. il. D. cl. .... 1.60 1.44  |  |                |                             |
| The stories in this book are translations of the popular traditional tales of other countries. Many of these were originally told long before reading and writing were invented. Some of the most interesting are from the Scandinavian and Roumanian.   |  |                |                             |

## BIOGRAPHY.

Grouping great events around great men who may become real persons to children is one of the best ways of teaching history. That the man lived and died at a certain time is not so important as what kind of a man he was, what he did, and what great events he took part in. Aim to make some of the great personages real by dwelling upon some of those personal anecdotes which are of interest to the child. Make these leading figures in history so familiar to the child that they become the centers around which much of his knowledge of history may be grouped. The child is in the susceptible stage in which the heroes who have fired his imagination will often become his ideals of all that is noble and good and he will desire to share their experiences and aspirations. See Manual, *History—Primary and Middle Forms*.

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| 271. [224.] (172.) <b>Wagner story book.</b> William Henry Frost. N. Y., C: Scribner's Sons. 1898. 245 p. il.<br>D. cl. .... ..   | 1.50 | .96         |                             |
| The stories of Wagner's famous operas most fascinatingly told. Pupils of the upper form will enjoy these stories.   |      |             |                             |
| References: Nibelungen Lied, 3-94; Loheugrin, 97-114; Tannhauser, 194-212; Parzifal, 216-239.   |      |             |                             |
| 272. <b>American boys' life of William McKinley.</b> Edward Stratemeyer. Bost., Lee & Shepard, 1901. 316 p.<br>il. D. cl. .... ..   | 1.25 | .75         |                             |
| Here is told the whole story of McKinley's boyhood days, his life at school and at college, his work as a school teacher, his glorious career in the army, his struggles to obtain a footing as a lawyer, his efforts as a Congressman, and lastly his prosperous career as our President. There are many side lights on the work of the White House during the war with Spain, and in China, all told in a style particularly adapted to boys and young men. |      |             |                             |
| 273. <b>Boy general: story of the life of Major-General George A. Custer.</b> Elizabeth B. Custer. Ed. by Mary E. Burt. N. Y., C: Scribner's Sons, 1901. 204 p. il. D. cl. .... ..  | .60  | .54         |                             |
| This is a condensed survey of the life of Custer, as told by his wife, in "Tenting on the plains," "Following the Guidon,"  |      |             |                             |

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| and "Boots and Saddles." It summarizes his public services, from the reorganization of Texas after the Civil War and the suppression of the intended Mexican Invasion, to the pioneer work of himself and his brave soldiers in opening up the Northwest.  |      |                |                             |
| Its pages are full of examples of self-control; self-sacrifice, fortitude, kindness, patriotism, and temperance.   |      |                |                             |
| 274. [234.] (197.) <b>Boy life of Napoleon.</b> Eugenie Foa.<br><i>Tr. from the French by E. S. Brooks.</i> Bost., Lothrop Pub. Co., 1895. 251 p. il. O. cl.....   | 1.25 | .70            |                             |
| The story of Napoleon's boyhood vividly told.  |      |                |                             |
| 275. [233.] (203.) <b>Children's life of Abraham Lincoln.</b> M. Louise Putnam. Chic., A. C. McClurg & Co., 1898. 290 p. il. D. cl.....  | 1.25 | .75            |                             |
| One of the best accounts of the life of Lincoln for children.  |      |                |                             |
| 276. <b>Decatur and Somers.</b> Molly Elliott Seawell. N. Y., D. Appleton & Co., 1894. 169 p. il. D. cl.....   | 1.00 | .55            |                             |
| A most interesting story of two young naval heroes. The story is full of action and will certainly interest the boys. Life aboard a naval ship, the trip to the Mediterranean, the capture of the Tripolitan pirates, the capture of the Philadelphia and its recapture, and the assaults on Tripoli are most graphically described. |      |                |                             |
| 277. [226.] (632.) <b>Discoverers and explorers.</b> Edward R. Shaw. N. Y., American Book Company, 1900. 120 p. il. D. cl.....   | .35  | .31            |                             |
| Interesting events in the lives of those heroes whose adventures and daring exploits always appeal to children. The heroes are Marco Polo, Columbus da Gama, Cabot, Ponce de Leon, Balboa, Magellan, Cortes, Pizarro, De Soto, Drake, and Hudson.  |      |                |                             |
| 278. [228.] <b>Four American pioneers:</b> Daniel Boone, George Rogers Clark, David Crockett, Kit Carson: a book for young Americans. Frances M. Perry, and Katherine Beebe. N. Y., Werner School Book Co., 1900. 255 p. il. D. (Four great American ser.) cl.....   | .50  | .42            |                             |
| Will interest older children.  |      |                |                             |

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| 279. [236.] (636.) <b>Four American poets.</b> Sherwin Cody.<br>N. Y., Werner School Book Co., 1899. 254 p. D.<br>cl. .... |  | .50            | .42                         |

The children may become interested in the lives of these poets through their poems. The poets are Bryant, Longfellow, Whittier, and Holmes.

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| 280. [235.] (205.) <b>Fridtjof Nansen.</b> Jacob B. Bull. Bost.,<br>D. C. Heath & Co., 1898. 132 p. D. cl..... | .30 | .27 |
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A very interesting account of the life and adventures of Nansen. This book will prove very valuable used in connection with the geography of the cold countries.

References: Nansen's home, 1; his boyhood, 2-48; the Greenland expedition, 35-72; the Polar expedition, 73-132.

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| 281. [230.] (201.) <b>Lafayette.</b> Alma Holman Burton. N.<br>Y., Werner School Book Co., 1898. 85 p. il. S.<br>cl. .... | .35 | .30 |
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A brief account of the life of Lafayette for children.

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| 282. [203.] (154.) <b>Paul Jones.</b> Molly Elliot Seawell. N.<br>Y., D. Appleton & Co., 1893. 166 p. il. D. cl... . | 1.00 | .55 |
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A spirited story of one of our greatest naval heroes and his daring deeds during the Revolution. The story is filled with the adventures of Jones as he cruises in British waters.

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| 283. [205.] <b>Reuben James:</b> a hero of the forecastle.<br>Cyrus Townsend Brady. N. Y., D. Appleton &<br>Co., 1900. 158 p. il. D..... | 1.00 | .55 |
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The story of a common sailor whose bravery and devotion to duty will be an inspiration.

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| 284. [231.] <b>Story of Captain Meriwether Lewis and Captain William Clark;</b> for young readers. Nellie F.<br>Kingsley. N. Y., Werner School Book Co., 1900.<br>128 p. il. S. (Baldwin's biog. booklets.) cl.... | .25 | .22 |
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Will create an interest in history and lead children from stories of pure adventure to history.

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| 285. <b>Talks about Authors and their work.</b> Ella Reeve Ware. Chic., A. Flanagan Co., c1899. 230 p. il. D. cl. ....  |  | .60            | .45                         |
| Simple sketches of the lives of well known authors.   |  |                |                             |
| References: Nathaniel Hawthorne, 52-61; Lewis Agassiz, 62-70; Henry Wadsworth Longfellow, 71-86; John Greenleaf Whittier, 87-99; Charles Dickens, 101-115; Harriet Beecher Stowe, 117-25; Charles Kingsley, 126-31; Edward Eggleston, 132-39; William Dean Howells, 141-47; Frances Willard, 149-51; Edward Everett Hale, 153-58; Bjornstjerne Bjornson, 159-62; Louisa Alcott, 163-72; Samuel Clemens, 173-81; Wolfgang Mozart, 9-12; Felix Mendelssohn, 13-16; Robert Burns, 17-25; Washington Irving, 26-36; Jacob L. Grimm and W. K. Grimm, 37-40; Hans Christian Andersen, 41-51; Frances Hodgson Burnett, 182-89; Joel Chandler Harris, 190-97; Eugene Field, 199-202; Robert Louis Stevenson, 203-10; James Whitcomb Riley, 211-18; Rudyard Kipling, 219-30. |  |                |                             |
| 286. [229.] (202.) <b>True story of Benjamin Franklin.</b> E. S. Brooks, Bost., Lothrop Pub. Co., 1898. 250 p. O. cl. ....  |  | 1.50           | .85                         |
| The biography of Franklin written in a simple, straightforward, earnest way, that will appeal to young readers.   |  |                |                             |
| 287. [227.] (198.) <b>True story of Christopher Columbus.</b> E. S. Brooks. Bost., Lothrop Pub. Co., 1892. 187 p. il. O. cl. ....   |  | 1.50           | .85                         |
| The biography of Columbus written in a simple, straightforward, earnest way, that will appeal to young readers.   |  |                |                             |
| 288. [232.] (204.) <b>True story of U. S. Grant.</b> E. S. Brooks. Bost., Lothrop Pub. Co., 1897. 234 p. il. O. cl. ....  |  | 1.50           | .85                         |
| A vivid and dramatic account of this hero's life.   |  |                |                             |
| 289. [204.] (620.) <b>With Perry on Lake Erie:</b> a tale of 1812. James Otis (J. O. Kaller). Bost., W. A. Wilde Co., 1899. 307 p. il. D. cl. ....  |  | 1.50           | .85                         |
| The deeds of Commodore Perry related from the standpoint of the younger brother who shared his triumphs.  |  |                |                             |

## HISTORY.

These books will be found valuable in connection with the work in history. Many of the books the child will not read himself, nor from cover to cover. The teacher must read with him and interest him in parts of books which bear directly upon the topic in history. When the pupil is interested, he will read. See Manual, *History—Primary and Middle Forms*.

So far as possible help the child to arrange his knowledge so that proper events and people, and events which grow out of each other, are associated. Help the child to admire all lessons in bravery, courage, loyalty, steadfastness to purpose, truth, devotion to duty, perseverance, and self-sacrifice.

As in fiction, whenever manners and customs are portrayed, they should be studied. See "Historical Fiction."

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| 290. [243.] (188.) <i>American Indians</i> . Frederick Starr.<br>Boston, D. C. Heath & Co., 1899. 277 p. il. D. cl. .45 .40 |  |  |   |

A very interesting and clear account of the various tribes of American Indians. Though written for children, older readers will find it interesting. The topical arrangement of the book is fine, and the illustrations are good. See table of contents.

References: General facts about Indians: Houses, 7; dress, 14; child-life, 22; their stories, 31; war, 39; hunting and fishing, 46; the campfire, 53; sign language, 60; picture writing, 65; totem posts, 195; money, 73; medicine men, 80; dances and ceremonials, 85-92, 155-160, 168-174; burial and graves, 92.

Special facts about Indians: The mound builders, 98; various tribes in U. S., 108-155; Pueblos, 161; cliff dwellers, 175; Indians of California, 201; the Aztecs, 208; the Mayas, 215.

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| 291. [251.] <i>American inventions and inventors</i> . William A. Mowry and Arthur May Mowry. N. Y., Silver, Burdett & Co., 1900. 298 p. il. D. cl..... | .65 | .60 |
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Historical as well as biographical, showing the progress of inventions.

|  |      | List<br>to dis-<br>tricts. | Price<br>per<br>volume. |
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| 292. <b>American leaders and heroes:</b> a preliminary textbook in United States history. Wilbur F. Gordy. N. Y., C: Scribner's Sons, 1901. 329 p. il. D. cl.  | .60  | .50                        |                         |
| A historical reader which makes prominent personal traits in the characters of American heroes and leaders. It narrates incidents in the lives of those men in a vivid, dramatic manner.   |      |                            |                         |
| References: Roger Williams, 81-91; Puritans, 81-91; William Penn, 92-102; Quakers, 92-102; Christopher Columbus, 1-21; Hernando DeSoto, 22-30; Sir Walter Raleigh, 31-34; John Smith, 42-54; Nathaniel Bacon, 55-63; Miles Standish, 64-80; Pilgrims, 64-80; Benjamin Franklin, 175-188; Nathaniel Greene, 210-221; Francis Marion, 217-21; Daniel Boone, 222-33; Thomas Jefferson, 243-45; Louisiana purchase, 241-44; Robert Fulton, 246-52; Andrew Jackson, 253-63; Cavelier de LaSalle, 103-15; George Washington, 117-35, 189-210; James Wolfe, 136-45; Patrick Henry, 146-55; Samuel Adams, 156-64; Paul Revere, 165-74; Boston Tea party, 156-64; Fanueil hall, 159-60; Robert Fulton and the steamboat, 246-52; William McKinley, 317-19; Massasoit, 75-76; Tobacco, 56-58; Daniel Webster, 265-72; Samuel Finley Breese Morse and the electric telegraph, 273-81; Abraham Lincoln, 282-301; Ulysses S. Grant, 302-33; Spanish-American war, 314-26. |      |                            |                         |
| 293. [247.] (192.) <b>Boys of '76;</b> a history of the Revolution. Charles Carleton Coffin. N. Y., Harper & Bros., 1876. 388 p. il. O. cl.  | 2.00 | 1.25                       |                         |
| In this volume the story of the sufferings and contests, the victories and defeats, the patriotism and self-denial, of the heroes in the struggle for American independence are told so vividly and appreciatively that the reader's pride is kindled in the deeds of bravery and the wonderful achievement of our forefathers. No one who reads these stirring pages will under-rate the importance of that conflict, and such perusal must quicken to an enthusiastic love of liberty and the rights of man.   |      |                            |                         |
| 294. [250.] (193.) <b>Century book of the American Revolution.</b> E. S. Brooks. N. Y., Century Co., 1897. 248 p. il. O. cl.   | 1.50 | .90                        |                         |
| The book is profusely illustrated. The information is given in the conversation of these young people who talk over what happened at the various places they visit.  |      |                            |                         |
| References: Lexington, 17-34; Concord, 35-54; Bunker Hill, 55-72; New York (Washington's retreat), 73-94; along the Delaware, 95-114; the Schuylkill and thereabouts, 115-138; up the Hudson, 139-158; with Burgoyne, 159-174; Savannah, 174-192; Camden and King's Mountain, 193-210; in the region of Cowpens, 211-228; Yorktown, 229-248.   |      |                            |                         |
| 295. [252.] (185.) <b>Children's stories of American progress.</b> Henrietta Christian Wright. N. Y., C: Scribner's Sons, 1898. 333 p. il. D. cl.  | 1.25 | .80                        |                         |
| Almost every notable occurrence in the gradual development of our country is woven into an attractive story for young people.  |      |                            |                         |
| References: Life on the frontier, 1-40, 268-278; Daniel Boone,   |      |                            |                         |

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| 12 40 ; Barbary pirates, 41-54; purchase of Louisiana, 55-85; expedition of Lewis & Clarke, 86-103; Robert Fulton and the first steamboat, 104-120; battle of Tippecanoe, 121-129; War of 1812, 130-144; purchase of Florida, 145-158; slavery, 159-178; story of the railroad, 179-198; Indian troubles, 199-208; story of the telegraph, 209-228; annexation of Texas, 229-247; Mexican War, 248 267; discovery of gold, 279-298; Civil war, 299-333.                                       |      |                |                             |
| 296. <b>Elementary history of the United States.</b> Allen C. Thomas. Bost., D. C. Heath & Co., 1901. 346 p. il. maps. D. cl. ....  | .60  | .52            |                             |
| This book contains sketches of the representative makers of the Union and is written in an attractive and interesting manner. To illustrate some of the most important phases of national growth, the difficulties and dangers of exploration, the risks and hardships of settlement, the independence and patriotism of the colonists, the development of the people in politics and government and in social life, and the progress of invention and its effect upon national development.  |      |                |                             |
| References: Christopher Columbus, 7-25; Explorers, 7-66; Pilgrims, 67-84; Puritans, 85-91; King Philip's war, 95-101; William Penn, 123-32; Benjamin Franklin, 150-67; French and Indian War, 168-86; George Washington, 168-86; U. S. History, Revolution, 187 218; Daniel Boone, 219-31; Thomas Jefferson, 232-40; Lewis and Clark, 241-47; Inventors: John Fitch, Robert Fulton, Eli Whitney, and others, 253-64; 277-89; War of 1812, 265-76; Abraham Lincoln, 306-17; Civil war, 318-28. |      |                |                             |
| 297. [245.] (186.) <b>How New England was made.</b> Frances A. Humphrey. Bost., Lothrop Pub. Co., 1890. 267 p. il. O. cl. ....  | 1.25 | .70            |                             |
| The younger children can read this book for themselves. The type is large and the story clearly told.   |      |                |                             |
| 298. <b>Massasoit:</b> a romantic story of the Indians of New England. Alma Holman. N. Y., Morse Co., 1897. 273 p. il. D. cl. ....  | .67  | .57            |                             |
| The story of Massasoit and his kinsmen is typical of the life of the Indian in colonial times.  |      |                |                             |
| References: Pilgrims, 88-112; Thanksgiving, 107-12; Thomas Morton: Merrymount, 128-32; Puritans, 133-36; Pequot war, 137-50; King Philip's war, 193-205; Pirates of New England, 244-52; French and Indian wars, 253-61.  |      |                |                             |
| 299. [246.] (191.) <b>Pioneer history stories of the Mississippi valley.</b> Charles McMurry. Bloomington, Public School Pub. Co., 1995. 173 p. D. Cl....   | .50  | .38            |                             |
| References: La Salle, 9-32; Geo. R. Clarke, 33-49; Lincoln, 50-59; Joliet and Marquette, 60-68; Hennepin, 69-77; the Sioux massacre, 78-90; Daniel Boone, 91-102; Robertson, 103-135; Lewis and Clarke, 136-148; Fremont, 149-162; De Soto, 163-173.  |      |                |                             |

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| 300. Primary history of the United States.  | John Bach McMaster. N. Y., American Book Co., c1901. 254 p. il. D. cl. ....                           | .60            | .51                         |
| An interesting narrative of important events in United States history.  |   |                |                             |
| References: Colonial history, p. 7-120; French and Indian war, p. 103-107; Revolutionary war, p. 120-50; Building the West, p. 161-73; Slavery, p. 174-82; 190-95, 215-19; Civil war, p. 193-213; Spanish-American war, p. 238-42.                |   |                |                             |
| 301. [242.] (184.) Short history of the United States.  | Horace E. Scudder. N. Y., Butler, Sheldon & Co., 1890. 286 p. il. D. cl. ....                         | .60            | .50                         |
| Our history given in a form to excite an interest in the continuous growth of the nation.   |   |                |                             |
| 302. [239.] (175.) Story of Caesar.   | M. Clarke. N. Y., American Book Company, 1898. 173 p. il. D. cl. ....                                 | .45            | .40                         |
| A most interesting account of the life of Caesar and a vivid picture of the military life of Rome at that time.   |   |                |                             |
| 303. [237.] (173.) Stories of Greek gods, heroes, and men.  | Caroline H. Harding and Samuel B. Harding. Chic., Scott, Foresman & Co., 1897. 195 p. il. D. cl. .... | .50            | .43                         |
| A beautiful little book, beautifully illustrated, with the stories of the Greek gods and heroes well told.  |   |                |                             |
| Stories are divided into: Stories of the gods, 3-84; stories of the heroes, 85-128; stories from Greek history, 129-195.  |   |                |                             |
| 304. [241.] (182.) Story of our country.  | Alma Holman Burton. N. Y., Werner School Book Co., 1896. 238 p. il. D. cl. ....                       | .60            | .50                         |
| A well written history which the younger children can read.   |   |                |                             |
| 305. [248.] Stories of the American Revolution.   | Everett T. Tomlinson. Bost., Thos. R. Shewell & Co., 1897. Part I. 164 p. il. S. cl. ....             | .30            | .27                         |
| 306. [249.] Stories of the American Revolution.   | Everett T. Tomlinson. Bost., Thos. R. Shewell & Co., 1898. Part II. 193 p. il. S. cl. ....            | .30            | .27                         |
| The foundation of these stories is historically true. They portray the incidents of homelife, the struggles of the women and children, the bravery and the heroism of those who never went to the battlefield as well as the life of the soldier. |   |                |                             |

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| 307. [253.] (639.) <b>Stories of the Badger state.</b> Reuben G. Thwaites. N. Y., American Book Company, 1900. 255 p. il. D. cl. ....   |  | .60            | .51                         |
| Stories of the leading events in the history of Wisconsin. Will interest young readers.   |  |                |                             |
| 308. <b>Stories of the Civil War:</b> adapted for supplementary reading. Albert F. Blaisdell. Bost., Lee and Shepard, c1890. 244 p. il. S. bds. ....  |  | .30            | .27                         |
| A series of pictures of life during the late war which will interest the children and excite in their minds a desire to know more of the noble deeds of our fore-fathers. The teacher may suggest this book to read to the child who has read and enjoyed Page's "Two little confederates".   |  |                |                             |
| References: Fort Sumter, 11-22; the Monitor and the Merrimac, 42-46; Abraham Lincoln, 54-61; Sheridan's ride, 82-88; destruction of the Albemarle, 93-98; Gettysburg, 99-108; Kersharge and Alabama, 124-128; Sherman's march to the sea, 138-145; Andersonville prison, 158-163, 178-181; Lee's surrender, 187-192; Memorial day, 237-244. |  |                |                             |
| 309. [238.] (174.) <b>Story of the Greeks.</b> H. A. Guerber. N. Y., American Book Company, 1896. 288 p. il. D. cl. ....  |  | .60            | .51                         |
| These stories give a clear idea of the most important events of Grecian history. They are also filled with lessons of perseverance, courage, patriotism, and virtue.  |  |                |                             |
| 310. [240.] <b>Strange peoples.</b> Frederick Starr. Bost., D. C. Heath & Co., 186 p. il. D. cl. ....   |  | .40            | .35                         |
| A series of sketches which read in connection with the geography lesson will make it real and interesting. Some of the material can be used in the Primary Form.  |  |                |                             |
| 311. <b>Wigwam stories told by North American Indians.</b> Comp. by Mary Catherine Judd. Bost., Ginn & Co., 1901. 276 p. il. D. cl. ....  |  | .75            | .65                         |
| These stories, told by and about the Indians, have been gathered from various sources. They show, among other interesting facts, that the love of the beautiful, and also of the humorous, dwells in the heart of the wild Indian. The book contains many fine illustrations which will be invaluable to the history class.                 |  |                |                             |

Contents: Sketches of various tribes of North American Indians; Traditions and myths; Stories recently told of Hiawatha and other heroes.

## GEOGRAPHY.

In using the following books for work in geography the aim should be to make the children see the places and people described so far as possible as they would were they actually traveling. Pictures will prove very valuable in this work. As in primary form, how people live, what they do for a living, how they amuse themselves, their food, clothing, ways of travel, etc., etc., must be studied. Descriptions of natural scenery, vegetables, and animals, the great cities, famous buildings, should be carefully read and reproduced in the geography class. The books are carefully referenced so the teacher may select such portions to read to, or to be read by, the children, as bear directly on the lesson in geography. See Manual, *Geography—Primary and Middle Forms*.

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| 312. [284.] <i>Alice's visit to the Hawaiian islands.</i> Mary H. Krout. N. Y., American Book Company, 1900.<br>208 p. il. D. cl. ....   | .45 | .40                                     |
| The travels of a little girl in the Hawaiian Islands and what she saw there. Valuable material for work in geography.<br>References: Honolulu, 18-19; 111-122; 135-156; 172-180; Hilo, 55-83; sugar plantation, 93-89; Maui, 90-103; Kanai, 103-111; Molokai, 156-172; ostrich farm, 186-191; Hawaiian schools, 191-197; Chinese schools, 197-202. |     |   |
| 313. <i>Around the world:</i> Geographical readers. Book 3. Stella W. Carroll and Estelle M. Hart. Ed. by Clarence F. Carroll. N. Y., Morse Co., 1901. 268 p. il. D. cl. ....  | .60 | .50                                     |

Much information of value not found in the text book of geography is given in this book. It is a home geography for the fifth grade, treating of social, industrial, and commercial interests of all sections of the United States and possessions.

The illustrations are excellent, and represent the life, industries and varied natural features of our country.

References: Lumbering, 20-22; Niagara Falls, 23-27; Hunting in the Maine woods, 28-38; Indians of North America, 39-42, 150-52; Washington (D. C.), 47-53; Iron 53-56; Coal, 56-59; Oil, 60-62; Great Lakes, 63-73; Copper mines, 75; Wheat fields, 76-81; Stock yards, 81-85; Zinc mining in Missouri, 86-88; California, 89-119; Cave and cliff-dwellers, 119-21; Ostrich, 101-103; Alaska, 122-31; Seal fisheries, 131-32; Gold mining, 133-39; Salmon fish-

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| 314. [274.] (227.) <i>Asia</i> . Frank G. Carpenter. N. Y., American Book Company, 1897. 304 p. il. D. cl. ....   |  | .60         | .51                 |

A vivid portrayal of life in Asia as it is today. Though written for children the adult will find it interesting. One of the best books on the list.

References: Japan: The island, 15-23; Tokio, 24-32; home life, 33-42; emperor, 43-49; child life, 49-58; farms, 59-68; commerce and industries, 69-75.

Corea, 76-82.

Siberia and the Trans Siberia R. R., 93-101.

China, 102-110; Pekin, 111-119; emperor, 120-127; great wall, 128-133; boats and boat people, 134-142; farms and farming, 143-153; curious customs, 154-161.

Siam, 162-178; Singapore and the Malays, 179-185.

Burma, 185-199.

India, 202-208; farms and farming, 209-216; stores and trades, 217-224; wild animals, 225-233; Benares, 234-240; native states, 241-248; Himalaya Mountains, 249-256.

Tibet, 257-264;

Persia, 265-272;

Arabia, 272-281;

Palestine, 282-289;

Turkey, 290-296;

Russia, 297-304.

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| 315. [272.] (223.) <i>By land and sea</i> . Bost., Perry Mason & Co., 1895. 256 p. il. O. cl. .... | .50 | .40 |
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Good descriptions of places of interest in Europe, the American tropics, the Orient, and the life of the ocean.

References: London, 3-5; Westminister Abbey, 6-11; Holland, 12-15; Belgium, 16-21; Paris, 23-26; Spain, 27-32; Venice, 33-36; Mt. Vesuvius, 37-41; Alpine village, 42-46; Moselle River, 47-52; Sweden, 53-59; Norway, 61-64; Quito, 67-72; Lima, 73-76; Venezuela, 77-81; Bolivia, 82-86; Brazil, 87-91; South American games, 92-96; a growing mountain, 97-101; Mexico, 102-112; Bahamas, 113-123; trip to Santo Domingo, 124-128; China, 132-140; Corea, 141-145; Japan, 147-159; Siam, 161-165; E. India, 166-182; Egypt, 183-187; ice-bergs, 195-199; gulf-stream, 201-206; kuro siwo, 207-209; trade winds, 210-213; mariner's compass, 214-219; Minot's ledge light, 220-224; buoys, 225-230; pilot-boat, 231-236; South Shoal light-ship, 237-243; ocean observatory, 244-248; U. S. life-saving service, 249-256.

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| 316. <i>Child-life in Japan and Japanese child stories</i> . Mrs. M. Chaplin Ayrton. Ed. by William Elliot Griffis. Bost., D. C. Heath & Co., 1901. 70 p. il. D. cl. .... | .20 | .18 |
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"Many years ago Mrs. M. Chaplin Ayrton published a large and costly book on Child Life in Japan. Mrs. Ayrton was a grad-

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| uate of Edinburgh University and had obtained the degrees of Bachelor of Letters and Bachelor of Sciencee, besides studying medicine in Paris. Her little daughter was born in Japan and had a native nurse. The home life of Japan and the pictures and stories that amused the children in the "Land of the Rising Sun" appealed to Mrs. Ayrton especially for her own child's sake. During her residence in Japan, she was always a keen and enthusiastic student of the country and its people. She translated some of the Japanese tales and the rest of her book is composed of her own studies, picturing with true and sympathetic pen the quaint life of old Japan. Dr. W. E. Griffis, who was active in introducing our public school system into Japan and whose own writings on things Japanese are considered authoritative, has made an interesting compilation from Mrs. Ayrton's book, retaining the best parts and reproducing all of the pictures, which were drawn and engraved by Japanese artists." The result is a little book of much interest and value. |  |                |                             |
| 317. [285.] (238.) Great American Industries. Vol. I.<br>Minerals. W. F. Rocheleau. Chic., A. Flanagan,<br>1896. 192 p. il. D. cl.....   |  | .50            | .30                         |
| A book which will prove of value in the teaching of geography. It treats of the minerals, how they are obtained, and how prepared for use.   |  |                |                             |
| References: Coal, 7-44; petroleum, 45-68; natural gas, 69-74; iron and steel, 75-112; marble, 113-134; granite, 135-155; slate, 152-162; gold and silver, 163-192.   |  |                |                             |

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| 318. [286.] (239.) Great American industries. Vol. 2.<br>Products of the soil. W. F. Rocheleau. Chic.,<br>A. Flanagan & Co., 1898. 178 p. il. D. cl..... |  | .50 | .30 |
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Books on industries are very difficult to find and yet there is no line of geography so valuable and so interesting to pupils.

References: Lumber, 7-50; sugar, 51-88; cotton, 89-123; cereals, 124-178.

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| 319. [287.] Great American industries. Vol. 3. Manufactures. W. F. Rocheleau. Chic., A. Flanagan Co., 1900. 236 p. il. D. cl..... |  | .50 | .30 |
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Valuable for work in geography.

References: Motors, 7-36; glass, 37-74; leather, 75-80; boots and shoes, 81-99; dressed meat, 100-125; pins and needles, 127-132; lead pencils, 132-136; pens, 136-140; paper, 141-159; printing, 160-192; newspapers, 193-221; books, 222-236.

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| 320. [273.] (224.) Guyot geographical reader and primer. Mary H. S. Pratt. N. Y., American Book Company, 1898. 282 p. il. D. cl..... |  | .60 | .51 |
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A very interesting and valuable book for the classes in geography.

References: North America: Upper Mississippi, 26-32; Lower Mississippi, 33-37; Hudson, 27-16; Erie canal and Great Lakes,

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| 46 50 ; St. Lawrence, 52-56 ; Lake Champlain and the Adirondacks, 56-58 ; New England, 59-63 ; Rocky Mountain country, 63-66 ; Sierra Nevada, 66-70 ; California, 70-74 ; Northwest, 75-77 ; Canada, 78-82 ; Southern States, 82-85 ; West Indies, 86-88.   |     |                |                             |
| South America : Amazon, 89-93 ; Silvas, 93-97 ; Andes, 97-102 ; Llanos, 102-104 ; La Plata, 105-108 ; Atlantic Ocean, 108-112. Other countries : England, 113-119 ; Scotland and Ireland, 119-122 ; France, 122-130 ; Netherlands, 131-133 ; Denmark, Sweden, and Norway, 133-134 ; Spain, 135-140 ; Italy, 140-145 ; Switzerland, 145-150 ; Germany, 150-153 ; Turkey in Europe, 155-157 ; Greece, 157 ; Russia, 158-159 ; Sahara, 160-163 ; Egypt, 163-166 ; Turkey in Asia, 167-168 ; Arabia, 169 ; Persia, 170 ; Indies, 171-172 ; China, 173-176 ; Middle Asia, 176-179 ; Australia, 180-182 ; Pacific Ocean, 182-183. |     |                |                             |
| <b>321. Home geography and the earth as a whole.</b> Ralph S. Tarr, and Frank M. McMurry. N. Y., Macmillan Co., 1901. 279 p. il. D. cl. (Tarr & McMurry's geographies: first book) .....  | .60 | .54            |                             |
| Teachers in the lower form will find in this book much material that will be suggestive and helpful to them in the teaching of home geography.  |     |                |                             |
| References : Geography, soil, 1-9 ; Hills, 10-16 ; Mountains, 17-27 ; Valleys, 28-38 ; Rivers, 39-52 ; Lakes, 53-61 ; Ocean, 62-70 ; Air, 71-80 ; Commerce, 81-91 ; Government, p. 92-101 ; Maps, 102-10 ; Earth, 111-36 ; United States, 141-87 ; Alaska, 188-89 ; South America, 199-206 ; Europe, 207-29 ; Asia, 230-41 ; Africa, 242-48 ; Australia, 249-55 ; Geography-Bibliography, 256-61.   |     |                |                             |
| <b>322. North America:</b> with an especially full treatment of the United States and its dependencies. Ralph S. Tarr, and Frank M. McMurry. N. Y., Macmillan Co., 1901. 469 p. il. maps. D. cl. (Tarr & McMurry's geographies: second book.)   | .75 | .68            |                             |
| The series of which this is the second book will furnish an excellent source of reference material to use to supplement the outline given in the general text book in geography.  |     |                |                             |
| The accounts given in the average text of the leading industries of a country are short and inadequate. In these books they are discussed more in detail in connection with the sections of a country in which they are most prominent.   |     |                |                             |
| One very excellent feature of these books is a selected list of references in the back of each volume suggesting further readings in geography and travel, that may be carried on to supplement the study of the text. These reference lists will be of great value to the teacher.   |     |                |                             |
| References : United States, 121-349 ; North America (in general), 1-120 ; Alaska, 323-30 ; Cuba and Porto Rico, 330-36 ; Hawaiian Islands, 336-40 ; Philippine Islands, 341-49 ; Mexico, 378-88 ; Central America, 389-92 ; West Indies, 393-98 ; Bermudas, 399-400 ; Canada, 351-371 ; Newfoundland, 351-71.   |     |                |                             |

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| 323. [169.] (140.) <b>Land of pluck.</b> Mary Mapes Dodge. N. Y., Century Co., 1894. 313 p. D. cl.....   |  | 1.50           | .88                         |
| The first part is devoted to stories and sketches of Holland, which portray the life most vividly. Valuable in geography.  |  |                |                             |
| 324. <b>Little journeys to Alaska and Canada,</b> for Intermediate and Upper Grades. Marian M. George. Chic., A. Flanagan Co., c1901. 80+94 p. il. D. (Library of Travel.) cl.....   |  | .50            | .36                         |
| References: Location and history of Alaska, Part 1, 4-11; Climate, 11-12; Sitka, 20-25; Alaskan Indians, 25-36; 44-45; Mission schools, 36-42; Juneau, 42-44; Klondike region, 49-52; Muir glacier, 52-55; Salmon fishing, 57-61; Seal-hunting, 61-65; Eskimos, 69-80; Canada, Part 2, 5-93.                                       |  |                |                             |
| 325. <b>Little journeys to Cuba and Puerto Rico,</b> for Intermediate and Upper Grades. Marian M. George. Chic., A. Flanagan Co., c1900. 80+79 p. il. D. (Library of Travel.) cl .....   |  | .50            | .36                         |
| References on Cuba: Location and history of Cuba, Part I, 5-7, 8-10; Climate, 7-8; Havana, 11-15; Cuban homes, 15-20; Manners and customs, 20-26; Education, 27-28; Religion, 28-30; Amusements, 30-31; Child life, 32-36; Modes of transportation, 36-38; Animal life, 55-65; Sugar making, 67-69; Coffee, 69-71; Tobacco, 72-73. |  |                |                             |
| References on Puerto Rico: Location and history, Part 2, 3-7; Homes, 23-27; Child life, 31-33; Education, 33-34; Animal life, 64-67; Plant life, 68-76.  |  |                |                             |
| 326. <b>Little journeys to Hawaii and the Philippine Islands,</b> for Intermediate and Upper Grades. Marian M. George. Chic., A. Flanagan Co., c1900. 88+88 p. il. D. (Library of Travel.) cl.....   |  | .50            | .36                         |
| References to Hawaii: Location and history, Part I, 3-21, 31-48; Honolulu, 21-31; Occupations, manners and customs, 48-51; Child life, 53-56; Modes of transportation, 58-59; Father Damien, 61-63; Volcano of Kilauea, 68-70; Animal life, 74-76; Plant life, 77-86.  |  |                |                             |
| References to Philippines: History and location, Part 2, 3-19; International date line, 21-22; Manila, 28-46; Schools, 46-49; Homes, 50-51; Animal life, 80-83; Plant life, 83-86.   |  |                |                             |
| 327. [275.] (226.) <b>Little people of Asia.</b> Olive Thorne Miller. (Mrs. Harriet Mann Miller.) N. Y. E. P. Dutton & Co., 1896. 405 p. il. O. cl.....  |  | 2.50           | 1.45                        |
| A vivid account of the dress, homes, surroundings, games and schools of the children of Asia.  |  |                |                             |
| References: Turkish life, 16-59; Syrian life, 60-97; Persian life, 98-116; Hindu life, 130-188; Tibetan life, 189-201; Tartar life, 203-222; Siamese life, 223-261; Siberian life, 262-280; Eskimo life, 289-295; Chinese life, 301-359; Japanese life 360-405.  |  |                |                             |

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| 328. [276a.] (229.) <i>Lost in the jungle.</i> Paul Du Chaillu.<br>N. Y., Harper & Bros., 1869. 260 p. il. D. cl. 1.00 .58 |  |                |                             |

Most interesting accounts of adventures in Africa. The natives, animal and vegetable life are described. Boys are especially fond of these books.

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| 329. [278.] (235.) <i>Our country: East.</i> Bost., Perry<br>Mason & Co., 1898. 256 p. il. O. cl..... | .50 | .40 |
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Descriptions of interesting places and industries in the eastern and southern parts of the U. S. by various good writers.

References: Harnessing Niagara, 3-8; St. Clair tunnel, 9-15; winter-fishing on Saginaw Bay, 16-19; dog-sledges in Michigan, 20-23; Ishpeming dog race, 24-27; Wisconsin skate-sail, 28-30; trip to Lake Superior, 31-34; hop-picking in Central N. Y., 35-57; charcoal burners, 38-40; Natural gas, 41-45; oil-country crater, 46-49; mound builders, 50-56; Mammoth cave, 57-64; New Orleans, 67-72; Galveston, 73-76; lights of the Florida reefs, 86-90; Florida everglades, 96-100; a tree that builds islands, 101-105; pine-apples, 106-110; the purseweb spider, 111-116; a southern village, 121-122; St. Augustine, 123-128; the Capitol, Washington, D. C., 131-135; Mount Vernon, 137-140; Washington's birthplace, 141-143; on the Caroline banks, 149-153; Georgia Crackers, 154-159; peanuts, 160-164; Chesapeake oysters, 165-169; statue of Liberty, 179-181; Brooklyn bridge, 183-186; Grant monument, 187-189; elevated railroads, 190-192; Plymouth Rock, 193-199; Provincetown, 200-204; Newport, 211-213; Boston market, 219-224; maple-sugar camp, 225-228; a N. H. fish-farm, 229-232; among the pines, 233-237; winter harvest, 238-243; moose-calling, 244-250; fox-hunting in N. E., 251-256.

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| 330. [279.] (236.) <i>Our country: West.</i> Bost., Perry<br>Mason & Co., 1897. 256 p. il. O. cl..... | .50 | .40 |
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Fine descriptions of our western country by various writers.

References: Alaska, 3-11, 21-52; salmon fishing, 17-20; sea lions, 53-56; sea-otter, 57-64; Bighorn canon, 67-72; hunting elk, 73-77; Yellowstone park, 78-85; Rocky Mountain burros, 86-89; Chinese railway laborers, 90-95; some Rocky Mountain animals, 96-101; digging up a fossil monster, 106-111; petrified tree, 112-116; Holy Cross and Twin Lakes, 117-120; Pike's Peak, 121-128; big trees of California, 132-133; the Sierras, 135-142; California raisin-making, 143-147; Death Valley, 149-152; Nevada, 153-156; Pyramid Lake, 157-160; Grand canon, 161-166; cave-dwellers of Arizona, 167-172; the oldest American houses, 178-182; New Mexico, 183-188; adobe, 189-192; prairie schooner, 195-196; prairies signs, 197-202; pioneer life in Dakota, 203-207; coyote, 209-211; boy-life on the prairie, 212-216; ranch life, 217-221; cowboys, 222-227; great cattle-trails, 228-232; language of cattle-brands, 233-235; water cactus, 249-251.

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| 331. [280.] (231.) <i>Picturesque geographical reader.</i> 2d<br>Bk. This continent of ours. Charles F. King.<br>Bost., Lee & Shepard, 1891. 315 p. il. D. cl... .72 .58   |  |  |
| References: Cold countries, 1-20; mountains, 21-45, 80-89; Yellowstone park, 46-57; central plain, 59-72; Mississippi river, 98-108; Columbia and grand cañon, 109-119; Great Lakes, 129-139; Canada, 140-200; Mexico, 252-286; West Indies, 288-305; the atmosphere, 73-97; climate, 120-128.   |  |  |
| 332. [281.] (232.) <i>Picturesque geographical reader.</i> 3d<br>Bk. The land we live in. Charles F. King.<br>Bost., Lee & Shepard, 1892. 227 p. il. D. cl... .56 .46  |  |  |
| The third book of this series is devoted to the New England and Middle States, and the fourth to the Middle, Central and Southern States.  |  |  |
| 333. [282.] (233.) <i>Picturesque geographical readers.</i> 4th<br>Bk. The land we live in. Charles F. King.<br>Bost., Lee & Shepard, 1893. 235 p. il. D. cl... .56 .46  |  |  |
| References: South to Florida, 1-16; New Orleans, 17-30; Mississippi river, 31-42; St. Louis, 43-50; Pittsburg and iron, 51-60; oil fields, 61-69; coal mines, 71-86; American schools, 87-105; along the shore of New England, 106-119; among light-houses, 106-138; Chicago, 138-148; domestic commerce, 159-172; railroads, 173-196; Indian reservations, 197-208.   |  |  |
| 334. [277.] (644.) <i>South America.</i> Frank G. Carpenter.<br>N. Y., American Book Company, 1899. 352 p. il.<br>D. cl. .... .60 .51  |  |  |
| An interesting account of life in South America. Not only is the life graphically described but the great industries have received special attention. Most of the descriptions were written on the ground and a large number of pictures are from photographs made by the author. The volume is a fit companion for North America and Asia by the same author. Every library ought to own a set of Carpenter geographical readers. |  |  |
| References: Isthmus of Panama, 16-29; Republic of Columbia, 29-38; land of the Equator, 38-50; great desert, 50-58; Lima, 58-66; the Andes, 67-72; Peru, 72-86; Batavia, 87-100; Chile, 100-167; Argentina and Patagonia, 167-200; Uruguay, 201-217; Paraguay, 218-241; Brazil, 243-327; Venezuela, 327-342; The Guianas, 342-350.   |  |  |
| 335. [276.] (228.) <i>Wild life under the equator.</i> Paul Du Chaillu. N. Y., Harper & Bros., 1868. 231 p. il.<br>D. cl. .... 1.00 .58  |  |  |

|   |  | List price. | Price to districts. |
|---|--|-------------|---------------------|
| 336. [283.] (234.)  | <b>World and its people.</b> Bk. 3. Our own country. Minna C. Smith. Bost., Silver, Burdett & Co., 1892. 217 p. il. D. cl..... | .50         | .45                 |
| An interesting account of the geography of the United States which younger children in this form can read for themselves.   |  |             |                     |
| 337. <b>World and its people.</b> Book 10. South American Republics. W. Fisher Markwick, and William A. Smith. N. Y., Silver, Burdett & Co., 1901. 348 p. il. D. cl ..... | .60  | .54         |                     |

References: Columbus, 1-12; General features, 16-25; Colombia, 31-56; Venezuela, 56-94; Ecuador, 95-117; Peru, 117-153; Bolivia, 154-173; Brazil, 173-220; Amazon valley, 200-213; Argentine Republic, 227-72; Paraguay, 272-86; Uruguay, 286-300; Chile, 301-27; Guiana, 327-34.

## SCIENCE.

All reading in these books should be accompanied by observations. Teacher and pupils must read many of the books together and the reading must be accompanied by observation. Do not expect the children to read from cover to cover. They will read only such portions as they are interested in. Aim to make the child quick to see, accurate in his observations, accurate and logical in his statements. See Manual, *Nature lessons—Primary and Middle Forms*.

Many books of the primary form may be used by children of this form.

Here is good material for language work. See Manual, *Language—Middle Form*.

|   | List price. | Price to districts. |
|---|-------------|---------------------|
| 338. [258.] (209.) <b>Animal story book.</b> Ed. by Andrew Lang. N. Y., Longmans, Green & Co., 1896. 400 p. il. D. cl. .... | 2.00        | 1.25                |
| A collection of stories which will please children interested in animals.   |             |                     |
| 339. <b>Fowls of the air.</b> William J. Long. Bost., Ginn & Co., 1901. 310 p. il. D. cl. ....                              | 1.75        | 1.17                |
| 340. <b>Beasts of the field.</b> William J. Long. Bost., Ginn & Co., 1901. 332 p. il. D. cl. ....                           | 1.75        | 1.17                |

The two books "Beasts of the field" and "Fowls of the air" include many of the sketches given in Long's previous books, "Ways of wood folk," "Wilderness ways," and "Secrets of the woods." They contain enough new material to give a wide range of acquaintance with the wood folk. The beautiful illustrations in these books will attract the attention of the child and lead him to read the stories.

Schools should make a selection between these two sets of books and not purchase both unless the library is large enough to make the purchase of duplicates advisable. This set is the more expensive because of the beautiful illustrations.

|   |  | List<br>price. | Price<br>to dis-<br>tricts. |
|---|--|----------------|-----------------------------|
| 341. [266.] (218.) <b>Buz; or, The life and adventures of a honey bee.</b> Maurice Noel. N. Y., Henry Holt & Co., 1892. 134 p. il. D. cl..... |  | 1.00           | .65                         |

Life of the bee told in story form. The younger children in upper form will enjoy it.

|   |  |      |     |
|---|--|------|-----|
| 342. <b>Everyday birds: elementary studies.</b> Bradford Torrey. Bost., Houghton, Mifflin & Co., 1901. 106 p. il. D. cl ..... |  | 1.00 | .65 |
|---|--|------|-----|

"Everyday Birds" is a collection of sketches of a number of well-known birds, some biographical, and others general, in character. The volume is an interesting bird-study book, written in a manner to interest children and older people in birds and bird-life. The illustrations include twelve colored plates from Audubon—the first considerable reproduction of the colored drawings from the "Birds" of that author. Mr. Torrey combines entire scientific accuracy with much literary charm, and readers of all ages will find it delightfully interesting."

Contents: Two little kings, 1-6; Chickadee, 7-9; Brown creeper, 10-14; Brown thrasher, 15-18; Butcher-bird, 19-21; Scarlet tanager, 22-25; Song sparrow, 26-29; Field sparrow and the chipper, 30-34; Some April sparrows, 35-39; Rose-breasted grosbeak, 40-42; Blue jay, 43-46; King bird, 47-50; Hummingbird, 51-55; Chimney swift, 56-58; Nighthawk and whip-poor-will, 59-63; Flicker, 64-67; Bittern, 68-81; Birds for everybody, 82-86; Winter pensioners, 87-92; Watching the procession, 93-98; Southward bound, 99-105.

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|---|--|-----|-----|
| 343. [262.] <b>First book of birds.</b> Olive Thorne Miller. (Mrs. Harriet Mann Miller.) School ed. Bost., Houghton, Mifflin & Co., 1900. il sq. D. cl... |  | .60 | .50 |
|---|--|-----|-----|

A book of birds which will interest young children in the ways and habits of birds, and stimulate them to habits of observation. It is one of the best of its kind in the market. To add to the interest, the birds are studied from the standpoint of the child, and the book deals with the things he is sure to be interested in. For instance, the bird's language is discussed, what he eats, where he sleeps, his education, how he changes his clothes, etc., etc. Material will be valuable in primary form.

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|--|--|-----|-----|
| 344. <b>Flowers and their friends.</b> Margaret Warner Mory. Bost., Ginn & Co., 1901. 255 p. il. D. cl.. |  | .50 | .42 |
|--|--|-----|-----|

A collection of interesting stories about flowers. Observation of the flowers by teacher and pupils should accompany the reading of these stories.

Contents: Morning-glory stories; Stories about the geranium family; Hyacinth stories; Stories about all sorts of things.

|  |  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|--|----------------|-----------------------------|
| 345. [267.] (219.) <i>Glimpses at the plant world.</i> Fannie D. Bergen. Bost., Ginn & Co., 1891. 156 p. il. S. cl. .... |  | .50            | .41                         |

Descriptions of a number of common plants.

References: Plant cells, Chap. 2; mould, Chap. 3; toadstools, Chap. 4; some other flowerless plants, Chap. 5; sea plants, Chaps. 7 and 8; ferns, Chaps. 10 and 11; cacti, Chap. 12; flax, Chap. 13; parts of a flower, Chap. 15; how seeds are perfected, Chap. 16; how pollen is carried, Chap. 17; some pollen carriers, Chap. 18; how seeds travel, Chaps. 24-27.

|   |     |     |
|---|-----|-----|
| 346. [265.] (643.) <i>Insect world: a reading book of entomology.</i> Clarence Moores Weed. N. Y., D. Appleton & Co., 1899. 210 p. il. D. (Appleton's home reading books.) cl. .... | .60 | .50 |
|---|-----|-----|

A series of articles especially adapted to interest and instruct young people in the habits and life-histories of insects. Must be read with the teacher and accompanied by observations. Will be of value in upper form.

References: Dragon fly, 1-2, 45-53; transformation of insects, 2-6; what is an insect, 7-11; small size of insects, 19-22; internal structures of insects, 23-37; the May fly, 37-45; white ants, 54-61; insects of the fields, 67-69; true bugs, 77-79; poplar-leaf gall-louse, 85-91; caterpillars, 92-98; butterflies, 99-106; habits of cut-worms, 125-132; moths, 136-142; mosquitoes, 154-160; house flies, 161-166; beetles, 167-173; meal worms, 174-176; fire-fly, 184; bees and flowers, 188-191; insects and flowers, 192-194; the honey bee, 200-207.

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|---|------|-----|
| 347. [264.] (217.) <i>Little brothers of the air.</i> Olive Thorne Miller. (Mrs. Harriet Mann Miller.) Bost., Houghton, Mifflin & Co., 1898. 271 p. D. cl.,.. | 1.25 | .78 |
|---|------|-----|

A very interesting account of birds for young people. Valuable because arousing in children a love for birds. See index of book.

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|--|------|------|
| 348. [260.] (207.) <i>Little folks in feathers and fur.</i> Olive Thorne Miller. (Mrs. Harriet Mann Miller.) N. Y., E. P. Dutton & Co., 1891. 368 p. il. O. cl.,.. | 2.50 | 1.45 |
|--|------|------|

A collection of sketches, telling what is interesting for anyone to know, about a few of the millions of creatures on our globe. It was written for the little people, but will not be without interest to any one who is curious about the ways of our little neighbors, and who does not already know too much about them.—*From the Preface.*

|   |   | List price. | Price to districts. |
|---|---|-------------|---------------------|
| 349. [257.] (641.) <i>Lobo, Rag, and Vixen, and pictures.</i> | Ernest Seton Thompson. N. Y., C: Scribner's Sons, 1899. 147 p. il. D. (Scribner's ser. of school reading.) cl. .... | .60         | .50                 |

The personal histories of Lobo, Redruff, Raggylug, and Vixen.—Selections suitable for young children from Thompson's "Wild animals I have known," one of the best collections of animal stories ever written. These stories are intensely interesting, and will surely awaken an interest in, and love for animal life.

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| 350. <i>Mr. Chupes and Miss Jenny:</i> the life story of two robins. | Effie Bignell. N. Y., Baker & Taylor Co., c1901. 250 p. il. D. cl. .... | 1.00 | .65 |
|--|---|------|-----|

A charming account of the history of two robins in captivity who became at first the involuntary companions of people, and whose affection for their benefactress made them unwilling to leave her for a life of freedom. The story has been told by a bird lover in a fascinating manner and shows the keenest love and sympathy for bird life. It is a true robin history and shows the character and temperament of the robin.

The book is worth reading as a study of bird life and as a pleasing story.

"No sweeter, more sympathetic story of animal life has ever been written than that which is contained in this little book. Rudyard Kipling and Seton-Thompson have opened up for us a new literature, in which animals play the principal parts. This little story of Mrs. Bignell's is a worthy companion of the master pieces of those famous authors." Dr. David Murray.

|  |   |     |     |
|--|---|-----|-----|
| 351. [269.] <i>Mother Nature's children.</i> | Allen Walton Gould. Bost., Ginn & Co., 1900. 261 p. il. D. cl. .... | .60 | .50 |
|--|---|-----|-----|

A book that aims to help the young to see the spirit rather than the form of nature.

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|--|--|-----|-----|
| 352. [263.] (215.) <i>Our feathered friends.</i> | Elizabeth Grinnell and Joseph Grinnell. Bost., D. C. Heath & Co., 1898. 144 p. il. D. cl. .... | .30 | .27 |
|--|--|-----|-----|

A very interesting book on birds which the younger children can read.

References: Mocking bird, 210; crow black bird, 11; turkey buzzard, 15; linnet, 30; humming birds, 35; blue jays, 38; woodpeckers, 42; king bird, 51; English sparrow, 55; song sparrow, 64; Baltimore oriole, 75; owl, 77-86; barn swallow, 87; cat bird, 94; brown thrush, 95; robin, 108; whip-poor-will, 121; meadow lark, 135; phoebe bird, 124.

|  |  | List price. | Price to districts. |
|--|--|-------------|---------------------|
| 353. [255.] (206.) <b>Outdoor studies.</b> James G. Needham.<br>N. Y., American Book Company, 1898. 90 p. il.<br>D. cl. .... ..... |  | .40         | .34                 |

This book is for children who have observed some and are interested in things around them, as it calls for closer observation than the books indicated in the primary list. Children of upper form will enjoy the book.

References: Chipmunks, Chap. 2; galls, Chap. 3; goldenrod and its visitors, Chap. 4; crows, Chap. 5; dragon flies, Chap. 6; ants, Chap. 8.

|  |      |     |
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| 354. <b>Second book of birds:</b> Bird families. Olive Thorne Miller. Bost., Houghton, Mifflin & Co., 1901. 209 p. il. D. cl. .... ..... | 1.00 | .90 |
|--|------|-----|

"This book is intended to stimulate interest in the study of bird life among young people. It considers the many families of North American birds, excluding game birds, explaining clearly and succinctly why these birds are thus grouped and how the families may be distinguished. The most prominent and interesting members of the several families are chosen to represent them, and personal accounts of these, their habits and customs and anecdotes concerning them, are given. The book has been made comprehensive by selecting in a family an Eastern, a Western, and a Southern bird; or one bird to represent the family in cases where that bird is common to all sections. The book is thus made useful in all parts of the United States, and, being profusely illustrated, is pictorially interesting as well as descriptively valuable in a study of the bird families of North America. Illustrated with twenty-four full-page pictures, eight of which are drawn in color by Louis Agassiz Fuertes."

Contents: What is a bird family? 1-4; Thrush family, 5-13; Kinglet and gnateatcher family, 14-17; Nuthatch and chickadee family, 18-26; Creeper family, 27-29; Cave-dwelling family, 30-31; Dipper family, 42-45; Wagtail family, 46-48; Warbler family, 49-54; Vireo family, 55-58; Shrike family, 59-62; Waxwing family, 63-66; Swallow family, 69-74; Tanager family, 75-79; Sparrow and finch family, 80-85; Grosbeaks, 86-89; Crossbills, 91-93; Blackbirds, 94-99; Meadow starlings, 100-101; Orioles, 104-109; Cow-blackbirds, 110-116; Crows, 117-130; Larks, 131-134; Flycatching family, 135-142; Hummingbirds, 143-149; Swift family, 150-154; Goatsucker family, 155-159; Woodpeckers, 160-169; Kingfishers, 170-173; Cuckoos, 174-177; Owls, 178-186; Hawk and eagle family, 188-193; Scavenger family 194-196.

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| 355. <b>Secrets of the woods.</b> William J. Long. Bost., Ginn & Co., 1901. 184 p. il. D. (Wood Folk ser., Book three.) cl. .... ..... | .50 | .42 |
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Stories of the wild creatures of the fields and woods. The third in the series of which "Ways of wood folk" and "Wilderness ways" were the first and second volumes.

References: Wood mouse, p. 3-22; Otter, p. 27-53; Kingfisher, p. 54-72; Squirrel, p. 73-102; Partridge, p. 103-127; Deer, p. 128-184.

|  |   | Price<br>List to dis-<br>tricts.<br>price. |
|--|---|--|
| 356. [256.] (214.) <i>Short stories of our shy neighbors.</i>  | <i>Mrs. M. A. B. Kelly. N. Y., American Book Company, 1896. 214 p. il. D. cl.....</i> | .50 .43                                    |
| Nature studies, treating of the form, structure, color, and habits of the most familiar animals the child is apt to meet in every day life. This book can be made most valuable if supplemented by careful observation. It will train the child's observation besides creating an interest in his surroundings. Teachers will find the book very helpful as it points out what to observe.   |   |  |
| The material gathered by observation may be used with profit in the language lessons. See Manual, Par. 60.   |   |  |
| References: Fox and dog, 203-205; chipmunk, 200-201; squirrels, 202-205, 211-214; weasel, 205-207; hare, 207-209; muskrat, 209-211; mice, 92-98; wood mice, 198-200; robin, 79-84; phoebe bird, 22-30; brown thrasher, 56-61; chicken hawks, 122-129; blue birds and blue jay, 158-164; chickadee, 182-185; nut hatch, 185-187; woodpeckers, 187-189, 192-193; wrens, 190-191, 194-196; grouse, 196-198; frogs, 41-50; toads, 108-111; crayfish, 67-71; moths, 7-14, 36-40, 61-67, 76-79; butterflies, 15-22, 51-56; flies, 84-91; grasshoppers, 98-102; bees, 142-155; crickets, 103-108; dragon flies, 155-158; ants, 114-122; squash bug, 131-135; beetles, 135-139; spiders, 168-180; snails, 164-167; tent caterpillar, 30-35; water bugs, 72-76. |   |  |
| 357. [254.] (640.) <i>Stories of animal life.</i> Charles Frederick Holder. N. Y., American Book Company, 1899. 261 p. il. S. cl.....  |   | .60 .51                                    |
| Stories of animal life derived mainly from the personal experience of the author. Interesting, striking, and unusual phases of animal life are presented. Some of the older children in primary form will be able to read this book.   |   |  |
| References: The bear's story, 7-11; the fox, 33-39; pelicans, 39-45; the greyhound, 46-57; games of animals, 66-73; a whale, 73-77; a humming bird, 78-86; elephants, 96-108, 123-133; baby birds, 108-115; jelly fish, 133-139; dragon flies, 147-153; animal mimics, 153-159; a dog's trip around the world, 160-167; how animals talk, 178-188; home of a fish, 194-202; sword fish, 208-217; fishes out of water, 239-247; birds of the ocean, 247-255.  |   |  |
| 357a. <i>Summer of Saturdays:</i> an account of familiar acquaintances in field, forest and stream, as interpreted by a boy enthusiast. Chester W. Smith. Milwaukee, S. Y. Gillan & Co., c1900. 175 p. D. cl. ....   |   | .65 .56                                    |
| An interesting story for Library Reading.  |   |  |
| 358. [261.] (213.) <i>Talks about animals.</i> Bost., Perry Mason & Co., 1895. 256 p. il. O. cl.....   |   | .50 .40                                    |
| Interesting talks about animals by some of our best writers.   |   |  |
| References: Lobsters and lobstering, 3-6; mackerel and cod, 7-15; swordfish, 17-20; Scotch herring fishery, 21-24; sardines,   |   |  |

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| 25 2S; catching sharks, 29-33; sturgeon, 35-38; whale, 39-44; fiddlers and hermits, 45-51; seal, 53-56; where sponges grow, 57-64; bird life, 67-73; oriole, 74-78; crow, 79-85; robin, 86-91; red-headed woodpecker, 93-96; carrier-pigeon, 97-102; partridge, 103-109; ostrich-farming, 110-115; ruby-throated hummingbird, 117-121; owls, 122-128; spider, 131-136; bee-keeping, 137-143; silk-worms, 145-149; frogs and toads, 151-153; chameleon lizards, 155-159; newt, 160-164; bats, 165-169; flying squirrel, 170-173; chipmunk, 174-176; prairie-dog, 177-181; gophers, 182-185; mantis, 187-192; elephant, 195-202; wild animal farm, 203-209; crocodiles and alligators, 211-216; some Australian animals, 217-220; muskrat, 221-225; beaver, 226-230; monkey, 231-239; Indian snakes and tigers, 240-248; wolverine, 249-256. |                |                             |

359. **Ten common trees.** Susan Stokes. N. Y., American Book Co., 1901. 108 p. il. D. (Eclectic school readings ser.) cl. .... .40 .34

Simple stories about trees.

References: Willow, p. 7-15; Elm, p. 16-24; Apple tree, p. 25-36; Horse-chestnut, p. 37-46; Birch tree, p. 47-54; Oak, p. 55-66; Chestnut trees, p. 67-71; Walnut trees, p. 72-79; Cone bearers, p. 80-93; Red maple, p. 94-104; Forests and their preservation, p. 105-108.

360. [270.] **Ways of wood folk.** William J. Long. Bost., Ginn & Co., 1899. 205 p. il. D. cl. .... .50 .42

Records of personal observation in the woods and fields.

361. [259.] **Wilderness ways.** William J. Long. Bost., Ginn & Co., 1901. 154 p. il. D. cl. .... .45 .40

"These sketches are studies of animals, pure and simple—not animals with human motives and imaginations."—Author's preface.

362. [262a.] **Woodpeckers.** Fannie Hardy Eckstorm. Bost., Houghton, Mifflin & Co., 1901. 131 p. il. D. cl. .... 1.00 .65

A complete and interesting account. Upper form pupils will enjoy.

## COLLECTIONS.

|   |  | List price. | Price to districts. |
|---|--|-------------|---------------------|
| 363. [288.] (241.) <b>Choice literature.</b> Bk. 1. For intermediate grades. <i>Comp.</i> and <i>arr.</i> by Sherman Williams. N. Y., Butler, Sheldon & Co., 1898. 189 p. D. cl. .... |  | .28         | .25                 |
| 364. [289.] (242.) <b>Choice literature.</b> Bk. 2. For intermediate grades. <i>Comp.</i> and <i>arr.</i> by Sherman Williams. N. Y., Butler, Sheldon & Co., 1898. 256 p. D. cl. .... |  | .35         | .32                 |

The selections in these books are from the best in literature. Not only are the selections from the longer pieces of literature the best possible, but they are such as will certainly create an interest in the works from which they are taken. Fine books for supplementary reading.

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| 365. <b>Cumnock's school speaker:</b> rhetorical recitations for boys and girls. <i>Comp.</i> by Robert McLean Cumnock. Chic., A. C. McClurg & Co., 1899. 303 p. D. cl. .... |  | .75 | .45 |
|--|--|-----|-----|

"One marked feature of this collection is the high character of the pieces and their good speaking qualities. There is no 'trashy' matter in the entire book; all of the selections are fresh and inspiring, worthy to be committed to memory."—*Boston Journal of Education.*

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| 366. <b>School speaker and reader.</b> <i>Ed.</i> by William DeWitt Hyde. Bost., Ginn & Co., 1901. 474 p. D. cl... .80 |  | .67 |
|--|--|-----|

A good collection of selections for rhetoricals.



Primary room, graded school at Athens, Marathon County, showing simple interior decorations. KATHRYN MAYNES, Teacher.



Reading room and library in High School building, Plymouth, Wis.  
OTTO GAFFRON, Principal.

## UPPER FORM OR GRAMMAR GRADE.

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### FICTION.

No form of literature portrays life and character as fiction does. If the novel portrays life the aim should be to get a clear idea of the various things which go to make up the life of a people, occupations, amusements, etc., etc. (See "Fiction," middle form.) In the novel of character and character development the characters should be judged as characters in real life are, by what they do, what they think, what they love and hate, what their aspirations are, what they say, how other characters feel toward them, what people say of them. Actions should be judged by their results on the actor, and how they affect the happiness, well being, and conduct of others. If it is a novel of character development, in what ways has the character changed? What has brought about these changes?

Though the work in this form is essentially the same as in the other forms (see "Fiction," lower and middle forms), the pupils are better able to judge and reason and should be required to be more definite, and to form independent and more extended judgments. They should be asked for comparisons, and generalizations. Thus,—Compare the Saxons and Normans as portrayed in the novel, *Ivanhoe*. Compare the life of children in New England as portrayed in *Three Little Daughters of the Revolution*, and in the *Diary of Anna Green Winslow*. Compare characters of Meg, Beth and Jo as portrayed in *Little Women*.

In Captain January, the little girl sacrificed much because of her loyalty to the old lighthouse keeper who had saved her life and cared for her. The results of that action showed it is noble to be loyal.

In story of Sonny Sahib, Sonny would not betray the Maharajah to the English even at the risk of losing his own life because the Maharajah had saved his life and befriended him. The results showed the nobility of loyalty.

In Little Jarvis, Jarvis gave his life on account of his loyalty to duty.

After reading these stories the pupils readily make the generalization—it is noble to be loyal. Again, in the novel Silas Marner, each time that Silas Marner selfishly loves and gives his whole energy to what is ignoble he becomes like the thing he loves. It is not until he loves a little child unselfishly that he begins to grow to be a good man. The generalization from that novel is, "If a man loves that which is noble it will make him noble. If his affection is centered on an ignoble thing, it will make him ignoble."

An opportunity for the children to express their thoughts on what they are interested in is the best kind of language teaching.

|  |      | List price. | Price to districts. |
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| 367. [339.] (658.) <i>Adventures of a freshman.</i> Jesse Lynch Williams. N. Y., C: Scribner's Sons, 1899.<br>201 p. il. D. cl. .... | 1.25 | .82         |                     |

An interesting account of a boy's freshman year in college.

|   |      |     |
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| 368. [319.] <i>Almost as good as a boy.</i> Amanda M. Douglas. Bost., Lee & Shepard, 1900. 375 p. il. D. cl. .... | 1.25 | .75 |
|---|------|-----|

A good story for girls. Teaches self-reliance.

|  |      |     |
|--|------|-----|
| 369. <i>Barbara's heritage.</i> or, young Americans among the old Italian masters. Deristhe L. Hoyt. Bost., W. A. Wilde Co., c1899. 358 p. il. D. cl. .... | 1.50 | .85 |
|--|------|-----|

The story of an American woman and her son and daughter who take a trip to Italy. They are accompanied by two young girls.

Their personal experiences and the history of the art treasures they study together, with the illustrations, make a book full of valuable information.

|   |      | Price<br>List to dis-<br>price. districts. |
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| 370. [293.] (249.) <b>Boyhood in Norway.</b> Hjalmar H. Boyesen. N. Y., Chas. Scribner's Sons, 1898. 243 p. il. D. cl. .... | 1.25 | .82  |

Stories of boy-life in the land of the midnight sun. Fine descriptions of Norway, 15, 16, 34, 39, 43, 119.

|  |      |     |
|--|------|-----|
| 371. <b>Boy's life at school: Cuore:</b> the diary of a school boy. Edmondo de Amicis. Tr. by Oscar Durante. Chic., Henneberry Co., c1901. 357 p. il. D. cl. | 1.00 | .40 |
|--|------|-----|

An Italian school boy kept a diary of what he saw, felt, and thought in and out of school for a year. At the end of the year his father wrote this book from the boy's diary, preserving as far as possible the words of his son. It is intensely interesting, and will inspire the children reading it to live nobler lives.

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| 372. <b>Boys of Fairport.</b> Noah Brooks. N. Y., C: Scribner's Sons, 1899. 266 p. il. D. cl. .... | 1.25 | .82 |
|--|------|-----|

A story of boy life recounting their adventures on the baseball field and in other sports.

This book was originally published with the title of "The Fairport nine," but has been revised and several new chapters have been added.

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| 373. [317.] (266.) <b>Cadet days.</b> Capt. Charles King. N. Y., Harper & Bros., 1894. 293 p. il. D. cl. .... | 1.25 | .80 |
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A story of West Point.

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| 374. <b>Camp venture:</b> a story of the Virginia mountains. George Cary Eggleston. Bost., Lothrop Pub. Co., c1901. 401 p. il. D. cl. .... | 1.50 | .88 |
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"A party of boy friends, residing in a hill town of south-western Virginia, undertake a contract to supply to a new railroad company a certain amount of logs for railroad ties, to be cut on the property of the mother of two of the boys, on one of the "high mountains" of Virginia. They spend the winter at this work, building their log home on the mountain top, and calling it Camp Venture. The boys are all strong, sturdy, and reliable young fellows, who know what they are about. They have, as companion, a young doctor who joins them for his health, and is a boy with them, sharing their labors, their dangers, and their successes. These dangers, especially from the Moonshiners of the mountains, form a prominent part of the tale; and their experiences with them, and with the revenue officers and soldiers who invade the mountain region about Camp Venture, are full of exciting interest. How the boys succeed in spite of privations and discouragements, how they fill their contract and come upon greater and unexpected success, is capitally told by Mr. Eggleston in his very interesting story of pluck and effort."

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| 375. <b>Captain of the crew.</b> Ralph Henry Barbour. N. Y., D. Appleton & Co., 1901. 279 p. il. D. cl..... | 1.20 | 1.08 |                |                             |

"In this as in the two preceding volumes of the series,—"The Half-Back" and "For the honor of the school"—an attempt is made to show that athletics rightly indulged in is beneficial to the average boy and is an aid rather than a detriment to study. In it, a plea is made for honesty and simplicity in sports." *From the Introduction.*

This series of books contain many interesting anecdotes of school life and the boys in the story are typical American boys, just such as we find in our schools today. Boys will enjoy these stories because they deal with phases of life with which they are familiar and in which they are interested.

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| 376. [295.] (646.) <b>Cattle ranch to college:</b> the true tale of a boy's adventures in the far west. Russell Doubleday. N. Y., Doubleday, Page & Co., 1899. 347 p. il. D. cl ..... | 1.50 | .90 |
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A true account of the amusements, trials, work, and play of a boy in the West twenty-five years ago. Much valuable material for work in geography.

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| 377. [330.] (283.) <b>Christmas carol, and The Cricket on the Hearth.</b> Charles Dickens. Bost., Houghton, Mifflin & Co., 1893. 118, 112 p. D. cl..... | .60 | .50 |
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| 378. [351.] <b>Chronicles of Sir John Froissart,</b> condensed for young readers, by Adam Singleton. N. Y., D. Appleton & Co., 1900. 235 p. D. (Appleton's home reading books.) cl ..... | .75 | .60 |
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These old stories of the fourteenth century ought to be made familiar to the children. They are well selected and well told.

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| 379. [329.] (282.) <b>City boys in the woods.</b> Henry P. Wells. N. Y., Harper & Bros., 1889. 277 p. il. O. cl ..... | 2.50 | 1.50 |
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A trapping venture in Maine.

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| 380. <b>Crisis.</b> Winston Churchill. N. Y., Macmillan Co., 1901. 522 p. il. D. cl ..... | 1.50 | .96 |
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This book should be read by every child who is studying United States history. It will give to them a new and vivid pic-

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| ture of Lincoln. It also gives pictures of the typical Northern and Southern soldier and of life in the South at the time of the Civil war.  |      |                |                             |
| The text and reference books in history lack in point of vivid and dramatic interest and should be supplemented by books like the "Crisis."  |      |                |                             |
| "A vivid picture of the events leading up to our Civil War, particularly as seen in St. Louis. Colonel Carvel and his daughter Virginia, descendants of "Richard Carvel," are the central characters. They represent the rich, refined southerners, believing in state rights. Contrasting is Stephen Brice, a Boston lawyer, called "a black republican," who is a rival of a Confederate officer for Virginia's hand. Lincoln, Douglas, Sherman, Grant and other men, who afterward became famous are brought in." |      |                |                             |
| 381. [300.] (253.) <b>Crowded out o' Crofield.</b> W. O. Stoddard. N. Y., D. Appleton & Co., 1895. 261 p. il.<br>D. cl. ....   | 1.50 | .85            |                             |
| A good wholesome boy's story the reading of which will stimulate manliness and self-dependence.  |      |                |                             |
| 382. [337.] (291.) <b>Deerslayer.</b> James Fenimore Cooper. N. Y., T. Y. Crowell & Co. 472 p. D. cl.....  | .60  | .40            |                             |
| 383. [327a.] <b>Dog-watches at sea.</b> Stanton H. King. Boston, Houghton, Mifflin & Co., 1901. 299 p. il. D. cl. (Riverside lit. ser.) .....  | 1.50 | .90            |                             |
| One of the best sea stories.   |      |                |                             |
| 384. [294.] (252.) <b>Donald and Dorothy.</b> Mary Mapes Dodge. N. Y., Century Co., 1898. 355 p. il.<br>D. cl. ....  | 1.50 | .88            |                             |
| An interesting story of a boy and his sister.  |      |                |                             |
| 385. [323.] (267.) <b>Down the ravine.</b> Charles Egbert Craddock (Mary Noailles Murfree). Bost., Houghton, Mifflin & Co., 1897. 196 p. il. D. cl.....  | 1.00 | .60            |                             |
| Portrays life in the Tennessee mountains. Most beautiful descriptions of mountain scenery.   |      |                |                             |
| 386. [313.] (261.) <b>Eight cousins.</b> Louisa M. Alcott. Bost., Little, Brown & Co., 1898. 291 p. il. S. cl.   | 1.50 | .88            |                             |

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| 387. [332.] (286.)  | <b>Enchanted burro:</b> stories of New Mexico and South America. Charles F. Lummis. N. Y., Doubleday, Page & Co., 1897. 277 p. il. D. cl.              | 1.50           | .88                         |
| A collection of most interesting short stories portraying life in New Mexico, Peru, and Bolivia.  |  |                |                             |
| 388. [304.] (254.)  | <b>Five little Peppers grown up.</b> Margaret Sidney. (Mrs. H. M. Lothrop.) Bost., Lothrop Pub. Co., 1892. 537 p. il. D. cl.                           | 1.50           | .88                         |
| A sequel to Five Little Peppers Midway.   |  |                |                             |
| 389. [299.]   | <b>For the honor of the school.</b> Ralph Henry Barbour. N. Y., D. Appleton & Co., 1900. 253 p. il. D. cl.   | 1.50           | .85                         |
| A good story of school life and interscholastic sport.  |  |                |                             |
| 390. [346.]   | <b>Gold-seeking on the Dalton trail.</b> Arthur R. Thompson. Bost., Little, Brown & Co., 1900. 352 p. il. D. cl.                                       | 1.50           | .85                         |
| A timely story recording the experiences of two New England boys who accompanied their father and uncle on a trip into the Northwest gold regions, journeying along the Dalton trail toward the Klondike. Filled with hunting episodes. |  |                |                             |
| 391. [334.] (288.)  | <b>Gray champion,</b> and other stories and sketches. Nathaniel Hawthorne. Bost., Houghton, Mifflin & Co., 1889. 278 p. S. (Riverside Aldine ser.) cl. | 1.00           | .65                         |
| 392. [298.] (650.)  | <b>Half-back.</b> Ralph Henry Barbour. N. Y., D. Appleton & Co., 1899. 267 p. il. D. cl.   | 1.50           | .85                         |
| A breezy wholesome story of football, and golf. The hero's life is portrayed at a preparatory school and, later, at college.  |  |                |                             |
| 393. <b>Heart of the ancient wood.</b>  | Charles G. D. Roberts. N. Y., Silver, Burdett & Co., c1900. 276 p. il. D. cl.  | 1.50           | 1.08                        |
| A realistic romance of the folk of the forest and a pioneer's daughter whose home is in the depths of the ancient wood. The wild beasts of the wood become her friends and she learns to care more for them than for the human kind.    |  |                |                             |
| "The book stands alone—it is like no other. The talking beasts of the wondrous jungle tales are fabulous. The thinking wild   |  |                |                             |

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| animals Mr. Seton-Thompson has known are character-studies. But in "The Heart of the Ancient Wood" there is a problem drama. The imagination is subtler than in the adventures of Mowgli; the reportorial correctness is as unimpeachable as in the biography of Wahb; and in addition there is the fact of a master novelist turning to the unfathomed sympathies and dramatic possibilities of the relation of the human to the animal as seriously and as analytically as Mr. Howells turns to his familiar people." |             |                     |
| — <i>The Criterion.</i>   |             |                     |

394. [314.] (263.) **His level best and other stories.** Edward E. Hale. Bost., Little, Brown & Co., 1898. 293 p. S. cl. .... 1.50 .90

A collection of short stories.

395. **In the days of Audubon:** a tale of the "protector of birds." Hezekiah Butterworth. N. Y., D. Appleton & Co., 1901. 236 p. il. D. cl. .... 1.20 1.08

This story of Audubon's life and of his struggles in the pioneer days of the west is told in a vivid, dramatic manner that will appeal to the sympathies of children. Children who are interested in this story may be led to read some of the books about birds given in this list.

The story is intended to encourage the formation of societies for the protection of birds and the appendix gives suggestions on how to form Audubon societies and how to study the habits of birds.

An excellent book for all school libraries.

396. [347.] **Jack among the Indians.** George Bird Grinnell. N. Y., F. A. Stokes Co., 1900. 301. p. il. D. cl. .... 1.25 .70

A boy's summer on the buffalo plains.

397. **Lady Lee and other animal stories,** with an introductory memoir of the author by Francis F. Browne, editor of the "Dial." Hermon Lee Ensign. Chic., A. C. McClurg & Co., 1901. 256 p. il. O. cl.. 2.00 1.34

This volume of stories gives the views which Mr. Ensign took of the duties of a human being to the dumb animals who are dependent on him and who cannot express in words their needs. During his life the author devoted himself actively to the cause of humanity toward domestic animals.

The reading of such sketches as "Lady Lee" and "My friend the elephant" will inspire one to do all within his power toward the protection of animals against ill-treatment.

The book contains many admirable illustrations and children will be intensely interested in it.

It is an excellent book for the teacher to read to the school and will lead to the reading of other books on the same and re-

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lated subjects—Sarah Bolton's "Our devoted friend, the dog;" Patteson's "Pussy meow;" Roberts' "Heart of the ancient wood;" Holder's "Stories of animal life;" Long's "Beasts of the field;" and Thompson's "Lives of the hunted."

398. **Larry Hudson's ambition.** James Otis. (J. O. Kaler.)  
Bost., L. C. Page & Co., 1901. 261 p. il. D. cl. 1.25 .75

The story gives an attractive picture of life on a farm as contrasted with city life. Larry Hudson is a bootblack. Deacon Doak and his family on a visit to New York from the country, are befriended by the boy, and take him back home with them, giving him a chance to realize his ambition.

399. [322.] **Last of the flatboats;** a story of the Mississippi and its interesting family of rivers. George Cary Eggleston. Bost., Lothrop Pub. Co., 1900. 382 p. il. D. cl. .... 1.50 .85

The experiences of some boys who take a trip down the Mississippi in a flatboat.

400. [340.] (659.) **Life savers:** a story of the United States life-saving service. James Otis (J. O. Kaler). N. Y., E. P. Dutton & Co., 1899. 327 p. il. D. cl. .... 1.50 .85

A graphic portrayal of American life-saving service. Older children in middle form will enjoy.

401. **Little book of profitable tales.** Eugene Field. N. Y., C: Scribner's Sons, 1901. 286 p. D. cl. .... 1.25 .82

A collection of some of Field's most beautiful short stories.

Contents: First Christmas tree; Symbol and the saint; Coming of the prince; Mouse and the moonbeam; Divell's Chrystmasse; Mountain and the sea; Robin and the violet; Oak-tree and the ivy; Margaret: a pearl; Springtime; Rodolph and his king; Hampshire hills; Ezra's Thanksgivin' out west; Ludwig and Eloise; Fido's little friends; The old man; Bill, the loki! editor; Little yaller baby; The "cyclopeedy;" Dock Stebbins; Fairies of Pesth.

402. [343.] **Little Colonel's house party.** Annie Fellows-Johnston. Bost., L. C. Page & Co., 1901. 264 p. il. D. cl. .... 1.00 .65

A delightful story of three girls. The story is filled with inspiration.

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| 403. <i>Lorna Doone</i> : a romance of Exmoor. R. D. Blackmore. N. Y., Harper & Bros., 1898. 576 p. il. D. cl. ....  | 1.00 | .45            |                             |
| An intensely interesting story portraying the life and deeds of the outlaw Doones of Bagworthy forest during the reign of James II in England. The descriptions of Devonshire scenery and of the people are excellent. |      |                |                             |
| 404. [311.] <i>Middle five</i> ; Indian boys at school. Francis La Flesche. Bost., Small, Maynard & Co., 1900. 277 p. il. S. cl. ....  | 1.25 | .75            |                             |
| Sketches of the life, studies, and amusements of boys in an Indian mission school, written by one of them. A good book for the teacher to read.  |      |                |                             |
| 405. [331.] (285.) <i>New Mexico David</i> . Charles F. Lumis. N. Y., C: Scribner's Sons, 1891. 217 p. il. D. cl. ....   | 1.25 | .80            |                             |
| Stories and sketches of the Southwest, teaching bravery, courage, and self-reliance.   |      |                |                             |
| 406. [341.] (664.) <i>Nurnberg Stove</i> . Louise de la Ramé. N. Y., Maynard, Merrill & Co., 1895. 73 p. S. (Maynard's Eng. Classic ser., No. 151.) bds. ....  | .20  | .18            |                             |
| 407. [312.] (260.) <i>Old-fashioned girl</i> . Louisa M. Alcott. Bost., Little, Brown & Co., 1898. 378 p. il. S. cl. ....  | 1.50 | .88            |                             |
| 408. [305.] (656.) <i>Phronsie Pepper</i> : the youngest of the "five little Peppers." Margaret Sidney. Mrs. H. M. Lothrop. Bost., Lothrop Pub. Co., 1897. 437 p. il. D. cl. ....                                      | 1.50 | .85            |                             |
| The last book of that charming series, "Five Little Peppers." Older girls of middle form can read.   |      |                |                             |
| 409. [328.] (292.) <i>Pilgrim's progress</i> . John Bunyan. Bost., Houghton, Mifflin & Co., 1896. 195 p. D. cl. ....   | .40  | .32            |                             |
| 410. [335.] (289.) <i>Pilot</i> . James Fenimore Cooper. N. Y., American Book Company, 1898. 271 p. D. bds. ....   | .40  | .34            |                             |
| An edition of Cooper's Pilot adapted to the needs of pupils in the upper form.   |      |                |                             |

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| 411. <i>Pine Ridge plantation, or, The trials and successes of a young cotton planter.</i> William Drysdale. N. Y., Thomas Y. Crowell & Co., c1901. 320 p. il.<br>D. cl. ....   |  | 1.50           | .85                         |
| The story of an ambitious boy who went south and acquired a small "cotton-patch" of his own. By his industry and strict attention to business he slowly added to his small "patch" until it became a prosperous plantation. An excellent picture of southern life on a typical cotton plantation. |  |                |                             |
| 412. [326.] (276.) <i>Polly Oliver's problem.</i> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1896. 212 p. il. D. cl. ....   |  | .60            | .50                         |
| A very interesting story for girls.   |  |                |                             |
| 413. [333.] (287.) <i>Rab and his friends.</i> John Brown. Bost., Houghton, Mifflin & Co. [n. d.] 299 p.<br>D. cl. ....   |  | .60            | .50                         |
| Stories of a dog and his friends.   |  |                |                             |
| 414. [296.] (648.) <i>Santa Claus's partner.</i> Thomas Nelson Page. N. Y., C. Scribner's Sons, 1899. 177 p.<br>il. D. cl. ....   |  | 1.50           | .96                         |
| A charming Christmas story, teaching the joy of giving.   |  |                |                             |
| 415. [350.] <i>Stories and legends.</i> Washington Irving. N. Y., G. P. Putnam's Sons, 1896. 312 p. il. D. (Knickerbocker ser.) cl. ....  |  | 1.25           | .75                         |
| "These stories are, like all that Irving wrote, excellent examples of good English style, the narrative being simple, graphic, and picturesque." Contains: Dolph Heyliger, Legend of the Stormship, Kidd, the pirate, Rip Van Winkle, Legend of Sleepy Hollow, Phillip of Pokanoklo, and others.  |  |                |                             |
| 416. [309.] (256.) <i>Stories for boys.</i> Richard Harding Davis. N. Y., Chas. Scribner's Sons, 1893. 204 p. il. D. cl. ....   |  | 1.00           | .65                         |
| A collection of very good stories for boys. The "Reporter who made himself King" is one of the best.  |  |                |                             |

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| 417. [349.] <b>Stories from the classic literature of many nations.</b> Bertha Palmer, ed. N. Y., Macmillan Co., 1898. 297 p. D. cl.....  | 1.25 | .80            |                             |
| Interesting stories from many countries and with which children ought to become familiar. Ought to be told to children of lower grades.   |      |                |                             |
| 418. [328.] (284.) <b>Story of Ab.</b> Stanley Waterloo. N. Y., Doubleday, Page & Co., 1897. 351 p. D. cl.....  | 1.50 | .88            |                             |
| An interesting tale of the time of the cave men. Will arouse new interests.   |      |                |                             |
| 419. [306.] (255.) <b>Story of Babette.</b> Ruth McEnery Stuart. N. Y., Harper & Bros., 1898. 209 p. il. D. cl. .... ..   | 1.50 | .90            |                             |
| The story of a little Creole girl. Fine descriptions of life in New Orleans.  |      |                |                             |
| 420. <b>Story of Little Nell.</b> Charles Dickens. Ed. by Jane Gordon. N. Y., American Book Company, c1901. 357 p. D. (Eclectic school readings.) cl.....   | .50  | .43            |                             |
| An abridged version of "The old curiosity shop"; the narrative being confined solely to the pathetic adventure of "little Nell."  |      |                |                             |
| 421. [342.] (50.) <b>Story of Patsy.</b> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1897. 68 p. il. D. bds. .... ..   | .60  | .36            |                             |
| I have read Patsy from cover to cover. It is a book of that high order of writing which I call the second gospel of St. John—like Kingsley's Water Babies and Mrs. Ewing's Story of a Short Life. Its pathos is very deep. It is the true spirit of the Kindergarten, the most Christian part of our school system. The good that may be done by the kindergartens among the poor cannot be told adequately except by such stories.—Dr. W. T. Harris U. S. Commissioner of Education. |      |                |                             |
| Portrayal of life in slum district of San Francisco and at the Silver St. kindergarten. A book for children and older people.   |      |                |                             |
| 422. [315.] (264.) <b>Story of Sonny Sahib.</b> Sara Janette Duncan Cotes. N. Y., D. Appleton & Co., 1896. 111 p. il. D. cl. .... ..  | 1.00 | .65            |                             |
| Portrays life in India and teaches a beautiful lesson in loyalty. Children in middle form will enjoy.   |      |                |                             |

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| 423. [321.] <b>Swiss family Robinson.</b> Jean Rudolph Wyss.<br><i>Trans.</i> by W. H. G. Kingston. N. Y., E. P. Dutton<br>& Co. il. sq. O. cl. ....  |  | 2.50           | 1.10                        |
| Middle form will read also.   |  |                |                             |
| 424. <b>Summer in a cañon: a California story.</b> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1895.<br>272 p. il. cl. ....  |  | 1.25           | .75                         |
| A good description of camp life in a cañon in California. Some very good descriptions of scenery in southern California on pages 5, 19-22, 32-33, 41, 59-61; Mexicans, 37-38.   |  |                |                             |
| 425. [325.] (275.) <b>Timothy's quest.</b> Kate Douglas Wiggin. Bost., Houghton, Mifflin & Co., 1898. 201 p.<br>D. cl. ....   |  | 1.00           | .60                         |
| The story of a little boy who starts out in quest of a mother for little Gay and himself. The story teaches generosity and manliness.   |  |                |                             |
| 426. [292.] (246.) <b>Tom Brown's school days.</b> Thomas Hughes. Bost., Houghton, Mifflin & Co., 1895.<br>364 p. D. (Riverside lit. ser.) cl. ....   |  | .50            | .38                         |
| A vivid portrayal of school life. The book is filled with concrete lessons in good living for the pupils, and the teacher will find much sound pedagogy in it.  |  |                |                             |
| 427. [291.] <b>Treasure island.</b> Robert L. Stevenson. New ed. with the original il. by Walter Paget. N. Y., C: Scribner's Sons, 1900. 388 p. D. cl. ....   |  | 1.25           | .70                         |
| One of the best stories of adventure for older pupils.  |  |                |                             |
| 428. <b>Treasury club: a story of the Treasury Department,</b> illustrating how important a factor is money in our national life. William Drysdale. Bost., W. A. Wilde Co., 1900. 330 p. il. D. cl. ....  |  | 1.50           | .85                         |
| The first volume in a new series entitled "The United States government series." It gives very fully the workings of the Treasury department in all its branches and the accuracy of this information has been attested to by a former United States Treasurer, Hon. D. N. Morgan. It will aid children to a better understanding of how the financial business of our country is transacted. |  |                |                             |
| The story of Len Gray shows what a boy may accomplish by being persevering, ambitious, and industrious.   |  |                |                             |

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| 429. [348.] (652.) <i>Under the cactus flag</i> : a story of life in Mexico. Nora Archibald Smith. Bost., Houghton, Mifflin & Co., 1899. 218 p. il. D. cl..... |  | 1.25           | .75                         |

The experiences of a young girl who goes to Mexico to teach school. The life of the Mexicans is portrayed in a charming way. Undoubtedly this book will prove as popular in the upper form as Juan and Juanita in the middle form. Good material for work in geography.

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| 430. <i>Young consul</i> : a story of the Department of State. William Drysdale. Bost., W. A. Wilde Co., c1901. 356 p. il. D. cl ..... | 1.50 | .85 |
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This is the second volume of the "United States Government Series," and is a story of the State Department. Through the influence of official friends, and by hard work on his own part, the young hero of the story wins an appointment as vice consul to Marseilles, France. By this means the reader is introduced to the various workings of the State Department, and the statistics and facts which necessarily must be introduced are treated in such a way that they lend interest to the story rather than detract from it.

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| 431. <i>Young supercargo</i> : a story of the merchant marine. William Drysdale. Bost., W. A. Wilde Co., c1898. 352 p. il. D. (Brain and brawn ser.) cl ..... | 1.50 | .85 |
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The story of a young boy who is determined to make his way in life. It abounds in incidents and adventure. Children may be led to read an interesting book of travel after reading the story of the voyages and travels of this boy.

## HISTORICAL FICTION.

See also "Historical Fiction," Middle Form, and "Fiction," Upper Form.

All of the material gathered in this reading should be read in the history class. References on the topic under discussion placed upon the blackboard, will prove very helpful to the pupils in the history lesson and will not only make the history lesson more interesting but may interest the pupils in reading good books. See Manual, *History—Upper Form*.

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| 432. [366.] <b>Anneke:</b> a little dame of New Netherlands.<br>Elizabeth W. Champney. N. Y., Dodd, Mead &<br>Co., 1900. 313 p. il. D. cl.....   | 1.50 | .88                                 |       |
| Life in the New York colonies.   |      |                                     |       |
| 433. [392.] <b>Between Boer and Briton:</b> or two boys' adven-<br>tures in South Africa. Edward Stratemeyer.<br>Bost., Lee & Shepard, 1900. 354 p. il. D. cl....                              | 1.25 | .75                                 |       |
| An interesting story of the Boer war.  |      |                                     |       |
| 434. [388.] (325.) <b>Boy emigrants.</b> Noah Brooks. N. Y.,<br>C: Scribner's Sons, 1898. 309 p. il. D. cl....   | 1.25 | .82                                 |       |
| A story of the eventful history of the early overland travelers<br>to California.  |      |                                     |       |
| 435. [369.] (307.) <b>Boys of old Monmouth.</b> Everett T.<br>Tomlinson. Bost., Houghton, Mifflin & Co., 1898.<br>427 p. il. D. cl.....  | 1.50 | .90                                 |       |
| A story of Washington's campaign in New Jersey in 1778.  |      |                                     |       |
| 436. <b>Boy of the first empire.</b> Elbridge S. Brooks. N. Y.,<br>Century Co., 1901. 320 p. il. D. cl.....  | 1.50 | .90                                 |       |
| A brave French boy, whose father had been guillotined, makes<br>his way into Napoleon's presence and warns him of a desperate<br>plot against his life. The Emperor, in return for his loyalty |      |                                     |       |

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| 556. <i>Story of Wisconsin</i> . Reuben Gold Thwaites. Bost., Lothrop Publishing Co., c1891. 389 p. il. O. cl. |  | 1.50 | .85 |
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These reference lists will be of great value to the teacher.

References: South America, p. 96-148; Europe, p. 149-352; Cuba, p. 353-414; Africa, p. 415-60; Australia, p. 461-85; United States, p. 487-516, 523-41; North America, p. 487-522.

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| 579. [501.] Greater America; the latest acquired insular possession. Bost., Perry Mason & Co., 1900. 189 p. il. D. cl. . . . . | .50 | .40 |
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References: Porto Rico, 3-66; Manila, 67-130; Hawaii, 131-189.

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| 580. [502.] Hawaii and its people: the land of the rainbow and palm. Alexander S. Twombly. N. Y., Silver, Burdett & Co., 1900. 384 p. il. D. cl. (World and its people. Bk. 9.) . . . . . | .68 | .62 |
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Costa Rica: Punta Arenas, 12-17; dress of natives, 14-15, 23, 31; productions, 18, 34-35; San Jose, 20-36; manners and customs, 32-33.

Nicaragua: Manners and customs, 52-54, 65-66; Granada, 58-61; Leon, 62-68.

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| Among flowers and animate things.<br>References: The floundering beetle, 1-10; fox fire, 7-23; figwort, 24-33; oak galls, 31-43; green pansies, 44-52; tumble-bug, 53-63; horse-hair snakes, 64-71; beetle, 83-90; paper wasp, 91-103; spider's span, 104-111; ballooning spiders, 112-121; lace wing fly, 122, 129; perfumed beetle, 130-135; mushrooms, 136-144; cocoons, 145-153; nettle-leaf tent-builders, 154-162; the dandelion burglar, 170-174; house-fly, 178-184; tendrils, 185-194; grasshopper, 195-201; riddles in flowers, 202-212; clover, 213-220; barberries, 221-229; locust, 246-256. |      |                |                                      |
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| 618. [470.] (409.) <b>Four-handed folk.</b> Olive Thorne Miller. (Mrs. Harriet Mann Miller.) Bost., Houghton, Mifflin & Co., 1897. 201 p. il. S. (River-side lib. for young people.) cl..... | 1.25 | .50 |
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References: Water bugs, 4-10; beetle, 11-41; cricket, 45-51; walking stick, 60-64; locust, 67-73; grasshopper, 77-81; army worm, 85-96; moth, 99-102; apple leaf insects, 103-134; butterfly, 137-144; sand wasp, 146-165; hornet, 168-178; plant lice, 209-247; spiders, 250-270.

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| 633. [485.] (418.) Plants and their children. Mrs. William Starr Dana (Mrs. Frances T. Parsons.) N. Y., American Book Company, 1896. 272 p. il. D. cl. .... | .65 | .56 |
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References: Fruits and seeds, Pt. 1; young plants, Pt. 2; roots and stems, Pt. 3; buds, Pt. 4; leaves, Pt. 5; flowers, Pt. 6.

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| 634. Reader in physical geography for beginners. Richard Elwood Dodge. N. Y., Longmans, Green & Co., 1900. 237 p. il. D. cl. .... | .70 | .63 |
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| A helpful book for teachers.   |      |             |                     |
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| 639. [483.] (685.) | <b>Story of the fishes.</b> James Newton Baskett. N. Y., D. Appleton & Co., 1899. 297 p. il. D. (Appleton's home reading books.) cl....   |  | .75         | .63                 |
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| 658. <i>Macbeth.</i> William Shakespeare. N. Y., Globe School Book Co., 1900. 144 p. il. D. (English Classics —star ser.) cl. ....         |  | .32         | .27                 |
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## ESSAYS.

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| 660. [562.] (483.) <i>A-hunting of the deer, and other essays.</i><br>Charles Dudley Warner. Bost., Houghton, Mifflin & Co., 1888. 85 p. D. (Riverside lit. ser.) cl... |  | .25 | .21 |
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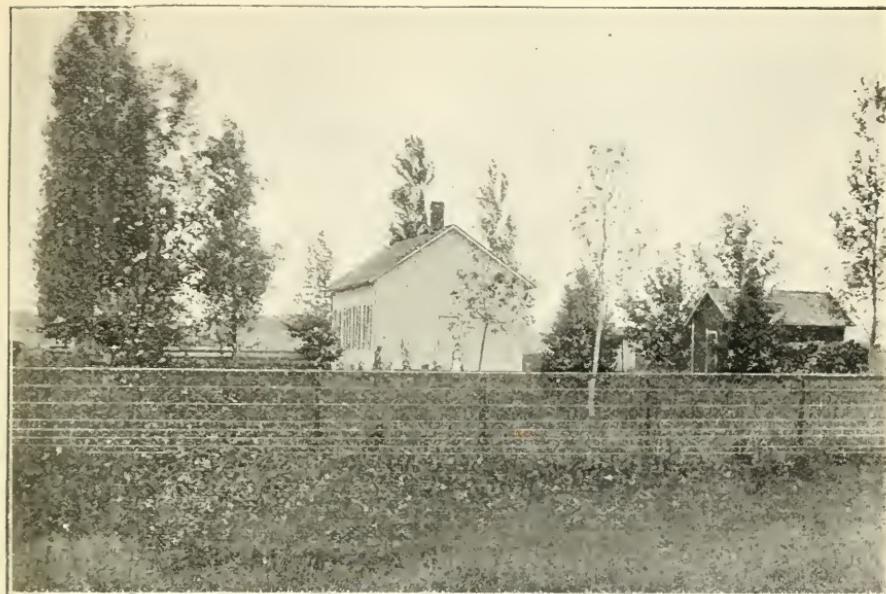
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Schoolhouse in district No. 7, town of Eagle Point, Chippewa County.

## POETRY.

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As a rule poetry will not be read by the children unless the teacher creates a love for poetry by reading it to them. Often they cannot call the words readily enough to get the swing of the music which is one of the greatest charms of poetry for children. In selecting poetry to be read to the pupils follow their present interests and awaken new ones. Children are always interested in a story and there are many fine narrative poems. The story may form a starting point for creating an interest in poetry. Interests created by the various holidays, the seasons, and observations of nature may be deepened by beautiful poems. Help the child to see the beautiful pictures in poetry and to compare them with the real pictures so far as possible. Thus after a beautiful sunset a beautiful description of a sunset by a poet will interest the children. Let them see how nearly the poet's description pictures the sunset they saw. At the same time that they are gaining a love for poetry a love for nature may be created.

Encourage the pupils to memorize the bits of poetry which they like best.

No work in the schoolroom is productive of better results in forming a taste for good reading, creating a love for the beautiful, and developing permanent and ennobling interests.

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| 669. [552.] (510.) <b>Ballad book.</b> Ed. by Katherine Lee Bates. Bost., Sibley & Ducker, 1890. 229 p. S. cl. .... |  | .50            | .42                         |

These rough, frank, spirited old poems are almost always favorites with children.

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| 670. [551.] (699.) <b>Boy's Browning.</b> Robert Browning. Dana Estes & Co., 1899. 96 p. il. S. cl. .... | .50 | .30 |
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The best of Browning's poems of action and incident selected for boys.

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| 671. [525.] (491.) <b>Poetical works.</b> William Cullen Bryant. Household ed. N. Y., D. Appleton & Co., 1897. 362 p. il. por. O. cl. .... | 1.50 | .85 |
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References: Poems of nature: Inscription for the entrance to a wood, 24; Winter piece, 29; West wind, 33; Walk at sunset, 37; Rivulet, 50; March, 53; Summer wind, 57; Autumn woods, 68; November, 70; To a cloud, 72; Forest hymn, 79; June, 83; Firmament, 86; October, 99; Earth, 160; Hunter of the prairie, 165; Hymn of the sea, 203; Song of the sower, 244.

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| 675. <i>Second book of verse.</i> Eugene Field. N. Y., C: Scribner's Sons, 1901. 260 p. D. cl..... | 1.25 | .82 |
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These two books contain many of Field's most beautiful poems and should be in every library.

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| 678. [542.] (506.) <i>Blue poetry book.</i> Ed. by Andrew Lang. (New ed. for use in schools.) N. Y., Longmans, Green & Co., 1896. 263 p. S. cl.... | .60 | .50 |
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All children like a story. Out of this interest may be created an interest in poetry by use of narrative, or story poems. The majority of poems in this collection are narrative poems of the best kind.

Selections which may be used for Arbor or Bird days: A Boy's song, 2; I remember, I remember, 3; To daffodils, 60; To the cuckoo, 75; to a waterfowl, 117; The skylark, 130; To a skylark, 134; The nightingale, 137; Spring, 139; The recollection, 103.

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Dainty, pretty poems for children. The nature poems are especially good.

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References: Voices of the night: Hymn to the night, 2; Psalm of life, 2; Footsteps of angels, 4; the beleagured city, 5; Midnight mass for the dying year, 6; The bridge, 63; Curfew, 69; Night, 348; The evening star, 69; Twilight, 105; Sundown, 353.

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Story poems: The wreck of the Ilesperus, 13; The belfry of Bruges, 54; Nuremberg, 57; Evangeline, 70; The song of Hiawatha, 113; The courtship of Miles Standish, 164; The hanging of the crane, 308; Skeleton in armor, 11; Pegasus in pound, 110; The emperor's bird's-nest, 189; The discoverer of the North cape, 198; Tales of a wayside inn, 204; The revenge of Rain-in-the-face, 336; Leap of Roushan Beg, 338.

Poems on slavery, 20-23.

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Ballads and songs: The village blacksmith, 14; It is not always May, 15; The rainy day, 16; God's acre, 16; Maidenhood, 18; Excelsior, 19; The day is done, 64; The old clock on the stairs, 67; The arrow and the song, 68; Auf wiedersehen, 354; To river Charles, 16; The secret of the sea, 104; The builders, 108; Day break, 199; A day of sunshine, 202; Something left undone, 203; Sleep, 317; The windmill, 347; Song of the bell, 612.

Holiday poems: Christmas bells, 289; The three kings, 339; Thanksgiving, 645; A Christmas carol, 628; Decoration Day, 359; The dead, 610.

Poems of persons: The fiftieth birthday of Agassiz, 199; Hawthorne, 289; Chaucer, 315; Shakespeare, 315; Milton, 315; Charles Sumner, 324; Robert Burns, 345; President Garfield, 357.

Poems of places: Venice, 318; To the river Rhine, 320; Boston, 321; Lake of Como, 325.

Poems on children: Children, 200; The children's hour, 201; The children's comrade, 352.

Poems of the sea: The building of the ship, 99; Seaweed, 103; The secret of the sea, 104; The lighthouse, 106; The sound of the sea, 316; A summer day by the sea, 316; The tides, 317; The tide rises, the tide falls, 347; The city and the sea, 356; The sea hath its pearls, 615.

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| 681. [543.] (507.) <i>Courtship of Miles Standish</i> . Henry Wadsworth Longfellow. Bost., Houghton, Mifflin & Co., 1886. 90 p. D. (Riverside lit. ser.) cl... | .25 | .21 |
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| 685. [545.] (696.) <b>Songs of the tree-top and meadow.</b> Arr. by Lida Brown McMurry and Agnes Spofford Cook. Bloomington, Ill., Public School Pub. Co., 1899. 192 p. il. T. cl .....  | .60 | .45            |                             |
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References: Story poems: A legend of Brittany, 28; Prometheus, 30; A Chippewa legend, 53; The vision of Sir Launfal, 106; A fable for critics, 113; The courtin', 219; Rhoeucus, 46; Singing leaves, 293.

Patriotic and historical poems: Columbus, 55; Bigelow papers, 151; Poems of the war, 334; The Fatherland, 14; The present crisis, 67; Freedom, 97; Under the old elm, 364; Ode for the fourth of July, 370; Stanzas of freedom, 55.

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| 690. [541.] (505.) <b>Book of famous verse.</b> Sel. by Agnes Repplier. Bost., Houghton, Mifflin & Co., 1894. 244 p. S. (Riverside lib. for young people.) | cl. | .75 | .45 |
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References: Story poems: The lady of Shalott, 27; The miller's daughter, 35; The May queen, 47; Dora, 72; Locksley Hall, 90; The day-dream, 96; St. Agnes' eve, 100; Lady Clare, 105; The

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| 700. [535.] <i>Listening child</i> ; a selection from the stores of English verse, made for the youngest readers and hearers; with an introductory note by T. W. Higginson. Lucy W. Thatcher. School ed. N. Y., Macmillan Co., 1900. 408 p. D. cl..... | .50 | .45 |
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References: Story poems: The Vaudois teacher, 3; The Norsemen, 9; The cypress-tree of Ceylon, 14; Kathleen, 37; The chapel of the hermits, 39; Maud Muller, 47; Skipper Ireson's ride, 55; Cobbler Keezar's vision, 77; Miriam, 93; The sisters, 100; Marguerite, 101; The Pennsylvania pilgrim, 103; King Volmer and Elsie, 112; The witch of Wenham, 117; King Solomon and the ants,

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|   |           | Price<br>List to dis-<br>tricts.<br>price. |
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| 710. [573.] (709.) <b>Boy's workshop.</b> A boy and his friends.<br>Bost., Lothrop Co., 1884. 221 p. il. D. cl.....   | 1.00 .55  |  |
| Nearly every boy at some period of his life wants to "make things." This little book will give him much valuable information in regard to the making of things he likes to make, and if wisely encouraged by parents and teachers, he may develop mechanical ingenuity which will be of great value to him in after life.   |           |  |
| 711. [577.] (706.) <b>Camping and camp outfits.</b> G. O. Shields. Chicago, Rand, McNally & Co., 1890. 169 p. il. D. cl .....   | 1.25 .75  |  |
| A manual of instruction for young and old sportsmen. This book contains points on how to dress for hunting, fishing or other camping trips; what to provide in way of bedding, tents, eatables, and cooking utensils; how to select camping grounds; how to build camps, or shelters of various kinds; how to build camp fires; and many other topics in connection with the subject of outdoor life. |           |  |
| 712. <b>Careers of danger and daring.</b> Cleveland Moffett. N. Y., Century Co., 1901. 419 p. il O. cl.....   | 1.80 1.62 |  |
| The dangers that one must face who becomes a steeple-climber, a deep-sea diver, a bridge-builder, a pilot, a fireman, a locomotive engineer, etc., are told with much vividness of phrase and picturesqueness of illustration.  |           |  |
| References: Steeple-climbing, 3-39; Diving, 40-86; Ballooning, 87-129; Pilots, 130-72; Bridge-builders, 172-208; Firemen, 209-54; Acrobats, 255-92; Animal tamer, 293-347; Dynamite workers, 348-376; Engineers, 377-419.   |           |  |
| 713. <b>Elements of the theory and practice of cookery:</b> a text-book of household science for use in schools. Mary E. Williams and Katharine Rolston Fisher. N. Y., Macmillan Co., 1901. 347 p. il. D. cl....  | 1.00 .88  |  |
| This book will be of value to all interested in the better preparation of home-makers for their duties. It furnishes much excellent material which may be given to pupils by the teacher in talks and in simple experiments, showing the reasons for doing or not doing many things now done without reasons in every home.   |           |  |
| The book contains many practical lessons for girls which they may be interested in applying in their own homes.   |           |  |
| Section 4 on "Cleanliness and Cleaning" and the chapters on "Fuel Foods" and "Tissue-building Foods" should be read by every mother in the district. These chapters also give excellent matter to supplement the school work in physiology.   |           |  |
| 714. [516.] (689.) <b>Fighting a fire.</b> Charles T. Hill. N. Y., Century Co., 1897. 246 p. il. D. cl.....   | 1.50 .88  |  |
| An interesting account of the workings of the New York fire department. Every pupil will be interested in the personal observations of the author, and he will learn much of how fires are extinguished in our large cities.  |           |  |

|  |  | List price | Price to districts. |
|--|--|------------|---------------------|
| 715. <i>Hour of opportunity.</i> Orison Swett Marden and Abner Bayley. N. Y., T. Y. Crowell & Co., c1900. 54 p. il. D. cl..... |  | .50        | .30                 |

This book relates the beginning of the careers of some of our most successful men and women of today. It contains many suggestions valuable to boys and girls.

|   |      |     |
|---|------|-----|
| 716. <i>How to make baskets.</i> Mary White. With a chapter on "What the basket means to the Indian," by Neltje Blanchan. N. Y., Doubleday, Page & Co., 1901. 194 p. il. D. cl..... | 1.00 | .90 |
|---|------|-----|

"The great interest in Indian baskets has drawn new attention to the art of basket-making, with the result that basketry has found immediate favor, not only in schools and training classes, but as a most attractive pastime and means of occupation among grown people as well. This little manual is the only guide to the work. Miss White describes in detail the few necessary implements and materials, and then tells how to weave, first the simpler forms, next the more difficult patterns, and finally the complicated and beautiful work for which the Indians were once famous, but which is now rapidly becoming a lost art."

Contents: Materials, Tools, Preparation, Weaving: Raffia, and Some of its Uses; Mats and Their Borders; The Simplest Baskets; Covers; Handles; Work Baskets; Candy Baskets; Scrap Baskets; Bird's Nests; Oval Baskets; The Finishing Touch; How to Cane Chairs; Some Indian Stitches; What the Basket Means to the Indian.

|  |      |      |
|--|------|------|
| 717. [571.] <i>Jack of all trades.</i> D. C. Beard. N. Y., C: Scribner's Sons, 1900. 295 p. il. D. cl..... | 2.00 | 1.30 |
|--|------|------|

New ideas for occupying play hours indoors and out.

Contents: Treetop club houses, hunting without a gun, back-yard zoo, pigeon lofts, backyard work shop, a Daniel Boone cabin, a house boat, a toboggan slide, and numerous indoor amusements.

To the best of the author's knowledge and belief there is not a thing described in this book which has not been proved practical.

|   |      |      |
|---|------|------|
| 718. [570.] <i>Outdoor handy book for play-ground, field, and forest.</i> Daniel C. Beard. (New ed.) N. Y., C: Scribner's Sons, 1900. 496 p. il. D. cl..... | 2.00 | 1.30 |
|---|------|------|

A new edition of "American boy's book of sport," one of the best books on the list.

|   |     |     |
|---|-----|-----|
| 719. [587.] <i>Robert's primer of parliamentary law.</i> Joseph Thomas Robert. N. Y., Doubleday, Page & Co., 1900. 264 p. S. cl ..... | .75 | .45 |
|---|-----|-----|

Societies and clubs will find this book very helpful.

|  |  | List<br>price. | Price<br>to dis-<br>tricts. |
|--|--|----------------|-----------------------------|
| 720. [586.] (711.) Successward: a young man's book for young men. Edward Bok. N. Y., Doubleday, Page & Co., 1899. 182 p. T. cl. .... |  | .50            | .30                         |
| Some very good suggestions for boys.   |  |                |                             |
| 721. [572.] Woodworking for beginners. Charles G. Wheeler. N. Y., G. P. Putnam's Sons, 1900. 550 p. il. D. cl. ....                  |  | 3.50           | 2.10                        |
| Suggestions and directions for the making of many things from wood.  |  |                |                             |
| 721a. John Nagle's philosophy. Comp. by Sidney T. Pratt. Manitowoc, (Wis.) The Pilot. 1902. cl. ....                                 |  | 1.50           | .98                         |

This book contains the addresses made by John Nagle to the Farmers' Institutes of Wisconsin.

Mr. Nagle wrote to make life purer and sweeter. He understood the besetting traps laid to snare the young from paths of rectitude, hence, in no uncertain language did he show his solicitude for them.  
—From the Compiler's Preface.

#### AMATEUR PLAYS.

|  |  |      |     |
|--|--|------|-----|
| 722. [580.] Fairy tale plays and how to act them. Mrs. Hugh Bell. N. Y., Longmans, Green & Co., 1899. 366 p. il. D. cl. ....   |  | 1.50 | .95 |
| The most familiar fairy tales arranged to be acted by boys and girls.  |  |      |     |
| 723. "Little men play," a two-act, forty-five minute play. Adapted by Elizabeth Lincoln Gould from Louisa May Alcott's famous story "Little men," with pictures by R. B. Birch. Bost., Little, Brown & Co., c1900. 103 p. il. D. bds. ....     |  | .50  | .30 |
| 724. "Little women play," a two-act, forty-five minute play. Adapted by Elizabeth Lincoln Gould from Louisa May Alcott's famous story "Little women," with pictures by R. B. Birch. Bost., Little, Brown & Co., c1900. 101 p. il. D. bds. .... |  |      |     |
|  |  | .50  | .30 |

Interesting plays for school entertainments. After reading Louisa Alcott's "Little men" and "Little women" the children will enjoy reading these plays. A comparison of the plays with the stories noting the similarities and differences will afford an excellent elementa - exercise in the study of literature.

|   |      | List price. | Price to districts. |
|---|------|-------------|---------------------|
| 725. [578.] <i>St. Nicholas book of plays and operettas.</i> N. Y., Century Co., 1900. 231 p. il. D. cl.....  | 1.00 | .65         |                     |
| These plays and operettas were published originally in "St. Nicholas." They will be found very valuable for entertainments and closing exercises.                                   |      |             |                     |
| 726. [581.] <i>Wild animal play for children</i> , with alternate reading for very young children. Ernest Seton-Thompson. N. Y., Doubleday, Page & Co., 1900. 79 p. il. D. cl. .... | .50  | .30         |                     |

Plays based upon the stories told in "Wild Animals I Have Known."

\*  
ENCYCLOPAEDIAS.

|   |      |      |
|---|------|------|
| 727. [582.] (488.) <i>Young folks' cyclopedia of common things.</i> John D. Champlin, jr. 2d ed., rev. and enl. N. Y., Henry Holt & Co., 1893. 850 p. il. O. cl. .... | 2.50 | 1.60 |
| A compendium of recreations of all kinds.   |      |      |
| 729. <i>Young folks' cyclopedia of literature and art.</i> John Denison Champlin. N. Y., Henry Holt & Co., 1901. 604 p. il. O. cl. ....                               | 2.50 | 1.60 |

Although the scope of the earlier volumes of this series is quite comprehensive, including in the first volume physics, mechanics, and physiology, and in the second geography, biography, and history it has been suggested by teachers and critics that the aesthetic side of cyclopaedic literature has been in a measure neglected. To fill this suggested want and to help to round out the series into a complete cyclopaedia, the "Young folk's cyclopedia of literature and art" has been prepared. Its aim is to give a brief account of the acknowledged masterpieces in literature and in art, the latter term being understood to include architecture, sculpture, painting and music.

|   |      |      |
|---|------|------|
| 730. [583.] (489.) <i>Young folks' cyclopedia of persons and places.</i> John D. Champlin, jr. 2d ed., rev. N. Y., Henry Holt & Co., 1893. 936 p. il. O. cl. .... | 2.50 | 1.60 |
|---|------|------|

Teachers should train pupils to use the indexes. There is only one article on the Mississippi river, but a reference to the Index shows that six other articles contain something of interest on the Mississippi river.

## SONG BOOKS.

|   |  | Price<br>(List<br>price.) | Price<br>to dis-<br>tricts. |
|---|--|---------------------------|-----------------------------|
| 731. [590.] (525.) <b>Children's songs and how to sing them.</b>  | Wm. L. Tomlins. Chic., Lyon & Healy, 1894. 126 p. O. cl. ....  | .30                       | .25                         |
|   | Most beautiful songs for children.   |                           |                             |
| 732. [599.] (701.) <b>Choice songs.</b> H. O. R. Siefert. N. Y., Butler, Sheldon & Co., 1899. 158 p. sq. O. cl. ....                                  |  | .40                       | .35                         |
|   | Beautiful songs for all times and seasons, expressly adapted for school use. Many old favorites so arranged as to make the songs easy to sing, without sacrificing the beauties of original harmony. |                           |                             |
| 733. [589.] <b>Earth, sky and air in song.</b> Book 1. W. H. Neidlinger. N. Y., American Book Company, 1900. 127 p. il. sq. O. cl. ....               |  | .75                       | .65                         |
|   | Beautiful songs of nature for youngest children.   |                           |                             |
| 734. <b>Earth, sky and air in song.</b> Book 2. W. H. Neidlinger. N. Y., American Book Co., c1900. 160 p. il. O. cl. ....                             |  | .80                       | .70                         |
|   | Songs of nature, containing many fine illustrations.   |                           |                             |
| 735. [597.] <b>Favorite songs and hymns.</b> J. P. McCaskey, ed. N. Y., American Book Company, 1899. 400 p. O. cl. ....                               |  | .80                       | .68                         |
|   | A fine collection of songs.  |                           |                             |
| 736. [596.] (530.) <b>Franklin Square song collection, Nos. 1 to 8.</b> Comp. by J. P. McCaskey. N. Y., American Book Company, 1897. O. cl. each..... |  | .60                       | .52                         |
|   | Collections of favorite songs.   |                           |                             |
| 737. [591.] (526.) <b>Gems of school song.</b> Ed. by Carl Betz. N. Y., American Book Company, 1896. 190 p. O. cl. ....                               |  | .70                       | .60                         |
|   | A very fine collection of songs for all times and seasons.   |                           |                             |

|                          |  | List price. | Price to districts. |
|--------------------------|--|-------------|---------------------|
| 738. [595.]              | <b>Music reader for rural and village schools.</b> A. J. Gantvoort. N. Y., American Book Company. bds. ....  | .40         | .34                 |
| 739. St. Nicholas songs. | Waldo S. Pratt, ed. N. Y., Century Co., c1885. 190 p. il. Q. bds.....  | 1.25        | .75                 |
|                          | A collection of songs that originally appeared in the "St. Nicholas." Includes many lullabies and mother's songs. This book is too expensive to be purchased by schools where the amount of money available for library purposes is small. |             |                     |
| 740, 741. [593, 594.]    | <b>Short course in music.</b> Bks. 1, 2. Frederick H. Ripley and Thomas Tapper. N. Y., American Book Company, 1898. 144, 175 p. D. cl. Bk. 1 ..... Bk. 2 .....   | .35<br>.40  | .30<br>.35          |
|                          | A course in music especially prepared for the rural schools. There are a large number of suitable songs.   |             |                     |
| 742. [598.] (700.)       | <b>Songs of all lands.</b> W. S. B. Matthews. N. Y., American Book Company, 1899. 157 p. sq. O. bds. ....  | .50         | .43                 |
|                          | Taking as a foundation the patriotic and typical folk songs of American life the national songs of all the leading countries are included in this excellent collection. Fine material for general exercises.                               |             |                     |
| 743. [592.] (527.)       | <b>Songs of life and nature.</b> Eleanor Smith. Chic., Scott, Foresman & Co., 1898. 208 p. Q. cl. ....   | .75         | .65                 |
|                          | A collection of beautiful songs for older pupils.  |             |                     |
| 744. [588.] (524.)       | <b>Songs of the child-world.</b> Music by Jessie L. Gaynor. Chicago, John Church Co., 1897. 121 p. Q. cl. ....   | 1.25        | .75                 |
|                          | Some of the most beautiful songs ever written for children.  |             |                     |

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## BOOKS FOR THE TEACHER.

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Every teacher ought to read some of the good books in the line of her profession. The following books will prove very helpful to the earnest teacher. Read in connection with the Manual they will prove invaluable.

|   |      | Price<br>List to dis-<br>price. tricts. |
|---|------|---|
| 745. <i>As the twig is bent</i> : a story for mothers and teachers. Susan Chenery. Bost., Houghton, Mifflin & Co., 1901. 164 p. D. cl. .... | 1.00 | .90                                     |

This is called "a story for mothers and teachers." It is a book upon theoretical discipline, with practical illustrations that in many cases bear the test of genuine experience. For the most part, the practical side very considerably balances against the theoretical, and mothers or teachers reading the book will find many a helpful suggestion right to the point. The book bears directly upon the influence of discipline, and the methods suggested are to bring that influence about. That is, of course, the first principle in directing the life of a child, whether at home or in school. The book is written from a high standard, with an understanding of little children, and in a familiar style, as if the author sat down to talk things over with you. It is attractive and helpful.

|   |     |     |
|---|-----|-----|
| 746. <i>Beckonings from little hands</i> . Patterson Du Bois. Phil., Dodd, Mead & Co., 1898. 166 p. il. D. Fourth Edition. cl. .... | .75 | .45 |
|---|-----|-----|

This book was written by a mother and relates her actual experience with her four little ones. It should be read by every kindergartner and primary teacher and will be of value to all who are making a study of children from either a scientific or humanitarian point of view. Its purpose is both to awaken sympathy and to inform. It pleads for justice to children by exhibiting some phases of the strength and the weakness of child nature.

|  |      |     |
|--|------|-----|
| 747. [603.] <i>Biography of a baby</i> . Milicent W. Shinn. Bost., Houghton, Mifflin & Co., 1900. 247 p. D. cl. .... | 1.50 | .90 |
|--|------|-----|

Carefully observed facts handled in a scientific spirit about the first year of a normal girl baby's life.

|                    |  | List price. | Price to districts. |
|--------------------|--|-------------|---------------------|
| 748. [604.] (533.) | <b>Elements of pedagogics.</b> J. N. Patrick.<br>Becktold & Co., 1894. 224 p. D. cl..... | 1.00        | .67                 |

The book is intended for those who have not already studied pedagogy. It states clearly, concisely, and simply the well-established principles of correct methods of instruction.

|                    |   |      |     |
|--------------------|---|------|-----|
| 749. [601.] (532.) | <b>Elements of pedagogy.</b> Emerson E. White. N. Y., American Book Company, 1886. 336 p. D. cl ..... | 1.00 | .85 |
|--------------------|---|------|-----|

Teachers will find this book very helpful studied in connection with the Manual.

References: Elements of psychology, 21-96; principles of teaching, 97-132; methods of teaching, 133-218; reading, 219-242; language, 243-254; grammar, 255-260; geography, 279-294; arithmetic, 294-312; moral training, 312-330.

|                    |   |     |     |
|--------------------|---|-----|-----|
| 750. [605.] (534.) | <b>First school year.</b> Katherine Beebe. N. Y., Werner Co., 1895. 147 p. S. cl..... | .75 | .60 |
|--------------------|---|-----|-----|

A very suggestive and helpful book.

References: Games, 5-18; science work, 31-42; holidays, 43-56; trades, industries, 68; self-expression in the school room, 79-93; literature for children, 94-109; growth in school life, 120-133.

|   |      |     |
|---|------|-----|
| 751. <b>First years in handicraft.</b> Walter J. Kenyon. N. Y., Baker & Taylor Co., c1901. 124 p. il. D. cl.... | 1.00 | .65 |
|---|------|-----|

"This is a primary book and solves the manual-training problem for primary children." It tells how to make many pretty and useful things out of paper, cardboard, and similar materials at a small cost. Scissors, ruler, and paste are the only necessary tools. The book contains over one hundred cuts and the text describes these cuts and gives directions to the teacher for the guidance of the children.

A suggestive book to mothers.

|   |     |     |
|---|-----|-----|
| 752. <b>Plans for busy work.</b> Ed. by Sarah Louise Arnold. N. Y., Silver, Burdett & Co., c1901. 139 p. D. cl. | .50 | .45 |
|---|-----|-----|

This volume is made up of contributions secured by the members of the Boston Primary Teachers' Association. A committee was organized to collect and collate material. Contributions passed by this committee were edited by Sarah Louise Arnold, supervisor of Boston schools. The book is published for the Primary Teachers' Association and any profits from its sale will be used for the association's work among Boston teachers.

References: Kindergarten occupations, 3-7; Language, spelling and reading, 20-49; Library, 48-49; Phonetics, 50-72; Drawing, 109-33; Writing, 134-39.

|   |     | List price. | Price to districts. |
|---|-----|-------------|---------------------|
| 753. [602.] <b>Point of contact in teaching.</b> Patterson Du Bois. N. Y., Dodd, Mead & Co., 1900. 131 p. S. cl. .... | .75 | .45         |                     |

A small book on one of the most vital principles of teaching.

|   |     |     |
|---|-----|-----|
| 754. [606.] (715.) <b>Rifle Creek papers and other essays, together with a few little sermons for teachers.</b> S. Y. Gillan. Milwaukee, S. Y. Gillan & Co., 1899. 160 p. D. cl. .... | .65 | .56 |
|---|-----|-----|

Will prove most helpful to country school teachers.

|   |      |      |
|---|------|------|
| 755. <b>School sanitation and decoration.</b> Severance Burrage, and Henry Turner Bailey. Bost., D. C. Heath & Co., c1899. 224 p. il. D. cl. .... | 1.50 | 1.10 |
|---|------|------|

A study of health and beauty in their relations to the public schools. The illustrations include reproductions of great master pieces, plans and elevations of school buildings, specimens of artistic work by pupils, and many suggestive diagrams. The book contains much that will be helpful to teachers and school officers who have become interested in the subject of the sanitation and decoration of schools.

Contents : Location of schools, 1-7 ; Construction and requirements of school buildings, 8-32 ; Principles of ventilation, heating, and lighting, 33-59 ; Sanitary problems of the schoolhouse, 60-72 ; School furniture, 73-82 ; The schoolroom, 83-93 ; Schoolroom decoration, 94-121 ; Old country schoolroom, 122-127 ; School children, 127-145 ; Influence of school life upon the eye, 146-58 ; School authorities and patrons, 159-67 ; Beauty in school work, 168-84 ; Classified list of works of art for schoolroom decorations, 213-19.

|   |      |     |
|---|------|-----|
| 756. [600.] (531.) <b>School management.</b> Emerson E. White. N. Y., American Book Company, 1894. 320 p. D. cl. .... | 1.00 | .85 |
|---|------|-----|

One of the best books on school management.

References : The teacher as governor, 17-47 ; conditions of easy control, 48-79 ; seating of pupils, 80-85 ; daily program, 86-93 ; will training, 105-129 ; incentives, 130-189 ; punishment, 190-217 ; moral instruction, 218-294.

## PEDAGOGICAL STORIES.

|  |  | List price. | Price to districts. |
|--|--|-------------|---------------------|
| 757. [615.] <i>Autobiography of a tomboy.</i> Jeannette L. Gilder.   | N. Y., Doubleday, Page & Co., 1900. 349 p.<br>il. D. cl. ....              | 1.25        | .75                 |
| The life of an active girl.  |  |             |                     |
| 758. [611.] (281.) <i>Being a boy.</i> Charles Dudley Warner.  | Bost., Houghton, Mifflin & Co., 1896. 244 p. il.<br>D. cl. ....            | .60         | .50                 |
| An interesting portrayal of a boy's life on a farm in New England.   |  |             |                     |
| 759. [608.] (601.) <i>Court of Boyville.</i> William Allen White.  | N. Y., McClure, Phillips & Co., 1899. 358 p. il. D.<br>cl. ....            | 1.50        | .90                 |
| The teacher will find this one of the best books to read on the subject of child study. The preface will stand much study on the part of the teacher.  |  |             |                     |
| 760. [616.] <i>Evolution of "Dodd;"</i> a pedagogical story.   | William Hawley Smith. Chic., Rand, McNally & Co., 1897. 245 p. D. cl. .... | 1.00        | .48                 |
| School life of a boy.  |  |             |                     |
| 761. [607.] <i>In a boy's town.</i> William Dean Howells.  | N. Y., Harper & Bros., 1890. il. D. cl. ....                               | 1.25        | .75                 |
| Shows wonderful insight into a boy's world.  |  |             |                     |
| 762. <i>Jean Mitchell's school.</i> Angelina W. Wray.  | Bloomington, Public School Pub. Co., 1902. 244 p. il.<br>D. cl. ....       | 1.25        | .83                 |
| An ideal story of a school in its working order from month to month throughout a school year. It is a charming picture of what a sincere, ambitious teacher can do and will prove an inspiration to every teacher. |  |             |                     |

|             |  | List price. | Price to districts. |
|-------------|--|-------------|---------------------|
| 763. [609.] | <b>Johnnie.</b> E. O. Laughlin. Indianapolis, Bowen-Merrill Co., 1899. 227 p. il. D. cl.....           | 1.25        | .75                 |
|             | The story of a boy's life.   |             |                     |
| 764. [617.] | <b>Playground Toni.</b> Anna Chapin Ray. N. Y., Thomas Y. Crowell & Co., 1900. 136 p. il. D. bds. .... | .50         | .30                 |
|             | A bit of life in a vacation school in the slums.   |             |                     |
| 765. [610.] | <b>Sentimental Tommy.</b> James M. Barrie. N. Y., C: Scribner's Sons, 1896. 478 p. il. D. cl...        | 1.50        | .90                 |
|             | The story of an imaginative child.   |             |                     |

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## A LIST OF GOOD BOOKS FOR THE FARMER.

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The children may be made interested in the work of their parents, and through the children the parents may become interested in the library. The teachers will find much in these books which she may use in nature studies and in interesting the children in what is going on around them. Through this interest better farmers and better methods of farming may result.

|   | List price. | Price to districts. |
|---|-------------|---------------------|
| 766. [619.] (535.) <b>Agriculture.</b> Charles C. James. N. Y.,<br>D. Appleton & Co., 1898. 200 p. il. D. cl.....   | .80         | .65                 |
| One of the best books on this subject.  |             |                     |
| 767. [488.] (684.) <b>Corn plants;</b> their uses and ways of<br>life. Frederick Leroy Sargent. Bost., Houghton,<br>Mifflin & Co., 1899. 106 p. il. D. cl.....  | .75         | .45                 |
| Trustworthy information regarding some of the most valuable<br>plants in the world. Will be found of great value in the teaching<br>of geography as well as science. The upper form will read and the<br>teacher will find much valuable material for work in the lower<br>forms. |             |                     |
| References: Corn plants in general, 1-75, 102-106; wheat, 75-<br>79; oats, 80-82; rye, 83-84; barley, 85-88; rice, 89-90; maize,<br>91-101.   |             |                     |
| 768. [622.] (540.) <b>Feeds and Feeding:</b> a handbook for the<br>student and stockman. W. A. Henry. Madison,<br>W. A. Henry, 1898. 657 p. O. cl.....  | 2.00        | 1.20                |
| A book full of interest and of value to the farmer. The teacher<br>can use many facts from it in her nature work with the children.   |             |                     |
| 769. [624.] (712.) <b>Garden-making:</b> suggestions for the<br>utilizing of home grounds. L. H. Bailey. N. Y.,<br>Macmillan Co., 1899. 417 p. il. S. (Garden<br>craft ser.) cl .....   | 1.00        | .67                 |
| A very suggestive book on garden making. Sections I, II, and<br>III will be especially helpful in improving the school grounds.   |             |                     |

|  |   | List price. | Price to districts. |
|--|---|-------------|---------------------|
| 770. [621.] (714.) <b>Handbook for farmers and dairymen.</b>   | F. W. Woll. N. Y., John Wiley & Sons, 1900. 437 p. S. cl.....   | 1.50        | 1.10                |
| A compendium of useful information on farm and dairy topics, valuable for reference.   |   |             |                     |
| 771. <b>Hand-book of tree-planting.</b> Nathaniel H. Egleston.   | N. Y., D. Appleton & Co., 1900. 126 p. D. cl....  | .75         | .50                 |
| An excellent book on forestry for the farmer answering the questions—Why to plant? Where to plant? What to plant? And how to plant?  |   |             |                     |
| 772. [625.] (713.) <b>Landscape gardening as applied to home decoration.</b> Samuel T. Maynard. N. Y., John Wiley & Sons, 1899. 338 p. il. D. cl.....  | 1.50  | 1.10        |                     |
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| 775. [623.] (539.) <b>Principles of plant culture.</b> E. S. Goff. 2d ed., rev. Madison, E. S. Goff, 1899. 288 p. il. D. cl.....   | 1.10  | .85         |                     |
| This book is intended for students who have had little or no previous instruction in botany. The older children will find much of interest in it.  |   |             |                     |

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257. Knights of the Round Table.....W. H. Frost  
444. Kingsley, Charles.....Hereward the Wake  
229. Kingsley, Charles.....Water babies  
284. Kingsley, Nellie F.....Story  
.....of Captain Meriwether Lewis and Captain William Clark  
Kingston, W. H. G., trans. See Wyss, Jean Rudolph. Swiss  
Family Robinson.

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200. Kipling, Rudyard.....Jungle book  
201. Kipling, Rudyard.....Second jungle book  
10. Kirk, May.....Baldwin primer  
571. Knox, Thomas Wallace.....Boy travellers in Central Europe  
573. Knox, Thomas Wallace.....Boy travellers in Northern Europe  
574. Knox, Thomas Wallace.....Boy travellers in South America  
575. Knox, Thomas Wallace.....Boy travellers in Southern Europe  
576. Knox, Thomas Wallace.....Boy travellers in the far East  
312. Krout, Mary H.....Alice's visit to the Hawaiian islands  
265. Kupfer, Grace H.....Story of long ago
- 101 La Flesche, Francis.....Middle five  
La Victoire, Florence E., *joint author. See Perdue, H. A.*  
397. Lady Lee and other animal stories.....H. L. Ensign  
695. Lady of the lake.....Sir Walter Scott  
281. Lafayette.....A. H. Burton  
203. Lakerim athletic club.....Rupert Hughes  
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583. Land of the long night.....Paul Du Chaillu  
772. Landscape gardening as applied to home decoration.....S. T. Maynard  
332. Land we live in. Vol. 1.....C. F. King  
333. Land we live in. Vol. 2.....C. F. King  
646. Landseer.....E. M. Hurll  
398. Larry Hudson's ambition.....J. O. Kaler  
30. Lane, Abby E.....Lights to literature by grades. Bk. 3  
94. Lane, Mrs. Charles A.....Stories for children  
36. Lane, M. A. L.....Oriole stories  
338. Land, Andrew, *ed.*.....Animal story book  
678. Lang, Andrew, *ed.*.....Blue poetry book  
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270. Lang, Andrew, *ed.*.....Violet fairy book  
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50. Lear, Edward.....Jumblies and other nonsense verse  
56. Lear, Edward.....Pelican chorus and other nonsense verse  
161. Leaves and flowers.....M. A. Spear

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101. **Lee, Albert**.....Tommy Toddles  
Leete, C. H., *joint editor*. See Chisholm, George G.  
204. Left behind.....J. O. Kaler  
540. **Legler, Henry E.**.....Leading events of Wisconsin history  
205. Lem: a New England village boy.....Noah Brooks  
221. **Leonard, Mary F.**.....Spectacle man  
Leonard, Merton Channing, *joint comp.* See Wait, Minnie Curtis  
77. Letters from a cat.....Mrs. H. H. Jackson  
206. Life and adventures of Robinson Crusoe.....Daniel De Foe  
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28. Lights to literature. Bk. 1....H. A. Perdue and F. E. La Victoire  
29. Lights to literature. Bk. 2.....S. E. Sprague  
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664. Lincoln literary collection.....J. P. McCaskey, *comp.*  
700. Listening child.....L. W. Thatcher  
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674. Little book of western verse.....Eugene Field  
347. Little brothers of the air.....O. T. Miller  
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348. Little folks in feathers and fur.....O. T. Miller  
144. Little folks of other lands.....  
.....F. P. Chapin and Mrs. F. A. Humphrey  
21. Little-folk tales: first reader.....  
.....M. L. Gilman, I. Austin, and S. L. Blaisdell  
244. Little girl of long ago.....E. O. White  
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723. Little men play.....E. L. Gould  
80. Little Miss Phoebe Gay.....H. D. Brown  
258. Little Mr. Thimblefinger.....J. C. Harris  
327. Little people of Asia.....O. T. Miller  
145. Little people of the snow.....Mary Muller  
3. Little people's scrap book

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245. Little Smoke.....W. O. Stoddard  
 209. Little women.....L. M. Alcott  
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 624. Lives of the hunted.....E. Seton-Thompson  
 349. Lobo, Rag, and Vixen.....E. Seton-Thompson  
 503. *Lodge, Henry Cabot and Roosevelt, Theodore*.....  
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McMurry, Frank M., joint author. See Tarr, Ralph S.  
106. McMurry, Mrs. Lida Brown.....Classic stories for little ones  
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.....Songs of the treetop and meadow  
210. Maggie McLanahan.....Gulielma Zollinger  
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715. Marden, Orison Swett and Bayley, Abner....Hour of opportunity  
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82. Marjorie and her papa.....R. H. Fletcher  
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512. Midshipman Farragut.....James Barnes  
67. Miller, Emily Huntington.....Captain Fritz  
Miller, Mrs. Harriet Mann. See Miller, Olive Thorne.  
343. Miller, Olive Thorne.....First book of birds  
618. Miller, Olive Thorn.....Four-handed folk

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621. Miller, Olive Thorne.....In nesting time  
 347. Miller, Olive Thorne.....Little brothers of the air  
 348. Miller, Olive Thorne.....Little folks in feathers and fur  
 327. Miller, Olive Thorne.....Little people of Asia  
 354. Miller, Olive Thorne.....Second book of birds  
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 259. Mr. Rabbit at home.....J. C. Harris  
 211. Mr. Stubbs's brother.....J. O. Kaler  
 447. Mitchell, S. Weir.....Hugh Wynne  
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 344. Morley, Margaret Warner.....Flowers and their friends  
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 291. Mowry, William A. and A. M.....  
       .....American inventions and inventors  
 125. Mowry, William A. and A. M.....  
       .....First steps in the history of our country  
 145. Muller, Mary.....Little people of the snow  
 Murfree, Mary Noailles. See Craddock, Charles Egbert.  
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 83. My friend Jim.....Martha James  
 625. My studio neighbors.....W. H. Gibson
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 113. Nature myths.....F. J. Cooke, *ed.*  
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 693. Neghborly poems.....J. W. Riley  
 733. Neidlinger, W. H.....Earth, sky and air in song, Bk. 1  
 734. Neidlinger, W. H.....Earth, sky and air in song, Bk. 2

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84. New baby world.....M. M. Dodge, *comp.*  
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249. Otto of the silver hand.....Howard Pyle  
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628. Our bird friends.....Richard Kearton  
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329. Our country: East.  
330. Our country: West.

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159. Pierson, Clara Dillingham.....Among the pond people  
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99. Poulsen, Emilie.....Through the farmyard gate  
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320. Pratt, Mary Howe Smith.....Guyot geographical reader  
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 458. Pyle, Howard.....Men of iron  
 459. Pyle, Howard.....Merry adventures of Robin Hood  
 249. Pyle, Howard.....Otto of the silver hand  
 178. Pyle, Katherine.....Christmas angel  
 69. Pyle, Katherine.....Counterpane fairy  
 688. Pyle, Katherine.....Prose and verse for children
217. Quartet.....W. O. Stoddard
413. Rab and his friends.....John Brown  
 87. Rabbit's ransome.....Clara Vawter  
 481. Ragozin, Zenaide A.....Siegfried  
     Ragozin, Z. A., *joint author. See* Burt, Mary E.  
 122. Ramé, Louise de la.....Child of Urbino: Raphael  
 406. Ramé, Louise de la.....Nürnberg stove  
 649. Raphael.....E. M. Hurl  
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     .....Great American industries. Vol. 1: Minerals

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.....Great American industries. Vol. 2: Products of the soil
319. **Rocheleau, W. F.** ....  
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78. **Seawell, Molly Elliot**.....Little Jarvis
282. **Seawell, Molly Elliot**.....Paul Jones
463. **Seawell, Molly Elliott**.....Rock of the lion
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517. Seelye, Elizabeth Eggleston.....Story of Columbus
519. Seelye, Elizabeth Eggleston.....Story of Washington
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765. Sentimental Tommy.....J. M. Barrie
90. Seraph, the little violiniste.....Mrs. C. V. Jamison
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153. Seven little sisters prove their sisterhood.....Jane Andrews
172. Sewell, Anna.....Black Beauty
656. Shakespeare, William.....As you like it
657. Shakespeare, William.....Julius Caesar
658. Shakespeare, William.....Macbeth
659. Shakespeare, William.....Merchant of Venice
637. Sharp eyes.....W. H. Gibson
605. Sharp eyes.....John Burroughs
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277. Shaw, Edward R.....Discoverers and explorers
773. Shepard, Hiram H.....Life on the farm
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481. Siegfried and Beowulf.....Z. A. Ragozin
41. Sight reader: primary teachers.
378. Singleton, Adam, *ed.*.....Chronicles of Sir John Froissart
588. Singleton, Esther, *ed.*.....Wonders of nature

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651. Sir Joshua Reynolds.....E. M. Hurlil
661. Sketch book.....Washington Irving
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586. Slocum, Joshua Capt.....Sailing alone around the world
- 357a. Smith, C. W.....Summer of Saturdays
743. Smith, Eleanor.....Songs of life and nature
62. Smith, Gertrude.....Arabella and Araminta stories
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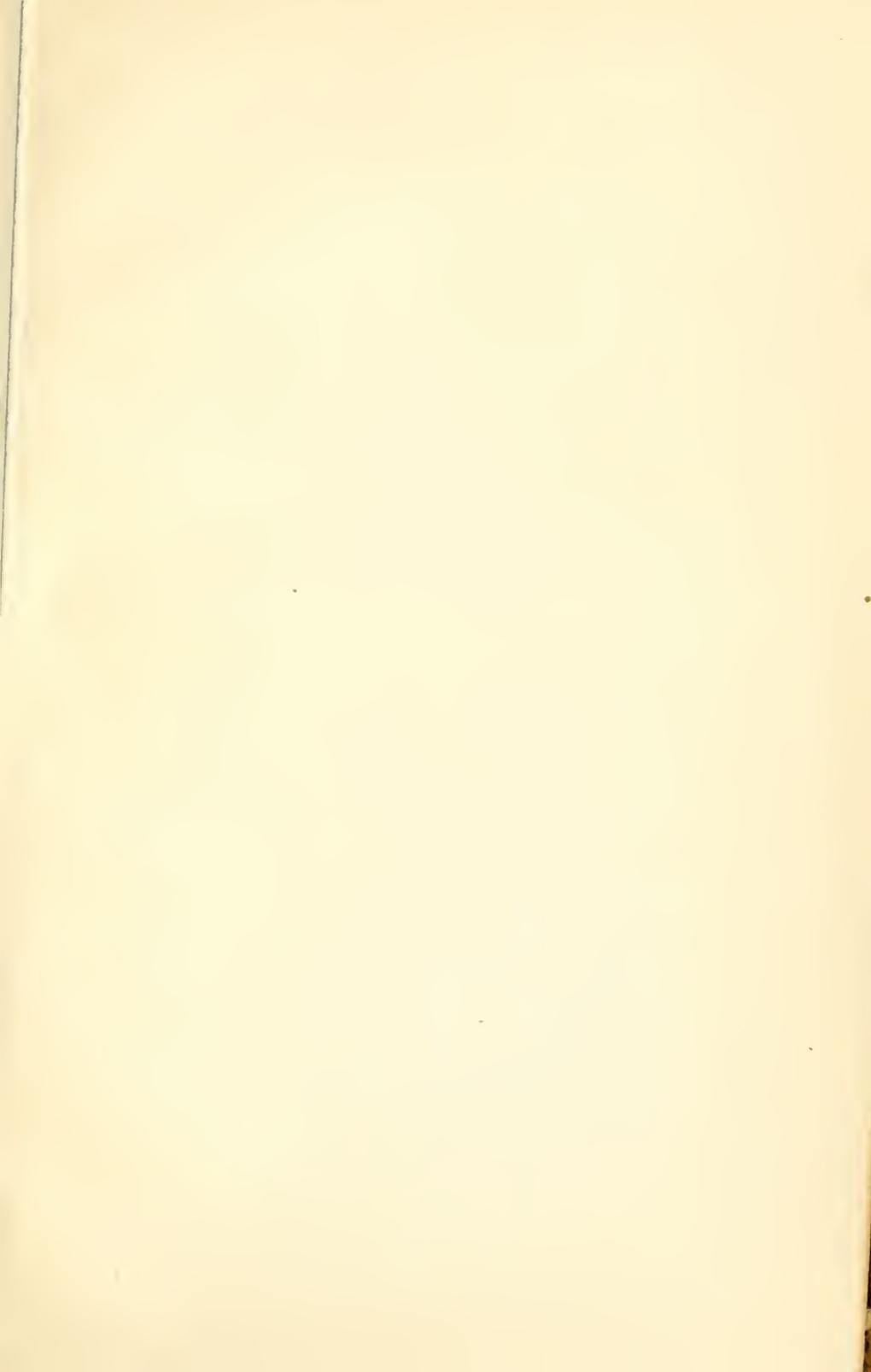
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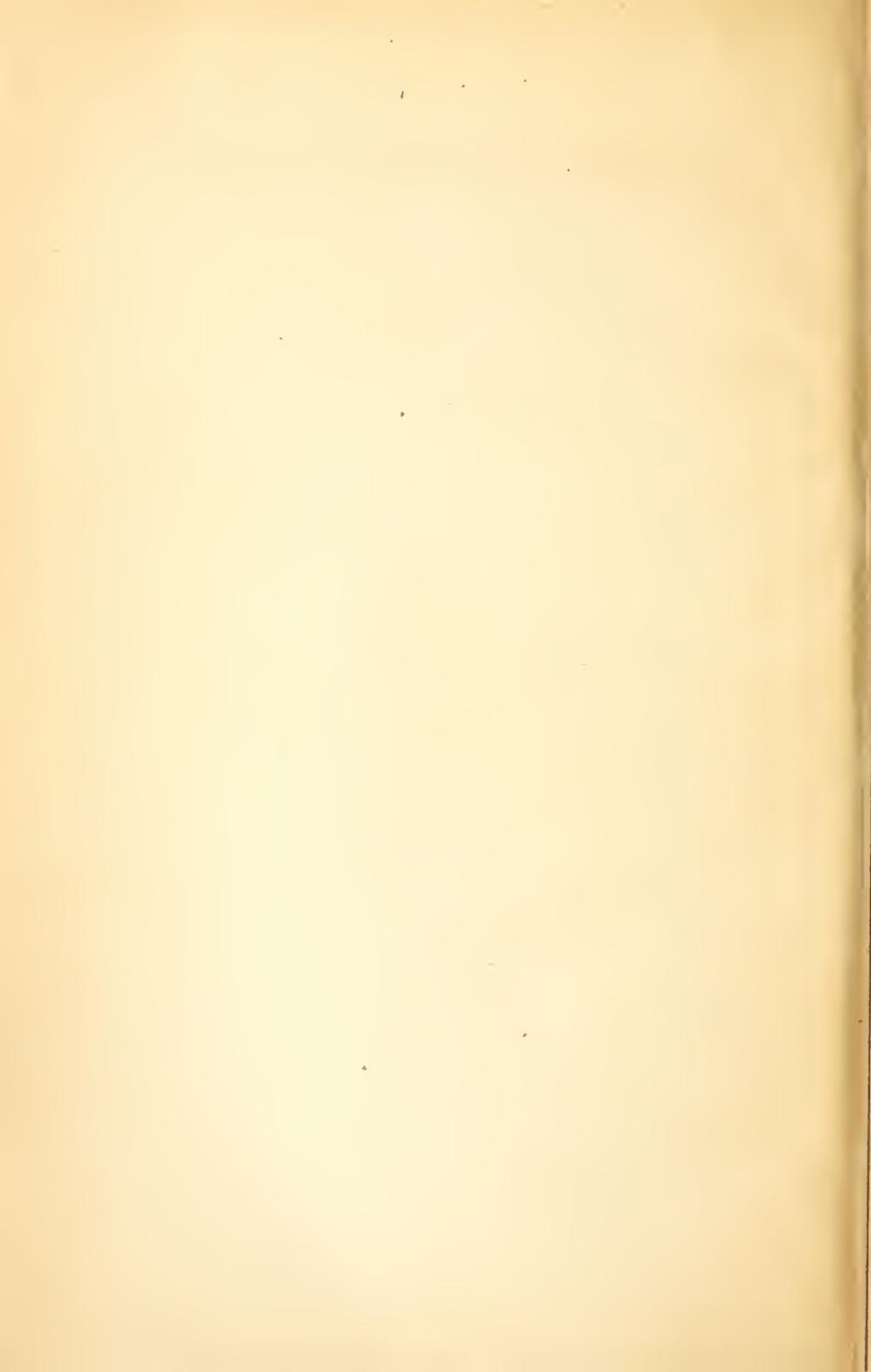
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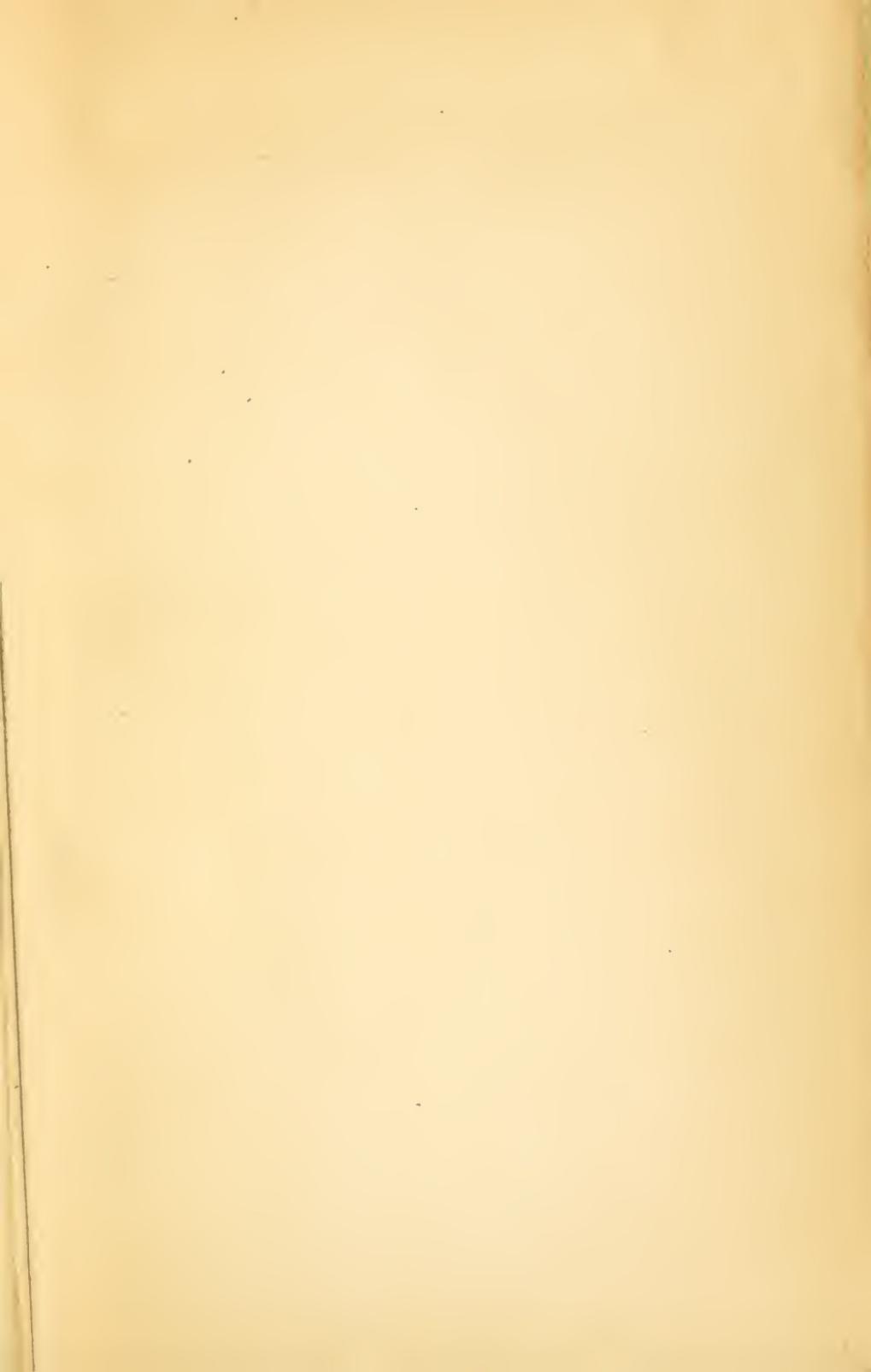
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